Dates to Note

Immersive Role Playing as Active Learning
February 1, 1:50 p.m.

How to Use the Podium Classrooms: Basics
February 5, 2:15 p.m.

Crafting Experiential Learning Across Disciplines
February 6, 12:15 p.m.

Videos Increase Engagement: Incorporating Them into Your Course
February 6, 1:50 p.m.

Integrating Tools in Blackboard Webinar
February 8, 1:30 p.m.

CPS Faculty Research Forum: Book Performance
February 8, 1:50 p.m.

WebEx Lab Webinar
February 12, 10 a.m.

How to Use the Podium Classrooms: Advanced
February 14, 1:50 p.m.

Restructuring Calculus
February 15, 1:50 p.m.

Progressive Note-Taking: A Discussion-Based Alternative to Lectures
February 27, 12:15 p.m.

Instructional Video Production for Teaching Workshop
February 27, 1:50 p.m.

How to Engage Students in the Classroom
February 28, 1:50 p.m.

SAVE THE DATE!
St. John’s University Teaching Narratives Symposium: Sharing Innovative Pedagogies

Date: Thursday, May 31
Time: 9 a.m.—3 p.m.
Location: D’Angelo Center 416ABC

Sponsored by the Office of Online Learning and Services and the Center for Teaching and Learning, the symposium is a full-day event for faculty to share inspirational stories regarding innovative pedagogies leading to student success. In addition to featured presentations by internationally recognized experts Lawrence C. Ragan and Alexandra M. Pickett, concurrent sessions led by St. John’s faculty members will invite participants to explore innovative pedagogies in active learning workshops, information sessions, and roundtable conversations. Open to all full-time faculty, adjunct faculty, administrators, and staff.

Registration information forthcoming.

CTL January/February Newsletter

The CTL Newsletter is distributed electronically several times throughout the academic year.

Highlights from this issue include

Welcome Back for the Spring 2018 Semester! page 2

Academic Calendar page 2

CTL Fellows: Project Highlights page 3

Research Month 2018: Registration is Open! page 3

Faculty News page 4

Office of Online Learning and Services page 4

Spring 2018 Calendar of Events for Faculty page 5

Diversity Education Peer Program page 8
Welcome Back for the Spring 2018 Semester!

We are excited to announce our Spring Calendar of Events for Faculty. This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have co-sponsors including the College of Professional Studies, Information Technology, Online Learning, The Peter J. Tobin College of Business, University Libraries, and Writing Across the Curriculum program.

This semester the certificate categories are based on the following topics: Active Learning, Faculty Writing, Library, Pedagogy, Research Insights, STEM, and Tech Tools. A list of the spring events can be found on page 5.

Remember, the best places to look for faculty-related information are the CTL Webpage and the CTL Resources.

If you have missed an issue of our newsletter view the CTL Newsletter Archives.

### Academic Calendar

<table>
<thead>
<tr>
<th>Spring 2018</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jan 15 (M)</strong></td>
<td><strong>Sept 3 (M)</strong></td>
</tr>
<tr>
<td>Martin Luther King, Jr. Day –</td>
<td>Labor Day – University Closed –</td>
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<tr>
<td>University Closed</td>
<td>No Classes</td>
</tr>
<tr>
<td><strong>Jan 17 (W)</strong></td>
<td><strong>Sept 5 (W)</strong></td>
</tr>
<tr>
<td>First Day of Classes</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td><strong>Jan 23 (T)</strong></td>
<td><strong>Oct 9 (T)</strong></td>
</tr>
<tr>
<td>Last Day to Add/Drop Classes</td>
<td>Thursday Classes Meet</td>
</tr>
<tr>
<td><strong>Feb 6 (T)</strong></td>
<td><strong>Nov 1 (R)</strong></td>
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<tr>
<td>Last Day to Drop a Class (without</td>
<td>All Saints’ Day – University Closed –</td>
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<tr>
<td>a transcript notation)</td>
<td>No Classes</td>
</tr>
<tr>
<td><strong>Feb 7 (W)</strong></td>
<td><strong>Nov 12 (M)</strong></td>
</tr>
<tr>
<td>Withdrawal Period Begins</td>
<td>Veteran’s Day Observed –</td>
</tr>
<tr>
<td><strong>Feb 19 (M)</strong></td>
<td><strong>Nov 21 (W)</strong></td>
</tr>
<tr>
<td>Presidents’ Day – University Closed</td>
<td>No Classes</td>
</tr>
<tr>
<td><strong>Feb 20-26 (T-M)</strong></td>
<td><strong>Nov 22-24 (R-S)</strong></td>
</tr>
<tr>
<td>Spring Break – No Classes</td>
<td>Thanksgiving Recess – University</td>
</tr>
<tr>
<td><strong>Feb 28 (W)</strong></td>
<td><strong>Dec 8 (S)</strong></td>
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<tr>
<td>Monday Classes Meet</td>
<td>Feast of the Immaculate Conception</td>
</tr>
<tr>
<td><strong>Mar 10 (S)</strong></td>
<td><strong>Dec 12 (W)</strong></td>
</tr>
<tr>
<td>Midterm Grades Due</td>
<td>Snow/Study Day</td>
</tr>
<tr>
<td><strong>Mar 29-Apr 2 (R-M)</strong></td>
<td><strong>Dec 13-19 (R-W)</strong></td>
</tr>
<tr>
<td>Easter Recess – University Closed</td>
<td>Final Exam Week</td>
</tr>
<tr>
<td><strong>Apr 4 (W)</strong></td>
<td>Last Day to Withdraw from a Class</td>
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<tr>
<td>or Apply for a Pass/Fail Option</td>
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<tr>
<td><strong>Apr 30 (M)</strong></td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td><strong>May 1 (T)</strong></td>
<td>Study/Snow Day</td>
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<tr>
<td><strong>May 2 (W)</strong></td>
<td>Study/Snow Day</td>
</tr>
<tr>
<td><strong>May 3-9 (R-W)</strong></td>
<td>Final Exam Week</td>
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</tbody>
</table>
CTL Fellows: Project Highlights

This faculty learning community’s focus is to assist faculty in developing the technological aspects of their courses and Fellows serve for two years. Our Fellows are hard at work on their projects. In the upcoming issues we will highlight their projects.

CTL Fellow 2017—2019

Dr. Vivek Gupta
College of Pharmacy and Health Sciences, Pharmaceutical Sciences
Dr. Gupta’s project is focused on developing and implementing flipped classroom-active learning pedagogy for pharmaceutical science courses to enhance student learning and retention. Flipped classroom strategies coupled with active learning rely on shifting the onus of learning over to students, and have repeatedly shown enhanced student engagement with higher material retention due to incorporation of application-based activities in the curriculum. Dr. Gupta’s goal for CTL fellowship is to demonstrate the feasibility of this approach by transitioning his course/s to flipped classroom and generate relevant data for assessment.

CTL Fellow 2017—2019

Professor Claudia Sbrissa
St. John’s College of Liberal Arts and Sciences, Art and Design
Professor Sbrissa is exploring new 3D printing technologies in order to implement these into her Printmaking course. Her class will incorporate these skills to create a printed edition of works, which will be presented in a portfolio and exhibited in a display and also online.

Research Month 2018: Registration is Open!

Registration is now open for April 2018 Research Month events on the Queens campus.

Research presentations will be held on Thursday, April 19. This year the Awards Program for student presentations features five categories: graduate science posters, graduate humanities posters, undergraduate science posters, undergraduate humanities posters, and oral presentations (undergraduate and graduate students combined). First-, second-, and third-place prizes, including cash awards, are offered in each category. To be eligible, students must submit an abstract of their presentation when they register. Please encourage your students to participate!

Faculty are also invited to present. This is a fantastic opportunity for both students and faculty to showcase their research with members of the University community.

Those interested in presenting must complete an Online Registration Form. The deadline to register is Friday, February 16. THERE WILL BE NO EXTENSIONS!

For more information, please visit the Research Month website.
José G. Centeno, Ph.D. (Communication Sciences and Disorders) presented the paper, “Present Realities in the Clinical Management of Bilingual Persons with Aphasia,” at the annual convention of the American Speech Language Hearing Association (ASHA) in Los Angeles, CA (November 2017); and published the guest editor column, “Clinical Management of Communicatively-impaired Adult Neurorehabilitation Caseloads in a Diverse Aging World,” in Perspectives of the ASHA Special Interest Groups (SIG) (November 2017).

Christine Chim, Pharm.D. presented, Danielle Ezzo, Pharm.D., Celia Lu, Pharm.D., and Nissa Mazzola, Pharm.D. co-authors (Clinical Health Professions) "Training Pharmacy Students to Address Substance Use in Primary Care" at the Association for Medical Education and Research in Substance Abuse (AMERSA) National Conference in Washington, DC (November 2017).


Dr. Amy Gansell, Ph.D. (Art and Design) published the article, “Dressing the Neo-Assyrian Queen in Identity and Ideology: Elements and Ensembles from the Royal Tombs at Nimrud (Iraq), c. 850 BCE,” in the American Journal of Archaeology (January 2018).

Joseph A. Giacalone, Ph.D. (Economics and Finance) presented a paper, “The Effectiveness of State and Local Economic Development Programs: The Case of New York State,” at the Clute International Academic Conference on Business in Orlando, FL, and was also published in the Proceedings of the conference (January 2018); and presented a paper, “The Excelsior Jobs Program: Boon or Boondoggle?,” at the annual conference of the New York State Economics Association held at Farmingdale State University.


Kimberly Ng, Pharm.D. (Clinical Health Professions) presented the poster, “Evaluation of Pharmacist Medication Review Services and Blood Pressure Screening in the Community for Older Adults,” at the American Society of Consultant Pharmacists (ASCP) annual meeting (November 2017).


If you would like to send an entry to “Faculty News,” the deadline for the next issue is February 9. We prefer that you e-mail the information to CTL@stjohns.edu. Please have your entries follow the style presented in “Faculty News.”

Office of Online Learning and Services

The Office of Online Learning and Services offers formal training for faculty members interested in teaching hybrid (aka blended, mixed-mode) or fully online courses. Online Teaching Essentials is a four-week, facilitated online course focused on online course design and pedagogy through online discussion and project-based assessment.

Advanced Online Teaching Strategies (AOTS) is an optional three-week online course covering topics and materials that build upon the teaching techniques covered in the Online Teaching Essentials course. AOTS addresses critical areas of online teaching including engagement and interaction, active learning, and authentic assessment.
ACTIVE LEARNING
Earn a certificate in Active Learning by attending at least three of the following events:

- **Immersive Role Playing as Active Learning**
  Thursday, February 1, 1:50 p.m.
- **Crafting Experiential Learning Across Disciplines**
  Tuesday, February 6, 12:15 p.m.
- **Progressive Note-Taking: A Discussion-Based Alternative to Lectures**
  Tuesday, February 27, 12:15 p.m.
- **Creating Collaborative Teaching and Learning Environments**
  Tuesday, March 20, 12:15 p.m.
- **Global Gamification**
  Thursday, March 22, 1:50 p.m.

LIBRARY WORKSHOPS
Earn a certificate for Library workshops by attending at least three of the following events:

- **Finding Open Educational Resources (OER)**
  Monday, January 29, 4 p.m.
- **Google Maps: Creating Free Maps**
  Thursday, February 1, 5 p.m.
- **Creative Commons: Finding and Creating Open-Licensed Materials**
  Wednesday, February 14, 5 p.m.
- **Open and Accessible: ADA-friendly Tips**
  Friday, February 16, 10 a.m.
- **Finding Open Educational Resources (OER)**
  Tuesday, February 27, 5 p.m.
- **WordPress: Creating Open Blogs/Websites**
  Thursday, March 1, 5 p.m.
- **Finding Open Educational Resources (OER)**
  Friday, March 2, 2 p.m.
- **Open and Accessible: ADA-friendly Tips**
  Monday, March 5, 5 p.m.
- **Audacity: Creating Open Digital Audio Files**
  Wednesday, April 4, 5 p.m.
- **ScreenCast-o-Matic: Creating Screencasts**
  Tuesday, April 17, 5 p.m.
- **Finding Open Educational Resources (OER)**
  Wednesday, April 18, 5 p.m.
- **Pressbooks: Open Textbook Publishing Platform**
  Wednesday, April 25, 2 p.m.
- **Advanced Zotero: Citation Manager**
  Monday, February 5, 5 p.m.
  Wednesday, March 7, 5 p.m.

FACULTY WRITING
Earn a certificate in Faculty Writing by attending at least three of the following events:

- **Faculty Writing Retreat**
  Saturday, March 10, 10 a.m.
- **Panel Discussion**
  TBA
- **Faculty Writing Retreat**
  Monday, May 14, 10 a.m.

*(The Faculty Writing Retreat on January 12 is included in this certificate.)*

PEDAGOGY
Earn a certificate in Pedagogy by attending at least three of these workshops:

- **Immersive Role Playing as Active Learning**
  Thursday, February 1, 1:50 p.m.
- **Crafting Experiential Learning Across Disciplines**
  Tuesday, February 6, 12:15 p.m.
- **Progressive Note-Taking: A Discussion-Based Alternative to Lectures**
  Tuesday, February 27, 12:15 p.m.
- **How to Engage Students in the Classroom**
  Wednesday, February 28, 1:50 p.m.
- **‘Smart’phone Teaching = Smart Teaching?**
  Tuesday, March 13, 12:15 p.m.
- **Creating Collaborative Teaching and Learning Environments**
  Tuesday, March 20, 12:15 p.m.

HOW TO BUILD AND MANAGE A COMPREHENSIVE ONLINE/HYBRID STRATEGY

**REGISTER NOW**

The Peter J. Tobin College of Business invites those who are interested in teaching online courses to attend an interactive workshop on how we can meet the evolving challenges of online education on **Wednesday, January 31, from 1:30 to 5:30 p.m.**
TECH TOOLS
Earn a certificate in Tech Tools by attending at least three of the following events:

How to Use the Podium Classrooms: Basics
Monday, February 5, 2:15 p.m.
How to Use the Podium Classrooms: Advanced
Wednesday, February 14, 1:50 p.m.

Academic Technology User Group
Thursday, March 1, 1:50 p.m.
Monday, April 16, 1:50 p.m.

Blackboard
Integrating Tools in Blackboard Webinar
Thursday, February 8, 1:30 p.m.
Integrating Tools in Blackboard Webinar
Tuesday, March 27, 1:30 p.m.
Grading in Blackboard
Thursday, April 26, 10 a.m.

Instructional Video Production for Teaching
Tuesday, February 27, 1:50 p.m.
Monday, March 19, 1:30 p.m.

Introduction to Office 365
Wednesday, March 14, 10 a.m.
Tuesday, April 10, 10 a.m.

WebEx Lab Webinars
Monday, February 12, 10 a.m.
Tuesday, March 6, 10 a.m.
Wednesday, April 11, 10 a.m.

ONLINE LEARNING
Videos Increase Engagement: Incorporating Them into Your Course
Tuesday, February 6, 1:50 p.m.
Reflective Practice
Thursday, March 22, 11 a.m.
Humanizing Online Teaching
Thursday, April 12, 10:40 a.m.

RESEARCH INSIGHTS
Earn a certificate in Research Insights by attending at least three of the following events:

CPS Faculty Research Forum: Book Performance
(All University faculty are invited)
Thursday, February 8, 1:50 p.m.
CPS Faculty Research Forum: Qualitative and Quantitative Research (All University faculty are invited)
Thursday, March 1, 1:50 p.m.
CPS Faculty Research Forum: Experiential/Laboratory Research
(All University faculty are invited)
Thursday, April 5, 1:50 p.m.
Research Roundtable: Fulbright Scholar Program
Monday, April 9, 12:15 p.m.
Research Roundtable
Monday, April 16, 12:15 p.m.
Research Roundtable
Monday, April 23, 12:15 p.m.
CPS Faculty Research Forum: Survey and Case Study Research (All University faculty are invited)
Thursday, May 3, 1:50 p.m.

STEM
Earn a certificate for STEM workshops by attending at least three of the following events:

The Effects of Different Types of Diversity and their Effect on the Management of Teams for Instructional Change
Monday, January 29, 1:50 p.m.
Restructuring Calculus
Thursday, February 15, 1:50 p.m.
A Multi-faculty Modular Approach to Introductory STEM Classes
Monday, March 12, 1:50 p.m.
STEM Discovery
Monday, April 9, 1:50 p.m.

ART GALLERY
Citizen: An American Lyric
January 15 to March 14

For more information, contact Yulia Tikhonova at tikhonoy@stjohns.edu.
ACADEMIC SERVICE—LEARNING

Queens Campus:
Research Program Session 3: Methods and Assessment
Monday, February 12, 1:50 p.m.
ASL Global Showcase
Monday, March 5, 5 p.m.
Research Program Session 4: Faculty Working Session
Monday, March 19, 1:50 p.m.
ASL Global Course Development Workshop
Thursday, April 26, 1:50 p.m.

Staten Island:
Community Service Sites and Faculty Luncheon
Monday, February 5, 1:50 p.m.

For additional information please contact: Lynn Stravino.

HUMAN RESOURCES

Active Shooter Preparedness Training: Safety Tips
March 7, 9 a.m.
April 17, 2 p.m.

Emergency Readiness Training for Faculty
April 12, 2 p.m.

Sexual Harassment and Discrimination Prevention Training for Faculty
February 5, 2 p.m.
April 19, 2 p.m.

Title IX Training: Reporting and Responding to Sexual Assault on Campus
March 9, 9:30 a.m.
April 26, 9:30 a.m.

Vincentian Mission Orientation
March 23, 9 a.m.
April 23, 9 a.m.

To Register
Log in to UIS via MySJU
Click on UIS tab
Click on *Click Here to Access*
Click on Employee tab
Click on *Employee Workshops*
Click on *HR Employee Training*
Contact: td@stjohns.edu or ext. 2330

FACULTY MISSION ORIENTATION 2017—2018

Faculty Conversations on the Modern Catholic University
Wednesday, March 7, 9 a.m.—12:30 p.m., SVH Ozanam Lounge

To register, please contact the Vincentian Center for Church and Society at vccs@stjohns.edu.

INSTITUTIONAL RESEARCH

The Office of Institutional Research is participating in a series of retention webinars sponsored by the Consortium for Student Retention Data Exchange (CSRDE). This consortium of two-year and four-year institutions is dedicated to achieving the highest levels of student success through the sharing of data, knowledge, and innovation including providing benchmark retention data among members.

Students Transitioning through Education Programs Successfully (STEPS)
Wed., Feb. 21, 1:50—3:30 p.m., Newman 227

Thriving at the Liberal Arts College: Best Practices in Operations and Research
Wed., April 4, 1:50—3:30 p.m., Newman 227

Transitioning from At-Risk to STARs
Wed., May 9, 1:50—3:30 p.m., Newman 227

Deploying the Power of Cross-Functional Teams in an Efficient Response to Enhancing Retention Efforts
Wed., June 13, 1:50—3:30 p.m., Newman 227

Effective Initiatives for First-Year Students that Increase the Rates of Retention and College Completion
Wed., July 11, 1:50—3:30 p.m., Newman 227

Reframing Student Retention
Wed., Sept. 12, 1:50—3:30 p.m., Newman 227

To register, contact siconolm@stjohns.edu.
Faculty News
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Please have your entries follow the style presented in "Faculty News."

Diversity Peer Education Program
The mission of the Diversity Peer Education Program is to help create a learning environment that celebrates diversity, builds partnerships, and provides support to enhance the success of an inclusive and culturally respectful University campus.

The Diversity Peer Education Program strives to promote experiences characterized by open communication that deepen understanding of culture and heritage, promote respect for commonalities and differences in historical and cultural contexts, encourage civic and social responsibility within our communities, and help make the campus a welcoming place for everyone.

Workshop Themes:

Microaggressions
The purpose of this workshop is to identify what a Microaggression is and how to recognize and respond to everyday instances.

Diversity 101
This workshop is designed to examine characteristics of one’s own identities and learn about other identities.

Stereotypes
The objective of this workshop is to examine stereotypes and the complexities and implications of them.

Cultural Appropriation vs. Appreciation
This workshop will examine cultural experiences and traditions and ways to appropriately celebrate them.

How to Have a Difficult Conversation around Identity
Coming Spring 2018! More information to come...

Don’t see a workshop that is suitable for your event, organization, or department? We can tailor a workshop that meets your needs and requirements.

For more information on how to request a workshop, contact Jennifer Nival, Assistant Director of Multicultural Affairs.

Lynda.com
Lynda.com is available to you as an employee of St. John’s. It contains a library of more than 3000 online courses that cover management, professional, and personal development topics. Also, it includes topics on the Microsoft Office Suite of programs and other such topics in the technology area. The Lynda.com offerings supplement the training offerings provided by the University.

To log in lynda.com: enter your username (your complete St. John’s e-mail address) and your password. If you have forgotten your password, click on the Reactivate tab on the Lynda.com home page and follow the instructions to request a new password.