

## Office of Institutional Research

### Spring 2014 – Student Evaluation of Teaching

#### Overview

-The following are the value labels for the aggregated results pertaining to each question:

#### Value Labels

##### Questions 1.1 - 1.11

- 5 – Strongly Agree
- 4 – Agree
- 3 – Somewhat Agree
- 2 – Disagree
- 1 – Strongly Disagree

##### Question 1.12 – Course Pace

- 5 – Very Fast
- 4 – Fast
- 3 – Just about right
- 2 – Slow
- 1 – Very slow

##### Question 1.13 – Professor’s Teaching

- 5 – Excellent
- 4 – Good
- 3 – Fair
- 2 – Poor
- 1 – Very poor

For any questions related to the evaluations, please contact:

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# Spring 2014 - GR College of Business (57%)

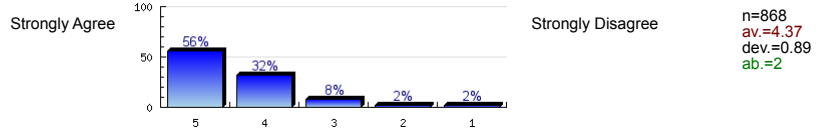
No. of responses = 870



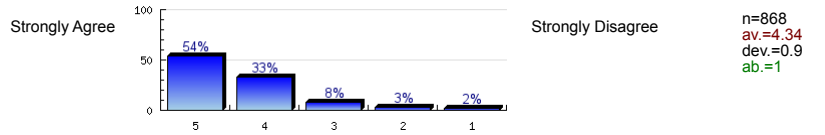
## Survey Results

### Student Evaluation of Teaching

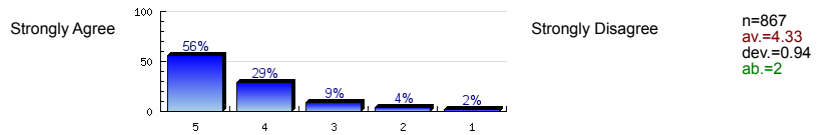
The course goals and grading procedures were clear.



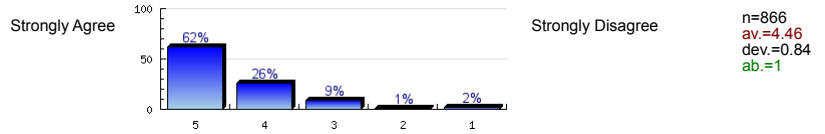
Lectures and other class activities were well organized.



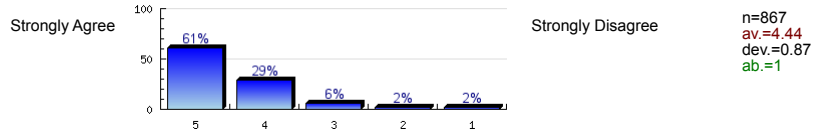
The instructor's presentations were clear and understandable.



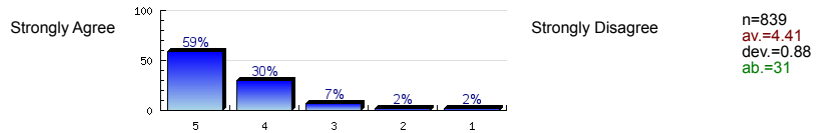
The instructor conveyed interest and enthusiasm in the subject matter.



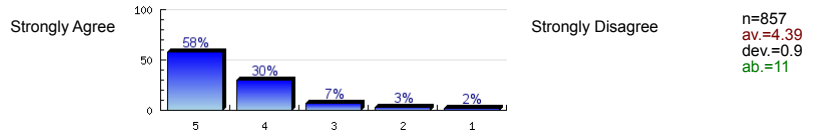
The instructor satisfactorily answered students' questions.



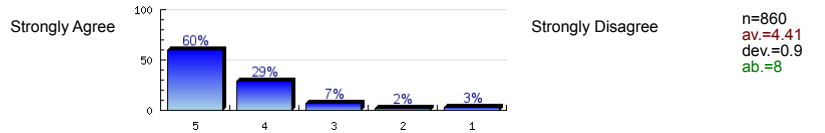
The instructor was accessible to students for extra help.



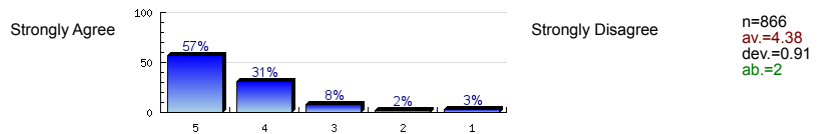
The instructor responded to students' work in a reasonable amount of time.



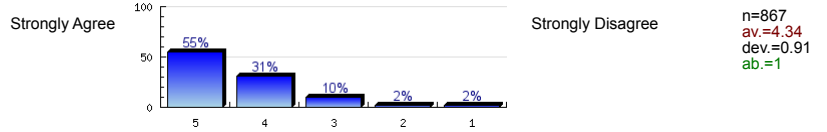
Tests, papers, and/or other assignments were graded fairly.



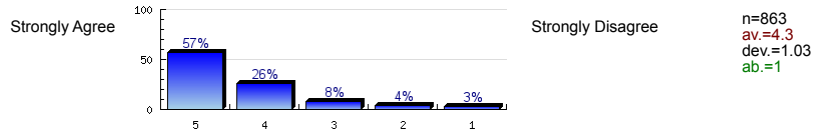
This course increased my understanding of the subject matter.



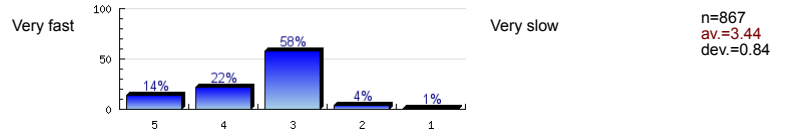
This course increased my ability to think critically.



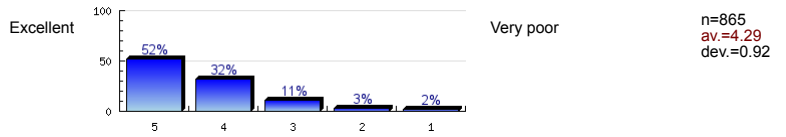
I would recommend this instructor to other students.



Rate the pace at which the course material was taught.



Rate this professor's teaching.

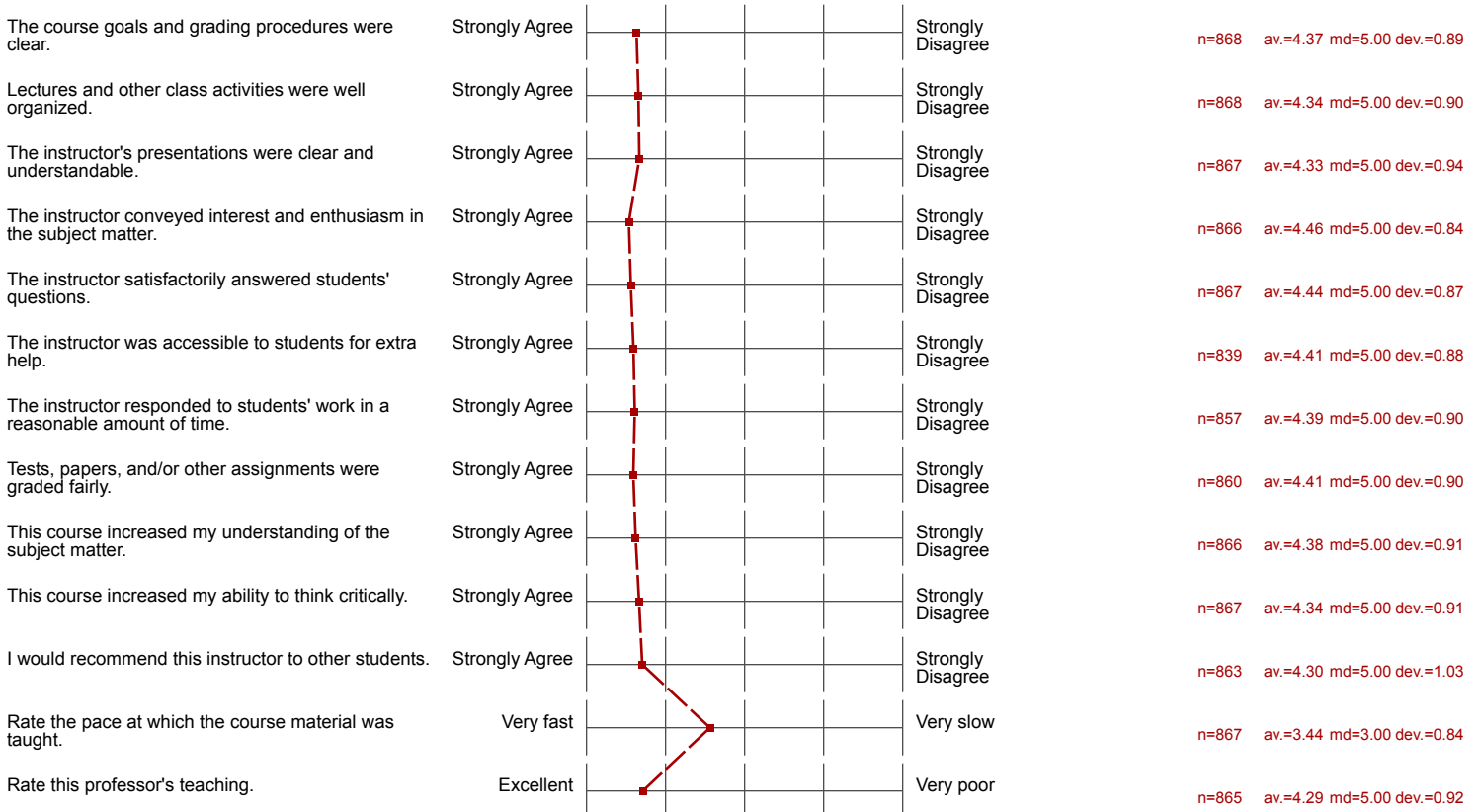


# Profile

Compilation: Spring 2014 - GR College of Business (57%)

Values used in the profile line: Mean

## Student Evaluation of Teaching



# Profile

■ **Compilation:** Spring 2014 - GR College of Business (57%)

■ **Comparative line:**  
■ **Compilation:** Spring 2014 - GR St. John's University (55%)

Values used in the profile line: Mean

## Student Evaluation of Teaching

