

## Writing Rubric

<b>OBJECTIVES</b>	<b>Level 5</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Addresses Assignment</b>	Addresses assignment with creativity and sophistication.	Addresses assignment with sophistication.	Addresses assignment appropriately.	Partially addresses assignment.	Fails to address assignment.
<b>Claim</b>	Presence of a relevant, well-defined and authoritative claim.	Presence of a relevant, well-defined claim.	Presents a claim appropriate to the assignment.	Presents a somewhat defined claim.	Claim is unclear, off topic, or nonexistent.
<b>Organization</b>	Creative, sophisticated, cohesive organization.	Sophisticated and cohesive organization.	Cohesive organization.	Organization is inconsistent.	Organization is inconsistent and lacks cohesion.
<b>Evidence &amp; Research</b>	Sophisticated use of research and evidence to support claim, including scholarly and primary sources where appropriate	Above average use of research and evidence to support claim, including scholarly and primary sources where appropriate	Research and evidence support claim adequately, including scholarly and primary sources where appropriate	Research and evidence support claim only partially, inadequate/insufficient scholarly and/or primary sources	Research and evidence is inappropriate, insufficient, or nonexistent
<b>Use information ethically and legally</b>	Follows laws and institutional policies to access and use information resources; demonstrates an understanding of plagiarism	Same as Level 5	Same as Level 5	<u>Lacks adequate knowledge of laws and institutional policies to access and use information resources; commits unintentional plagiarism</u>	<u>Lacks knowledge of laws and institutional policies to access and use information resources; shows evidence of willful plagiarism.</u>
<b>Style</b>	Creative, sophisticated style appropriate to assignment.	Sophisticated style appropriate to assignment.	Style appropriate to assignment.	Style partially appropriate to assignment.	Inappropriate or inconsistent style.
<b>Audience</b>	Addresses well-defined audience with sophistication and creativity.	Addresses well-defined audience with sophistication.	Generally addresses intended audience	Partially addresses intended audience.	Inadequately addresses intended audience.
<b>Grammar &amp; Usage</b>	Consistently correct grammar and mechanics, with creative word choice and sentence structure.	Consistently correct grammar and mechanics, with varied word choice and sentence structure.	Consistently correct grammar and mechanics.	Inconsistently correct grammar and mechanics.	Inappropriate and inconsistent awareness of conventional grammar and mechanics.
<b>Revision</b>	Ample evidence of comprehensive revision and close proofreading.	Clear evidence of significant revision and close proofreading.	Some evidence of revision and proofreading.	Little evidence of revision and proofreading.	No evidence of revision and/or proofreading.