St. John's University**The Graduate School of Education**

Name of Program: **Adolescent Education/Continuing**

Initial: **AEB/AEE/AEM/AESP/AESS**

Number of Credits in Program: **33 Credits**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required Foundations Courses :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  |  | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 7297 | Integrative Research Seminar in Education |  |  |  |  |
| EDU 7000 | Psychological Foundations of Learning |  |  |  |  |
| EDU 7222 | Philosophical, Historical & Sociological Foundations of Education |  |  |  |  |
| EDU 7290 | Human Relations in Multicultural and Inclusive Settings (Recommended in conjunction with Required methods Courses a,b,or c) |  |  |  |  |

**Required Methods Courses:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  |  | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 7666 | Developing Curriculum Material for the Web |  |  |  |  |

**Elective Courses (one course from the following or one other course with approval of advisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  |  | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 7410 | Identification of the Gifted and Talented |  |  |  |  |
| EDU 7106 | Socio- Emotional Cultural & Cognitive Aspects of MS Learners in General & Inclusive Settings |  |  |  |  |
| EDU 7107 | Methods & Strategies of Teaching MS Learners in General & Inclusive Settings |  |  |  |  |
| EDU 7291 | Innovative Strategies in Secondary Education: Social Studies |  |  |  |  |
| EDU 7292 | Innovative Strategies in Secondary Education: Science |  |  |  |  |
| EDU 7293 | Innovative Strategies in Secondary Education: Math |  |  |  |  |
| EDU 7294 | Innovative Strategies in Secondary Education: Foreign language |  |  |  |  |
| EDU 7296 | Innovative Strategies in Secondary Education: English |  |  |  |  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Required Research Methodology (Taken in last 6 credits of the program):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EDU Number** | **Course Title** |  |  | **Date Completed**  **(Sem./Yr./Grade)** | **Comments** |
| EDU 7585 | Assessment and Evaluation in the Teaching/Learning Process |  |  |  |  |

**12 GRADUATE credits in student’s Liberal Arts area (check one)**

**\_\_\_\_**Biology

**\_\_\_\_** English

**\_\_\_\_** Math

**\_\_\_\_**Social Studies

**\_\_\_\_**Spanish

**Special education Course Requirement Met:** Yes\_\_\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_\_\_\_ Course Title\_\_\_\_\_\_\_\_\_\_\_\_

**Required Examinations: Required Workshops:**

**EAS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Child Abuse Seminar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ALST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Violence Prevention Seminar \_\_\_\_\_\_\_\_\_\_\_\_**

**CST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DASA Workshop\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fingerprinting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**edTPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\* Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

**Notes: 1)** \*Field experiences courses require participation in school. Minimum 20 hours each. Course instructor will outline requirements. **2)** Course titles have been abbreviated **3)** Upon completion of the program, student and advisor signatures are required below **4)** New York State Required Examinations must be passed prior to enrollment in Student Teaching**. 5) edTPA will be completed during Student Teaching**

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_