

2012-2013 Achievement Summary Profile

As of: 9/23/2013 09:57 AM EST

History 1000C

Targets Without Findings

Measure 1: Analyzing the impact of global history trends on specific nations, regions, or cities of the world in the period since 1500

Outcome/Objective 1: Communication skills

Goals:

1: Communication Skills

Target: 75% of students will achieve a level 3 or higher.

Measure 2: Critical evaluation of a set of historical primary sources in an oral and/or written format.

Outcome/Objective 2: Information Literacy

Goals:

2: Information Literacy

Target: 75% of students will achieve a level 3 or higher.

Measure 3: Locating historical sources relevant to the time period.

Outcome/Objective 3: Critically thinking

Goals:

2: Information Literacy

3: Critical Thinking

Target: 75% of students will achieve a level 3 or higher.

Measure 4: Written or oral articulation of different perspectives on a historical event or process.

Outcome/Objective 4: Global and Diverse Perspectives

Goals:

4: . Global and Diverse Perspectives

Target: 75% of students will achieve a level 3 or higher.

History 2200C (Honors)

Targets Without Findings

Measure 1: Analyzing the impact of global history trends on specific nations, regions, or cities of the world in the period since 1500.

Outcome/Objective 1: Students will be able to identify and describe key events in modern world history

Goals:

1: Demonstrate the ability to describe the main events, processes, and dynamics of change in world history

Target: 85% of students will reach Level 3 or higher.

Measure 2: Critical evaluation of a set of historical primary sources in an oral and/or written format.

Outcome/Objective 2: Students will be able to critically evaluate historical information and sources and articulate in oral and written form

Goals:

2: Demonstrate critical and analytical skills required for an effective reading and interpretation of the documents and texts

Target: 85% of students will reach Level 3 or higher.

Measure 3: Locating historical sources relevant to the time period.

Outcome/Objective 3: Locate and critically evaluate historical sources, situating them in their appropriate historical context

Goals:

3: Demonstrate the ability to conduct sound ethical research

Target: 85% of students will reach Level 3 or higher.

Measure 4: Written or oral articulation of different perspectives on a historical event or process.

Outcome/Objective 4: Entertain empathetically viewpoints from a variety of socio-cultural and historical perspectives

Goals:

4: Recognize, understand and respect the complexity of the world's socio-cultural and historical traditions.

Target: 85% of students will reach Level 3 or higher.

History, B.A.

Partially Met

Measure 8: HIS 4990 Spring 2013

Outcome/Objective 34: Demonstrate through research and collaborative projects the ability to integrate

Goals:

7: Integrate, analyze, synthesize, and evaluate applied and adaptive learning skills in all areas of research

Target: A majority of students will score a B or better.

Finding: Out of 13 students, there were 2 As. The majority of other students received B and Cs.

Measure 8: HIS 4990 Spring 2013

Outcome/Objective 35: Choose multiple venues to practice, to integrate, and to showcase your skills as a historian

Goals:

7: Integrate, analyze, synthesize, and evaluate applied and adaptive learning skills in all areas of research

Target: A majority of the students will score a B or better.

Finding: Out of 13 students, there were 2 As. The majority of other students received B and Cs.

Met

Measure 2: HIS 2990 Primary source analysis

Outcome/Objective 1: Develop, explain and defend sophisticated historical arguments and knowledge effectively.

Goals:

1: Demonstrate the ability to think, speak, and write cogently and effectively, and to communicate with clarity and rhetorical force

Target: Most students will score a B or better on assignment.

Finding: Most students earned grades in the B range.

History, D.A.

Targets Without Findings

Measure 1: Comprehensive Examination

Outcome/Objective 1: Compare/contrast change in concentration area

Goals:

1: Integrate history with other disciplines

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 1: Comprehensive Examination

Outcome/Objective 2: Identify, define & analyze theories/methodologies

Goals:

1: Integrate history with other disciplines

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination

Outcome/Objective 7: Articulate an interpretation of events & processes

Goals:

2: Demonstrate critical and analytical skills

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 1: Comprehensive Examination

Outcome/Objective 15: Formulate an argument relevant to an assignment

Goals:

4: Demonstrate an effective communication style

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 2: Identify, define & analyze theories/methodologies

Goals:

1: Integrate history with other disciplines

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 4: Critically evaluate information and sources

Goals:

2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 5: Situate sources in their historical context

Goals:

2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 7: Articulate an interpretation of events & processes

Goals:

2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 8: Design research objectives

Goals:

3: Conduct sound ethical research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 9: Locate information from a variety of sources

Goals:

3: Conduct sound ethical research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 10: Critically evaluate information and sources

Goals:

3: Conduct sound ethical research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 11: Situate sources in their historical context

Goals:

3: Conduct sound ethical research

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 15: Formulate an argument relevant to an assignment

Goals:

4: Demonstrate an effective communication style

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 16: Use multiple, reliable sources to support claims

Goals:

4: Demonstrate an effective communication style

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Doctoral Seminar Paper

Outcome/Objective 17: Use English competently

Goals:

4: Demonstrate an effective communication style

Target: 80% of students will demonstrate mastery of this learning objective.

History, M.A.

Targets Without Findings

Measure 1: Comprehensive Examination

Outcome/Objective 1: Identify/summarize events in world history

Goals:

1: Describe events/processes of change in history

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination

Outcome/Objective 2: Compare/contrast change in concentration area

Goals:

1: Describe events/processes of change in history

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination

Outcome/Objective 6: Articulate an interpretation of events & processes

Goals:

2: Demonstrate critical and analytical skills

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 1: Comprehensive Examination

Outcome/Objective 14: Formulate an argument relevant to an assignment

Goals:

4: Demonstrate an effective communication style

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Course Evaluations

Outcome/Objective 3: Critically evaluate information and sources

Goals:

2: Demonstrate critical and analytical skills

Target: For HIS 125 learning outcomes 3,4,5 will be applied. Goal is students achieving grade B or higher.

Social Studies (SI only), B.A.

Targets Without Findings

Measure 1: Final Grade Calculation GEO 1001

Outcome/Objective 1: Distinguish and illustrate key events, eras, societies, cultures, structures, and people in history.

Goals:

1: Understand events, processes and dynamics of change

Target: 75% of students will achieve a grade of a C or better

St. John's University

As of: 9/23/2013 09:58 AM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	6 (86%)	0 (0%)	1 (14%)
Goal (if used)	5 (71%)	1 (14%)	1 (14%)
Outcome/Objective	5 (71%)	1 (14%)	1 (14%)
Measure	5 (71%)	1 (14%)	1 (14%)
Target	6 (86%)	0 (0%)	1 (14%)
Finding	1 (14%)	0 (0%)	6 (86%)
Action Plan	3 (43%)	1 (14%)	3 (43%)
Analysis Question	0 (0%)	0 (0%)	7 (100%)
Annual Report Section	0 (0%)	0 (0%)	7 (100%)