Department of Human Services and Counseling

**Master’s in Childhood Education and TESOL-Career Change** Code CTES

(Track 1)

Number of Credits in Program:  **48**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

 Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Program Prerequisites: **This Master’s degree can only be taken by students with a Bachelor’s Degree.**

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| **Core Childhood Education Courses (21 credits)** | Semester/Sequence | **Date Completed/****Grade**\*\* |
| EDU 7000: Sociological/Psychological Foundations of Learning |  |  |
| EDU 7266: Technology for Teaching Literacy Applications in regular and Special Education Settings  |  |  |
| EDU 7135: Current Trends, Research and Assessment in Social Studies\* |  |  |
| EDU 7136: Current Trends, Research and Assessment in Science\* |  |  |
| EDU 7137: Current Trends, Research and Assessment in Mathematics\* |  |  |
| EDU 7195: Teaching and Learning: Childhood\* |  |  |
| EDU 7115: Childhood Associate Teaching *(taken in last 6 credits of entire program)* |  |  |
|  **OR** |  |  |
| EDU 7115I: Internship *(Completed at least 21 credits and have passed all NYS General Ed exams: ATSW\*,*  *CST\*, LAST\*-all test scores sent to St. John’s) \** |  |  |
| **TESOL Foundations (6 credits)** |  |  |
| EDU 9001: Foundations of Bilingual and Second Language Education |  |  |
| EDU 9006: Human Development in Cross-Cultural Perspective |  |  |
| **TESOL Professional Core (18 credits)** |  |  |
| EDU 9003: Literacy Development for First and Second Language Learners  |  |  |
|  **OR** |  |  |
| EDU 9005: Teaching English to Speakers of Other Languages: Theory and Practice |  |  |
| EDU 9004: Content Area Instruction for Linguistically/Culturally Diverse Learners |  |  |
|  **OR** |  |  |
| EDU 9009: Teaching Strategies in the ESL and Bilingual Classroom: Science, Mathematics, and Social Studies |  |  |
| EDU 9010: Linguistics for Teachers of English Language (ELL) and Exceptional Learners |  |  |
| EDU 9012: Methods of Language and Academic Assessment for English Language and Exceptional Learners |  |  |
| EDU 9014: Practicum and Seminar in TESOL  |  |  |
| EDU 9015: The Structure of the English Language |  |  |
| **Special Education component (3 credits)** |  |  |
| EDU 9711: Educating and Accommodating the Needs of Individuals with Exceptionalities, K-12 |  |  |

 \*Courses require Field Work Comprehensive Examination Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**All TESOL students must have 12 credits of a language *other than English* (or the equivalent) prior to seeking TESOL Certification endorsement. In addition, TESOL students must take the CST in TESOL for certification. Students should also indicate St. John’s University as a recipient of scores and submit a copy of their results to their advisor to be placed in their docket.**

 Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_