St. John's University **The Graduate School of Education**

Name of Program: **Doctorate Program in Instructional Leadership** Ed.D - INL

Number of Credits in Program: **60 Credits (beyond Master’s)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Initiated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Mentor and Committee if applicable)

**I. Core: Choose 4 of 5 Courses – 12 credits**

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| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  | **Semester** | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 5301 | Leadership Values, Decision Making and Multicultural Org. |  |  |  |  |
| EDU 5701 | Critical Analysis & Review of Research in Education |  |  |  |  |
| EDU 7004 | Essential Readings in Curriculum from the 20th Century |  |  |  |  |
| EDU 7005 | Culturally Relevant Pedagogy & Curriculum |  |  |  |  |
| EDU 7412 | Teaching Creative Thinking & Problem Solving to G&T Students |  |  |  |  |

**II. Required 3 Credits – To Be Taken In Second or Third Semester**

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| --- | --- | --- | --- | --- | --- |
| EDU 7559 | Introduction to Doctoral Research |  |  |  |  |

**III. Required Research Methodology: 15 credits**

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| EDU 5655 | Educational Research & Data Analysis I |  |  |  |  |
| EDU 7211 | Educational Research & Data Analysis II (Prereq. 5655) |  |  |  |  |
| EDU 7900 | Qualitative Research Methods in Education (Prereq. 5655) |  |  |  |  |
| EDU 7901 | Educational Research and Data Analysis III (Prereq. 5655 & 7211) 727211)7211) |  |  |  |  |
| EDU 7800 | Multivariate Data Analysis (Prereq. 5655 & 7211) |  |  |  |  |
| **OR** | | | | | |
| EDU 7902 | Advanced Qualitative Research in Ed (Prereq. 5655 & 7900) |  |  |  |  |

**IV. Areas of Specialization: Students must complete 18 credits in 1 or more sequences with the approval of an advisor. An Independent Study may be taken in an area of specialization.**

**(a) Curriculum and Instruction Sequence**

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| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  | **Semester** | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 5632 | Organization & Admin. of Elem. & Secondary School Curricula |  |  |  |  |
| EDU 5743 | Educational Planning: An Integration of Professional Capital Agendas |  |  |  |  |
| EDU 7715 | Issues in Curriculum: Theory and Development |  |  |  |  |
| EDU 7890 | Independent Study – Curriculum & Instructional Studies |  |  |  |  |
| **(b) Instructional Technology Sequence** | | | | | |
| **EDU Number** | **Course Title** |  | **Semester** | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 7662 | Issues in Educational Computing |  |  |  |  |
| EDU 7666 | Developing Curriculum Materials for the Web |  |  |  |  |
| EDU 7667 | Foundations of Instr Design for Tech-Supported Learning |  |  |  |  |
| EDU 7669 | Leadership in Technology II |  |  |  |  |
| **(c) Higher Education Sequence** | | | | | |
| EDU 5551 | Organization & Administrative Leadership in Higher Ed |  |  |  |  |
| EDU 5552 | Issues and Problems in the Administration of Higher Ed |  |  |  |  |
| EDU 5553 | Financial Management in Higher Ed |  |  |  |  |
| EDU 5554 Global Studei | Global Studies Programs & Distance Ed. In Higher Ed |  |  |  |  |
| EDU 5555 | Data Management and Accountability in Higher Ed |  |  |  |  |
| EDU 5556 | Psychology and Development of Students in Higher Ed |  |  |  |  |
| EDU 5557 | Recruitment, Retention & Academic Advisement in Higher Ed |  |  |  |  |
| EDU 5558 | Fac-Stu Relations & Pedagogical Models in Higher Ed |  |  |  |  |

**(d) Exceptional and Diverse Learners Sequence**

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| **For Specialization select courses in any 2 areas:**  **Area: Educational Issues of Gifted and Talented** | | |  | | **Semester** | | **Date Completed**  **(Sem./Yr./Date** | | | | | **Comment** |
| EDU 7410 | Identification of the Gifted and Talented | |  | |  | | |  | | | |  |
| EDU 7411 | Introduction to Designing Programs, Curriculum & Materials for the G&T | |  | |  | | |  | | | |  |
| EDU 7413 | Professional Collaboration and Leadership in Gifted Education | |  | |  | | |  | | | |  |
| **Area: Educational Issues of Students with Disabilities** | | | | | | | | | | | | |
| EDU 9700 | Research in Collaborative Partnerships and Strategic Instruction for General, Special and Inclusive Education | |  | |  | | | |  | | |  |
| EDU 5811 | Administration & Supervision of Services for Diverse Students for Gen. Spe & Incl Ed Settings: Childhood | |  | |  | | | |  | | |  |
| EDU 9713 | Theories of Learning and Development Related to Special and Gifted Populations | |  | |  | | | |  | | |  |
| **Area: Educational Issues of Culturally/Linguistically Diverse Students** | | | | | | | | | | | | |
| EDU 9002 | Psychology and Sociology of Language and Bilingualism | |  | |  | | | |  | | |  |
| EDU 9004 | Content Area Instruction for Linguistically/Culturally Diverse Learners | |  | |  | | | |  | | |  |
| EDU 7000 | Psychological Foundations of Learning | |  | |  | | | |  | | |  |
| **(e) Administration Sequence: Advanced Standing credits may be applied**  **AAAaccepted.** | | | | | | | | | | | | |
| Total Administrative Credits: | |  | | |  | | | | | | | |
|  | |  | | |  | | | | | | | |
| **V**. **Doctoral Research Seminar I : 3 credits**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | EDU 7980 | Doctoral Research Seminar I |  |  |  |  |   **VI. Behavioral and Social Sciences Component: 6 Credits Relevant courses approved by Faculty Advisor**  **(e.g. Anthropology, Sociology, Speech, Business, Linguistics etc.)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | |  |  |  |  |  |  | | | | | | | | | | | | | |
| **VII. Full-time Residency Verification** | | | | | | | | | | | Yes | No |
| **VIII. Doctoral Level Comprehensive Examination Completed** | | | | | | | | | | | Yes | No |
| **IX. Doctoral Research Seminar-Enrollment in EDU 7990 is required each semester until dissertation defense is successfully completed.** | | | | | | | | | | | | |
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| EDU 7990 | Doctoral Research Seminar | | |  | |  | | | |  | |  |

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“We reserve the right to make changes to the program.” 04/23/2018**