

Critical Thinking Rubric

Objectives	Level 5	Level 4	Level 3	Level 2	Level 1
Conceptualize	Identifies basic and complex issues, clearly and effectively	Identifies basic issues, clearly and effectively; partially identifies complex issues	Identifies basic issues	Partially identifies basic issues	Does not identify basic issues
Analyze	Specifies the basic components of an issue; clearly and effectively uses them to develop a conclusion	Specifies the basic components of an issue; partially uses them to develop a conclusion	Identifies the basic components of an issue	Partially identifies the basic components of an issue	Does not identify the basic components of an issue
Synthesize	Integrates primary and secondary perspectives into a new whole	Integrates primary perspectives and partially integrates secondary perspectives into a new whole	Integrates primary perspectives into a new whole	Partially integrates primary perspectives	Does not to integrate perspectives of an issue
Evaluate	Appraises the value of information sources and fully uses this value when reaching a conclusion	Appraises the value of information sources and partially uses this value when reaching a conclusion	Appraises the value of information sources	Partially appraises the value of information sources	Does not appraise the value of information sources
Apply	Uses previously learned information in new situations to create multiple solutions	Uses previously learned information in new situations to create a single solution	Uses previously learned information in new situations	Partially uses previously learned information in new situations	Does not use previously learned information in new situations