Department of Human Services and Counseling

 \*\* DISTANCE LEARNING \*\*

 **M.S.Ed. Teaching Children with Disabilities**

Number of Credits in Program: **33DL** Code TCD

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

 Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **GENERAL EDUCATION, CHILDHOOD CORE COURSES (27 Credits)** | Semester/Sequence | **Date Completed/****Grade** |
| EDU 3200: Language Acquisition and Literacy Development for General Education and  English Language Learners (ELL) K-12 ( 20 Hrs. Fieldwork) |  |  |
| EDU 9700: Research in Collaborative Partnerships, Strategic Instruction for General, Special, and Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork) |  |  |
| EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students: Childhood (15 Hrs. Fieldwork) |  |  |
| EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9712: Educational Assessment of Individuals with Exceptionalities (prerequisite EDU 9711) (20 Hrs. Fieldwork) |  |  |
| EDU 9716: Curriculum and Instructional Design for Teaching Literacy to Individuals with  Exceptionalities: Childhood (10 Hrs. Fieldwork) |  |  |
| EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science, Social Studies –Childhood (15 Hrs. Fieldwork) |  |  |
| EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9702: Practicum in Special Education-(150 Hrs.) – Childhood **Must be taken in your final Semester. Must have completed all Special**  **Education Coursework and CST- Students with Disabilities** |  |  |

|  |  |  |
| --- | --- | --- |
| **CHOOSE TWO ELECTIVES (6 credits)**  | Semester/Sequence | **Date Completed/****Grade** |
| EDU 3220: Approaches, Strategies and Materials for Literacy Development |  |  |
| EDU 7026: Web Technology- Enhance Literacy-Basic Reading |  |  |
| EDU 9003: Literacy Development for the First and Second Language Leaders |  |  |

**Required Examinations: Required Workshops:**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Autism Workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_­­**

**CST: Bullying Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students with Disabilities\_\_\_\_\_\_\_\_\_\_\_\_\_ Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Comprehensive Exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes: 1)** Field experiences courses require participation in school. Course instructor will outline requirements.

**2)** Course titles have been abbreviated

**3)** Upon completion of the program, student and advisor signatures are required below

**4)** SJU Comprehensive Exam must be passed during the final semester of classes

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_