

Core Competency

Oral Presentation Rubric

OBJECTIVES	Level 5	Level 4	Level 3	Level 2	Level 1
Overall Content	Sophisticated use of evidence and research, including scholarly and primary sources where appropriate	Above average use of evidence and research, including scholarly and primary sources where appropriate	Adequate use of evidence and research, including scholarly and primary sources where appropriate	Poor use of evidence and research; inadequate/insufficient scholarly and/or primary sources	Ineffective use of evidence and research
Credibility	States credentials, shows expertise, may cite sources	Shows some credibility as described in Level 5	Does not state anything to show credibility	Behaves in manner to hurt credibility	Late for speech, inappropriate behaviors
Use information ethically and legally	Follows laws and institutional policies to access and use information resources; demonstrates an understanding of plagiarism	Same as Level 5	Same as Level 5	Lacks adequate knowledge of laws and institutional policies to access and use information resources; commits unintentional plagiarism	Lacks knowledge of laws and institutional policies to access and use information resources; shows evidence of willful plagiarism.
Organization and Outline	Easy to follow; many transitions used	Organized; few transitions used	No transitions	Jumping around; no transitions; lacks preparation	Very hard to follow
Language	Appropriate for audience; creative and sophisticated	Appropriate for audience; clear	Appropriate for audience; parts unclear	Speaks above or below audience	Uses slang or inappropriate language
Audience Relevance	Makes entire speech have meaning to audience	Makes attempts at having speech relate to audience	Fits some of speech to audience	Does not consider audience in giving speech	Insulting or offensive to audience
Eye Contact	Given 90-100% of the time; looks around room at all audience members	Given 75% of the time; attempts looking at all audience members	Given 75% of the time; does not look at all audience members	Given less than 75% of the time	Given less than 50% of the time
Vocal Delivery	Rate, volume, pronunciation, articulation great	Slightly fast/slow; minor disfluencies (e.g., 'uh,' 'like')	A few disfluencies (e.g., 'uh,' 'like'); heard fairly well	Hard to hear; incorrect pronunciation, pace problems	Vocal delivery interferes with entire speech
Professionalism	All aspects of speech and dress are professional	Most aspects of speech and dress are professional	Lacking some professionalism or not professionally dressed	Inappropriate behaviors; not professionally dressed	A lot of inappropriateness including dress

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Confidence/ Poise	Exudes confidence throughout speech	Shows minor nervousness	Nervousness is seen but poise is attempted	No attempt at poise; lack of confidence in self	Complete lack of control over speech
Time Constraints	Exactly within limits	Slightly over or under limits	Within 30 seconds of limits	Over/Under limits by 1 min	Over/Under limits by 2+ minutes.