



Center for Teaching and Learning Newsletter

[Dates to Note](#)

[Faculty Writing Retreat](#)

Thursday, December 20, 10 a.m.

[Conversations on Teaching](#)

Tuesday, January 15, 9:30 a.m.

[Faculty Writing Retreat](#)

Friday, January 18, 10 a.m.

[Adjunct Faculty Colloquium](#)

Monday, January 28, 5:30 p.m.

[Faculty Writing Retreat](#)

Saturday, March 16, 10 a.m.

[Faculty Writing Retreat](#)

Monday, May 20, 10 a.m.

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December 2018

CTL December Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year. Highlights from this issue include

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MARK YOUR CALENDAR!
Spring Technology Exploration
Thursday, January 17, 2019

Research Month 2019: Queens Campus Events Please Encourage Your Students to Participate!

The research activities of St. John's students and faculty are increasingly diverse and impressive: grant dollars continue to rise; publications are flourishing; students are presenting papers at national and international conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John's Community will become increasingly aware, mutually supportive and proud of the great research performed by students and faculty. More detailed information will be posted on the Research Month [website](#) in the coming months.

[2019 Calendar of Queens Events \(PDF\)](#)

QUEENS CAMPUS EVENTS:

Monday, April 1

Interdisciplinary Research Roundtable

12:15 to 1:40 p.m., D'Angelo Center 416A

Thursday, April 4

Annual Book Reception

1:50 to 3:15 p.m., Writing Center, St. Augustine Hall 150

Monday, April 8

Interdisciplinary Research Roundtable

12:15 to 1:40 p.m., D'Angelo Center 416A

Thursday, April 11

Student and Faculty Poster Session (*Registration will open at the start of the spring semester.*)

Noon to 3 p.m., Taffner Field House

Monday, April 15

Grants Reception

1:50 to 3:15 p.m., D'Angelo Center 416A&B

Thursday, April 25

Student and Faculty Oral Presentations (*Registration will open at the start of the spring semester.*)

9 a.m. to 3 p.m., D'Angelo Center 416ABC

Monday, April 29

Interdisciplinary Research Roundtable

12:15 to 1:40 p.m., D'Angelo Center 416C

CTL Fellows' Presentations on Teaching with Technology

1:50 to 3:15 p.m., D'Angelo Center 416C



CENTER FOR TEACHING AND LEARNING**DIRECTOR:**

Cynthia R. Phillips

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2018—2020 FELLOWS:

James Croft

Aleksandr Gevorkyan

Elizabeth Gil

Iris Mohr

Eric Raymer

Hira Shafeeq

Lequez Spearman

2017—2019 FELLOWS:

Steven Alvarez

Uma Balakrishnan

Angela Eaton

Vivek Gupta

Claudia Sbrissa

Kathryn Shaughnessy

Charles Wankel

CAMPUS GUIDES:**[CTL TEACHING AND LEARNING RESOURCES](#)**

This site provides faculty with information about teaching at St. John's.

CTL Fellows: Project Highlights

Our CTL Fellows are hard at work on their projects. Here are project highlights from James Croft (College of Professional Studies).

Professor Croft, the Director of the Legal Studies Program on the Queens Campus, is completing the National Society of Legal Technology (NSLT) Certification with an eye toward building an elective course around that certification. A review of the market for legal services has suggested that teaching students more about legal technology will help them in the workforce. And, the way that many other undergraduate legal studies programs go about teaching legal technology is by requiring their students to complete the NSLT certification. The NSLT platform is wholly online and includes tutorials and quizzes on legal software including: Case Management Software; Document Management Software; Electronic Discovery Software; Legal Billing and Time Tracking Software; Legal Calendaring Software; Office Technology Software; Practice Management Software; and Trial Management and Presentation Software.

Library Corner: Meet the eScholarship Repository Librarian

Lusiella Fazzino is St. John's University Libraries' newest hire. She has a J.D. from Suffolk University Law School and a Master's in Library and Information Science from Simmons College in Boston. After being the first scholarly communication librarian at the College of New Rochelle, she has joined St. John's as the Library's first eScholarship Repository Librarian.

She enjoys educating academic communities on topics related to scholarship, including author rights and copyright issues. Tasked with several projects, she looks forward to working in tandem with the Library to bring St. John's University in par with the best practices in scholarship.

Professor Fazzino aims to showcase student and faculty work by implementing three Library initiatives: an electronic collection of theses and dissertations (ETDs); the St. John's institutional repository, St. John's Scholar; and, developing electronic journals with faculty on St. John's Scholar.

Funding Renewed for Free Adult Literacy Program

Funding for the [Free Adult Literacy Program](#), offered by the [Center for Latin American and Caribbean Studies](#) (CLACS) at St. John's University, has been renewed in the amount of \$100,000 for the 2018–19 academic year by the [New York City Department of Youth and Community Development](#) (DYCD). The program offers English language instruction to socioeconomically disadvantaged adult learners in Queens and the surrounding community. It is led by [Alina Camacho-Gingerich, Ph.D.](#), Director of CLACS, Chair of the Department of Languages and Literatures, and Professor of Spanish.

Here is a [link to a video](#) on the Adult Literacy program which aired on NY1 News on November 8.

Faculty News

Patrick Blessinger, Ed.D. (Administration and Instructional Leadership) co-edited the books: *Refugee Education: Integration and Acceptance of Refugees in Mainstream Society*, *Strategies Policies and Directions for Refugee Education*; and *Contexts for Diversity and Gender Identities in Higher Education and Perspectives on Diverse Student Identities in Higher Education* (Emerald Group Publishing 2018).

Zhe-Sheng Chen, Ph.D., and Sandra Reznik, Ph.D., (Pharmaceutical Sciences) published the paper, "Immuno-oncology Agent IPI-549 is a Modulator of P-glycoprotein (P-gp, MDR1, ABCB1)-Mediated Multidrug Resistance (MDR) in Cancer: *in vitro* and *in vivo*," in *Cancer Letters* (2018).

Christine Chim, Pharm.D. (Clinical Health Professions) co-authored the continuing education activity, "Hypertension: A Review of What's Important for Patients in Your Practice" for CEImpact (2018).

Irene J. Dabrowski, Ph.D. (Sociology and Anthropology) co-presented the paper, "Does Bureaucratic Rationality Derogate Our Personhood?," at the annual Social Pathologies of Contemporary Civilization Conference in Cork City, Ireland (November 2018).

Regina Ginzburg, Pharm.D. and Samantha Jellinek-Cohen, Pharm.D. (Clinical Health Professions) published "Using Clinical Decision Support Within the Electronic Health Record to Reduce Incorrect Prescribing for Acute Sinusitis" in the *Journal of Patient-Centered Research and Reviews* (2018).

Sven Horak, Ph.D. (Management) published the articles, "Does Culture Frame Technological Innovativeness? A Study of Millennial in Triad Countries," and "Trust, Reciprocity and Reputation in Informal Networks in Post-Soviet Russia" in the *European Journal of International Management* (2018).

Farah Khorassani, Ph.D. (Clinical Health Professions) published "Supratherapeutic Serum Clozapine Concentrations After Transition From Traditional to Electronic Cigarettes" in the *Journal of Clinical Psychopharmacology* (2018).

Chung-Shien Lee, Pharm.D. (Clinical Health Professions) published a manuscript "Penetrating the Evidence of EGFR and ALK Tyrosine Kinase Inhibitors for Non-Small Cell Lung Cancer Brain Metastases" in the *Journal of Oncology Pharmacy Practice* (2018)

Yuman Lee, Pharm.D. (Clinical Health Professions) published a manuscript "Viramgama S. A Rare Fungus on the Rise" in the *American Journal of Health-System Pharmacy* (2018).

Celia Lu, Pharm.D. and Christine Chim, Pharm.D. (Clinical Health Professions) published "Generic Medications: A Primer for Pharmacists and Patients" in *US Pharmacist Generic Drugs Supplement* (2018).

Khusbu Patel, Pharm.D (Clinical Health Professions) published "Risk Reduction to Disease Management: Clinical Pharmacists as Cardiovascular Care Providers" in the *Current Problems in Cardiology Journal* (2018).

Daniel Podd (Pharmaceutical Sciences) published "An Interprofessional Approach" in the *Gerontology & Geriatrics for Nurse Practitioners and Physician Assistants* (2018).

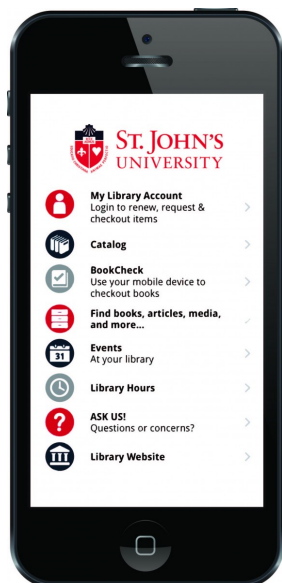
Ann C. Wintergerst, Ph.D. (Languages and Literatures) presented the paper, "Chinese English Language Learners' Writing Perceptions," at the New York State Teachers of English to Speakers of Other Languages Conference in Albany, NY (November 2018); also received the Albert Nelson Marquis Lifetime Achievement Award (2018).

Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **January 7**. We prefer that you e-mail the information to CTL@stjohns.edu.

Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* (date) or "title of presentation" at conference (date).

Check Out the Libraries Mobile App



The mobile app for the St. John's University Libraries (Queens Campus) allows you to search and access books, articles, media and more. Searching for resources is easy! The app lets you use your mobile device to check out books.

You can use it to manage your library account to verify due dates, renew items, and check the status of your holds.

The app is freely available in the App Store and Google Play.

[Download](#) the app today!



2019 Online Teaching Essentials Dates

[Online Teaching Essentials](#) typically runs 2-3 times per academic year

Spring 2019: 3/18/19 - 4/14/19

Fall 2019: Coming Soon

2019 Advanced Online Teaching Strategies Dates

[Advanced Online Teaching Strategies](#) typically runs 1-2 times per academic year

Spring 2019: 3/18/19 - 4/7/19

If you have any questions about the course or registration, please contact **Laura Andrews** at andrewsl@stjohns.edu or 718-990-3926.

Conversations on Teaching

Tuesday, January 15, 9:30 a.m. to 1:30 p.m.

[Register Now](#)

This workshop is designed to explore basic issues in teaching at the college level: course planning, student engagement, and classroom management. While the program may be particularly useful for those who have less experience in the classroom—new full-time faculty, new adjuncts, and administrators teaching for the first time – experienced faculty have also enjoyed and benefited from this introduction to pedagogy. Conversations on Teaching is a great way to begin the semester as there is always something new to learn about teaching, especially given the exciting new findings about cognition, innovative approaches to teaching, and the ever evolving uses of technology in the classroom.

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stjohns.edu/CTL

This e-newsletter is published during the academic year by the Center for Teaching and Learning.

Managing Editor:
Lisa Getman

Faculty Writing Retreat

Date: Thursday, December 20, 2018

Time: 10 a.m. to 4 p.m.

Location: Writing Center, St. Augustine Hall 150

[Register Now](#)

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your faculty colleagues who will have made the same commitment. Published research – and our own experience from previous writing retreats – tells us that the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty to get a substantial amount of work done, even in one day.

The writing retreat is a Faculty Writing Initiative that is co-sponsored by the Center for Teaching and Learning and Writing Across Communities. Regarding the schedule for the retreat; writing begins as soon as you arrive. Attendees gather for lunch and discussion at 12:30 pm, during which time they share their advice and challenges about writing. We hope you will be able to join us.

If you would like to learn more about Faculty Writing Initiatives, or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at <http://campusguides.stjohns.edu/ctlforum/writing>.

Upcoming Faculty Writing Retreats:

[Faculty Writing Retreat](#)

Friday, January 18, 10 a.m.

[Faculty Writing Retreat](#)

Saturday, March 16, 10 a.m.

[Faculty Writing Retreat](#)

Monday, May 20, 10 a.m.

Final Exam Schedule

Thursday, December 13, 2018 – Wednesday, December 19, 2018

Click [here](#) to view the complete schedule.