

FALL 2016 - STUDENTS

Total Enrollment 21,087

Undergraduate: 16,440

Graduate: 4,647

Freshmen Enrollment: 3,248

Fall freshmen SAT scores:

'12:1096 • '13:1104 • '14:1111 • '15:1081 • '16:1077

Number of Students residing at:

Queens: 3,286

Staten Island: 86

Rome/Paris: 13

Total: 3,385

**Resident numbers reflect where a student lives regardless of their campus of record. These number also include students living in Paris or Rome.*

- St. John's College of Liberal Arts & Sciences	4,353
- The School of Education	1,757
- The Peter J. Tobin College of Business	3,018
- College of Pharmacy and Health Sciences	2,366
- College of Professional Studies	4,159
- School of Law	775
- Institute of Biotechnology	15
- College Advantage Program	4,644

TOTAL 21,087

- Students come from **46** states, District of Columbia, Guam, Puerto Rico, U.S. Virgin Islands, & **127** countries.
- Non-Resident (International) Students enrolled: **1,249** from **102** countries.
- Average ages: New Freshmen - **18**
Undergraduate - **19** • Graduate - **28**
- 58%** Female, **42%** Male
- 42%** Roman Catholic
- 4,014** degrees conferred during the 2015-2016 academic year
- 84%** - Full-time Baccalaureate 1st yr Retention rate for 2015 entering class

FINANCIAL AID (2015-2016)

- 96%** of undergraduates received financial aid
- \$497** million distributed in financial aid
- \$244** million of university monies distributed to students
- 39%** of the 2016 freshmen are Pell-eligible/Very High Need

ETHNIC DIVERSITY - FALL 2016

- Students: **42%**
- Full-time Faculty: **26%** Part-time: **26%**
- Full-time Administrators: **32%** Part-time: **16%**
- Full-time Staff: **31%** Part-time: **42%**

ALUMNI AND ATHLETICS

- Over **178,000** living alumni
- 81%** in the greater New York Area—<http://stjohns.edu/alumni>

OFFICE OF INSTITUTIONAL RESEARCH & ACADEMIC PLANNING

Analyzes and disseminates accurate and timely information to support institutional planning and decision-making, and to satisfy external reporting requirements:

- Institutional statistics
- Outcomes surveys
- Research studies and analytical models

Our website (www.stjohns.edu/ir) includes

- Fact Book of Institutional Statistics
- Enrollment Reports
- Fast Facts
- Outcomes Assessment/Survey Results
- Course Evaluations
- Presentations
- Data Request Form
- Survey Request Form
- Related Links

If you have questions or information requests, please feel free to contact any member of our department:

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**ST. JOHN'S
UNIVERSITY**

Institutional Data & Survey Results

December 2016

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Fast Facts Card

For additional cards, please contact the
Office of Institutional Research

Highlights of Survey Results

<http://www.stjohns.edu/about/administrative-offices/institutional-research/assessment/surveys>

According to the **2014 HERI Faculty Survey**:

- ✦ Almost all identify the following goals as “very important” or “essential” for undergraduates: develop the ability to think critically, promote the ability to write effectively, prepare students for employment after college, teach students tolerance and respect for different beliefs, and prepare students for graduate or advanced education.
- ✦ Faculty believe that the University’s top three priorities are to: facilitate student involvement in community service, develop an appreciation for multiculturalism, and enhance the institution’s national image.
- ✦ The percent of faculty who indicated that they use the following instructional methods in most/all UG classes:
 - ✦ Classroom discussions—(85)%;
 - ✦ Using real-life problems—(80)%;
 - ✦ Techniques for an inclusive classroom environment for diverse students—(70)%;
 - ✦ and using student inquiry to drive learning —(69)%.



The 10-year **CIRP Freshmen Survey** data reveal an upward trend in the percentage of St. John’s students who *frequently/occasionally* performed volunteer work, and studied with other students.

There has also been an upward trend on the following reasons for attending college: get a better job; make more money; and be very well off financially.



The **2014 Student Satisfaction Inventory (SSI)** data indicate that students perceive the following as St. John’s **strengths**:

- ✦ St. John’s has a good reputation within the community.
- ✦ Nearly all of the faculty are knowledgeable in their field.
- ✦ Academic advisors are approachable.
- ✦ On the whole, the campus is well-maintained.
- ✦ The campus is safe and secure for all students.

In the **2014 SSI**, the following were identified as **challenges**:

- ✦ Students get the “run-around” when seeking information.
- ✦ Tuition paid as a worthwhile investment.
- ✦ Channels for expressing student complaints.
- ✦ The University showing concern for students as individuals.

The **2016 National Survey of Student Engagement (NSSE)** data identified the following areas as St. John’s strengths:

- ✦ Academic Service Learning
- ✦ Study Abroad
- ✦ Diversity (ethnicity, religious, social, different backgrounds)
- ✦ Campus Activities (participation)
- ✦ Internships/Field Experiences

And the following areas as St. John’s opportunities:

- ✦ Student Faculty Interaction – Faculty Feedback
- ✦ Culminating Capstone Experiences
- ✦ Preparing for Class
- ✦ Collaborative Learning - Teamwork

Assessment

St. John’s utilizes **WEAVEonline®**, a web-based assessment management system to support and document the planning, implementation, and results of assessment initiatives at the academic program level throughout the University.

The University began using the online **Student Evaluation of Teaching (SET)** in Spring 2014, replacing the former Student Course Evaluation (SCE). The Student Evaluation of Teaching is used to gauge the effectiveness of various teaching and classroom components. Furthermore, in an effort to enhance the educational experience, it is an essential tool used to identify areas for professional development. Past SET and SCE results with comparative college-level data are available at:
<http://www.stjohns.edu/about/administrative-offices/institutional-research/student-evaluation-teaching>