



ST. JOHN'S
UNIVERSITY

New 2018
FACULTY

*Faculty Excellence:
Ensuring Student Success*





Dear Colleague,

Welcome! It is with great pride and enthusiasm that I welcome you to St. John's University. You have been invited to join our faculty in recognition of your outstanding scholarly achievements, commitment to the mission of St. John's University, and dedication to your students.

St. John's University is a vibrant academic community built upon a strong foundation of Catholic and Vincentian values. We look forward to working with you as you provide your students with an outstanding education and conduct important scholarly activities. Together we seek to make the world a better place.

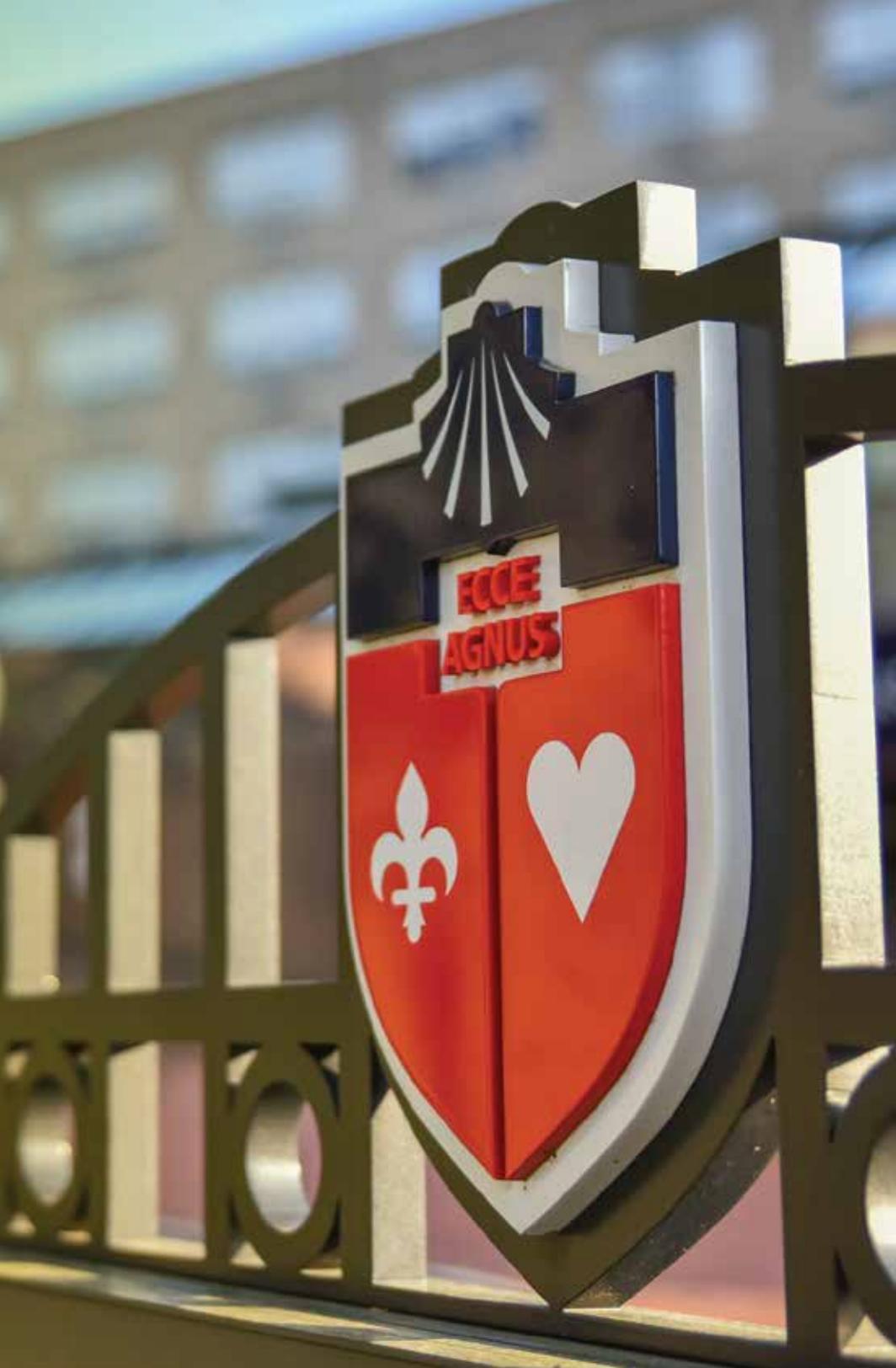
We invite you to take advantage of the many programs that are available to faculty for professional development, as well as the numerous other educational and social events that take place on campus each academic year. Your presence at these events will enrich them greatly and also provide a wonderful opportunity for student engagement.

Once again, welcome to St. John's University and best wishes for great success as you begin your career as a member of our distinguished faculty.

Sincerely,

A handwritten signature in black ink, appearing to read 'Simon G. Møller', written over a white background.

Simon G. Møller, Ph.D.
*Interim Provost and
Vice President for Academic Affairs*





ST. JOHN'S UNIVERSITY

ST. JOHN'S COLLEGE OF
LIBERAL ARTS AND SCIENCES



Nowadays, they predict that students will change careers five or six times in their lifetime. If you have a liberal arts education, you can easily move from one discipline to another because you learn how to learn.



Jeffrey W. Fagen, Ph.D., *Dean*
St. John's College of Liberal Arts and Sciences



Carolyn Abott, Ph.D.

Dr. Abott comes to St. John's University as an Assistant Professor in the Department of Government

and Politics. She received her Ph.D. in politics and social policy from Princeton University. Before joining St. John's University, she was a postdoctoral fellow at The Ohio State University, where she conducted research on the effects of the passage of the California Voting Rights Law on minority political representation, and created a 20-state panel of school board and local tax referenda election data for the Education Governance and Accountability Project. Dr. Abott's

research interests include state and local politics, interest group politics, and the politics of public policy. Her work is particularly concerned with the politics of public finance. Her dissertation focused on the political economy of public sector state pensions and the ways in which pension plans vary over time and across states, investigating how and why states choose to fund designated obligations to state workers, when states choose to be honest with voters and unions about the outlook for their future fiscal health, and the consequences of these decisions for other parts of the budget and for voters/taxpayers.



Catina Bacote, M.F.A.

Catina Bacote comes to St. John's University as an Assistant Professor in the English Department. She

earned her M.F.A. in nonfiction writing from the University of Iowa, where she was admitted as a Dean's Graduate Fellow, and upon completion of her degree served as the Provost's Visiting Writer in Nonfiction. She has an M.A. in English Education from Teachers College, Columbia University. She has taught a range of students including war veterans, incarcerated women, and community members living in poverty. Previous to arriving at St. John's, she was Assistant Professor of Creative Writing at Warren Wilson College. She specializes in creative nonfiction and her work draws

on personal story and social history. Her current research investigates the consequences of economic oppression and residential segregation, and her book project chronicles the lasting impact of the illegal drug trade on her family and community. She has published essays in literary journals such as *Tin House*, *Ploughshares*, *TriQuarterly*, and *The Gettysburg Review*, and is a contributing essayist to the anthology *This Is The Place: Women Writing About Home* (Seal Press). She has received numerous fellowships including the Ann Cox Chambers Long-form Journalism Fellowship from MacDowell Colony and the Ragdale Foundation's Alice Judson Hayes Fellowship for Social Justice Writing.



Murali Devi, Ph.D.

Dr. Devi comes to St John's University as an Assistant Professor

in the Physics Department. He received his M.Phil. and Ph.D. in Physics from the City University of New York. He has a Master of Science degree in

Computer Science from Long Island University. His bachelor's degree is also from Long Island University in Biology and Computer Science. His research is in theoretical and computational modeling of conjugate polymers, room temperature single molecule spectroscopy, and the application of quantum master equations to quantum open systems.



Tamara Issak, Ph.D.

Dr. Issak comes to St. John's University as an Assistant Professor in

the Institute for Core Studies. She earned her Ph.D. in Composition and Cultural Rhetoric at Syracuse University. She was a Fulbright Fellow to Syria (2008–09), a Ralph Bunche Fellow at Rutgers University (2009–11), and an American Association of

University Women Fellow (2017–18). She specializes in rhetorical theory and transnational feminist practice, and her research focuses on Islamophobia, 9/11, and the immigrant experience. In the past, she was a coproducer for the podcast, *This Rhetorical Life*, and worked as a radio producer and host of *Tahrir: Voices of the Arab and Muslim Community*, a weekly program which aired on Pacifica's WBAI, 99.5 FM in New York City.



Allison J. Jaeger, Ph.D.

Dr. Jaeger comes to St. John's University as an Assistant Professor in the Psychology Department.

She received her M.A. and Ph.D. in Cognitive Psychology from the University of Illinois at Chicago and then went on to complete a postdoctoral research fellowship in the Spatial Intelligence and Learning Center at Temple University in Philadelphia. Dr. Jaeger's research interests are situated at the intersection of education and cognitive psychology. Her research explores how individual differences in cognitive capacities (such as spatial thinking) impact STEM learning, and how learning materials and instructions

can be designed to support learning for all types of students. She also investigates how these same materials and instructions can impact students' metacognitive monitoring accuracy. Through her research, Dr. Jaeger has developed collaborations with researchers and educators in Psychology, Computer Science, Education, and STEM domains including Geoscience and Chemistry. She has coauthored numerous peer-reviewed publications and book chapters and has presented at over 40 national and international conferences. In her future research, Dr. Jaeger plans to investigate the impact of using worked examples to support learning in undergraduate science classes.



Sakina Jangbar, Ph.D.

Dr. Jangbar comes to St. John's University as an Assistant Professor in the Department of Rhetoric,

Communication, and Theatre. She received her Ph.D. in Communication Studies from the University of Texas at Austin. Before Texas, she lived in California, where she received her B.A. and M.A. in Communication Studies

from California State University, Northridge. Her dissertation research focuses on the persuasive role of intentional and strategic silences in societies that are hyper-saturated with messages. Dr. Jangbar has presented more than 15 research papers at conferences across the United States and Canada. Her future research projects include developing a transnational theory of feminine oratory.



Zhuoyao (Peter) Li, Ph.D.

Dr. Li comes to St. John's University as an Assistant

Professor in the Philosophy Department. He earned his Ph.D. in Philosophy from Boston College, where he taught undergraduate core courses as a teaching fellow in the Philosophy Department and served as an interdisciplinary fellow at the Clough Center for the Study of Constitutional Democracy. Dr. Li's areas of specialization include social and

political philosophy, ethics, and comparative political theory. His current research focuses on the political nature of the state and the relationship between state actions and the values of citizens in both Western and Eastern contexts. Dr. Li's articles appear in several peer-reviewed journals, including *Philosophy East & West* and *Ethics & Global Politics*. His upcoming book, *Political Liberalism and Democracy in East Asia*, is under contract with Springer. Dr. Li also serves as the Managing Editor of the journal *Philosophy & Social Criticism*.



Chamara Senevirathne, Ph.D.

Dr. Senevirathne comes to St. John's University as an Assistant Professor in

the Department of Chemistry. He earned his Ph.D. in Chemistry from Wayne State University, Michigan. His graduate work has focused on developing a biochemical tool to study phosphoproteomics using modified ATP analogs. During his Ph.D. career, he published several research articles and he has been recognized as the most outstanding researcher in organic chemistry division at Wayne State University.

Before joining St. John's University, he was working as a postdoctoral research fellow at Memorial Sloan Kettering Cancer Center, New York, where he was focusing on characterizing the cancer-associated methylation events using bioorthogonal profiling technology. Dr. Senevirathne has served as an Adjunct Assistant Professor at the City University of New York for last two years. His future research will be focusing on synthesis and development of novel chemical probes to study enzymatic pathways.



Mary Townsend, Ph.D.

Dr. Townsend comes to St. John's University as an Assistant Professor in the Philosophy Department.

She received her Ph.D. in Philosophy from Tulane University, and her M.A. in Philosophy from the Catholic University of America. Before joining St. John's University, she was a Visiting Assistant Professor at Loyola University, New Orleans, in the Philosophy and Classical Studies Departments. Dr. Townsend's research interests include the philosophy of political

psychology ancient and modern, Hegelian-influenced philosophers from Kierkegaard to Simone de Beauvoir, and the history of the philosophy of feminism. Her book, *The Woman Question in Plato's Republic* (2017), was called "required reading" by the University of Pennsylvania's Emily Wilson, recent translator of Homer's *Odyssey*. Dr. Townsend also writes articles on philosophy and culture for *The Hedgehog Review* and elsewhere on topics ranging from Walker Percy and mental health, Luce Irigaray and #MeToo, and Heidegger and domestic labor.



Erika Vause, Ph.D.

Dr. Vause comes to St. John's University as an Assistant Professor in the History Department.

She received her Ph.D. in Modern European History from the University of Chicago and was previously Assistant Professor of History at Florida Southern College in Lakeland, FL. Dr. Vause is an historian of 18th- and 19th-century France and the French Empire, where her work examines the social and cultural histories of law and economics. Her first book, which investigates the development of debt imprisonment and bankruptcy as a means of understanding the changing relationship between the economic and

penal realms, is entitled *In the Red and in the Black: Debt, Dishonor, and the Law in France Between Revolutions*, and will be published this fall with the University of Virginia Press. Her research on this subject has appeared in edited volumes and in leading journals including *Law and History Review*, *French Historical Studies*, *Journal of Social History and Financial History Review*. She has also coedited a volume entitled *The Cultural History of Money and Credit: A Global Perspective* with Chia Yin Hsu and Thomas Luckett (Lexington Books 2015). Her current research project looks at the insurance industry in the French Empire in terms of the evolving relationship between risk and colonial control.



ST. JOHN'S UNIVERSITY

THE SCHOOL OF EDUCATION



Digital literacy and the ability to function in diverse, dynamic environments are no longer luxuries. Our graduates emerge prepared to keep their schools ahead of the curve in mobilizing systems and practices that help students thrive in an ever-changing global society.



Yvonne Pratt-Johnson, Ed.D., *Interim Dean*
The School of Education



Erin Fahle, Ph.D.

Dr. Fahle comes to St. John's University as an Assistant Professor in the Department of Administrative and

Instructional Leadership. She received her Ph.D. in Education Policy from Stanford University in May 2018. Dr. Fahle's research focuses on using statistical methods to understand the

causes and consequences of systemic gender, economic, and racial inequalities in U.S. education. Her specific research interests include educational accountability and testing, educational interventions, gender studies, and education policy. Dr. Fahle's work has appeared in *Educational Researcher*, *AERA Open*, and the *Journal of Human Resources*.



Robert M. Mangione, Ed.D.

Dr. Robert M. Mangione is the Director of the Long Island Graduate Center and an Assistant Professor

in The School of Education. He serves in the Department of Education Specialties with a joint appointment in the Department of Administrative and Instructional Leadership. His prior roles at St. John's University include Assistant Dean for External Affairs and Director of Graduate Advisement, Assistant Dean for Administration and Manager of Operations, Assistant Director, Academic Advisor, and adjunct Associate Professor. He holds a Doctor of Education degree in Instructional Leadership concentrated in Higher Education Administration from St. John's University. He also

earned a Master of Arts degree in Government and Politics concentrated in International Relations, as well as graduate certificates in International Law and Diplomacy and Public Administration. Dr. Mangione's research interests include leadership; mentoring, academic coaching, and advisement; diversity, equity, inclusivity, and access; political, social, and cultural contexts of higher education; educational/public policy; governance, accountability, assessment, and institutional performance; and retention, persistence, and academic success. His recent publications and presentations focus on traditional and nontraditional student issues.



Seung Eun McDevitt, Ed.D.

Dr. McDevitt comes to St. John's University as an Assistant Professor

in the Department of Education Specialties. She completed her Ed.D. in curriculum and teaching from Teachers College, Columbia University in May 2018. Prior to joining the St. John's University

community, she spent over a decade working with young children with and without disabilities and pre- and in-service teachers in various educational settings. Dr. McDevitt's research interests include immigrant education, teacher diversity, teacher education, and inclusive/special education in early childhood education.



Maria Paula Mello, Ph.D.

Dr. Mello comes to St. John's University as an Assistant Professor

in the Department of Education Specialties. She received her Ph.D. in Special Education from Vanderbilt University. Dr. Mello combines her research with effective practical work in the field. Her research explores the area of transition to adulthood of adolescents and young adults with intellectual disabilities and autism. More specifically,

she examines the acquisition of independent living skills and access to postsecondary education and housing. Dr. Mello also taught young adults with intellectual disabilities for six years in a college program specifically for students with intellectual disabilities. She served as the coordinator for a special education advocacy training program for parents of children with disabilities while conducting research on service provision and family advocacy in underserved communities.



Ceceilia Parnter, Ph.D.

Dr. Parnter comes to St. John's University as an Assistant Professor in the Department of Administrative

and Instructional Leadership. She obtained her Ph.D. from Western Michigan University (WMU) in Higher Education Leadership. At WMU, she was named a King Chavez Parks Future Faculty Fellow. Most recently, Dr. Parnter coordinated the research of Broncos FIRST, a \$3.2 million United States Department of

Education Fund for the Improvement of Postsecondary Education grant program. Grants funded in this program are designed to increase access and completion for underrepresented, underprepared, or low-income students in postsecondary education. Prior to this role, Dr. Parnter served in leadership and teaching positions in higher education administration for 10 years. Her research interests include academic integrity education, college student success, and the development, implementation, and outcomes of college student mentorship programs.



Olivia G. Stewart, Ph.D.

Dr. Stewart comes to St. John's University as an Assistant Professor of Literacy in the Department of

Education Specialties. She completed her Ph.D. in Learning, Literacies, and Technologies and her M.Ed. in Curriculum and Instruction in Language and Literacies with a focus on Digital Literacies from Arizona State

University's Mary Lou Fulton Teachers College. Prior to completing her Ph.D., Dr. Stewart was a classroom English teacher for high school and eighth-grade students. Dr. Stewart's research focuses on bringing multimodal composition (specifically through digital media) into the classroom as alternative writing paths for all learners. Her numerous publications are informed by theories surrounding multiliteracies, multimodality, and digital literacies.



ST. JOHN'S UNIVERSITY

THE PETER J. TOBIN
COLLEGE OF BUSINESS



“

In my experience, the more quantitative skills students acquire during their college career, the more employable they are. Students who have financial, accounting, computer science, and/or analytical skills are more likely to be employed sooner at a higher salary.

”

Norean R. Sharpe, Ph.D., *Dean*
The Peter J. Tobin College of Business



Yanni Ping, Ph.D.

Dr. Ping comes to St. John's University as an Assistant Professor in the Business Analytics and Information

Systems Department. She holds a Ph.D. in Decision Sciences from Lebow College of Business at Drexel University and has a M.S. in Industrial Engineering from Georgia Institute of Technology.

Her main area of research is operations management with marketing interfaces. She has been conducting both theoretical and empirical research projects to help practitioners integrate their outsourcing, pricing and inventory decisions with the marketing effects. Her recent research also explores how to build forecasting models for promotional demand under different types of promotion mechanisms.



Roy Weissman, M.B.A.

Mr. Weissman comes to St. John's University as an Instructor in the Management Department. He

received his M.B.A. from the Whitman School of Management at Syracuse University. His academic experience includes teaching roles at Northeastern University and Mercy College. He has also enjoyed a career in the emerging media and technology industries focused on management, marketing, and

business development. Mr. Weissman has worked for and with companies including Comcast, Time Warner, Viacom, Amazon, Verizon, Facebook, and Infoseek. His interests are shaped by understanding and capitalizing on new technologies, and he has mentored more than 40 startups in the past three years. Through his past and future experiences, he aims to help startup leadership scale their innovations through development of an engaged and responsive organizational design.



ST. JOHN'S
UNIVERSITY

College of Pharmacy
and Health Sciences



It is our mission to train healthcare professionals to work in diverse urban environments, to provide culturally competent care, and to help those who need it the most.



Russell J. DiGate, Ph.D., *Dean*
College of Pharmacy and Health Sciences



Saurabh Agarwal, Ph.D.

Dr. Agarwal comes to St. John's University as an Assistant Professor in the Pharmaceutical

Sciences department. He earned his Ph.D. in Biology from the University of Lucknow, and his M.S. in Biochemistry from Jiwaji University in India. Before joining the faculty at St. John's University, he was an instructor at Baylor College of Medicine in Houston, TX. He completed his postdoctoral fellowships from Baylor College of Medicine at Houston and from INSERM in France. Dr. Agarwal's research focuses on deciphering the biological and epigenetic mechanisms in pediatric cancers. His main interest is

to develop effective targeted therapeutic approaches for pediatric cancer neuroblastoma. For his outstanding research contributions, Dr. Agarwal has received many awards and recognitions including the St. Baldrick's Foundation Scholar Award, David's Warriors Hero Award, and the Wipe Out Kids' Cancer Foundation Award, to name a few. His most recent research includes identifying neuroblastoma cancer stem cells and determining their role in disease relapse and metastasis. In the future, he plans to develop strategies to target these cancer stem cells and to develop effective therapies for this childhood cancer. He has active collaborations with clinicians and researchers to translate his laboratory findings to the clinic.



Afolarin Joshua Aiyedun, Ed.D.

Dr. Aiyedun comes to St. John's University as an Assistant Professor/

Industry Professional in the Department of Pharmacy Administration and Public Health. He earned his master's and doctorate degrees in Health and Human Behavior Studies at Columbia University. Shortly after completing his dissertation, he was appointed as Associate Vice President of Health Outreach, Access, and Engagement at Brightpoint Health. He was responsible for the oversight and operation of four health programs, including programs focusing on HIV, HCV, and diabetes linkage to care, while managing referrals and an outpatient clinic. While in this leadership role, Dr. Aiyedun demonstrated mastery of theories and research, which allowed him to target the social determinants of health to improve the organization's overall performance and client outcomes.

Recently Dr. Aiyedun was hired as the Regional Director of Staff Development and Training for the New York State Office of Mental Health, New York City Children's Center, in New York City. In this role, he is charged with maximizing performance improvement, staff development, and education/training for 700 staff members. He provides effective leadership to this large group of hospital administrators, psychiatrists, psychiatric nurse practitioners, registered nurses, psychologists, social workers, counselors, staff in the business office, and all other support staff at the facility. Dr. Aiyedun's leadership has led to improved staff performance and impressively high levels of compliance with requisite Joint Commission and OSHA standards. His research interests include the HIV Window period and developing innovative e-health platforms on this timely topic, as well as other pertinent areas of health, to permit wide dissemination of vital information.



Jennifer S. Bhuiyan, Pharm.D.

Dr. Bhuiyan comes to St. John's University as an Assistant Professor/Industry Professional in

the Department of Clinical Health Professions. She earned a Doctor of Pharmacy from St. John's University College of Pharmacy and Health Sciences in 2011. Following her Pharm.D., she completed a Postgraduate Year One Pharmacy Practice Residency at The Brooklyn Hospital Center in Brooklyn, NY, and an Advanced Pharmacy Practice Residency in Underserved Care and Global Health at the University of Pittsburgh Medical

Center and School of Pharmacy. Prior to coming to St. John's, Dr. Bhuiyan served as a clinical pharmacist in a variety of underserved settings and was an Assistant Clinical Professor at the School of Pharmacy at the Bouvé College of Health Sciences at Northeastern University in Boston, MA. Her practice and research interests are largely focused on public health issues related to underserved populations in primary care settings, particularly substance use, opioid overdose prevention, and HIV/AIDS. She is currently pursuing a Master of Public Health via the Johns Hopkins Bloomberg School of Public Health in Baltimore, MD.



Nicole Bradley, Pharm.D.

Dr. Bradley comes to St. John's University as an Assistant Clinical

Professor in the Department of Clinical Health Professions. She received her Pharm.D. from Massachusetts College of Pharmacy and Health Sciences in 2014 and went on to complete her PGY-1 Pharmacy Practice

residency and PGY-2 Infectious Diseases residency at James J. Peters VA Medical Center in the Bronx, NY. After completing residency, Dr. Bradley worked as the Clinical Coordinator of Infectious Diseases Pharmacotherapy at Kingsbrook Jewish Medical Center in Brooklyn, NY. Her research interests include gram-negative resistance and antimicrobial stewardship.



Tina Caliendo, Pharm.D.

Dr. Caliendo comes to St. John's University as an Assistant Professor/

Industry Professional in the Department of Clinical Health Professions. Dr. Caliendo graduated from St. John's University with a Bachelor of Science degree in Pharmacy, and *summa cum laude* at the University of Florida with a Doctor of Pharmacy degree. Dr. Caliendo devoted much of her clinical career to the

fields of Community Pharmacy and nursing home Consultant Pharmacy. Dr. Caliendo's teaching is currently focused on the experiential education and training of pharmacy students by way of simulation, both at the introductory and advanced levels. In addition to her appointment at the University, she is dual certified as both an Ambulatory Care Pharmacy Specialist as well as a Geriatric Pharmacy Specialist. Her research will focus primarily on innovations in simulated pharmacy education.



Elsen Jacob, Pharm.D., BCPS, BCGP, CPPS

Dr. Jacob comes to St. John's University as an Assistant Professor/Industry Professional in the Department of

Clinical Health Professions. She received her Pharm.D. from St. John's University and completed her Pharmacy Practice Residency at Brigham and Women's Hospital. She was most recently at the Johns Hopkins Bayview

Medical Center where she served as a Clinical Pharmacy Specialist in Internal Medicine and Geriatrics, the Residency Program Coordinator, and preceptor for the residency program and students from several schools of pharmacy. Her practice and research interests include transitions of care, geriatrics, anticoagulation, drug abuse and misuse, patient safety, and interprofessional education.



Nitesh K. Kunda, Ph.D.

Dr. Kunda comes to St. John's University as an Assistant Professor in Pharmaceutics in the Department

of Pharmaceutical Sciences. He earned his Ph.D. in Formulation and Drug Delivery at the School of Pharmacy and Biomolecular Sciences, Liverpool John Moores University in Liverpool, United Kingdom. Dr. Kunda's dissertation focused on developing a novel pneumococcal vaccine that can be inhaled as a dry powder. He got his postdoctoral training in aerosol drug and vaccine delivery at the College of Pharmacy, University of New Mexico. Dr. Kunda's research interests include

the use of nanotechnology in developing therapeutics against infectious disease and cancer, synthesizing polymeric nanoparticles and attaching targeting moieties for site-specific delivery, and drug and vaccine formulation for pulmonary delivery. Dr. Kunda's research publications cover a wide variety of topics including formulation, drug delivery, stabilization of vaccines, and health effects due to common environmental toxicants. Dr. Kunda is currently editing a book with Springer Publishing, focusing on mucosal delivery of drugs and biologics in nanoparticles, in the AAPS Advances in the Pharmaceutical Sciences series.



Teresa M. Miller, Ph.D.

Dr. Miller comes to St. John's University as an Associate Professor/

Industry Professional and Founding DPT Program Director in the Department of Clinical Health Professions. She has been a Physical Therapy faculty member at SUNY Downstate Medical Center since 1993. Dr. Miller completed a Ph.D. in Physical Therapy from Temple University in 2007, an M.S. in School Psychology from St. John's University in 1993, a B.S. in Physical Therapy from SUNY Downstate Medical Center in 1981, and an A.A.S. in Physical Therapy Assisting from Nassau Community College in 1975. She has been a Guild Certified Feldenkrais Practitioner^{CM} since 1999. Dr. Miller has worked with pediatric, adult, and geriatric populations and in inpatient, outpatient, rehabilitation, and private practice settings. She has clinical practice experience working with individuals with neuromuscular, musculoskeletal, integumentary,

and cardiopulmonary and vascular problems. She teaches and practices using an evidence-based, patient-centered, systems-based approach to care that integrates traditional physical therapy with complementary and alternative therapies such as Tai Chi, mindfulness, Feldenkrais, visual and motor imagery, and connective tissue work.

Dr. Miller is an active member of the American Physical Therapy Association, and is currently serving on several consortiums and committees for clinical reasoning. She was recently invited to serve on the NYPTA Opioid Speakers Bureau to help deal with the current opioid crisis. She has published and presented on various topics in physical therapy such as decision-making, student burnout, student attitudes, movement relationships between body segments, and the Feldenkrais Method®. Dr. Miller's current research interests include pain management, clinical reasoning, manual guidance, and systems based approaches to improving flexibility and motor learning and motor control.



Carlos Alberto Sanhueza-Chávez, Ph.D.

Dr. Sanhueza-Chávez comes to St. John's University as an Assistant Professor/Medicinal Chemistry in the

Department of Pharmaceutical Sciences. He received his B.Sc. in Chemistry from the Universidad de Concepción (Chile) and his Ph.D. in Organic Chemistry from the Universidad de La Laguna (Spain). His doctoral research centered in the synthesis and study of structure-activity relationships of glycomimetics with antitumor activity and the conformational analysis of glycosides. Before joining St. John's,

he was a postdoctoral fellow at the University of Alberta (Canada) and worked as research associate at The Scripps Research Institute (La Jolla) and as research scientist at the Georgia Institute of Technology. His scientific expertise is centered in the chemical synthesis of bioactive carbohydrates for the development of novel drugs; targeted drug delivery systems; and conjugated vaccine candidates. His research goals are the development of carbohydrate-based immunotherapies for treating neglected and emerging diseases affecting developing countries such as Chagas disease, leishmaniasis, and schistosomiasis.



ST. JOHN'S UNIVERSITY

COLLEGE OF PROFESSIONAL STUDIES



Practical experiences, study abroad, capstones, internships, and the integration of social sciences into professional knowledge ready our students not only for today's jobs, but for the professions of the future.



Katia Passerini, Ph.D., *Dean*
College of Professional Studies



Edrex Fontanilla, M.F.A.

Mr. Fontanilla comes to St. John's University as an Assistant Professor/Industry Professional in the

Division of Mass Communication. He earned his M.F.A. in Digital Language Arts at Brown University, focusing on emergent forms in aesthetic computation, animation, and inscription. He also holds a master's degree in Computer Music and Multimedia Composition from Brown, with an emphasis in sound art. Prior to joining St. John's University, Mr. Fontanilla served as Assistant Professor of Communication and Media Arts at Marymount Manhattan College, where he established an Innovation Lab and taught courses in integrated digital media.

Mr. Fontanilla's artistic practice fuses sculptural and computational methods to explore perception, materiality, and temporality. He investigates the material characteristics of hybrid media to expose the various ontological states in emerging communication forms and digital art. His most recent work employs virtual reality as an interventional tool to promote cognitive empathy in young people. Mr. Fontanilla has exhibited his creative work at both local and international venues such as the Queens Museum; the Tampa Museum of Art; Boston Cyberarts, Inc.; SIGGRAPH; and IIT Bombay Techfest. With an orientation toward socially responsible expression, Mr. Fontanilla is committed to a reflective teaching practice that enables young minds to develop their own voice.



Brian K. Harte, Ph.D.

Dr. Harte comes to St. John's University as a Professor in the Division of Criminal Justice, Legal Studies,

and Homeland Security. He earned his Ph.D. in Business Administration from Touro College–Touro University International, specializing in management/organizations. Dr. Harte is a certified fraud examiner, certified homeland protection professional, and certified master anti-terrorism specialist. Additionally, he holds a master's degree in criminal justice from Tarleton State University and a graduate certificate in emergency and disaster management from Trident University. Dr. Harte was

a Professor of Criminal Justice with the State University of New York system. Collectively, he has more than 16 years of experience teaching and working within the criminal justice field. He is a military veteran and currently volunteers with the U.S. Coast Guard Auxiliary. Dr. Harte has developed and taught courses in criminal justice, homeland security, and fraud examination. His academic research interests include white-collar crime, illegal corporate behavior, terrorism and antecedents to fraud. He is an international award-winning researcher with work distributed in the languages of Spanish, Italian, Arabic, and French.



Luca Iandoli, Ph.D.

Dr. Iandoli is Associate Dean for Global and Online Programs

at St. John's University, College of Professional Studies, and an Associate Professor in the Division of Computer Science, Mathematics, and Science. Dr. Iandoli has served as an Associate Professor at the University of Naples Federico II (Italy), and as Visiting Research Professor at Stevens Institute of Technology. He was a Fulbright Visiting Scholar at the Center for Collective Intelligence of the Massachusetts Institute of Technology. He has published more than 100 papers on

the analysis of interfirm collaboration, collective intelligence in online networks, serving as a member of the editorial board of several academic journals. Dr. Iandoli's current research focus is on how online interaction and collaboration might be leveraged to help groups, organizations, communities, and companies aggregate and store dispersed knowledge; increase creativity, innovation, and problem solving; and support large-scale, collective intelligence. Dr. Iandoli has served as President of the International Council for Small Business for the 2016–17 term.



Sungwon Kim, Ph.D.

Dr. Kim comes to St. John's University as an Assistant Professor

in the Division of Sport Management. He received a Ph.D. in Health and Human Performance (with a concentration in sport management) from the University of Florida (UF); a master of science degree from the University of New Mexico; and a bachelor of science degree from the University of Illinois at Urbana-Champaign. Dr. Kim's research

centers on law and policy issues in sport, with a particular emphasis on risk management. Recently, his research has focused on legal and risk management issues regarding concussions in youth sport, with the primary goal of informing policy and practice in an effort to reduce injuries, fatalities, and liability. He has published his research in several peer-reviewed journals. Dr. Kim is also a passionate teacher, and received a Graduate Student Teaching Award from UF. For the past four years, he has taught legal issues courses in sport, recreation, and tourism.



Ipshita Pal, Ph.D.

Dr. Pal comes to St. John's University as an Assistant Professor in the Health and Human Services

Division. An empirical social scientist, her research interests center around the world of work, focusing on how public and organizational policies shape individual and family well-being. Supported by a grant from the Society for Human Resource Management, Dr. Pal is currently working on the National Study of the Changing Workforce 2016, examining the role of employer characteristics in employee health and engagement. Dr. Pal holds a B.A. (with honors) in Economics and an M.S.W. from Delhi University, a M.Sc. in Comparative Social Policy from Oxford University, and a Ph.D. in

Social Policy and Policy Analysis from Columbia University. Prior to joining the faculty at St. John's, Dr. Pal was a Postdoctoral Research Scientist at Columbia University School of Social Work and Fellow of the Columbia Population Research Center. Dr. Pal is particularly interested in understanding factors that shape women's choices and trajectories in the labor market. Her doctoral research on the pay gap faced by working mothers has been published by the *Russell Sage Foundation* and featured in the *Washington Post* and the *Wall Street Journal*. She has previously taught at Columbia and Fordham, worked as a research consultant for the New York City Department of Health and Human Services, and conducted needs assessments and program evaluations in multiple rural and urban communities in India.



Anthony Palomba, Ph.D.

Dr. Palomba comes to St. John's University as an Assistant Professor

of Communication Arts in the Division of Mass Communication. He earned his Ph.D. in Mass Communication, focused in Telecommunications, from the College of Journalism and Communications at the University of Florida; his M.A. in Television, Radio, and Film from the S.I. Newhouse School of Public Communications at Syracuse University; and his B.A. from Manhattanville College, with a double major in History and Political Science (Pre-Law) and a minor in Economics. His work has been published in journals including *Computers in*

Human Behavior and *Games and Culture*. Dr. Palomba is a media management scholar, and his work concerns the consumer behavior, branding, and marketing behind video games, television, and film. During his doctoral studies, he worked for Nielsen, conducting research on how millennials consume and use entertainment and media content, products, and services. Before coming to St. John's University, he worked as a CUNY professor, teaching communication classes. His first position after graduating with his doctoral degree was as a research manager at Ipsos, where he conducted market research for HBO, CNN, Sesame Street, and NBC Comcast among others. He has also been involved in independent collaborations with Bravo and WWE.



April Rogers, M.D., M.P.H., M.B.A.

Dr. Rogers comes to St. John's University as an Assistant Professor in the Division of Health

and Human Services. In 2016, Dr. Rogers became the first Health Disparity Research fellow for the Association of Black Cardiologists at New York University School of Medicine, Department of Population Health. During her tenure, she was invited to speak at the American Heart Association, National Medical Association, and the Association of Black Cardiologists annual scientific conferences regarding her work on sleep, cardio-metabolic diseases, and

health disparities. Dr. Rogers' notable work includes Resistant Hypertension and Sleep Duration among Blacks with Metabolic Syndrome, Predictive Risk Factors of Obstructive Sleep Apnea among Blacks with Metabolic Syndrome and Obstructive Sleep Apnea among Players in the National Football League. Previously, Dr. Rogers was a research scientist at New York University School of Medicine, Department of Population Health. Dr. Rogers graduated from the Center for Stroke Disparities Solution research institute, a program sponsored by the National Institute of Neurological Disorders and Stroke. Dr. Rogers' ultimate research goals are to develop behavioral interventions to increase health equity.



Robert J. Romano, J.D., LL.M.

Mr. Romano comes to St. John's University as an Assistant Professor

in the Division of Sport Management. After attending Springfield College, where he was a member of the football team, Mr. Romano obtained his Juris Doctorate from Loyola University School of Law in New Orleans, LA, his Master's in Sports Management from Columbia University, New York, NY, and his LL.M. in International and Comparative Sports Law from Instituto Superior de Derecho y Economia (ISDE)/St. John's University, Madrid, Spain/Queens, NY. Prior to St. John's, Mr. Romano was an Associate Professor and Chair of the Eckelkamp College of Global Business and Professional Studies at Fontbonne University in St. Louis, MO, where he also served as Director of both the Sports Management Program and the Graduate Studies Program. While continuing as a Visiting Professor at both Instituto de Empresa (IE Business School) and Instituto Superior de Derecho y Economia (ISDE), Mr. Romano taught at St. John's University (as an adjunct professor since 2011), Drexel

University's Thomas R. Kline School of Law (Philadelphia, PA), Quinnipiac University School of Law (Hamden, CT), and Oxbridge Academic Programs (New York, NY and Barcelona, Spain). Outside of academia, Mr. Romano is a Connecticut/New York based judicial arbitrator and attorney, licensed in both state and federal court, whose legal practice focuses on sport law and sport and entertainment related issues. As an experienced contract attorney, Mr. Romano has negotiated employment contracts, public appearance, endorsement and sponsorship agreements for U.S. and international coaches, professional athletes, entertainers, broadcasters, and front office personnel. His sport litigation experience stems from representing world-class athletes, student-athletes, and sports agents before the Court of Arbitration for Sport, the Basketball Arbitration Tribunal, and other alternative dispute resolution boards and committees. Mr. Romano has published various articles in the area of sport and sport law, while also making regular guest appearances to discuss such issues on the Stan Simpson Show, WFAN, ESPN Radio, FOX Sports Radio, along with a host of other local and national radio stations.



Jie Xu, Ph.D.

Dr. Xu comes to St. John's University as an Assistant Professor in the Division of Criminal Justice, Legal Studies, and Homeland Security. She earned her Ph.D. in Criminal Justice from Rutgers University, and has an M.S. degree in Statistics from Rutgers University. She has professional experience in the Criminal Justice Agency, where she was a Senior Research Analyst in charge of the research project of pretrial risk assessment and release on recognizance recommendation systems in New York City. The system emphasizes justice for the poor and does not rely on the factor of money, which is the only factor for

consideration under the bail system. Besides criminal justice reforms, her research interests include spatio-temporal analysis of crime and evidence-based risk assessment. Her current research explores how environmental features and structures, interacted with time and neighborhood mechanisms, shape the distributions of crime. Crimes are highly affected by physical environment and social ecology. Neighborhood characteristics and environmental features concentrate crimes in certain small areas. The influences of the risky environmental features vary in terms of types of crimes, the degrees of attraction, the neighborhood conditions, and time dimension. Her publications appear in top journals.



Jin Zhi, D.Des.

Dr. Zhi comes to St. John's University as an Assistant Professor/Industry Professional in the Division of Mass Communication. He earned his D.Des. in film visual effects and 3D computer-generated imagery from Seoul National University in 2009. Before joining St. John's, Dr. Zhi worked as a full-time permanent Senior Lecturer in universities in the United Kingdom (UK), and as a fellow of the UK Higher Education Academy. Dr. Zhi is a leading film visual effects artist, who firmly engaged with some well-known visual effects (VFX) studios. His work can be seen in various feature films, such as *Harry Potter and the Deathly Hallows Part 2*, *John Carter*, *Prometheus*, and *Wrath of the Titans*.

Dr. Zhi also regularly publishes research papers in a series of international journals in his field. In 2016–17, Dr. Zhi successfully designed and delivered a funding project, VFX HE Online Mentoring Program, which was funded by the British Film Institute and the UK Creative Skillset and directly supported by senior professionals from three world-renowned visual effects studios and eight universities across the UK. The career opportunity offered within the College of Professional Studies is a strong match for Dr. Zhi's well-rounded background. He is delighted to have the opportunity to apply his professional skills and knowledge gained in academia and the industry at St. John's University.



ST. JOHN'S UNIVERSITY

SCHOOL OF LAW



The strength of St. John's Law is in our faculty: outstanding scholars, dedicated teachers, and experienced lawyers. These four new faculty members will add to that strength.



Michael A. Simons, J.D., *Dean*
School of Law



Sheldon A. Evans, J.D.

Mr. Evans comes to St. John's University as an Assistant Professor of Law. He received his J.D. degree from

the University of Chicago Law School and his B.A. in Political Science and Philosophy from the University of Southern California. Mr. Evans comes to the School of Law after practicing for several years as a litigation associate at Gibson, Dunn & Crutcher, LLP in

Los Angeles, CA, where his work focused on complex contract disputes, legal malpractice, and employment law. He also devoted a significant portion of his time to pro bono advocacy, including for clients seeking immigration relief. Mr. Evans also clerked for the Honorable Lavenski R. Smith on the U.S. Court of Appeals for the Eighth Circuit. His scholarship focuses on criminal law and procedure, and has appeared in noteworthy peer-reviewed and academic publications.



Kate Klonick, Ph.D., J.D.

Dr. Klonick joined the Law School faculty in 2018 as an Assistant Professor of Law. She teaches

Property, Internet Law, and a seminar on land use. Dr. Klonick's research centers on law and technology, using cognitive and social psychology as a framework. That has led to study in the areas of decision making, intellectual property, property, communications torts, norms, shaming, and governance. It has also led to interest in robotics, artificial intelligence, and Internet law. Most recently she has been studying and writing about private Internet platforms and how they govern online speech. Dr. Klonick's work has appeared in *The Harvard Law Review*, *The Georgetown Law Journal*, the peer-reviewed *Copyright Journal of the*

U.S.A., and *The Maryland Law Review*. She has also written for the *New York Times*, *Vox*, *The Atlantic*, *Slate*, and *The Guardian*, among other publications. Dr. Klonick holds an A.B. with honors from Brown University, where she studied both modern American history and cognitive neuroscience; a J.D. from Georgetown University Law Center, where she was a Senior Editor on the *Georgetown Law Journal*; and a Ph.D. in Law from Yale Law School, where she was also a resident fellow at the Information Society Project. She clerked for the Honorable Eric N. Vitaliano of the Eastern District of New York and the Honorable Richard C. Wesley of the Second Circuit. She is an affiliated fellow at the Information Society Project at Yale Law School, Data & Society Research Institute, and New America.



Anna Roberts, J.D.

Professor Roberts comes to the School of Law as a Visiting

Professor. She received her J.D. from NYU School of Law and her B.A. and M.A. in Classics from Cambridge University. She is an Associate Professor of Law at Seattle University School of Law. Before academia, she clerked for the Honorable Constance Baker Motley in the Southern District

of New York and practiced as a criminal defense attorney at The Neighborhood Defender Service of Harlem. Her scholarship on criminal procedure and evidence has appeared in the *University of Chicago Law Review*, *Minnesota Law Review*, *Washington University Law Review*, *Boston University Law Review*, *Boston College Law Review*, *Alabama Law Review*, and *U.C. Davis Law Review*, among other publications.



Kayonia Whetstone, J.D.

Mrs. Whetstone joins the Law School as an Assistant Professor of Legal Writing. She earned her

Bachelor of Arts degree in Economics from Wesleyan University and her law degree from Howard University School of Law, where her studies focused on race, employment, and labor law, as well as alternative dispute resolution. Before coming to St. John's, Mrs. Whetstone served the people of the Bronx and Queens Counties as an Assistant District Attorney for nearly 13 years litigating appeals, post adjudication insanity hearings and trials, and post conviction motions and hearings, and performing on-call homicide duty. Her appellate advocacy in New York's highest court includes successfully withstanding a challenge to the prosecution's use of the presumption of unlawful intent to

prove a defendant's illegal possession of a dangerous knife and opposing defendant's statutory speedy trial claim in what became a seminal case in New York criminal law jurisprudence. Mrs. Whetstone believes that good legal writing is an essential tool for every attorney, and, thus, is tremendously excited to work closely with students to hone their written and oral advocacy skills to promote their success in law school and beyond. Given her expertise as an appellate prosecutor, Mrs. Whetstone is passionate about shaping a more balanced criminal justice system through the use of procedural and restorative justice concepts. Mrs. Whetstone's research interests center on overcoming stigmas that prevent people of color from seeking legal help, and generating positive relations between law enforcement and our community.



ST. JOHN'S UNIVERSITY

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Valeda F. Dent, Ph.D., *Dean*
University Libraries



Lusiella Fazzino, J.D., M.S.

Ms. Fazzino comes to St. John's University as an Assistant Professor and eScholarship Repository

Librarian in the Main Library. She earned her J.D. from Suffolk University Law School and her Master's in Library and Information Science from Simmons

College. She comes from The College of New Rochelle, where she was Scholarly Communication Librarian and developed the DigitalCommons@CNR Repository. She presents at regional and national conferences on the topics of open access, open educational resources, open pedagogy, and the power of remixing Open Educational Resources.





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