As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning.

Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John’s is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is “wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise” (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John’s is a Vincentian university, inspired by St. Vincent de Paul’s compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John’s is a metropolitan and global university. As a metropolitan university, we benefit from New York City’s cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs.

As a global university, we are one of our nation’s most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students, we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

President
Rev. Brian J. Shanley, O.P., Ph.D.

Provost and Vice President for Academic Affairs
Simon G. Møller, Ph.D.

Deans of the Schools and Colleges of the University
Gina M. Florio, Ph.D., Interim Dean
St. John’s College of Liberal Arts and Sciences

Aliya E. Holmes, Ph.D., Interim Dean
The School of Education

Norean R. Sharpe, Ph.D.
The Peter J. Tobin College of Business

John M. Conry ’96P, ’98Pharm.D., Interim Dean
College of Pharmacy and Health Sciences

Glenn Gerstner, Ed.D. ’81SVC
The Lesley H. and William L. Collins College of Professional Studies
September 2021

The Degree of Doctor of Philosophy

Yosef Amrami
“The Semantic and Acoustic Voice Features Differentiating Neutral and Traumatic Narratives”
Rafael Art. Javier, Ph.D., ABPP, Mentor

Madhura Satish Bhagwat
“Mechanism of DNA Damage Checkpoint (DDC)—Mediated Repression of Histone mRNAs and Role of Acetyl-CoA in Histone Transcription”
Ales Vancura, Ph.D., Mentor

Donna Downing
“‘I Have Gone Beyond My Sphere’: Network Analysis and Rhetorical Feminism in Women’s Writing 1650–1750”
Melissa Mowry, Ph.D., Mentor

Alexander Joseph Gordon
“The Roles of Cardiovascular Disease and Depression in the Relationship between Respiratory Disease and Neuropsychological Functioning in Older Adults”
Robin L. Wellington, Ph.D., Mentor

Faten M. Hafez
“Representations of Nature and Ecological Collapse in the Novels of Jane Austen, Lydia Maria Child, and Catharine Maria Sedgwick”
Amy M. King, Ph.D., Mentor

Amy Hyoeun Lee
“Changes in Youth Executive Function during Trauma-Focused Cognitive Behavioral Therapy: Associations with PTSD Symptom Severity”
Elissa J. Brown, Ph.D., Mentor

Jin Lee
“The Social Role of Gender: How Gender Roles and Gender Stress Impact Dating Violence Attitudes and Outcomes”
Ernest V. E. Hodges, Ph.D., Mentor

Bin Li †
“Assembly and Function of the Polycystin Receptor-Ion Channel Complexes and the Otop1 Proton Channel”
Yong Yu, Ph.D., Mentor

Christina Ann Michel
“Predicting Treatment Response in Borderline Personality Disorder: What Can Neuroimaging Tell Us?”
Robin L. Wellington, Ph.D., Mentor

Jazmin Nicole Mogavero
“Return to Play and Class for Concussed College Athletes Predicted from Post-Concussion Symptom Domains”
William F. Chaplin, Ph.D., Mentor

Celeste Sangiorgio
“Effectiveness of e-Health Interventions for Externalizing Behaviors: A Meta-Analysis”
Tamara Del Vecchio, Ph.D., Mentor

Tara Scarola
“Neuro-Composition: Developing the Creative Brain in the Classroom”
Steven Alvarez, Ph.D., Mentor
The Degree of Doctor of Philosophy (continued)

Saniya Anwar Tabani  
“Exploring Emotion Regulation and Altruism When Experiencing Compassion Fatigue from Humanitarian Crises, Including COVID-19”  
William F. Chaplin, Ph.D., Mentor

Tovah Weinrib  
“Multilevel Item Response Theory Analysis of the Anger Regulation and Expression Scale: A Cross-Cultural Study of Anger in Youth”  
Mark D. Terjesen, Ph.D., Mentor

The Degree of Doctor of Psychology

Persefoni N. Andronikos  
Raymond DiGiuseppe, Ph.D., Mentor

Tamanna Chhabra  
Mark D. Terjesen, Ph.D., Mentor

Courtney Lynn Duhning  
“Development of a Measure of Knowledge: School-Based Professionals Knowledge of Traumatic Brain Injury”  
Mark D. Terjesen, Ph.D., Mentor

Emily Elizabeth Hopkins  
“Behavioral Interventions for Higher-Order Restricted and Repetitive Behaviors in Autism: A Systematic Review and Meta-Analysis”  
Lauren Moskowitz, Ph.D., Mentor

Michelle M. Kirkland  
“Cognitive-Behavioral Therapy for Anxiety in Youth with Autism: Paving the Way to Evidence-Based Practice”  
Raymond DiGiuseppe, Ph.D., Mentor

Chelsey Jo Laurito  
“Rational Emotive Behavior Therapy for DeafBlind Individuals with Progressive Vision Loss”  
Raymond DiGiuseppe, Ph.D., Mentor

Allison M. Murray  
“The Psychometric Properties of a Social-Emotional Learning Measure”  
Marlene Sotelo-Dynega, Psy.D., Mentor

Advanced Certificate

Omara Mohammad  
Christian Rodrigo Orellana  
Joshua Jonathan Somrah

Sean Sorahan  
Fabio Vanorio  
Thomas Vissichelli
The Degree of Master of Science

Amy Beth Alinkofsky
Kelly Lynn Blabolil
Ashley Nicole Compton
Darian Page Donachie
Allison Jean Durner
Ashley Susan Guerzo
Katelynn Joelle Langhans
Suzanne Lemmon

Emily Ann Leo
Ryan James McDonnell
Noriyo Onishi
Cuyler Kainalu Otsuka
Jasmine J. Pacheco
Eva Ilaina Rapoff
Sean Sorahan
Lisa Maria Thomas

The Degree of Master of Science
in Biological and Pharmaceutical Biotechnology

Fainna Mikhaylov

The Degree of Master of Arts

Naveen Abdelwahab
Desiree Nicole Adone
Tasnova Ahmed †
Perry Arabov
Sadia Bashir
Marianna Black
Vanessa Oretta Blair
Luana Bowers
Ammarah Imani Nacala Carrington
Naomi Cherriise Charles
Wei-Ping Esther Chen
Harrietta Chiang
Michael Robert Cipolla
Danielle S. Citera
Cindy Fandino
Alexandra Fitzpatrick
Isabella Maria Garcia
Alicia Yasmeen Guzman
Dane’Ja T. Jefferson-Falana
Omar Khawaja

Edmund Philip Klimek †
Talya Lifshutz
Nonia Anna Lyburt
Jamiel L. Maze
Ryan James McDonnell
Tsiopora Mishaely
Omara Mohammad
Nilfa Karolina Monzon
Marilyn Murphy
Andrean Angella M. Newland
Christian Rodrigo Orellana
Outhura Deborah Rahming
Paraskevi Roussos
Joshua Jonathan Somrah
Fabio Vanorio †
Thomas Michael Vissichelli
Martyne A. Volcy
Ching Wen Rosa Yen
Rachel Zukerman
January 2022

The Degree of Doctor of Philosophy

Matthew Halikias †
“A Developing Italian Transnational Activism: Dialogues between Italian Leftist Parties and American Political Organizations, 1935-1955”
Mauricio Borrero, Ph.D., Mentor

Tina Meta lemma
“Rhetoric of Collaboration: Using Ethics of Social Justice and Activism Through Writing Communities”
Steven Alvarez, Ph.D., Mentor

Daniel Joseph Edward Kelly
“Crisis, Identity and Urban Continuity in Seventh Century Byzantium: A Hagiographic Reassessment”
Nerina Rustomji, Ph.D., Mentor

Christopher Palladino
“Models for Living, Critiques of Midcentury Suburban Design, with a View from Lower Bucks County, PA”
Susan Schmidt Horning, Ph.D., Mentor

The Degree of Doctor of Arts

Theodore Karanja Andrews
“American Mission Schools and the Albert Academy School for Boys: Roots and Legacy of Colonial Education in Sierra Leone”
Konrad Tuchscherer, Ph.D., Mentor

The Degree of Doctor of Psychology

Gavriel Aliza Franco
“Norm Sample Stratification and Socioeconomic Status: Examination of Language Development Across Education and Income”
Samuel O. Ortiz, Ph.D., Mentor

Ashley Lynn Gabriele
“Exploring the Relationship between Restricted and Repetitive Behaviors, Anxiety, and Aggression in Children with Autism Spectrum Disorder”
Lauren Moskowitz, Ph.D., Mentor

Amanda Garcia
Samuel O. Ortiz, Ph.D., Mentor

Rebecca L. Wade
“Clinical Adaptations of Cognitive Therapy, Cognitive Behavioral Therapy, and Rational Emotive Behavior Therapy as a Result of Culture and Language”
Mark D. Terjesen, Ph.D., Mentor


**Advanced Certificate**

Yasmyn C. Camp
Coreen F. Getgen
Kathleen Dominguez Hu

Kevin Ngague Kabadi
Karina Victoria Kaczynski
Brittany Eileen Partinico

**The Degree of Master of Science**

Starlyn Batista †
Carolina Maria Benitez †
Sherisse Brown
Jenna Lily Caccavale †
Katelyn Marie Cavagna †
Justyn Cesar Cespedes
Elliot Carter Clement †
Victoria A. Crosby-Haslim
Leeann Christina Dabydeen †
Caleb James Daubenspeck
Robert Windham Deane
Quiana Chantel DeJesus
Tara Marie Friel
Coreen F. Getgen
Karen Johana Gonzalez †
Alshymaa Yusef Hassan

Marissa Joy Heim
Luke Wells Henke
Karina Victoria Kaczynski
Jay Krishna Katragadda †
Lauren Alexandra King
Daisy Lorenzo
Matthew Mendelsohn
Owen Page †
Brittany Eileen Partinico
Allison Keiko Payne †
Coral Indhira Pichardo
Tatevik Poghosyan
Amanda Sabovic
Shalima F. D. Siddiq †
Elizabeth Valcourt
Pamela Christine Zacher

**The Degree of Master of Science**  
**in Biological and Pharmaceutical Biotechnology**

Nneka Georgette Morrison

**The Degree of Master of Arts**

Catherine Abdullah
Nathaniel Ejike Ajuluchukwu
Rejwana Rimu Bhuiyan
Alexander V. Bordonaro
Nicholas Patrick Brehl
Yasym C. Camp
Lucy Cioppa
Raine Danielle Clark †
Michelle Clara Cusumano †
Lauren Elizabeth Finegan
Stephanie Irene Gerland
Jared Louis Goerke
Irené Gorosave
Luke Wells Henke
Kathleen Dominguez Hu
Kevin Ngague Kabadi

Victoria Ashley Lawrence
Stephanie Lydia Martinez
Ashton Conrad Meertins
Avneet Multani
Loramarie Muratore Ninson
Manuel Jose Orellana
Ashley Suzanne Prososki
Claire Elizabeth Robinson
Pawel Sadowski
Malissa Singh †
Ryan Singh
Jai Thomas
Tyree Rakel Vann
Danielle Lynn Wilson
Taryn Olga Wilson
Hui Wen Zhu

†Graduate Certificate of Excellence
May 2022

The Degree of Doctor of Philosophy

Peter Astras
“You Think You Know What Nature Is’: The Literary and Historical Ecology of Lake Hopatcong”
Steven Mentz, Ph.D., Mentor

Linda Michelle Cititovic
“Child Laborers Enact Humanitarianism in Works by John Steinbeck, Herman Melville, and Ann Petry with Support for the United States Child Labor Amendment”
Steven Mentz, Ph.D., Mentor

Alexa Dicken †
“Anatomic Dystopia: The Use and Abuse of the Female Body in Young Adult Literature”
Kathleen Lubey, Ph.D., Mentor

The Degree of Doctor of Psychology

Noelle Ferrara
“A Survey of Practitioner Methods, Decision-Making, and Recommendations in Evaluation of Diverse Students”
Samuel O. Ortiz, Ph.D., Mentor

Vickie Annette Eunice Masséus
“Afro-Caribbeanness and the Politics of Form: Towards a Theory of Difference in ‘Another Way’”
Elda Tsou, Ph.D., Mentor

Lisa Robinson
“Posthuman Queer Eceosexuality: Shakespeare and Earthly Consummation”
Steven Mentz, Ph.D., Mentor

The Degree of Doctor of Audiology

Michela Sguera
Doron Milstein, Ph.D., Mentor

Pallavi Sobun
Janet Schoepflin, Ph.D., Mentor

Anthoula Spahidakis
Yula Serpanos, Ph.D., Mentor

Martina Wasef
Suzanne Miller, Ph.D., Mentor

Esther Zamler
Shruti Deshpande, Ph.D., Mentor
The Degree of Master of Science

Nina Aranbaev
Laura Baker
Nicole Anna Brozyna
Amanda Budhu †
Veronica Compean
Cailin Michelle Cortner
Stephanie Cullen
Josie Daldegan-Rezende
Yonathan Davidov †
Marjola Deda †
Danielle Rose DiCarlo
Shawna Nichole Fluckiger
Ashley Garcia
Iris Garza
Clara Maria Gracia Gata
Makella-Ann Geffrard
Alyssa Paige Goodman
Gabrielle Gottschall
Derek Michael Hanson
Nicole Nian Hudson
Angelamarie Iccari
Shannon Jaeger
Bridget May Kennedy
Julie Lauren Koenigsberg
Brian Prescott Levy

Carlye Marie Mazzucco
Icsis Mittijah McNeill
Miriam Motechin
Lesley Noboa Olivencia
Siobhan Christina Noonan
Aleah Princess Parsons
Rebecca Pasternak
Alissa Pellegrino
Nicolette Briana Perez
Sharmila Mary Pinaro
Robert Repenning
Claire Rooney
Ashley Rottkamp
Domenic Scotti
Jamie Anne Sloane
William Alexander Slone
Amy Marah Smith
Casey Leigh Stiller
Shama Subramony
Gabriella Abigail Ulloa
Alexandra Luisa Vernice
Olivia Walsh
Michelle Weigel
Helen Yoon

The Degree of Master of Science
in Biological and Pharmaceutical Biotechnology

Owen Y. Larosiliere
Chaoyi Zheng
The Degree of Master of Arts

Etienne Ami Agron
Victoria Lynn Alesi
Briana Almonte
Rida Amir
Glydee Amoguis
Diana Arena
Andreas S. Argyros
Helen M. Ayala †
Simran Bahl
Selvije Bajrami-Marques
Briana Nicole Barnett
KhatSaRa Ayala Bediako
Leslie Bedoya
Nina M. Bogat
Michael Patrick Boyce
Jasmin Bisundial Budhu
Jessica Buske
Gina Catherine Caputo †
Giovanni Carpio
Sammi Rae Casamassino †
Patrick M. Casey, Jr. †
Sarah Bloom Chapman
Celine Cielo
Shannon M. Connors
Micayla A. Costa
Olivia AnLi Craig
Alexandra Elizabeth Cunha
Nicole DeGuida
Ziwei Ding †
Kate Elisabeth Donovan
N’Jaia Sonae Jeannie Dorvil
George Dunphy
Crismari Edua †
Sharmila Ejtemai
Valentina Faulisi
Matthew Dennis Gluckman
Kaylin Iris Gomez
Jaymi Leah Grullon †
Maghan Christy Helfenbein
Jennifer Agnes Hinton
Ayelet Hochman
Emily Hockenberry
Emilie Hryszko †
Kayla L. Ilund
Melissa Selin Isikli †
Mariam Jaafar
Samuel T. Jackson
Shannon Jaeger
Vanessa Jimenez
Nicole Shelly Johnson
Bethanie Racquelle Jones
Jessica Theresa Joseph
Luke Keating
Harsha Krishnakumar
Nicole Marie Kuper
Meghan Catherine LaFaye
ReAnn Lang
Angela Marie Lavarello
Jacqueline Maria Lepore
Adenique A. Lisse
Dana Nicole Livingston
Amanda Marie Lowery
Giselle Magana †
Shelagh Mahbubani
Tamimia Marcano
Daniella Masheyev
Margaret McDonald
Jarah Loren McFadden †
Allison Jeanine McGarvey
Arianna Michelle McMillon
Amanda Nicole Melian
Krystell Adriana Montalvo
Breyanna Yvette-Marie Mucius
Richard William Muller
Kevin C. Munoz
Cindy Muso †
Yekaterina Nikiforova
Solomon Odinukwe
Meghan Claire O’Donnell
Jhaelyn Marie Olivares
Nairy Osman
Nicole Elizabeth Pagnotta
Olivia Pantale
Natalia Parra
Moises Pena
Nicole Peters
Maya Ciarra Phares-Rendon
Jie Piao
The Degree of Master of Arts (continued)

Diane M. Picariello †
Alessia Pizzino
Marisa Valarie Pollock
Joseph Pontorno
Ashley Lynn Quinlan †
Gabriella Rapisardi
Alexandra Victoria Reale
Alanna Riccardi
Mystique Rivera
Katharine Downing Romero
Tayanna Shamika Rose †
Andrew Thomas Ruple
Megan Sadorus
Rebekah S. Sagredo
Selines Sanchez
Nia Chanel Scarboro
Tohar Scheininger †
Irma Sham

Kristie Anne Siegel
Arrigo Signori
Alyssa Solari
Matthew Stern †
Martial Tatchim Fotso
Ana Tavares
Catherine Marie Testaverde
Alessia Toscano
Dina Tsimaras
Arianna Marie Tzunum
Alyssa Danielle VanCooten
Samantha Rose Wagner
Silas Wallace
Rachel Serena Wong
Junda Xu
Yinxia Yang †
Tasmiyah Yaqub

†Graduate Certificate of Excellence
September 2021

The Degree of Doctor of Philosophy

John J. Blicharz
“The Perceptions of English Language Learners on Their Level of Preparedness to Complete College Courses Taught in English: An Interpretative Phenomenological Analysis Drawing Upon Culturally Responsive Pedagogy”
Aly McDowell, Ed.D., Mentor

Amy J. Brown
“A Mixed Methods Approach to Initiating a Critical Global Literacy Curriculum in the Rural High School English/Language Arts Classroom”
Kristin E. Anderson, Ph.D., Mentor

John Joseph Castaldo
“A Case Study on the Implementation of Disciplinary Literacy with Multimodal Design in Social Studies”
Rachael L. Helfrick, Ed.D., Mentor

Jenna Lynne Cook
“Proactive Interventions for Collegiate Success: Using Response to Intervention with College Students of Science, Technology, Engineering, Mathematics, and Psychology”
Clare Watermann, Ph.D., Mentor

Elizabeth Michelle DeFantis
“The Perceptions of Scaffolding on Literacy Instruction for Middle School Students with Learning Disabilities during the COVID-19 Pandemic”
Brett Elizabeth Blake, Ph.D., Mentor

Dominique Limprevil-Divers
“The Role of the Economy in Changing the Achievement Gap between Different Racial and Ethnic 8th Grade Students’ English Language Arts Test Scores”
Michael R. Sampson, Ph.D., Mentor

Katie Lynn Millsap †
“Effect of Increasing Literacy Skills to Improve Inmate Behavior: A Quantitative Study”
Michael R. Sampson, Ph.D., Mentor

Malka R. Alter Ungar
“Expectancy-Value Theory during Challenging Moments: A Narrative Inquiry into Classroom Dialogic Discussions”
Kristin E. Anderson, Ph.D., Mentor

†Graduate Certificate of Excellence
The Degree of Doctor of Education

John Edward Murphy †
“Special Education Learning Environments, Inclusion Versus Self-Contained”
Anthony J. Annunziato, Ed.D., Mentor

Advanced Certificate

Kamelia Albasheir
Isabelle Nadia Belneau
Nicole Castronovo †
Elizabeth Crosby †
Ryan Dunbar †
Esther M. Eng-Tsang
Danielle Ferrante †
Kathy Gluszak
Dara Herscherfeld

Shareefa Khan
Brendan Klages
Gabriella Marotta
Hsiao Chien Tang †
Jaimi Lynn Tetro
Christina Vagenas-Bischoff
Henry Vas Nunes †

The Degree of Master of Science in Education

Gleny Almonte
Carols Aponte-Salcedo †
Stephanie Aimée Batista
Ha jin Choi
Ryan Davis
Jacqueline R. Farley
Vivian Lisette Filardo
Gregory Fleury
Jennifer Lauren Greenman †
Joseph Hannigan

Maria-Cristina Johnson-Carrera
Rejimon Benedict Kaniyanttayathu †
Hayley J. Miller
Valentine Nnachebe Ofomata
Jason Sikorski
Sarah Elizabeth Szen †
Shanae S. Walcott
Marcelle Annmarie Wright

January 2022

The Degree of Doctor of Philosophy

Elizabeth Beck
“Kindergarten Teachers’ Views on Their Ability to Teach Foundational Literacy Skills in the Era of Standardized Testing”
Aly McDowell, Ed.D., Mentor

Christine Alexandra Biskup
“Social Emotional Learning: Narrative Growth”
Shirley R. Steinberg, Ph.D., Mentor

Mary Carney Hagan
“Constructivist Grounded Theory Approach to Understanding Teaching Kindergarteners How to Read During the Covid-19 Pandemic”
Adam T. Clark, Ph.D., Mentor

Elizabeth W. Cole
“Leveraging Project Based Learning to Promote Student Engagement in a Multi-Modal Learning Environment”
Rachael L. Helfrick, Ed.D., Mentor
The Degree of Doctor of Philosophy (continued)

Deirdre F. Cruz
“Maternal Literacy Practices and Beliefs Impact Infant Development”
Aly McDowell, Ed.D., Mentor

Michelle A. Casey Figueiredo †
“From a Distance: An Interpretive Phenomenological Analysis of Sixth to Twelfth Grade STEM Teachers’ Perceptions toward Teaching English Learners Remotely during the COVID-19 Pandemic”
Joseph C. Rumenapp, Ph.D., Mentor

Lauren Gibbons †
“Secondary And Postsecondary Educators’ Writing Expectations After the Implementation of The Common Core State Standards”
Olivia G. Stewart, Ph.D., Mentor

Anne Elizabeth Gill †
“Students’ Perceptions and Experiences with Podcasts as A Supplementary Text in A Critical Media Literacy Framework”
Olivia G. Stewart, Ph.D., Mentor

Stephney Anderson Gonzalez †
“An Examination of The Relationship Between Teaming Practices in Multi-Tiered Systems of Support and Overall Implementation Fidelity of Elementary School-Wide Reading Models”
Roger Bloom, Ed.D., Mentor

Heidi B. Grimshaw †
“How Caregivers Experience Reading Aloud to Children in Kindergarten Through Second Grade: An Interpretative Phenomenological Analysis”
Michael R. Sampson, Ph.D., Mentor

Antoinette C. Halliday †
“Strengthening Phonological Processing and Working Memory to Support Early Reading Acquisition”
Clare Waterman, Ph.D., Mentor

Jo Ricketts Hawke †
“The Self-Efficacy of Culturally Responsive Teaching Among Secondary Teachers During Emergency Online Learning”
Olivia G. Stewart, Ph.D., Mentor

Kai Jones
“Hip-Hop Is Literacy: Enhancing English Skills Using Hip-Hop as A Culturally Responsive Multiliteracy”
Brett Elizabeth Blake, Ph.D., Mentor

Jared E. Littman
“School District Leadership, Resources and Literacy Development: A Phenomenological Study on School District Leaders’ Experiences on Budget Allocation for Literacy”
Kyle DeMeo Cook, Ph.D., Mentor

Juliana V. Lux †
“The Impact of Teaching Experience, Autonomy, And Competence On 7th-12th Grade English Language Arts Text Selection”
Olivia G. Stewart, Ph.D., Mentor

Chelsea Anne Mabie †
“The Prevalence of Writing in Elementary Teacher Preparation Courses in The Pacific Northwest”
Michael R. Sampson, Ph.D., Mentor

Mary Allison Peck †
“The Importance of Oral Language in Literacy and The Impact on Third-Grade Student Writing”
Nikki Chamblee, Ph.D., Mentor

Sandra Jeanette Pugh
“We Could Be Heroes: The Moral of The Policy Story of Florida Sb 1720”
Shirley R. Steinberg, Ph.D., Mentor

†Graduate Certificate of Excellence
The Degree of Doctor of Philosophy (continued)

Paula Walters
“Teacher Perspectives of The Impact of Socratic Seminars and Collaborative Discourse on Students’ Reading Comprehension And Critical Literacy”
Evan T. Ortlieb, Ph.D., Mentor

The Degree of Doctor of Education

Ryan Thomas Cox †
“The Impact of Physical Education on Students’ Performance Outcomes in Mathematics”
Seokhee Cho, Ph.D., Mentor

Ama Dede Darkeh
“School Counselors’ Perceived Self-Efficacy for Providing Bullying Intervention and Prevention Services”
Anthony J. Annunziato, Ed.D., Mentor

Aziz Elabida †
“Invisible Doesn’t Mean Inactive: Perspectives and Recommendations of An Arabic Speaking Community on Parental Involvement and Cultural Responsiveness”
Ceceilia Parnther, Ph.D., Mentor

Amina Kikora Gordon
“Cultural Wealth: A Legacy to Actualize College Goals and Aspirations for Black First-Generation College Students from African or Caribbean Immigrant Homes”
Joan Birringer-Haig, Ed.D., Mentor

Ambeeka Jewandan
“Faculty’s Perspective on Student Engagement for Synchronized Online Graduate Level Courses”
Barbara Cozza, Ph.D., Mentor

Jessica Kemler †
“Politics And Its Role on Ethical Decision-Making Processes for Elementary Principals”
Stephen Kotok, Ph.D., Mentor

Teresa A. McGrath †
“An Examination of School Characteristics Related to Racial Disparities in Special Education Identification In New York State”
Stephen Kotok, Ph.D., Mentor

Jack R. Mitchell
“Predictive Relationship Between School Budgeting and Community Type and Students’ Academic Performance”
Seokhee Cho, Ph.D., Mentor

Tram T. Nguyen
“Trust Between Leaders and Followers in Religious Communities: A Comparison of The United States and Vietnam”
Stephen Kotok, Ph.D., Mentor

Kristin Elizabeth Anne Peters
“A Case Study: Determining Factors on Student Persistence in A Community College Spanish Program”
Ceceilia Parnther, Ph.D., Mentor
The Degree of Doctor of Education (continued)

Robin Ransom
“No Family Left Behind: Nontraditional Methods of Communication as A Tool for Equitable Family Engagement”
Catherine C. DiMartino, Ph.D., Mentor

Xavier Ignacio Rodriguez †
“An Exploration of How School Leaders Make Decisions About Music Programs in Suburban Schools”
Catherine C. DiMartino, Ph.D., Mentor

Mary Ryder
“Completion And Success of Community College Developmental Students Enrolled in Online Mathematics Coursework”
Katherine C. Aquino, Ph.D., Mentor

Anthony Babatunde Seriki
Joan Birringer-Haig, Ed.D., Mentor

Pauline Shea †
“Work Based Learning Experiences for High School Special Education Students: Best Practice and Student Impact”
Anthony J. Annunziato, Ed.D., Mentor

Thomas Sposato †
“How Traditional Bullying and Cyberbullying Relate to High School Student Attendance and Suicidal Ideation”
Stephen Kotok, Ph.D., Mentor

Kevin H. Storch †
“School Innovation: A Phenomenological Study of Leadership”
Barbara Cozza, Ph.D., Mentor

Anika Yasin †
“Effectiveness of Problem-Based Learning in Urban Middle Schools on Mathematics Achievement and School Climate”
Seokhee Cho, Ph.D., Mentor

Advanced Certificate

Laura Alessandra Albanesi
Andrew Anderson
Viola Marie Astorga †
Angelica Brunetti †
Eryn R. Callahan
Mary Kate Ceramello †
Meici Chen
Devin Chisolm
Laura Cruz
Kelly Marie Durham
Julianne Ennis
Jennifer Gerardi †
Jorge Armando Hidalgo
Maryam Jalaluddin †
Ebony Johnson
Stacy Genevieve Johnson
Victoria Lang
Samantha Longo †
Tania Gomes Lopes
Jacqueline Rose Mancari †
Kristina Mastromarco †

Mary McGaley
Melissa Millan
Angela Lorraine Moodie
Tyler Moore †
Mildred L. Nunez-Cruz
Frank Peduto
Milena E. Plock
Alyssa Riccoboni
Eric Francis Rodeschin
Maria Cristina Rodriguez
Ekaterini Silye
Elizabeth Sou †
Sheena M. Swinea-Rivera †
Keri Thompson
Claudia M. Toloza
Ashley Marie Vega
Megan K. Wall
Suxian Wu †
The Degree of Master of Science in Education

Rasheedat Adams
Sabrina Alkayfee
Gabriella Claire Auricchio
Nicholas Azzarelli †
Sarah Elizabeth Birkhoff †
Albert Austin Buchholz †
Elizabeth Camera
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May 2022

The Degree of Doctor of Philosophy

Suzanne R. Brooks
(Ph.D.)
"Teachers’ Experiences: Culturally Responsive Pedagogy, Student Engagement, and Growth Achievement"
Michael R. Sampson, Ph.D., Mentor

Michelle Cerbone
(Ph.D.)
"Teachers’ Perceptions, Views, and Practices of Providing Feedback for English Learners in Kindergarten Through Second Grade during Reading Instruction"
Joseph C. Rumenapp, Ph.D., Mentor

Prisciliana Kristina Delgado †
(Ph.D.)
"Exploring Intermediate Teachers’ Experiences with Culturally Responsive Literature"
Rachael L. Helfrick, Ed.D., Mentor

Marina DelVecchio
"Everyone A Mode, Everyone A Voice: Critical Pedagogy and Community College Student Perceptions of Multimodal Practices Over Traditional Writing"
Olivia G. Stewart, Ph.D., Mentor

Jessica Hernandez Fletcher †
(Ph.D.)
"Secondary Educators’ Experiences with and Perspectives about Using Multicultural and Popular Culture Texts with Culturally Diverse Students in the English Language Arts Classroom"
Lisa Bajor, Ph.D., Mentor

Sheila Renee Harris
(Ph.D.)
"What Factors Impact Black Adolescents’ Attitudes Towards Literacy in The Classroom?"
Brett Elizabeth Blake, Ph.D., Mentor
The Degree of Doctor of Philosophy (continued)

Anna Incognito
(Ph.D.)
“The Craft of Language: An Analysis of Associations Between a Metalinguistic Writing Course and Reading Comprehension”
Clare Waterman, Ph.D., Mentor

Rori Martello
(Ph.D.)
“Writing Teachers’ Preparation, Perceptions and Support: Qualitative Case Study”
Clare Waterman, Ph.D., Mentor

Kaitlin Q. McCann †
(Ph.D.)
“Providing Windows and Mirrors: Can Rubric Use Assist in Multicultural Literature Selection”
Olivia G. Stewart, Ph.D., Mentor

Kathleen Melville
(Ph.D.)
“Exploring How Scripts, Drama, Art, And Sensory Stimulation Can Contribute to Autistic Students’ Reading Comprehension and Enjoyment of Fiction Text”
Michael R. Sampson, Ph.D., Mentor

The Degree of Doctor of Education

Qamrah Alsubaie †
(Ed.D.)
“Differentiated Instruction and Classroom Quality in Gifted and Non-Gifted Classes of Private and Public Schools In Saudi Arabia”
Seokhee Cho, Ph.D., Mentor

Genette Alvarez-Ortiz
(Ed.D.)
“Focusing On Retention: Creating A Supportive Environment for First-Generation Latino College Students”
James R. Campbell, Ph.D., Mentor

Kristen M.F. Morgan
(Ph.D.)
“The Impact of Language Interactions with Guest Speakers on Secondary Students’ Reading Skills and Reading Maturity”
Nikki Chamblee, Ph.D., Mentor

Kara Ann Walker
(Ph.D.)
“Teachers’ Perceptions of Teaching Literacy to English Language Learners (ELLs) Who Struggle with Reading and Who Are in a Suburban District in New York State”
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John V. Barnes †
(Ed.D.)
“Middle School Principals’ Perceptions on The Inclusion of The Arts In New York Schools: A Qualitative Study”
Seokhee Cho, Ph.D., Mentor

Matthew Boccanfuso
(Ed.D.)
“The Response to Intervention Services of a Large, Suburban School District and Its Ability to Increase Student Achievement On I-Ready Reading Exams Across a Three-Year Period”
Stephen Kotok, Ph.D., Mentor

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The Degree of Doctor of Education (continued)

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“Tuition-Free College and Retention: A Quantitative Analysis of The New York State Excelsior Scholarship Program”
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“The Stereotype Threat Experiences of Men of Color Persisting in Community College”
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“The Perception of Mattering from Black Male Alumni of Historically White Institutions”
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“A Correlational Study Between High School Administrators’ Perception of Their School as A Learning Organization and The Percentage in Which Students Graduate Under The Covid-19 Pandemic”
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(Ed.D.)
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“The Importance of Self-Regulatory Learning Skills and Collaboration In 7th–12th Grade Online Classes”
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“Global Mindedness of Superintendents: A Phenomenological Study of Globalization and Its Implications for Education”
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“Culturally Responsive Pedagogy in Pre-Service Teacher Preparation Programs”
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“Environmental Attitudes of Community College Students Concerning Age, Gender, and Race”
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“Student Perceptions of Academic Advisement at A Public Suburban Community College: A Qualitative Case Study”
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“Teachers’ Perception of Personal and Environmental Attributes Indicative of Thematic Creativity in Ethnic Minority, High School Students, as Reflected in a Dynamic System Model of Creative Problem-Solving Ability”
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“Teacher Perceptions of Empathy in Educational Leadership and Its Impact on School Culture and Climate: A Qualitative Case Study”
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“Secure the Black, Brown, and Gifted: Teachers’ Perception of Giftedness in High and Low Poverty Schools”
Seokhee Cho, Ph.D., Mentor
The Degree of Doctor of Education (continued)

Linda Louise Harris
(Ed.D.)
“The Relationship Between the Racial and Economic Composition of Schools with Teachers’ Perceptions of Parental Involvement”
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“Food Insecurity Among College Students Who Are Parents Attending a Community College: A Qualitative Case Study”
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“A Qualitative Study on The Impact of Block Scheduling in High School on College and Career Readiness”
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“The Impact of Blended Professional Learning on Teacher Self- Efficacy”
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“How Arts Integration Affects College Teachers and Students’ Cultural Competence: A Grounded Theory Research”
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“The Lived Experiences of Special Education Administrators Sensemaking during the Covid-19 Pandemic”
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“Climbing the Broken Ladder: A Narrative Exploration of How Racially and Economically Minoritized Students Successfully Navigate the College Pathway”
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The Degree of Doctor of Education (continued)

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“Cracking the Code to Effective Marketing in Higher Education: A Case Study of Recruitment and Retention of First-Generation, Latinx Community College Students”  
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“Autism Spectrum Disorder: Community College Faculty Awareness, Practices, and Professional Developments”  
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“The Relevance of Ethical Standards Among Veteran Superintendents”  
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“Charter Schools in Nassau County, New York: An Evaluative Comparison of Charter Schools and Traditional Public Schools”  
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“Teachers As Leaders: A Case Study of Technology Implications Within an Elementary School”  
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“Opt Out in Long Island: Demographic Predictors and Academic Consequences”  
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“Leadership Practices, Self-Efficacy, and Role Expectations of Community College Academic Leaders During Change”  
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“From Admission to Graduation: Finding Meaning, Achievement, And Identity in Student Support Programs”  
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“The Language Acquisition of ELL Students: Understanding the Relationship to Teaching Model and Student Demographics”  
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“Transforming Equity into Lasting Solutions. An Examination of The Effects of Race on Culturally Relevant Pedagogy”  
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The Degree of Doctor of Education (continued)

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“Challenge by Choice and Its Impact on Enrollment and Achievement for Advanced Placement Students”
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“An Exploratory Case Study: Writing Center Usage as a Form of Social Capital”
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“Exploring the Relationship Between Instruction and Student Perceptions of Self-Efficacy and Student Science Identity in Black and Latino Science Student”
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Victoria Gonzalez

January 2022

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Katrina Anna Schaefer

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Pedro Perez
Paige Lynne Perrone
Michael A. Petryczenko
Anjali Pharsi
Giancarlo Fortunato Pilato
Daniel Umberto Quattrocci
Frank Rao
Bryanna Manuela Resende
Valeria Rojas
Justin Tyler Rolon
Ayanna R. Romain
Norah Connell Scaturro
Taylor Sebastian
Sean Seedharie
Daria Alexeevna Semisynova
John Joseph Servies
Patrick Shevlin
Tyler James Siamas
Prajakta Jaiprakash Singh
Paola Sosa
Kaila Marie Sweeney
Qiana Lyn Tangredi
Santom Thomas
Jeremiah B. Umali
Alexander John Valdes
Christopher Carlos Valte
Michael Rosario Verrilli
Karina G. Wilson
Davon Martel Woodard
Mariam Yakubovich
Tianyu Yao
Elizabeth Madison Yarmy
Joseph Zambito
Zihan Zhang
Vasyl Zhupnyk
Advanced Certificate

Luke Michael Beil
September 2021

The Degree of Doctor of Philosophy

Nikita Dilip Acharekar
“Chemical Synthesis and Biological Evaluation of Cyclic and Non-Cyclic Polyphenols as Chemotherapeutic Agents” Sabesan Yoganathan, Ph.D., Mentor

Chaoyun Cai
“Design, Synthesis and Pharmacological Evaluation of Quinazolinamine Derivatives as BCRP and P-gp Inhibitors” Vijaya L. Korlipara, Ph.D., Mentor

Jagadish Koya
“N,N-Diethylacetamide Attenuates Secretion of Pro-inflammatory Cytokines and Chemokines in In Vitro and Ex Vivo Models of Inflammatory Bowel Disease Via Inhibition of the Nuclear Factor-Kappa B Pathway” Sandra E. Reznik, M.D., Ph.D., Mentor

Silpa Narayann
“Anticancer Effect of Indanone-based Thiazolyl Hydrazone Derivative on P53 Mutant Colon Cancer Cell Lines: In Vitro and In Vivo Study” Zhe-Sheng Chen, M.D., Ph.D., Mentor

Jingquan Wang
“Boost the Discovery of MRP7/ABCC10 Substrates and Inhibitors: Establishment of New In Vitro and In Silico Models” Zhe-Sheng Chen, M.D., Ph.D., Mentor

The Degree of Master of Science

Griffin Coate
Uzma Pathan †

Shruti S. Sawant

The Degree of Doctor of Pharmacy (Six-Year Degree)

Emily Chin
Rudina Cocoli
John Cuomo
Najwa Ghani
Xunpeng Li

Crystal Liang
Fatima Malik
Milana Musayeva
Alvin Sabu
Ashma Shahid
January 2022

The Degree of Doctor of Philosophy

Sean Carrig
“Insulin Combined with the Treatment of PI3K and GSK3 Inhibitors during rAAV Delivery Improves Gene Therapy by Selectively Modulating Endocytosis Pathways”
Ashley T. Martino, Ph.D., Mentor

Jing Kong
“Development of a New Series of Aryl-thiazoline Sulfonamides as CDK4/6 Inhibitors for Hepatocellular Carcinoma”
Sabesan Yoganathan, Ph.D., Mentor

Nishant S. Kulkarni
“Reinventing Malignant Pleural Mesothelioma Therapeutics”
Vivek Gupta, Ph.D., Mentor

Zining Lei
“Selective Toxicity of MX106-4C, a Survivin Inhibitor, to ABCB1 Positive Multidrug Resistant Colon Cancer”
John Wurpel, Ph.D., Mentor

Nirali G. Patel
“Development of FDM 3D-Printed and Injection Molded Tablets for Poorly Water-soluble Drugs with Rapid Drug Release Rate and Reduced Processing Temperature by Applying a Novel Acid-Base Supersolubilization (ABS) Principle”
Abu T. Serajuddin, Ph.D., Mentor

Manali Patki
“Novel Gemcitabine Formulation for the Treatment of Pancreatic Cancer”
Ketan D. Patel, Ph.D., Mentor

The Degree of Master of Science

Hamed Reyhanfard
Danielle Rouse
Ruqayyah Sanders

The Degree of Master of Public Health

Nancy Shailesh Doshi

The Degree of Doctor of Pharmacy (Six-Year Degree)

Sophia Villa
May 2022

The Degree of Doctor of Philosophy

Erin A. Huber
“Evaluation of the Toxic Potential of Molybdenum (VI) Oxide Nanoparticles in Rat Pleural Mesothelial Cells and Golden Syrian Hamsters”
Joseph M. Cerreta, Ph.D., Mentor

Abbas S. Kabir
“Evaluation of the Anticancer Activity of Small-molecule Gankyrin Inhibitors in MDA-MB-231 and A549 Cells”
Aaron Muth, Ph.D., Mentor

Dipti D. Kanabar
“Small Molecule Gankyrin Inhibition as a Therapeutic Strategy for Breast and Lung Cancer”
Aaron Muth, Ph.D., Mentor

Sheyda Najafi
“Identification and Characterization of Potential Therapeutic Substitutes for BMPs”
Jeanette C. Perron, Ph.D., Mentor

Zenghui Wei
“N,N-Dimethylacetamide Targets Neuroinflammation in Alzheimer’s Disease in In-Vitro and Ex-Vivo Models”
Sandra E. Reznik, M.D., Ph.D., Mentor

Zhuoxun Wu
“Tepotinib Reverses ABCB1- And ABCG2-mediated Multidrug Resistance in Cancer”
Zhe-Sheng Chen, M.D., Ph.D., Mentor

Yuqi Yang
“PBK/TOPK Inhibitor OTS964 Resistance is Mediated by ABCG2- And ABCB1-Dependent Transport Function in Cancer”
Zhe-Sheng Chen, M.D., Ph.D., Mentor

The Degree of Master of Science

Sarah Petiwala
Piyush Supner

Xingtian Zhou

†Graduate Certificate of Excellence ‡Honors Program •McNair Scholar ‡Ozanam Scholar ‡Catholic Scholar
The Degree of Doctor of Pharmacy (Six-Year Degree)

Hammam Abdallah
Joel Abraham
Kezia Abraham
Hamza Akram
Lara Albrechinski, magna cum laude ♦
Jeffrey An
Ilknur Aslan, cum laude
Elaine Augustine, magna cum laude
Justin Ayob
Nicole Babayev, summa cum laude
Sitorie Bachan
Svetlana Bachayev, summa cum laude
Petar Banovic
Jeuel Bayawa, cum laude ♦
Benjamin Behrend, cum laude
Marina Beshara
Alicia Biggin
Cameron Bogicevic
Jennifer Calderone, cum laude
Nicole Cernaro, magna cum laude
Jaehyuk Chang
Aida Chen He, magna cum laude ♦
Stephanie Chen ♦
Susan Chen
Michelle Chin ♦
Jae Seung Choi
Pauline Choi ♦
Taseen Chowdhury
Carlene Chu, magna cum laude
Christie Chung
Mia Cord-Cruz ♦
Stephanie D’Elia, summa cum laude ♦
(Bronze Medal)
Katherine Dimitratos, cum laude
Joseph Dipaola, cum laude
Tiffany Dominic, cum laude ♦
Tara Elengickal, magna cum laude ♦
Natalie Eshaghian, cum laude
Mathew Fontanez, cum laude
Ariel Francis
Jessica Fu ♦
Laura Geoghegan, magna cum laude
Joseph Gersbeck, cum laude
Soumik Ghosh, summa cum laude ♦
Edwin Gruda, cum laude
Mark Guirguis

Jennifer Habib
Gulam Haider, magna cum laude
Tajriana Haque
Md Hasan, magna cum laude ♦
Norhan Hassan
Rubab Hassan ♦
Jun Suh Hong, cum laude
Bohdan Hrytsiv, cum laude
Joey Hung
Harvard Huynh, magna cum laude ♦
Leon Huynh, cum laude ♦
Jason Ifeanyi, summa cum laude
Alexandra Ilsley, summa cum laude
Duchess Iregbulem ♦
Lukasz Janik
Zainab Javed
Angelique Marie Javier, cum laude ♦
Hanna Jensen, cum laude
Isra Jilani
Zarnab Jillani, cum laude
Nidhia John, summa cum laude
Monique Joseph, magna cum laude
Sharon Joseph, cum laude
Natalia Jucha, cum laude ♦
Athanasia Kafentzis
Sadaf Karimi
Lin Ke ♦
Sataporn Khamhaeng
Abhishek Khurana
EunDam Kim, cum laude
Katherine Kim
Kunyi Kim
Su Kim
Patrick Kohn, summa cum laude ♦
Susmita Kundu, magna cum laude
Alisha Kuriakose, cum laude
Susie Kye
Kevin Lam, magna cum laude ♦
Si Yuen Lam
Elizabeth Latchman, cum laude
Jerry Lau, cum laude ♦
Megan Le
Joohyun Lee ♦
Subin Lee
Andrew Leong, cum laude
Daniel Levin
Zheng Jun Li, summa cum laude
Eleanor Lim
Vivian Lim, magna cum laude
Amy Liu, cum laude
Natalia Loomis
Tanay Maddula, summa cum laude
   (Gold Medal)
Peter Maino
Jana Martini, cum laude
Daniya Mathew, cum laude
Seea Mathew, cum laude
Jennifer McDonald, magna cum laude
Marcy Meetoo, magna cum laude
Miao Ying Mei, summa cum laude
Jeremy Mesias
Maria Michael
Miranda Mohabir, cum laude
Sarah Mowsas, cum laude
Meriam Nebab
Nicole Ng
Dawn Nguyen, summa cum laude
Naomi Nikfarjam, cum laude
Daniel Niyazov, cum laude
Tolulope Omosakin, summa cum laude
   President’s Society
Antonio Ortega
Yash Patel, cum laude
Yash G. Patel
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Melissa Pharsi
Netanel Pilosov, cum laude
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Kynaat Qureshi, cum laude
Abigail Radonic, cum laude
Ivonna Reda, cum laude
Christina Rivera
Janice Ruan, cum laude
Victoria Ruscio
Naba Sadiqulla
Veronica Said
Donna Salib
Rebecca Samuel, cum laude
Cheyanne Sarreal, cum laude
Lyana Sayilar, summa cum laude
Raffaele Scarpitti, magna cum laude
Krystal Segarra
Alexandra Sharafutdinova, cum laude
Pallak Sharma, cum laude
Moshe Shimunov, magna cum laude
Isabell Shimunova, magna cum laude
Alexandros Stefanidis
Mustafa Syed, magna cum laude
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Mckenzie Valentin, cum laude
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Wyman Wang, cum laude
Dana Weinstein, summa cum laude
Jessica Wu, magna cum laude
Weichong Wu, magna cum laude
Vasiliy Yekovov
Alison Yong, magna cum laude
Haefung Yoon, summa cum laude
Richard Yu
Oscar Zhang
Zhongyue Zhang, magna cum laude
Carrie Zhao, magna cum laude
Jennifer Zhou
Stanley Zhu, magna cum laude
Hadeer Zihiri
September 2021

The Degree of Master of Professional Studies

Patrick J. Costantino
Arnaldo Toro

The Degree of Master of Science

Tina Lin †

January 2022

The Degree of Master of Professional Studies

Omar R. Al
Rashid K. Alkhalifa
Katlyn Arroyo
Stanislas Bedrune
Weirui Cai
Diana A. Cruz Ladino
Alexander J. Digiacomo †
Dudley Engram
Rayon J. Forde
JiAnna M. Grace
James L. Griffenkranz
Jenna M. Kelly †
Jim Koch

Michael J. Koubek †
Adam M. Levine
Nicholas Maalouf
Brandon McDuffie
Arianna M. Mendez
Brendan Mooney †
Timothy J. Palladino
Marissa Rizzi
Dylan J. Roake †
Matthew J. Roide
Nigel Singh
Giovanni N. Tavolacci †

The Degree of Master of Science

Lovedeep Bajaj
Annicia Bisnauth
Stephany Coles

Virginia Gnafakis
Jessica Gunther
Khloe K. Guo
The Degree of Master of Science (continued)

Matthew Impelli
Zsanett B. Kajan
John A. Kamen
Shuai Liang
Taylor L. Martello
Cherrelle E. Nicholson
Jennifer M. O’Rourke †
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Meaghan M. Ruelas Mendoza †
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Joshua Slifkin
Taryn D. Smith †
Mughees Tariq
Thomas E. Tavcar
Dean J. Taylor †
Nolan Vegh †
Bing Yan Yang †

May 2022

The Degree of Doctor of Professional Studies

Lowell Dimoff

“Effective Organizational Structure and Leadership Theory for Homeland Security Organizations”
Keith Cozine, Ph.D., Mentor

The Degree of Master of Professional Studies

Nicholas J. Baratta
Brian Basdeo
Brianna L. Belin
Veronica L. Bulding
Anthony J. Catanese
Madelin Centurion
Devin Y. Chang
Patrice W. Codling
Carisma S. Collins †
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Edwin Delgado
Dylan D. DeLong †
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Princess Brittany M. Gay-Henderson
Daniel W. Gillespie
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Jonathan A. Guash
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Devin Morgan
Avery Orellana
Saeed Razack
Sabrina A. Salazar-Arango
Ann B. Satine
Emin Senturk
Darryl Simpson †
Deanndra M. Smith †
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Megan E. Tompkins
Rei Watanabe
Bryan M. Weber
The Degree of Master of Science

Bhavesh Ahluwalia †
Christopher Q. Balingcongan
Maria Barbarino
Victoria E. Campbell
Mikala L. Cannone
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Armani Correia
Joashaha N. Drakes
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Natalia Guendel Bueno
Destini S. Hall
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Joel Ndimkora
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Xhenoina Nikaj
Mahbub Rahman †
Mahmuda Rahman
Patricia Reyes
Andrea Sanchez Mejorada Mendoza
Virginia A. Sarita
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Shreya Shrestha
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Dyl Ujkasevic
Zhiguang Wang
Khalil E. Wood
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“God makes use of the humblest servants for the extraordinary operation of His grace.”

—St. Vincent de Paul
Founder of the Vincentian Community