Department of Human Services and Counseling

 **M.S.Ed. Early Childhood Education and**

**Teaching Children with Disabilities (B-2) Career Change**

Number of Credits in Program: **48** Code ECTD

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **EARLY CHILDHOOD EDUCATION CORE COURSES (24 Credits)** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I  (Field component) |  |  |
| EDU 7122: Programs in Early Childhood Education: Play, Social Learning, and Early Childhood  Environments (20 Hrs. Fieldwork) |  |  |
| EDU 7123: Creative Arts in Linguistically/Culturally Diverse and Inclusive Early Childhood  (20 Hrs. Fieldwork) |  |  |
| EDU 7126: Observing and Recording the Behavior of Young Children (20 Hrs. Fieldwork) |  |  |
| EDU 7127: School, Family and Community Partnerships for Early Childhood Professionals |  |  |
| EDU 7128: Integrated Curriculum in Early Childhood Settings (20 Hrs. Fieldwork) |  |  |
| EDU 7129: Mathematics and Science in Early Childhood |  |  |
| EDU 7114: Early Childhood Associate Teaching (Student Teaching)   **Must be taken in your second to last semester and pass all NYS General Education**  **exams: ALST, EAS, CST-Multi Subject, edTPA \*\* ADVISOR CONSULTATION REQUIRED\*\*** |  |  |

|  |  |  |
| --- | --- | --- |
| **SPECIAL EDUCATION CORE COURSES (24 Credits)** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 9716: Curriculum and Instruction Design for Teaching Literacy to Individuals with  Exceptionalities: Childhood (20 Hrs. Fieldwork) **OR**  EDU 3242: Multi-sensory Approach to Language Learning and Phonics Instruction Part II  (Field component) |  |  |
| EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9733: Educational Assessment of Young Children with Exceptionalities  (prerequisites EDU 7126 and EDU 9737) (20 Hrs. Fieldwork) |  |  |
| EDU 9734: Curriculum Modifications for Teaching Students with Disabilities in Diverse Early  Childhood Settings (15 Hrs. Fieldwork) |  |  |
| EDU 9736: Early Intervention and Provision of Services for Preschoolers with Special Needs  (prerequisites EDU 7126 and EDU 9737) (15 Hrs. Fieldwork) |  |  |
| EDU 9737: Early Childhood Special Education (15 Hrs. Fieldwork) |  |  |
| EDU 9738: Research on Issues in Early Childhood Special Education (10 Hrs. Fieldwork) |  |  |
| EDU 9739: Practicum in Special Education-(150 Hrs.) – Early Childhood  **Must be taken in your final Semester. Must have completed EDU 7114, all Special**  **Education Coursework and CST- Students with Disabilities** |  |  |

Department of Human Services and Counseling

|  |  |  |
| --- | --- | --- |
| **OPTIONAL COURSE TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II  (Field component) |  |  |
| **Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy.**  **The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9739)** |  |  |

**Required Examinations: Required Workshops:**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Autism Workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_­­**

**CST: Bullying Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Multi-Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Students with Disabilities\_\_\_\_\_\_\_\_\_\_\_\_\_ Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comprehensive Exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes: 1)** Field experiences courses require participation in school. Course instructor will outline requirements.

**2)** Course titles have been abbreviated

**3)** Upon completion of the program, student and advisor signatures are required below

**4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching

**5)** SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locations: Queens