

## 2012-2013 Achievement Summary Profile

As of: 9/23/2013 10:46 AM EST

### Global Development and Social Justice, M.A.

#### Targets Without Findings

Measure 1: Identify Development Best Practices and Solutions

Outcome/Objective 1: Articulate key principles & models of development

Goals:

1: Understand Global Development Issues

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Course Evaluations

Outcome/Objective 1: Articulate key principles & models of development

Goals:

1: Understand Global Development Issues

Target: Course evaluation for Spring 2011 MGD 150 - Dr. Barret Brenton

Measure 2: Course Evaluations

Outcome/Objective 6: Articulate a well-informed understanding of issues

Goals:

2: Relate Development to Catholic Social Teaching

Target: Course evaluation for Spring 2011 MGD 150 - Dr. Barret Brenton

Measure 2: Course Evaluations

Outcome/Objective 7: Evaluate information resources

Goals:

3: Identify Development Best Practices and Solutions

Target: Summer/Fall 2010 Course MGD 120 - Dr. Kevin Rioux Type of assignments: This hybrid (F2F and online) course leads students through a variety of information resources, including encyclopedias, library catalogs, journal articles, literature reviews, bibliographies, books, films, databases, etc. These source types are covered in a series of weekly modules that have students answer a list of short-answer questions and participate in discussions in which they share authoritative information sources that they have found online, in a library, at a government agency website, etc. Students also complete assignments in which they must use a citation manager (e.g., RefWorks, Zotero) to compile, organize, present, and share information resources. These assignments and activities provide measurement indicators to assess student competency in evaluating information resources. Rubric for Measurement: Students demonstrate that they are competent at evaluating information resources when they: a) Correctly identify, retrieve, and competently discuss the given weekly module's information source type. These factors are assessed according to information retrieval and use guidelines presented in the course textbook (Oxford Guide to Library Research by Thomas Mann), and (generally) according to American Library Association information literacy guidelines (<http://www.ala.org/ala/mgrps/divs/acrl/standards/informationliteracycompetency.cfm#ilassess>). b) Can discuss in an informed way, and share with classmates, information sources that are considered authoritative and useful. Target: 100% or complete understanding of course

Measure 3: Development Project Proposal, and GIS Mapping and Analysis of Development Project

Outcome/Objective 6: Articulate a well-informed understanding of issues

Goals:

2: Relate Development to Catholic Social Teaching

Target: Course evaluation for Spring 2011 MGD 150 - Dr. Barrett Brenton

Measure 4: Development Project Proposal, and GIS Mapping and Analysis of Development Project

Outcome/Objective 1: Articulate key principles & models of development

Goals:

1: Understand Global Development Issues

Target: Course evaluation for Spring 2011 MGD 150 - Dr. Barrett Brenton

Measure 5: Analyzing an Issue of Global Development Using Principles of Catholic Social Thought

Outcome/Objective 4: Analyze the principles of Catholic Social Teaching

Goals:

2: Relate Development to Catholic Social Teaching

Target: Fall 2011 Semester, MGD 110 (Catholic Social Teaching and Vincentian Tradition), Pr. Christopher Vogt. Target: 80% or more students in the cohort meet or exceed expectations in terms of their ability to identify, analyze, and apply a principle of Catholic Social Teaching. Criteria for "meeting expectations": "Student demonstrates good grasp of Catholic Social Thought. Chooses appropriate concepts and/or principles and applies them well." Criteria applied for "exceeds expectations": "Demonstrates a clear, exceptionally sophisticated understanding of Catholic Social Thought. Demonstrates mastery of concepts and a grasp of subtle distinctions."

Measure 5: Analyzing an Issue of Global Development Using Principles of Catholic Social Thought

Outcome/Objective 8: Employ principles of Catholic Social Thought

Goals:

3: Identify Development Best Practices and Solutions

Target: Fall 2011 Semester, MGD 110 (Catholic Social Teaching and Vincentian Tradition), Pr. Christopher Vogt. Target: 80% of more of student cohort will meet or exceed expectations in terms of their ability to analyze and issue of global development using principles and concepts of Catholic social thought. Description of what constitutes "meeting expectations": Analysis provides useful insight into the issue and draws substantially upon research and/or course materials. Analysis leads to a solid understanding of causes of problem / issue and possible remedies. Description of what constitutes "exceeds expectations": Exceptionally insightful analysis. Draws upon sources in a sophisticated manner. Illuminates subtleties and provides a very nuanced understanding of the problem

## Liberal Arts, M.L.A.

### Targets Without Findings

Measure 1: Capstone MLS 200 Seminar Project

Outcome/Objective 3: Think critically about discipline

Goals:

1: Identify & think critically about current issues

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Capstone MLS 200 Seminar Project

Outcome/Objective 5: Engage in critical thinking

Goals:

2: Employ theory/tools/methods/scholarly literature

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Capstone MLS 200 Seminar Project

Outcome/Objective 6: Select & employ tools & methods of discipline

Goals:

2: Employ theory/tools/methods/scholarly literature

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Capstone MLS 200 Seminar Project

Outcome/Objective 8: Formulate and test research hypotheses

Goals:

3: Conduct original research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Capstone MLS 100 Seminar Project

Outcome/Objective 1: Understand foundational questions/issues/concerns

Goals:

1: Identify & think critically about current issues

Target: 80% of students will demonstrate mastery of this learning objective

Measure 2: Capstone MLS 100 Seminar Project

Outcome/Objective 4: Demonstrate understanding of scholarly literature

Goals:

2: Employ theory/tools/methods/scholarly literature

Target: 80% of students will demonstrate mastery of this learning objective

Measure 2: Capstone MLS 100 Seminar Project

Outcome/Objective 7: Gather, organize, and present information

Target: 80% of students will demonstrate mastery of this learning objective

# St. John's University

As of: 9/23/2013 10:47 AM EST

## 2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

### Status Overview for Academic Entities

	<b>Final</b>	<b>In-Progress</b>	<b>None</b>
<b>Mission / Purpose</b>	2 (100%)	0 (0%)	0 (0%)
<b>Goal (if used)</b>	2 (100%)	0 (0%)	0 (0%)
<b>Outcome/Objective</b>	2 (100%)	0 (0%)	0 (0%)
<b>Measure</b>	2 (100%)	0 (0%)	0 (0%)
<b>Target</b>	2 (100%)	0 (0%)	0 (0%)
<b>Finding</b>	0 (0%)	0 (0%)	2 (100%)
<b>Action Plan</b>	2 (100%)	0 (0%)	0 (0%)
<b>Analysis Question</b>	0 (0%)	0 (0%)	2 (100%)
<b>Annual Report Section</b>	0 (0%)	0 (0%)	2 (100%)