Department of Human Services and Counseling

 **Teaching Literacy Birth – Grade 6** LTCB

Number of Credits in Program: **33**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Program Prerequisites: **This Master’s degree can only be taken by students with initial NYS certification**

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| **GENERAL CORE COURSES (6 credits)** | | Semester/Sequence | **Grade/ Date Completed** | |
| EDU 9711: Education and Accommodating Needs of Individuals with Exceptionalities, K-12\* | |  |  | |
| EDU 7266: Technology for Teaching Literacy Applications in Regular and Special Education Settings | |  |  | |
| **OR** | |  |  | |
| EDU 7666: Advanced Technology in Education (Prerequisite: Permission of instructor) | |  |  | |
| **LITERACY METHODOLOGY CORE: (18 credits)** | | | | |
| EDU 3200: Language Acquisition and Literacy Development for General Education and (ELLs) English Language Learners K-12\* | |  | |  |
| EDU 3210: Research & Practice of Teaching Writing in General Inclusion Education B-12 ($25.00 Fee) | |  | |  |
| EDU 3220: Approaches, Materials, and Performance Evaluation in Literacy Development K-12\* | |  | |  |
| EDU 3264: Teaching Literacy through Literature B-6 | |  | |  |
| EDU 3270: Theories of and Strategies for Teaching Literacy in the Content Areas\* | |  | |  |
| EDU 3283: Research and Strategies in Literacy Leadership | |  | |  |
| **LITERACY SPECIALIST CORE (9 credits) Prerequisites** | | | | |
| EDU 3230 : Diagnosis and Case Study Analysis of Literacy Performance\* | EDU 3220  EDU 3270 |  | |  |
| EDU 3240: Case Study and Instructional Strategies for Diverse Learners\* | EDU 3230 |  | |  |
| EDU 3250: Practicum and Seminar in Literacy Instruction 5-12\*  **50 hours of remediation NOT including testing**  **Comprehensive Exam should be taken this Semester Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | EDU 3230  EDU 3240 |  | |  |
| **SUBSTITUTIONS:** These courses can be substituted with permission of an advisor or taken after the degree is conferred toward additional professional development. | | | | |
| EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction - Part I |  | Fall | |  |
| EDU 3242: Multi-sensory Approach to Language Learning and Phonics Instruction - Part II | EDU 3241 | Spring | |  |

\* Courses require Field Work

**\*\* *If you wish to receive certification from the Orton Academy, you must take both EDU 3241 and EDU 3242 plus 100 hours of applied instruction which incorporates the strategies of the Orton Academy.***

**All students must take the CST in Literacy for certification, have test scores sent to St. John’s and submit a copy of the test results to your advisor to be placed in your docket.**

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTER’S DEGREE**

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_