

Information Literacy Rubric

OBJECTIVES	Level 5	Level 4	Level 3	Level 2	Level 1
Design research objective	Designs original, concise and focused research objective appropriate to assignment	Designs concise, focused research objective appropriate to assignment	Designs research objective appropriate to assignment	Designs research objective that requires more specific focus.	Fails to develop research objective.
Choice of Sources	Chooses scholarly, discipline-specific information, including primary sources where appropriate	Chooses scholarly information, including primary sources where appropriate	Chooses reliable information, including primary sources where appropriate	Chooses adequate information, including primary sources where appropriate	Chooses irrelevant and/or unreliable sources unsuited to academic research
Evaluate information and sources critically	Sophisticated evaluation of information and ideas	Above average evaluation of information and ideas	Effective evaluation of information and ideas	Adequate evaluation of information and ideas	Inadequate evaluation of information and ideas
Integrate information	Effectively integrates information into an <u>original</u> , persuasive final product to accomplish the planned objective	Effectively integrates information into a persuasive final product to accomplish the planned objective	Adequately integrates information into a persuasive final product to accomplish the planned objective	Partially integrates information into a coherent final product to accomplish the planned objective	Integration of information is lacking and does not support the planned objective
Use information ethically and legally	Follows laws, regulations, and institutional policies regarding access to and use of information resources and demonstrates an understanding of plagiarism	Same as Level 5	Same as Level 5	Lacks adequate knowledge of laws, regulations, and institutional policies regarding access to and/or use of information resources and commits unintentional plagiarism.	Lacks knowledge of laws, regulations, and institutional policies regarding access to and use of information resources and shows evidence of willful plagiarism.