

St. John's University

2012-2013 Achievement Summary Profile

As of: 9/23/2013 10:33 AM EST

Ministerial Studies, M.Div.

Targets Without Findings

Measure 1: Comprehensive Examinations

Outcome/Objective 1: Articulate principles of biblical scholarship

Goals:

1: Demonstrate understanding of biblical scholarship

Target: No currently matriculated students.

Theology, B.A.

Met

Measure 3: THE 2850

Outcome/Objective 13: Articulate the basic principles of Islam

Goals:

4: Demonstrate an understanding of global religions

Target: 80% of students will earn a B or better in THE 2850.

Finding: 18 of 20 students (90%) earned a final grade of B or better.

Measure 4: THE 2820

Outcome/Objective 12: Articulate the basic principles of Judaism

Goals:

4: Demonstrate an understanding of global religions

Target: 80% of students will score a B or better.

Finding: 21 of 23 students (91%) earned a B or better in The 2820.

Theology, M.A.

Not Met

Measure 7: Graduate Portfolio

Outcome/Objective 29: Use evidence & logic in pres. theological concepts

Goals:

7: Conduct independent scholarly research

Target: 80% or more of student Statements of Academic and Intellectual Development will achieve a score of "good" or better on a rubric measuring whether students use an "academic" approach to theological questions, demonstrate intellectual curiosity, and incorporate appropriate theological sources into their statement.

Finding: 67% of portfolios achieved this goal. None were found "deficient" or "seriously deficient," but 33% were rated "fair."

Met

Measure 7: Graduate Portfolio

Outcome/Objective 25: Present information using the Chicago or MLA style

Goals:

7: Conduct independent scholarly research

Target: 80% or more of graduate students will demonstrate use of Chicago style.

Finding: 92% of student portfolios evaluated followed Chicago style appropriately.

Measure 7: Graduate Portfolio

Outcome/Objective 26: Access and evaluate pertinent research sources in theology.

Goals:

7: Conduct independent scholarly research

Target: 80% or more of writing samples will demonstrate graduate level research and writing skills, reference significant sources in the field, and engage with them to develop a thesis appropriate for graduate coursework.

Finding: 100% of portfolios achieved this goal.

Targets Without Findings

Measure 2: Course Evaluations

Outcome/Objective 16: Demonstrate ability to think critically about theological issues

Goals:

6: Understand application of theological knowledge

Target: 80% of Students to achieve grade B or higher.

Measure 3: Comprehensive Exams

Outcome/Objective 29: Use evidence & logic in pres. theological concepts

Goals:

7: Conduct independent scholarly research

Target: Graduate Comprehensive Exams, Fall 2011. A high number of students (15) took comprehensives in the Fall 2011 semester, offering a rare chance to evaluate outcomes at this crucial point in students' completion of their program. With each student writing two answers, and each receiving two to three evaluations, a final pool of 62 evaluations resulted by 14 different faculty. Evaluator: Dr. Frank Connolly-Weinert (Graduate Program Director) as participant and supervisor. Target Goal: By this point, given the students' having taken 11 courses already with a B average, we expect a minimum pass rate of 80% or better.

Measure 4: Research papers

Outcome/Objective 16: Demonstrate ability to think critically about theological issues

Goals:

6: Understand application of theological knowledge

Target: Semester: Spring 2012 Course: Theology G355 - The First Six Centuries Instructor: Christopher Denny Seven students enrolled in this course. One withdrew early in the semester, leaving six students in the course for the remainder of the semester.

Measure 6: Final Exam

Outcome/Objective 16: Demonstrate ability to think critically about theological issues

Goals:

6: Understand application of theological knowledge

Target: Semester: Spring 2012 Course: THE 445: The Theology of Mary Instructor: Matthew Sutton In assessing the performance of my students, I had an expectation of the quantity and quality of the references to the course material that they needed to use.

St. John's University

As of: 9/23/2013 10:34 AM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	3 (100%)	0 (0%)	0 (0%)
Goal (if used)	3 (100%)	0 (0%)	0 (0%)
Outcome/Objective	3 (100%)	0 (0%)	0 (0%)
Measure	3 (100%)	0 (0%)	0 (0%)
Target	3 (100%)	0 (0%)	0 (0%)
Finding	2 (67%)	0 (0%)	1 (33%)
Action Plan	2 (67%)	0 (0%)	1 (33%)
Analysis Question	0 (0%)	0 (0%)	3 (100%)
Annual Report Section	0 (0%)	0 (0%)	3 (100%)