

2012-2013 Achievement Summary Profile

As of: 9/23/2013 10:20 AM EST

Clinical Psychology - Child Track, Ph.D.

Met

Measure 19: Final Presentation

Outcome/Objective 3: Demonstrate knowledge of psychological tests

Goals:

1: Demonstrate clinical skills

Target: Students who show mastery of knowledge of psychological tests will receive an evaluation of Above Average or higher.

Finding: 100% (5 out of 5) students received an evaluation of Above Average or higher.

Targets Without Findings

Measure 0: Comprehensive Examinations

Outcome/Objective 1: Conduct interviews & formulate diagnoses

Goals:

1: Demonstrate clinical skills

Target: 90% or better of students will receive passing grades in the Doctoral Comprehensive Examination, which comprises a written and oral case presentation involving implementation of psychological intervention and behavior change skills.

Measure 0: Comprehensive Examinations

Outcome/Objective 5: Demonstrate competency in assessment of children

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate competency of this learning outcome.

Measure 0: Comprehensive Examinations

Outcome/Objective 6: Demonstrate knowledge/skills in interventions

Goals:

1: Demonstrate clinical skills

Target: 90% or better of students will receive passing grades in the Doctoral Comprehensive Examination, which comprises a written and oral case presentation involving implementation of psychological intervention and behavior change skills.

Measure 0: Comprehensive Examinations

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: 90% or better of students will receive passing grades in the Doctoral Comprehensive Examination, which comprises a written and oral case presentation involving implementation of psychological intervention and behavior change skills.

Measure 0: Comprehensive Examinations

Outcome/Objective 8: Demonstrate understanding of professional issues

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning outcome.

Measure 0: Comprehensive Examinations

Outcome/Objective 9: Demonstrate competency in statistics

Goals:

2: Demonstrate development of clinical research skill

Target: 90% of students will demonstrate mastery of this learning outcome.

Measure 0: Comprehensive Examinations

Outcome/Objective 10: Demonstrate ability to critique research

Goals:

2: Demonstrate development of clinical research skill

Target: 90% of students will demonstrate mastery of this learning outcome.

Measure 3: Written Evaluation: Skills in Admin, Scoring, Interpretation & Report Writing

Outcome/Objective 5: Demonstrate competency in assessment of children

Goals:

1: Demonstrate clinical skills

Target: 80% or better of students will receive ratings in the average or higher level of competence in written evaluations from externship supervisors (Levels III and IV) and internship supervisors (Level V) providing services to children and adolescents with respect to ability to demonstrate skills in administration, scoring, interpretation, and report writing.

Measure 4: Written Evaluation: Ability to Implement Psychotherapy

Outcome/Objective 6: Demonstrate knowledge/skills in interventions

Goals:

1: Demonstrate clinical skills

Target: 80% or better of students will receive ratings in the average or higher level of competence in written evaluations from externship supervisors (Levels III and IV) and internship supervisors (Level V) in treatment settings providing psychological services to children, adolescents, and families with respect to the ability to implement psychotherapy and behavior change skills.

Measure 6: Written Evaluation: Professional Conduct in Providing Services

Outcome/Objective 8: Demonstrate understanding of professional issues

Goals:

1: Demonstrate clinical skills

Target: 80% or better of students will receive ratings in the average or higher level of competence in written evaluations from externship supervisors (Levels III and IV) and internship supervisors (Level V) providing services to children, caregivers and families with respect to ability to demonstrate professional conduct, including conducting self in an ethical manner and ability to protect and maintain confidentiality of case materials.

Measure 15: Midterm Exam

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: PSY 727 Fall 2011 Wilson McDermet, Ph.D. Target Goal: Students who score 85% or higher on the take home midterm have demonstrated knowledge of psychopathology.

Measure 16: Final Exam

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: PSY 727 Fall 2011 Wilson McDermet, Ph.D. Students who score 85% or higher on the final exam will have demonstrated knowledge of psychopathology.

Measure 17: In class presentations

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: Semester: Spring 2012 Course: PSY 702 Instructor: Dr. Doyle

Measure 18: Take home assignments

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: Semester: Spring 2012 Course: PSY 702 Instructor: Dr. Doyle

Clinical Psychology, Ph.D.

Met

Measure 12: Final Presentation

Outcome/Objective 4: Demonstrate knowledge of psychological tests

Goals:

1: Demonstrate clinical skills

Target: Students will show a mastery of knowledge by receiving a rating of Above Average or higher.

Finding: 100% (5 out of 5) students received a rating of Above Average or higher.

Targets Without Findings

Measure 0: Comprehensive Examinations

Outcome/Objective 1: Conduct interviews & formulate diagnoses

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 4: Demonstrate knowledge of psychological tests

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 6: Demonstrate skills in psychological interventions

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 7: Demonstrate knowledge of psychopathology

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 8: Understand professional issues & role expectations

Goals:

1: Demonstrate clinical skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 9: Demonstrate competency in statistics

Goals:

2: Demonstrate clinical research skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 0: Comprehensive Examinations

Outcome/Objective 10: Demonstrate ability to critique research

Goals:

2: Demonstrate clinical research skills

Target: 90% of students will demonstrate mastery of this learning objective.

Measure 10: Participation / Class Presentations

Outcome/Objective 8: Understand professional issues & role expectations

Goals:

1: Demonstrate clinical skills

Target: Students who receive a final grade of B+ or above will have demonstrated an understanding of professional issues & role expectations.

Measure 11: Weekly Oral Reports

Outcome/Objective 6: Demonstrate skills in psychological interventions

Goals:

1: Demonstrate clinical skills

Target: Students who receive a rating of 3 (Skills are average for student at this level) or higher [scale of 1-5] will have demonstrated competency in psychological interventions.

General Experimental Psychology, M.A.

Met

Measure 8: Please Delete

Outcome/Objective 1: Justify a methodology for a research problem

Goals:

1: Demonstrate the ability to plan empirical research

Target: please delete

Finding: Please delete

Targets Without Findings

Measure 1: Laboratory Class

Outcome/Objective 1: Justify a methodology for a research problem

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 2: Operationalize a problem through research design

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 3: Prepare research proposals

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 4: Obtain IRB certification

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 5: Demonstrate application of statistical software

Goals:

2: Evaluate research data

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 6: Enter and analyze data

Goals:

2: Evaluate research data

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 7: Interpret the statistical outcomes of research

Goals:

2: Evaluate research data

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 8: Write a report about the research

Goals:

3: Report research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 9: Properly cite all sources used

Goals:

3: Report research

Target: 80% will receive a B or higher.

Measure 1: Laboratory Class

Outcome/Objective 10: Acknowledge limitations of the work being reported

Goals:

3: Report research

Target: 80% will receive a B or higher.

Measure 2: Comprehensive Exam

Outcome/Objective 1: Justify a methodology for a research problem

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 2: Comprehensive Exam

Outcome/Objective 2: Operationalize a problem through research design

Goals:

1: Demonstrate the ability to plan empirical research

Target: 80% will receive a B or higher.

Measure 2: Comprehensive Exam

Outcome/Objective 8: Write a report about the research

Goals:

3: Report research

Target: 80% will receive a B or higher.

Measure 2: Comprehensive Exam

Outcome/Objective 10: Acknowledge limitations of the work being reported

Goals:

3: Report research

Target: 80% will receive a B or higher.

Measure 3: Thesis Option

Outcome/Objective 1: Justify a methodology for a research problem

Goals:

1: Demonstrate the ability to plan empirical research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 2: Operationalize a problem through research design

Goals:

1: Demonstrate the ability to plan empirical research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 3: Prepare research proposals

Goals:

1: Demonstrate the ability to plan empirical research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 4: Obtain IRB certification

Goals:

1: Demonstrate the ability to plan empirical research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 5: Demonstrate application of statistical software

Goals:

2: Evaluate research data

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 6: Enter and analyze data

Goals:

2: Evaluate research data

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 7: Interpret the statistical outcomes of research

Goals:

2: Evaluate research data

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 8: Write a report about the research

Goals:

3: Report research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 9: Properly cite all sources used

Goals:

3: Report research

Target: 90% will pass.

Measure 3: Thesis Option

Outcome/Objective 10: Acknowledge limitations of the work being reported

Goals:

3: Report research

Target: 90% will pass.

Measure 5: Report examination

Outcome/Objective 3: Prepare research proposals

Goals:

1: Demonstrate the ability to plan empirical research

Target: Students that earn a grade of B or better

Measure 5: Report examination

Outcome/Objective 8: Write a report about the research

Goals:

3: Report research

Target: Students that earn a grade of B or better

Measure 6: Research Paper

Outcome/Objective 3: Prepare research proposals

Goals:

1: Demonstrate the ability to plan empirical research

Target: Semester: Fall 2011 Course: 900 Masters Thesis Research Instructor: Dr. Brosgole Target Goal: 80% of the students will pass

Measure 7: Research Report

Outcome/Objective 7: Interpret the statistical outcomes of research

Goals:

2: Evaluate research data

Target: Semester: Spring 2012 Course: PSY 604 Psychology Lab Instructor: Dr. Brosgole Target Goal: 80% of students will receive an A- or better

Measure 7: Research Report

Outcome/Objective 8: Write a report about the research

Goals:

3: Report research

Target: Semester: Spring 2012 Course: PSY 604 Psychology Lab Instructor: Dr. Brosgole Target Goal: 80% of students will receive an A- or better

Psychology, B.A.

Met

Measure 4: Senior Exit Survey

Outcome/Objective 4: Explain major perspectives of psychology

Goals:

1: Demonstrate a knowledge base in psychology

Target: Record senior answers to survey indicating the percentage going to graduate school, having done independent research/internship and presented at conferences.

Finding: 25 psychology seniors (SI) were sent the senior survey. 9 of 25 (36%) completed survey: 8 of 9 (88.8%) seniors who answered the survey were accepted in graduate programs during their senior year. 6 of 9 (66.6%) seniors who answered the survey did internships during their undergraduate program. 4 of 9 (44.4%) seniors who answered the survey did independent study/or research during their undergraduate program. This survey yielded excellent data regarding the achievements of our psychology majors and could be expanded to include the Queens campus.

Measure 4: Senior Exit Survey

Outcome/Objective 10: Generalize research conclusions

Goals:

2: Understand research methods in psychology

Target: Record senior answers to survey indicating the percentage going to graduate school, having done independent research/internship and presented at conferences.

Finding: 25 psychology seniors (SI) were sent the senior survey. 9 of 25 (36%) completed survey: 8 of 9 (88.8%) seniors who answered the survey were accepted in graduate programs during their senior year. 6 of 9 (66.6%) seniors who answered the survey did internships during their undergraduate program. 4 of 9 (44.4%) seniors who answered the survey did independent study/or research during their undergraduate program. This survey yielded excellent data regarding the achievements of our psychology majors and could be expanded to include the Queens campus.

Measure 4: Senior Exit Survey

Outcome/Objective 18: Demonstrate effective writing skills

Goals:

5: Demonstrate effective communication skills

Target: Record senior answers to survey indicating the percentage going to graduate school, having done independent research/internship and presented at conferences.

Finding: 25 psychology seniors (SI) were sent the senior survey. 9 of 25 (36%) completed survey: 8 of 9 (88.8%) seniors who answered the survey were accepted in graduate programs during their senior year. 6 of 9

(66.6%) seniors who answered the survey did internships during their undergraduate program. 4 of 9 (44.4%) seniors who answered the survey did independent study/or research during their undergraduate program. This survey yielded excellent data regarding the achievements of our psychology majors and could be expanded to include the Queens campus.

Measure 4: Senior Exit Survey

Outcome/Objective 19: Demonstrate effective oral communication skills

Goals:

5: Demonstrate effective communication skills

Target: Record senior answers to survey indicating the percentage going to graduate school, having done independent research/internship and presented at conferences.

Finding: 25 psychology seniors (SI) were sent the senior survey. 9 of 25 (36%) completed survey: 8 of 9 (88.8%) seniors who answered the survey were accepted in graduate programs during their senior year. 6 of 9 (66.6%) seniors who answered the survey did internships during their undergraduate program. 4 of 9 (44.4%) seniors who answered the survey did independent study/or research during their undergraduate program. This survey yielded excellent data regarding the achievements of our psychology majors and could be expanded to include the Queens campus.

School Psychology - Bilingual Track, M.S.

Targets Without Findings

Measure 1: Professional Internship

Outcome/Objective 17: Use data to develop interventions

Goals:

6: Demonstrate skills in prevention & intervention

Target: See APA Accreditation Report in document repository for supporting data and rationales.

School Psychology - Bilingual Track, Psy.D.

Targets Without Findings

Measure 1: Demonstrate Proficiency at the Doctoral Level

Outcome/Objective 32: Present doctoral dissertation projects

Goals:

11: Demonstrate proficiency at the doctoral level

Target: See APA Accreditation Report in document repository for supporting data and rationales.

Measure 1: Demonstrate Proficiency at the Doctoral Level

Outcome/Objective 33: Complete doctoral dissertation project

Goals:

11: Demonstrate proficiency at the doctoral level

Target: See APA Accreditation Report in document repository for supporting data and rationales.

School Psychology, M.S.

Targets Without Findings

Measure 1: Demonstrate consultation and collaboration skills.

Outcome/Objective 1: Demonstrate ability in working w/ parents/teachers

Goals:

1: Demonstrate consultation & collaboration skills

Target: See APA Accreditation Report in document repository for supporting data and rationales.

Measure 1: Demonstrate consultation and collaboration skills.

Outcome/Objective 22: Demonstrate skills in consulting w/ parents, etc.

Goals:

7: Demonstrate effective collaboration

Target: See APA Accreditation Report in document repository for supporting data and rationales.

School Psychology, Psy.D.

Targets Without Findings

Measure 1: Demonstrate Proficiency at the Doctoral Level

Outcome/Objective 30: Present doctoral dissertation projects

Goals:

10: Demonstrate proficiency at the doctoral level

Target: See APA Accreditation Report in document repository for supporting data and rationales.

Measure 1: Demonstrate Proficiency at the Doctoral Level

Outcome/Objective 31: Complete doctoral dissertation project

Goals:

10: Demonstrate proficiency at the doctoral level

Target: See APA Accreditation Report in document repository for supporting data and rationales.

St. John's University

As of: 9/23/2013 10:23 AM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	8 (100%)	0 (0%)	0 (0%)
Goal (if used)	8 (100%)	0 (0%)	0 (0%)
Outcome/Objective	8 (100%)	0 (0%)	0 (0%)
Measure	6 (75%)	2 (25%)	0 (0%)
Target	7 (88%)	1 (12%)	0 (0%)
Finding	2 (25%)	2 (25%)	4 (50%)
Action Plan	8 (100%)	0 (0%)	0 (0%)
Analysis Question	0 (0%)	0 (0%)	8 (100%)
Annual Report Section	0 (0%)	0 (0%)	8 (100%)