

**Institute for Critical Race and Ethnic Studies**  
**Education Collaborative Space**

**Spring 2022**

**CRES Curriculum Development Initiative**

**Letter of Application Due: April 1<sup>st</sup>, 2022**

The Institute for Critical Race and Ethnic Studies (CRES) is now accepting applications for fellowships in the CRES Curriculum Development Initiative.

The purpose of this Initiative is to continue and expand the development of interdisciplinary, elective courses in the Critical Race and Ethnic Studies minor and major. (<https://www.stjohns.edu/academics/programs/critical-race-and-ethnic-studies-bachelor-arts>; <https://www.stjohns.edu/academics/programs/critical-race-ethnic-studies-minor>) To accomplish this, we seek to build on the demonstrated interest among the faculty university-wide to teach CRES courses.

As an academic field of study, critical race and ethnic studies is an interdisciplinary field that builds on a fifty-plus year institutional history of ethnic studies, centering the intersection of Black and Ethnic Studies. In the late 1960s, Ethnic Studies programs were the first to address the lived experiences of racially and ethnically minoritized groups in the U.S. Since the early 2000s, newer programs emerged across the U.S. (and some of the earlier ethnic studies programs evolved) to offer the interdisciplinary study of race, colonialism, and transnational migration, reflecting in many cases an integration of ethnic studies and American studies.

At St. John's, CRES elective courses are organized into seven field-categories: (1) history, historicism, historiography; (2) sociology, social formation, and sociogeny; (3) religion, law, and philosophy; (4) political economy and economics, capital, and accumulation; (5) science, technology, engineering, mathematics, (natural, health, and clinical sciences); (6) education and social justice; and (7) arts, performance, and the digital.

**While we are interested in developing elective courses in all field-categories, we will prioritize applications with proposals to develop courses in the**

**following areas: field-categories 1, 3, 4, and 5.** Faculty can elect to create a new course or revise an existing course.

**Application Process:**

Please submit a one-page c.v. and a letter of interest to Paetyn Burish, Institute for Critical Race and Ethnic Studies ([cresinstitute@stjohns.edu](mailto:cresinstitute@stjohns.edu)) by Friday, April 1<sup>st</sup>, 2022.

Your letter should include the following:

- Your background in CRES and/or CRES-related research and/or teaching.
- A proposed title and brief description of the course you would like to develop or revise.
- When you anticipate being able to teach the course.
- Your plans for future CRES and/or CRES-related teaching and/or research.

Applicants should consult with their department or division chairs to confirm that they will be able to seek approval of their proposed syllabi from their school's or college's faculty council during the fall semester of the 2022-2023 school year and possibly teach the course in the spring 2023 semester.

**Who Can Apply to be a Fellow in the CRES Curriculum Development Initiative?**

All tenure-track, tenured, contract and adjunct faculty in all schools and colleges of St. John's University are eligible to apply to be a CRES Curriculum Fellow.

**What are the responsibilities of CRES Curriculum Fellows?**

CRES Curriculum Fellows are required to attend three curriculum development sessions in the months of April and May. In each session, Fellows will work together with members of the CRES Curriculum Committee to support the creation of their proposed courses.

CRES Curriculum Fellows who attend all three curriculum development sessions and submit a completed syllabus will receive a stipend of \$1,000 for the development of one syllabus.

CRES Curriculum Fellows are required to submit their completed syllabi (to [cresinstitute@stjohns.edu](mailto:cresinstitute@stjohns.edu)) by May 24, 2022.