Department of Human Services and Counseling

 **Bilingual Education Extension** Code BIL

 (Track 1)

 Number of Credits in Program:  **15**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

 Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Program Prerequisites: **This program can only be taken by students with initial certification in education.**

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| **Foundations (15 credits)** | Semester/Sequence | **Date Completed/****Grade**\*\* |
| EDU 9001: Foundations of Bilingual and Second Language Education |  |  |
| EDU 9002: Psychology and Sociology of Language and Bilingualism |  |  |
| EDU 9005: Teaching English to Speakers of Other Languages: Theory and Practice |  |  |
| EDU 9009: Teaching Strategies in the ESL and Bilingual Classroom: Science, Mathematics, and Social Studies |  |  |
| EDU 9012: Methods of Language and Academic Assessment for English Language and Exceptional  Learners |  |  |

 **All Bilingual Education Students must take the BEA New York State Test for certification. Students should also indicate St. John’s University as a recipient of scores and submit a copy of their results to their advisor to be placed in their docket.**

 Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Advisor’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_