

## Dates to Note

### [How Do You Get Writing Done?](#)

Thursday, March 8, 1:50 p.m.

### [Faculty Writing Retreat](#)

Saturday, March 10, 10 a.m.

### [A Multi-faculty Modular Approach to Introductory STEM Classes](#)

Monday, March 12, 1:50 p.m.

### ['Smart'phone Teaching = Smart Teaching?](#)

Tuesday, March 13, 12:15 p.m.

### [Introduction to Office 365 Webinar](#)

Wednesday, March 14, 10 a.m.

### [Instructional Video Production for Teaching Workshop](#)

Monday, March 19, 1:30 p.m.

### [Creating Collaborative Teaching and Learning Environments](#)

Tuesday, March 20, 12:15 p.m.

### [Academic Technology User Group Meeting: Success with VoiceThread](#)

Tuesday, March 20, 1:50 p.m.

### [Reflection in Teaching](#)

Thursday, March 22, 10:45 a.m.

### [Global Gamification](#)

Thursday, March 22, 1:50 p.m.

### [Integrating Tools in Blackboard Webinar](#)

Tuesday, March 27, 1:30 p.m.

Vol. 22, No. 5

March 2018

## CTL March Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year. Highlights from this issue include

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## Faculty Conversations on the Modern Catholic University

The Vincentian Center for Church and Society offers an annual spring conference, "Faculty Conversations on the Modern Catholic University." This semester, [Rev. Dennis H. Holtschneider, C.M., Ed.D.](#), will lead the presentation and dialogue, a conversation specifically aimed at faculty.

Rev. Holtschneider is the President emeritus of DePaul University in Chicago, which is a Vincentian college and the largest Catholic University in the United States. He has also served as an administrator and faculty member here at St. John's. Rev. Holtschneider will address, among other matters, the challenges and blessings connected with being a Catholic University.



**Date:** Wednesday, March 7

**Time:** 9 a.m. — 12:30 p.m.

**Location:** St. John's School of Law, Mattone Family Atrium on the Fourth Floor

**Registration is required.** To assure your seat, please e-mail [vccs@stjohns.edu](mailto:vccs@stjohns.edu) or call 718-990-1612 by Friday, March 2.



# Center for Teaching and Learning Newsletter

Vol. 22, No. 5

March 2018

## CTL Teaching & Technology Fellows

The 2016-2018 Fellows will be completing their second year in the program and will present their final projects on [Monday, April 23, 2018](#). The Fellows have done impressive work integrating technological learning tools into their teaching.

You are invited to apply to join this endeavor, which provides encouragement and support for faculty who are interested in exploring how to enrich their teaching and enhance student learning through the use of technology.

- The CTL Fellows program is structured as a learning community that focuses on assisting faculty in developing technological aspects of their courses. The program is not targeting those who are technologically savvy nor those on the opposite end of the spectrum; rather, the focus is on taking faculty to the next step, regardless of your starting point.
- At any given time, there are approximately 10 Fellows, drawn from the University's full-time faculty.
- Fellows serve for two years. The first few months are used to develop their projects.
- Fellows are obligated to meet formally at least once a month to explore relevant literature, discuss plans, address concerns, and report on the status of their projects. The CTL takes this commitment seriously and suggests that you not apply if you have significant time constraints that will prevent you from fulfilling this commitment.
- Each Fellow will be funded up to \$2,000 for support (excluding hardware) to enhance technological aspects of their course or to attend a workshop/conference to develop knowledge and skills related to teaching with technology.
- Support from the e-Studio and University Libraries is an essential part of this program and primarily takes the form of expertise on which the faculty can draw to achieve their goals. Specific individuals will be identified as liaisons for the Fellows Program.
- Fellows are expected to share what they learn with other members of the faculty through presentations and other forms of "publication."
- To apply, complete this simple, [online application](#) by outlining the course you want to improve and the technological aspects you would like to enhance.
- **Application deadline is April 26, 2018.**



**CENTER FOR TEACHING AND LEARNING****DIRECTOR:**

Cynthia R. Phillips

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Lisa Getman

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**2017—2019 FELLOWS:**

Steven Alvarez  
 Angela Eaton  
 Vivek Gupta  
 Claudia Sbrissa  
 Kathryn Shaughnessy  
 Uma Tripathi  
 Charles Wankel

**2016—2018 FELLOWS:**

Sophia Bell  
 Phyllis Conn  
 Ibrahim Elifoglu  
 Roseanne Gatto  
 Louise Lee  
 Shante Smalls

**CAMPUS GUIDES:****[CTL TEACHING AND LEARNING RESOURCES](#)**

This site provides faculty with information about teaching at St. John's.

**CTL Fellows: Project Highlights**

Our CTL Fellows are hard at work on their projects. In the next few issues we will present highlights from of the Fellows' projects. (See page 2 for more about the CTL Teaching & Technology Fellows program.)

**CTL Fellow 2017—2019****Professor Kathryn Shaughnessy**

University Libraries and Division of Library and Information Science

Professor Shaughnessy's project is focused on examining Americans with Disabilities Act (ADA) issues in librarianship, and optimizing the ADA-compliance features built into Word and LibGuides platforms to improve her Library Science (LIS) courses. Based on professional association guidelines, and calls for greater awareness of ADA best-practices in Librarianship, Professor Shaughnessy is exploring ADA-friendly, open-educational-resources in course materials for her LIS 231 course, as well as creating tutorials for forming ADA-friendly Documents and LibGuides. Employing active-and service-learning modules, Professor Shaughnessy's LIS students will beta-test the tutorials, using them to make their final course-projects as ADA-friendly as possible and evaluating their research resources using using ADA-checking tools.

**CPS Faculty Research Forums**

All University faculty are invited to the research forums sponsored by the College of Professional Studies and the Center for Teaching and Learning.

On Thursday, February 8 the CPS Faculty Research Forum: Book Performance took place. The forum was presented by CPS [Professor Lawrence Pitilli](#), author of *Doo-Wop Acappella: A Story of Street Corners, Echoes, and Three-Part Harmonies*. Scholar and musician Professor Pitilli details this too-little-explored area of 1950s' - early 60s' American culture.

At the event, Professor Pitilli discussed how his book was conceived and the challenges inherent in the research. Members of two doo-wop groups, The Eternals and The Casinos, and Professor Pitilli performed several songs acappella, thus exemplifying this musical genre.

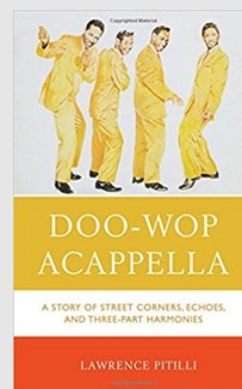
Click to see a [recording](#) of this wonderful event.

**Upcoming CPS Faculty Research Forums:****[Experiential/Laboratory Research](#)**

Thursday, April 5, 1:50 p.m.

**[Survey and Case Study Research](#)**

Thursday, May 3, 1:50 p.m.



## Faculty News

**Jason Chen, Ph.D.** (Pharmaceutical Sciences) published the articles: "The Development of Anticancer Ruthenium(ii) Complexes: From Single Molecule Compounds to Nanomaterials" in the *Chemical Society of Review* (June 2017); "6,7-Seco-ent-Kauranoids Derived from Oridonin as Potential Anticancer Agents" in the *Journal of Natural Products* (September 2017); "Establishment and Characterization of Arsenic Trioxide Resistant KB/ATO Cells" in *Acta Pharmaceutica Sinica B (APSB)* (September 2017); "Exploration of 1,2,3-triazole-pyrimidine Hybrids as Potent Reversal Agents against ABCB1-Mediated Multidrug Resistance" in the *European Journal of Medical Chemistry* (January 2018); and "Dacomitinib Antagonizes Multidrug Resistance (MDR) in Cancer Cells by Inhibiting the Efflux Activity of ABCB1 and ABCG2 Transporters" in *Cancer Letters* (January 2018). He also organized the first Cancer Pharmacology Conference at St. John's University (December 2017).

**Irene J. Dabrowski, Ph.D.** (Sociology and Anthropology) co-presented the paper, "AI and 'The Search for a New Man': Outlines of a Catholic Critique," at the first annual Spiritualities of Human Enhancement and Artificial Intelligence Conference held at the Saskatchewan Center for Science and Religion at the University of Saskatchewan in Surrey, British Columbia, Canada (December 2017).

## Faculty News

If you would like to send an entry to "Faculty News," the deadline for the next issue is **March 5**. We prefer that you e-mail the information to [CTL@stjohns.edu](mailto:CTL@stjohns.edu). Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* (date) or "title of presentation" at conference (date).

### 3D Printing—A Hands on Workshop

Learn what makes up 3D printing, how objects are made, what materials can be used, and how to design your own models. The workshop will be held over 4 consecutive Wednesday evenings from 5-7 p.m. beginning on April 4.

**Dates:** April 4, 11, 18, and 25

**Location:** St. Augustine Hall, second floor in the College of Professional Studies Communication and Collaboration Center.

The workshop is available to all students, faculty, and staff. You will need to bring your own laptop to each session.

[REGISTER NOW](#)

## SAVE THE DATE!

### St. John's University Teaching Narratives Symposium: Sharing Innovative Pedagogies

**Date:** Thursday, May 31

**Time:** 9 a.m.—3 p.m.

**Location:** D'Angelo Center 416ABC

Sponsored by the [Office of Online Learning and Services](#) and the [Center for Teaching and Learning](#), the symposium is a full-day event for faculty to share inspirational stories regarding innovative pedagogies leading to student success. In addition to featured presentations by internationally recognized experts, [Lawrence C. Ragan](#) and [Alexandra M. Pickett](#), concurrent sessions led by St. John's faculty members will invite participants to explore innovative pedagogies in active learning workshops, information sessions, and roundtable conversations. Open to all full-time faculty, adjunct faculty, administrators, and staff.

Registration information forthcoming.

## Research Month 2018

The research activities of St. John's students and faculty are increasingly diverse and impressive: grant dollars continue to rise; publications are flourishing; students are presenting papers at conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John's community will become increasingly aware, mutually supportive and proud of these impressive activities.

**QUEENS CAMPUS EVENTS:** [2018 Calendar of Queens Campus Events](#) (pdf)

**Monday, April 9**

**Interdisciplinary Research Roundtable: Fulbright Scholar Program**

12:15 — 1:40 p.m., D'Angelo Center 416A

**Thursday, April 12**

**21st Annual Book Reception**

1:50 — 3:15 p.m., Writing Center, St. Augustine Hall 150

**Monday, April 16**

**Interdisciplinary Research Roundtable**

12:15 — 1:40 p.m., D'Angelo Center 416A

**Thursday, April 19**

**Student and Faculty Poster Session**

Noon — 3 p.m., Taffner Field House

**Student and Faculty Oral Presentations**

Time TBA, D'Angelo Center 416ABC

**Monday, April 23**

**Interdisciplinary Research Roundtable**

12:15 — 1:40 p.m., D'Angelo Center 416A

**CTL Fellows Presentations on Teaching with Technology**

1:50 — 3:15 p.m., D'Angelo Center 307

**Thursday, April 26**

**Grants Reception**

1:50 — 3:15 p.m., D'Angelo Center 416A&B



**STATEN ISLAND CAMPUS EVENTS:** [2018 Calendar of Staten Island Campus Events](#) (pdf)

**Monday, April 16**

**Research in Social Justice Oral Presentations**

1:50 — 3:15 p.m., Kiernan Suite, Kelleher Center

**Thursday, April 19**

**Student Oral Presentations and Performances**

1:50 — 3:15 p.m., Black Box Theatre

**Friday, April 20**

**Faculty Jury Meeting**

TBD, Flynn Hall Boardroom

**Monday, April 23**

**Poster Session: Vice Provost Research Awards ("The O'Keefe's")**

1:50 — 3:15 p.m., Kiernan Suite, Kelleher Center

More information can be found on the Research Month [website](#).

## St. John's University Catholic Relief Services (CRS) Global Campus Faculty Global Grants Application 2018

**Purpose:** The Faculty Global Grant is intended to support St. John's University's faculty new and ongoing mission-driven global research. This program facilitates faculty participation in the global mission of the university and the application of faculty expertise to [St. John's as a CRS Global Campus](#).

**This application is due March 15, 2018.**

We seek applications to support a wide range of **global** topics connected to **promoting sustainable development, responding to emergencies, fighting disease and poverty, and nurturing peaceful and just societies**. The focus of the project must be global in nature.

**Eligibility:** \*All Full-time tenured and tenure-track faculty across the University may submit applications for **up to \$2,500** to support an acceptable project from June 1, 2018—May 31, 2019. This grant is for reimbursement of expenses only and not for a stipend or gifts.

\*This grant **may** be used for fieldwork, archives research, other academic research in the field, or for preparatory training such as language courses, new method or technology training necessary to begin a new project. This grant **may not** be used to support writing or conference participation.

**How to Apply:** Send the completed [application](#) and a copy of an updated C.V. by **MARCH 15** as a pdf to [CRSGlobalCampus@stjohns.edu](mailto:CRSGlobalCampus@stjohns.edu). (Applicants will be notified of the CRS Faculty Development Committee's decision during the week of April 15.)

## Global Conference Grants Application 2018

**Purpose:** The Faculty Global Conference Grant is intended to support St. John's University's faculty new and ongoing mission driven global research. This conference grant is for \$1,000 towards costs of travel and related conference fees for a conference tied to the **St. John's CRS Global mission to promote sustainable development, respond to emergencies, fight disease and poverty, and nurture peaceful and just societies**. The focus of the project must be global in nature.

**Eligibility:** \*All Full-time tenured and tenure-track faculty across the University may submit an [application](#) for **up to \$1,000** to support conference participation during the 2018-2019 academic year (**June 1, 2018—May 31, 2019**) related to global topics listed above. Priority will be given to junior faculty. This grant is for conference travel reimbursement only.

Faculty must be participating in the conference, as a presenter, respondent, moderator, convener, poster presentation, etc. However, to encourage faculty to embark on new mission-related research agendas, the Committee will accept applications for a "first-time participant" without formal program participation.

**\*First-time Participants:** Faculty seeking to develop new research agendas related to promoting sustainable development, responding to emergencies, fighting disease and poverty, or nurturing peaceful and just societies may apply for a CRS Conference Grant to attend a conference, without program participation, for the purposes of networking and joining the conversation. This only applies for conferences and professional societies to which the faculty member did not previously belong.

**How to Apply:** Send the completed [application](#) and a C.V. by **March 15** as a pdf to [CRSGlobalCampus@stjohns.edu](mailto:CRSGlobalCampus@stjohns.edu).

Questions can be directed to  
[Meghan Clark, Ph.D.](#) Associate Professor of Moral Theology  
Faculty Chair, St. John's CRS Global Campus Committee

## Faculty News

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Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* or "title of presentation" at conference (date).

[stjohns.edu/CTL](http://stjohns.edu/CTL)

*This e-newsletter is published during the academic year by the Center for Teaching and Learning.*

**Managing Editor:**  
Lisa Getman

## Faculty Writing Retreat

**Date:** Saturday, March 10

**Time:** 10 a.m. — 4 p.m.

**Location:** Writing Center Conference Room, Library 150

[REGISTER NOW](#)

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment to write. Published research – and our own experience from previous St. John's Faculty Writing Retreats – tells us that the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty accomplish a significant amount of work, even in one day.

As to the schedule for the retreat: you will arrive and begin writing; lunch will be served at 12:30, during which there will be much writing advice to be shared; and you will continue writing after lunch until the retreat ends at 4:00. Feedback from past writing retreats has been consistently positive. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at <http://campusguides.stjohns.edu/ctlforum/writing>.

### Upcoming Faculty Writing Events

[How Do You Get Writing Done?](#)

Thursday, March 8, 1:50 p.m.

[Faculty Writing Retreat](#)

Monday, May 14, 10 a.m.

## Institutional Research

The Office of Institutional Research is participating in a series of retention webinars sponsored by the Consortium for Student Retention Data Exchange ([CSRDE](#)). This consortium of two-year and four-year institutions is dedicated to achieving the highest levels of student success through the sharing of data, knowledge, and innovation including providing benchmark retention data among members.

**Thriving at the Liberal Arts College: Best Practices in Operations and Research**

Wed., April 4, 1:50—3:30 p.m., Newman 227

**Transitioning from At-Risk to STARs**

Wed., May 9, 1:50—3:30 p.m., Newman 227

**Deploying the Power of Cross-Functional Teams in an Efficient Response to Enhancing Retention Efforts**

Wed., June 13, 1:50—3:30 p.m., Newman 227

**Effective Initiatives for First-Year Students that Increase the Rates of Retention and College Completion**

Wed., July 11, 1:50—3:30 p.m., Newman 227

**Reframing Student Retention**

Wed., Sept. 12, 1:50—3:30 p.m., Newman 227

To register, contact [siconolm@stjohns.edu](mailto:siconolm@stjohns.edu).