

# Department of Human Services and Counseling



## M.S.Ed. Teaching Children with Disabilities 7-12 Generalist

Number of Credits in Program: **33**

Code TCD1

Name: \_\_\_\_\_

Email: \_\_\_\_\_

X Number: \_\_\_\_\_

Address: \_\_\_\_\_

Advisor: \_\_\_\_\_

Date of Matriculation: \_\_\_\_\_

Phone: \_\_\_\_\_

GENERAL EDUCATION CORE COURSES (9 Credits)	Semester/ Sequence	Date Completed/ Grade
EDU 3241: Multi-sensory Approach to Language Learning and Phonics Instruction Part I (Field component)		
EDU 3242: Multi-Sensory Approach to Language Learning and Phonics Instruction – Part II (Field component)		
EDU 7267: Technology for Literacy Based Applications in Content Area Learning in Regular and Special Education Settings <b>OR</b>		
EDU 7666: Developing Curriculum Material for the Web		

SPECIAL EDUCATION CORE COURSES (24 Credits)	Semester/ Sequence	Date Completed/ Grade
EDU 9704: Research in Collaborative Partnerships and Strategic Instruction for General, Special and Inclusive Educational Settings: Adolescent (10Hrs. Fieldwork)		
EDU 9706: Curriculum Adaptation and Modification Planning for Exceptional Students: Adolescent (15 Hrs. Fieldwork)		
EDU 9711: Education and Accommodating Needs for Individuals with Exceptionalities, K-12 (15 Hrs. Fieldwork)		
EDU 9719: Principles of Applied Behavior Analysis and Positive Behavior Supports, K-12 (15 Hrs. Fieldwork)		
EDU 9726: Curriculum and Instruction Design for Individuals with Exceptionalities: Math, Science, and Social Studies- Adolescent (15 Hrs. Fieldwork)		
EDU 9742: Formal and Informal Educational Assessment of Individuals with Exceptionalities- Adolescent (prerequisite: EDU 9711) (20 Hrs. Fieldwork)		
EDU 9744: Curriculum and Instructional design for teaching Literacy to Individuals with Exceptionalities- Adolescent (10 Hrs. Field work)		
EDU 9705: Practicum in Special Education-(150 Hrs.) – Adolescent <b>Must be taken in your final Semester. Must have completed all Special Education Coursework and CST- Students with Disabilities</b>		

OPTIONAL COURSES TO OBTAIN A MIDDLE SCHOOL EXTENSION (6 credits)	Semester/ Sequence	Date Completed/ Grade
EDU 7106: Understanding socio-emotional, cultural and cognitive aspects of middle school/adolescent learners in general and Inclusive settings		
EDU 7107: Methods and strategies of teaching middle school/adolescent learners in general and Inclusive settings		

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TO OBTAIN CERTIFICATION FROM ORTON GILLINGHAM	Semester/ Sequence	Date Completed/ Grade
EDU 3241 / EDU 3242: <b>Plus 100-hours of applied instruction which incorporates the strategies of the Orton Academy. The 100-hours of instruction can be included in the 150-hours required for practicum (EDU 9705)</b>		

**Required Examinations:**

edTPA \_\_\_\_\_  
 EAS \_\_\_\_\_  
 ALST \_\_\_\_\_  
 CST: \_\_\_\_\_  
 Students with Disabilities \_\_\_\_\_  
 Comprehensive Exam \_\_\_\_\_

**Required Workshops:**

Child Abuse Seminar \_\_\_\_\_  
 Violence Prevention Seminar \_\_\_\_\_  
 Autism Workshop \_\_\_\_\_  
 Bullying Workshop \_\_\_\_\_  
 Fingerprinting \_\_\_\_\_

**Please indicate SJU a recipient of scores and submit official NYSED score report to your advisor for your docket**

- Notes:**
- 1) Field experiences courses require participation in school. Course instructor will outline requirements.
  - 2) Course titles have been abbreviated
  - 3) Upon completion of the program, student and advisor signatures are required below
  - 4) SJU Comprehensive Exam must be passed during the final semester of classes

**STUDENTS MUST HAVE A 3.0 GPA TO SUCCESSFULLY COMPLETE THE MASTERS DEGREE**

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Locations: Queens, Staten Island