

Spring 2022 Continuing Education Workshops

I. Title of Workshop: *Using the MMPI-2 and MMPI-3: Going Beyond the Diagnosis Description*

Learning Objectives:

This workshop focuses on the clinical use of the MMPI-2 and MMPI-3, exploring the foundations of these major personality tests and how they provide a more comprehensive assessment of personality functioning that goes well beyond a psychiatric diagnosis. \

1. Learn the basics of using the MMPI-2 and MMPI-3 in clinical practice and how these tests differ from each other.
2. Explore how these tests provide a comprehensive evaluation of personality functioning and clinical symptomatology.
3. Review the strengths and limitations of these major objective tests of personality.

Continuing Education Credits (CEU): 3.0

Date: January 28, 2022

Time: 1:00pm – 4:00pm

Presenter: Jeffrey Nevid, Ph.D.

Dr. Jeffrey Nevid is Professor of Psychology at St. John's University, where he has taught for more than 40 years, including courses in objective personality assessment. He is board certified in clinical psychology (ABPP) and a Fellow of the American Psychological Association. Dr. Nevid has written a number of textbooks in psychology for courses in introductory psychology, abnormal psychology, health psychology, psychology of adjustment, and human sexuality, and has amassed more than 200 research publications and professional presentations.

II. Title of Workshop: *School Violence Prevention and Intervention Training*

Description

Learning Objectives:

1. Identify the warning signs within a developmental and social context that relate to school violence.
2. Identify the goal of the Safe Schools Against Violence in Education (SAVE) legislation.
3. Discuss statutes, regulations, and policies relating to a safe nonviolent school climate.
4. Describe how educational, legal, and environmental domains promote school safety.
5. Identify ways educators can promote a nonviolent school climate.
6. Discuss intervention techniques to address a school violence situation.
7. Define, identify, and intervene bullying in all forms.

Continuing Education Credits (CEU): 3.0

Date: February 4, 2022

Time: 10:00am – 1:30pm

Presenter: Kathleen Hurley, Psy.D

Dr. Hurley earned her Doctorate in Psychology from St. John's University and her Masters in School Psychology from Adelphi University. She has a strong interest and background in psycho-educational assessment including the identification of specific learning disorders, attention disorders, ADHD, and executive functioning deficits. Dr. Hurley has worked in public schools and universities. She is dedicated to the role of assessment in guiding treatment-specific goals. She specializes in anxiety, autism, and ADHD in children, teens, and young adults, utilizing evidence-based practices of Cognitive Behavioral Therapy, Applied Relaxation, Psycho-education, Family Support, and Mindfulness. In addition to her Doctorate in Psychology and Certification in School Psychology, she has received advanced training at the Albert Ellis Institute in Rational Emotive Behavior Therapy and advanced training in EMDR (a type of evidence-based therapy for distressing events). When not engaging in the practice of psychology, Dr. Hurley enjoys attending conferences with her colleagues, reading, yoga, and being mindful in everyday life.

III. Title of Workshop: *Non-discriminatory Assessment of English Language Learners*

Learning Objectives:

1. An examination of specific language development and the interaction of cognitive, linguistic, and academic factors in development to consider when assessing cognitive functioning.
2. Empirical/research foundations of testing with ELs and the limitations of current approaches.
3. An introduction to a nondiscriminatory assessment framework guiding the assessment process.
4. A case study illustration regarding application and procedures for evaluation.

Continuing Education Credits (CEU): 4.0

Date: February 11, 2022

Time: 10:00am – 2:00pm

Presenter: Samuel Ortiz, Ph.D.

Dr. Ortiz is Professor of Psychology and Director of the School Psychology Program at St. John's University, Queens, New York. He earned his Ph.D. in Clinical Psychology from the University of Southern California and completed postdoctoral training in Bilingual School Psychology at San Diego State University where he also obtained certification as a school psychologist. In addition, he has served as Visiting Professor and Research Fellow at Nagoya University in Japan and was recently elected Vice President for Professional Affairs of Division 16 of APA beginning Jan. 2003. Dr. Ortiz trains and consults nationally and internationally on topics ranging from nondiscriminatory assessment to contemporary evaluation of learning disabilities. He combines practical and research based experience with specialized education and training in working with culturally and linguistically diverse children and parents. Dr. Ortiz is bilingual (Spanish) and bicultural (Puerto Rican).

IV. Title of Workshop: *Innovative Approach to Assessing Linguistically Diverse Population*

Learning Objectives:

1. Introduction to the Ortiz PVAT and how its development was guided by principles that are central to fairness and equity in measurement particularly when applied with English Learners.
2. An introduction to the test and a review of its technical characteristics and rationale in development.
3. Basic guidance for administration and scoring and a case illustration.
4. Advanced application and discussion of typical issues normally encountered that can complicate accuracy in assessment.

Continuing Education Credits (CEU): 4.0

Date: March 18, 2022

Time: 10:00am – 2:00pm

Presenter: Samuel Ortiz, Ph.D.

Dr. Ortiz is Professor of Psychology and former Director of the School Psychology Program at St. John's University, Queens, New York. He earned his Ph.D. in Clinical Psychology from the University of Southern California and completed postdoctoral training in Bilingual School Psychology at San Diego State University where he also obtained certification as a school psychologist. In addition, he has served as Visiting Professor and Research Fellow at Nagoya University in Japan and was recently elected Vice President for Professional Affairs of Division 16 of APA beginning Jan. 2003. Dr. Ortiz trains and consults nationally and internationally on topics ranging from nondiscriminatory assessment to contemporary evaluation of learning disabilities. He combines practical and research based experience with specialized education and training in working with culturally and linguistically diverse children and parents. Dr. Ortiz is bilingual (Spanish) and bicultural (Puerto Rican).

V. Title of Workshop: Pre-referral Issues and RTI/MTSS with English Language Learners

Learning Objectives:

1. Issues related to the measurement of educational progress in English learners.
2. Challenges inherent in providing linguistically appropriate instruction.
3. Examination of the bilingual-bicultural experience.
4. Basics regarding first and second language acquisition.
5. The importance of BICS and CALP
6. Problems associated with learning that are related to linguistic and cultural differences.
7. Measurement issues particularly as related to the use of RTI/MTSS with English learners.
8. Examination of the various difficulties in determining “differences vs. disorder” and how this affects team decisions in discerning appropriate from in appropriate referrals for evaluation.

Continuing Education Credits (CEU): 4.0

Date: April 1, 2022

Time: 10:00am – 2:00pm

Presenter: Samuel Ortiz, Ph.D.

Dr. Ortiz is Professor of Psychology and former Director of the School Psychology Program at St. John's University, Queens, New York. He earned his Ph.D. in Clinical Psychology from the University of Southern California and completed postdoctoral training in Bilingual School Psychology at San Diego State University where he also obtained certification as a school psychologist. In addition, he has served as Visiting Professor and Research Fellow at Nagoya University in Japan and was recently elected Vice President for Professional Affairs of Division 16 of APA beginning Jan. 2003. Dr. Ortiz trains and consults nationally and internationally on topics ranging from nondiscriminatory assessment to contemporary evaluation of learning disabilities. He combines practical and research based experience with specialized education and training in working with culturally and linguistically diverse children and parents. Dr. Ortiz is bilingual (Spanish) and bicultural (Puerto Rican).

VI. Title of Workshop: *Ethics and Risk Management in the Trenches: Staying Out of Trouble and Doing the Right Thing*

Learning Objectives:

1. Upon completion of the workshop, participants will understand the current status of the Duty to Protect in New York and be able to formulate an approach to dealing with dangerous patients
2. Upon completion of the workshop, participants will understand the ethics and risk management aspects of telepsychology and articulate an approach to minimize risks in this area.
3. Upon completion of the workshop, participants will understand the ethical and risk managements aspects of terminating a patient in ways that are ethical and that minimize risk to clinicians.
4. Upon completion of the workshop, participants will understand the current status of the ethics and risk managements aspects of advocating for patients outside of the therapy room and acquire approaches to minimize the risks of patient advocacy.
5. Upon completion of the workshop, participants will understand the current status of ethics and risk management aspects of dealing with suicidal patients and be able to articulate an ethical approach for handling such patients.

Continuing Education Credits (CEU): 3.0

Date To be Announced

Presenter: Joe Scropo, Ph.D., J.D

Dr. Scropo is an expert in domestic battering and its effects, various mental state defenses to homicide charges, the civil commitment of sex offenders, and forensic assessment in child maltreatment/custody matters. Dr. Scropo has testified as an expert witness in more than 300 criminal and civil trials. He has published and presented in the area of risk assessment, ethics and risk management, and forensic psychology