Department of Human Services and Counseling

 **Master’s Degree in TESOL** Code TES

(Track 1)

Number of Credits in Program: **33**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Program Prerequisites: **This Master’s degree can only be taken by students with initial certification in education.**

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| **Foundations (9 credits)** | Semester/Sequence | **Date Completed/**  **Grade**\*\* |
| EDU 9001: Foundations of Bilingual and Second Language Education |  |  |
| EDU 9002: Psychology and Sociology of Language and Bilingualism |  |  |
| EDU 9006: Human Development in Cross-Cultural Perspective |  |  |
| **TESOL Professional Core (18 credits)** |  |  |
| EDU 9003: Literacy Development for First and Second Language Learners\* |  |  |
| EDU 9004: Content Area Instruction for Linguistically/Culturally Diverse Learners\* |  |  |
| EDU 9010: Linguistics for Teachers of English Language and Exceptional Learners\* |  |  |
| EDU 9012: Methods of Language and Academic Assessment for English Language and Exceptional Learners\* |  |  |
| EDU 9014: Practicum and Seminar in TESOL (International students can replace with elective upon advisor approval)\* |  |  |
| EDU 9015: The Structure of the English Language\* |  |  |
| **Special Education Component (3 credits)** |  |  |
| EDU 9711: Educating and Accommodating the Needs of Individuals with Exceptionalities, K-12 |  |  |
| **Technology Course (3 credits)** |  |  |
| EDU 7266: Technology for Teaching Literacy Applications in Regular And Special Education Settings  (Childhood Education) |  |  |
| **OR** |  |  |
| EDU 7267 : Technology for Literacy-Based Applications in Content Area Learning in  Regular and Special Education Setting (Adolescent Education) |  |  |
| **OR** |  |  |
| EDU 7666: Advance Technology in Education |  |  |

\* Courses require Field Work Comprehensive Examination Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**All TESOL students must have 12 credits of a language *other than English* (or the equivalent)prior to seeking TESOL Certification endorsement. In addition, TESOL students must take the CST in TESOL for certification. Students should also indicate St. John’s University as a recipient of scores and submit a copy of their results to their advisor to be placed in their docket.**

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_