Department of Human Services and Counseling

 **Career Change (Internship) Program   
 M.S.Ed. Childhood and Childhood Special Education**

Number of Credits in Program: **48** Code CSPE

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CHILDHOOD EDUCATION CORE COURSES (24 Credits)** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I  (Field component) |  |  |
| EDU 7000: Psychological Foundations of Learning |  |  |
| EDU 7135: Current Trends and Research in the Teaching of Social Studies (20 Hrs. Fieldwork) |  |  |
| EDU 7136: Current Trends and Research in the Teaching of Science (20 Hrs. Fieldwork) |  |  |
| EDU 7137: Current Trends and Research in the Teaching of Mathematics (20 Hrs. Fieldwork) |  |  |
| EDU 7195: Teaching and Learning: Childhood (20 hrs. Fieldwork) |  |  |
| EDU 7266: Technology for Teaching Literacy Applications in regular and Special Education Settings |  |  |
| EDU 7115: Childhood Associate Teaching or EDU 7115I- Internship  **Must be taken in your second to last semester and pass all NYS General Education**  **exams: ALST, EAS, CST-Multi Subject, edTPA** |  |  |
| **SPECIAL EDUCATION CORE COURSES (24 credits)** | | |
| EDU 9700: Research in Collaborative Partnership and Strategic Instruction for General, Special and   Inclusive Educational Settings: Childhood (10 Hrs. Fieldwork) |  |  |
| EDU 9707: Curriculum Adaptation and Modification Planning for Exceptional Students  (15 Hrs. Fieldwork) |  |  |
| EDU 9711: Education and Accommodating Needs of Individuals with Exceptionalities, K-12   (15 Hrs. Fieldwork) |  |  |
| EDU 9712: Education of Assessment of Individuals with Exceptionalities (Prerequisite EDU 9711)   (20 Hrs., Fieldwork) |  |  |
| EDU 9716: Curriculum and Instruction Design for Teaching Literacy to Individuals with  Exceptionalities: Childhood (20 Hrs. Fieldwork) **OR**  EDU 3242: Multi-sensory Approach to Language Learning and Phonics Instruction Part II  (Field component) |  |  |
| EDU 9718: Curriculum and Instructional Design for Individuals with Exceptionalities: Math, Science,  Social Studies(15 Hrs. Fieldwork) |  |  |
| EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12  (15 Hrs. Fieldwork) |  |  |
| EDU 9702: Practicum in Special Education: Childhood (150 Hrs.)  **Must be taken in your final semester. Must have completed EDU 7115, all Special**  **Education Coursework and CST-Students with Disabilities** |  |  |

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| **OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle  school/adolescent learners in general and Inclusive settings |  |  |
| EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and  Inclusive settings |  |  |

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| **OPTIONAL COURSE TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM** | Semester/Sequence | **Date Completed/**  **Grade** |
| EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II  (Field component) |  |  |
| **Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy.**  **The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9702)** |  |  |

**Required Examinations: Required Workshops:**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Autism Workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_­­**

**CST: Bullying Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Multi-Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Students with Disabilities\_\_\_\_\_\_\_\_\_\_\_\_\_ Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comprehensive Exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes: 1)** Field experiences courses require participation in school. Course instructor will outline requirements.

**2)** Course titles have been abbreviated

**3)** Upon completion of the program, student and advisor signatures are required below

**4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching

**5)** SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locations: Queens, Staten Island