Department of Human Services and Counseling

 **M.S.Ed. Teaching Children with Disabilities**

Number of Credits in Program: **33** Code TCD

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

 Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **GENERAL EDUCATION, CHILDHOOD CORE COURSES (30 Credits)** | Semester/Sequence | **Date Completed/****Grade** |
| EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I (Field component) |  |  |
| EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II  (Field component)  |  |  |
| EDU 7266: Technology for Literacy-Based Application in Content Area Learning in regular and Special Education Settings |  |  |
| EDU 9700: Research in Collaborative Partnerships, Strategic Instruction for General, Special, and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork) |  |  |
| EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students: Childhood (15 Hrs. Fieldwork) |  |  |
| EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9712: Educational Assessment of Individuals with Exceptionalities (prerequisite EDU 9711) (20 Hrs. Fieldwork) |  |  |
| EDU 9716: Curriculum and Instructional Design for Teaching Literacy to Individuals with  Exceptionalities: Childhood (10 Hrs. Fieldwork) |  |  |
| EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies –Childhood (15 Hrs. Fieldwork) |  |  |
| EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9702: Practicum in Special Education-(150 Hrs.) – Childhood **Must be taken in your final Semester. Must have completed all Special**  **Education Coursework and CST- Students with Disabilities** |  |  |

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| **OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)**  | Semester/Sequence | **Date Completed/****Grade** |
| EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle  school/adolescent learners in general and Inclusive settings |  |  |
| EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and  Inclusive settings |  |  |

Department of Human Services and Counseling

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| **TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM**  | Semester/Sequence | **Date Completed/****Grade** |
| EDU 3241 / EDU 3242: **Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)** |  |  |

**Required Examinations: Required Workshops:**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Autism Workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_­­**

**CST: Bullying Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students with Disabilities\_\_\_\_\_\_\_\_\_\_\_\_\_ Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Comprehensive Exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes: 1)** Field experiences courses require participation in school. Course instructor will outline requirements.

**2)** Course titles have been abbreviated

**3)** Upon completion of the program, student and advisor signatures are required below

**4)** SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locations: Queens, Staten Island, Oakdale