Department of Human Services and Counseling

 **Career Change Program
 M.S.Ed. Adolescent Education and**

 **Teaching Students with Disabilities: 7-12 grade**

Number of Credits in Program: **48** Code TCD3

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­

 Date of Matriculation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **ADOLESCENT EDUCATION CORE COURSES (24 Credits)** | Semester/Sequence | **Date Completed/****Grade** |
| EDU 3200: Language Acquisition and Literacy Development for General Education and English Language Learners (ELLs), K-12 |  |  |
| EDU 7000: Sociological & Psychological Foundations of Learning |  |  |
| EDU 7106: Understanding the Socio-emotional, Cultural and Cognitive Aspect of Middle  School/Adolescent Learners in General and Inclusive Settings |  |  |
| EDU 7267: Technology for Literacy Based Applications in Content Area Learning in Regular and  Special Education Settings  |  |  |
| EDU 7290: Human Relations in Inclusive Setting OR EDU 7297 Integrated Research Seminar in Education |  |  |
| EDU 7295: Teaching and Learning: Adolescent |  |  |
| **CHOOSE ONE OF THE FOLLOWING:**EDU 7291: Innovative Strategies in Secondary Setting: Social StudiesEDU 7292: Innovative Strategies in Secondary Setting: ScienceEDU 7293: Innovative Strategies in Secondary Setting: MathEDU 7294: Innovative Strategies in Secondary Setting: Foreign LanguageEDU 7296: Innovative Strategies in Secondary Setting: English |  |  |
| EDU 7117: Student Teaching – Adolescent **Must be taken in your second to last semester and pass all NYS General Education exams: ALST, EAS, CST-Multi Subject, edTPA \*\* ADVISOR CONSULTATION REQUIRED\*\*** |  |  |
| **SPECIAL EDUCATION CORE COURSES (24 credits)** |
| EDU 9704: Research in Collaborative Partnerships and Strategic Instruction for General, Special and  Inclusive Educational Settings: Adolescent (\*10 Hrs. field work) |  |  |
| EDU 9706: Curriculum Adaptation and Modification Planning for Exceptional Students: Adolescent (\*15 Hrs. field work) |  |  |
| EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12  (\*15 Hrs. field work) |  |  |
| EDU 9719: Principles of A.B.A. and Positive Behavior Supports K-12 (\*15 Hrs. field work) |  |  |
| EDU 9726: Curriculum and Instruction Design for Individuals with Exceptionalities:  Math, Science, and Social Studies- Adolescent (\*15 Hrs. field work) |  |  |
| EDU 9742: Formal and Informal Educational Assessment of Individuals with Exceptionalities- Adolescent (Prerequisite: EDU 9711) (\*20 Hrs. field work) |  |  |
| EDU 9744: Curriculum and Instructional design for teaching Literacy to  Individuals with Exceptionalities- Adolescent (\*10 Hrs. field work) |  |  |
| EDU 9705: Practicum in Special Education- Adolescent (150 hours)  **Must be taken in your final Semester. Must have completed all Special Education Coursework** **and CST- Students with Disabilities** |  |  |

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| **These courses are not part of this program and will require an additional cost:****TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM (6 credits)**  | Semester/Sequence | Date Completed/Grade |
| EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I (Field component) |  |  |
| EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II  (Field component)  |  |  |
| **Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9705)** |  |  |
| **TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)**  |  |  |
| EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle  school/adolescent learners in general and Inclusive settings |  |  |
| EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and  Inclusive settings |  |  |

**Required Examinations: Required Workshops:**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Autism Workshop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_­­**

**CST: Bullying Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students with Disabilities\_\_\_\_\_\_\_\_\_\_\_\_\_ Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Comprehensive Exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes:**

**1)** Field experiences courses require participation in school. Course instructor will outline requirements.

**2)** Course titles have been abbreviated

**3)** Upon completion of the program, student and advisor signatures are required below

**4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching

**5)** SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Locations: Queens, Staten Island, Oakdale