CTL December Newsletter

The *CTL Newsletter* is distributed electronically several times throughout the academic year.

Highlights from our December issue include:

- Research Month 2018  
- Creating Inclusive Classrooms
- Faculty Writing Retreat
- Final Exam Schedule
- Faculty News
- Faculty Growth Grant

**MARK YOUR CALENDAR!**

**Spring Technology Exploration**  
Wednesday, January 10, 2018  
**REGISTER NOW!**

Missed an Issue?  
View the *CTL Newsletter* Archives

Remember:  
The best places to look for faculty-related information are the *CTL Webpage* and the *CTL Resources*. 
Research Month 2018: Please Encourage Your Students to Participate!

The research activities of St. John’s students and faculty are increasingly diverse and impressive: grant dollars continue to rise; publications are flourishing; students are presenting papers at conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John’s University Community will become increasingly aware, mutually supportive and proud of these impressive activities. Student and Faculty Research presentations will be held on Thursday, April 19 on the Queens campus.

2018 Calendar of Queens Campus Events. (pdf)

QUEENS CAMPUS EVENTS:

Monday, April 9
Interdisciplinary Research Roundtable
12:15 to 1:40 p.m., D’Angelo Center 416A

Thursday, April 12
Faculty Book Reception
1:50 to 3:15 p.m., Institute for Writing Studies, St. Augustine Hall 150

Monday, April 16
Interdisciplinary Research Roundtable
12:15 to 1:40 p.m., D’Angelo Center 416A

Thursday, April 19
Student and Faculty Poster Session
Noon to 3 p.m., Taffner Field House
Student and Faculty Oral Presentations
Time TBA, D’Angelo Center: 416ABC, 210, 212, 301, 311, 312, 401, 412

Monday, April 23
Interdisciplinary Research Roundtable
12:15 to 1:40 p.m., D’Angelo Center 416A
CTL Fellows Presentations on Teaching with Technology
1:50 to 3:15 p.m., D’Angelo Center 307

Thursday, April 26
Grants Reception
1:50 to 3:15 p.m., D’Angelo Center 416A

More detailed information will be posted on the Research Month website in the coming months.
Creating Inclusive Classrooms

To view the new issue of Liberal Education on Creating Inclusive Classrooms: Perspectives from Faculty Development click here.

This issue explores the role of faculty development in creating educational spaces that welcome students of all identities and encourage dialogue across perspectives. Also included are articles on intersectionality and liberal education, racial divides in the contemporary United States, student engagement in the 2016 election, cocurricular arts programming, and the public narrative about teaching and learning.

Faculty Writing Retreat

Date: Tuesday, December 19, 2017
Time: 10 a.m. to 4 p.m.
Location: Institute for Writing Studies Conference Room, Library 150
REGISTER NOW!

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment as you. Published research – and our own experience from previous St. John's Faculty Writing Initiative writing retreats we’ve held – tells us the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty get substantial work done, even in one day.

As to the schedule for the retreat, you will arrive and begin writing. We are certain there will be much writing advice to be shared during lunch, which will be served at 12:30 pm. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at http://campusguides.stjohns.edu/ctlforum/writing.

Upcoming Faculty Writing Retreats

Faculty Writing Retreat
Friday, January 12, 2018 10:00am
Faculty Writing Retreat
Saturday, March 10, 2018 10:00am
Faculty Writing Retreat
Monday, May 14, 2018 10:00am

Final Exam Schedule

Monday, December 11, 2017 - Saturday, December 16, 2017
Click here to view the complete schedule.
Faculty News

Dr. Ebtesam Ahmed (Clinical Health Professions) participated in the executive course on Drug Policy, Diplomacy and Public Health given at the Global Health Centre and Graduate Institute of Geneva, Switzerland; co-authored a paper entitled, "2017 HIVMA of IDSA Clinical Practice Guideline for the Management of Chronic Pain in Patients Living with HIV," in Clinical Infectious Diseases (October 2017).

Dr. Vibhuti Arya and Dr. Khusbu Patel (Clinical Health Professions) published "Pharmacists as Providers: Demonstrating Benefit to Patient Care" in the American Association of Colleges of Pharmacy Newsletter (July 2017).

Dr. James Barrese (Risk Management), Dr. Cynthia R. Phillips (Accountancy) and Dr. Victoria Shoaf (Accountancy) presented "Why Do U.S. Companies Sign on to the U.N. Global Compact?" at the International Vincentian Business Ethics Conference at DePaul University, Chicago, IL (October 2017).

Dr. Christine Chim (Clinical Health Professions) selected for the second cohort of Clinical Scholars Program by the Robert Wood Johnson Foundation and awarded a Clinical Scholars Fellowship by the project SHIELDER (Strengthening Health through Housing Education, Linkages, and Training to Empower Residents (2017).

Dr. Christine Chim, Dr. John Conry, Dr. Maria Mantione, Dr. William Maidhof (Clinical Health Professions) awarded the 2018 APhA Foundation Practitioner Innovation in Immunization Practices for the project on Expanding Community-Based Influenza Vaccine Program for NYC Underserved and Indigent (2017).

Dr. John Conry and Dr. Olga Hilas (Clinical Health Professions) appointed to a new University Task Force for a Tobacco Free St. John’s funded by a grant from the CVS Health Foundation, Truth Initiative and the American Cancer Society (2017).

Dr. Olga Hilas (Clinical Health Professions) graduated from the ACCP Academy for Teaching and Learning Program (2017).

Dr. Olga Hilas and Professor Stacey Singer-Leshinsky (Clinical Health Professions) presented "Simulated Versus Non-simulated Interprofessional Education Activities among Pharmacy and Physician Assistant Students" at the International Conference on Communication in Healthcare (2017).

Dr. Gregory Hughes (Clinical Health Professions) presented "Feeling the Burn: How to Ensure Appropriate PPI Use" at the ACCP annual meeting in Phoenix, AZ (October 2017).

Dr. Farah Khorassani (Clinical Health Professions) appointed to a new University Task Force to promote campus-wide strategies for promoting emotional health and preventing substance abuse and suicide (2017).

Dr. Sum Lam (Clinical Health Professions) published an article, "Role of Ramelteon in Reduction of as Needed Antipsychotics in Elderly Patients with Delirium in a General Hospital Setting" in Clinical Drug Investigation; coauthored "Therapy Update for Insomnia in the Elderly in Consultant Pharmacist (October 2017); and presented “Impact of Immunization Education Led by a Pharmacy Resident among Hospitalized Older Adults” at the ACCP annual meeting in Phoenix, AZ (October 2017).

Dr. Evan Ortlieb (Education Specialties) awarded the A.B. Herr Award by the Association of Literacy Educators and Researchers (ALER) at the conference in St. Petersburg, FL (November 2017).

Dr. Steve Puig (Languages and Literatures) gave a talk entitled, "New York in French Literature" at Fordham University (November 2017); and published "Banlieue and Dystopia in Urban Literature: The Cases of Zone cinglée and René" in Itinéraires (Fall 2017).

Dr. Josh Rickard (Clinical Health Professions) co-authored the article, "Pharming Out Support: A Promising Approach to Integrating Clinical Pharmacists into Established Primary Care Medical Home Practices," in the Journal of International Medical Research and was featured in Pharmacy Times; authored the paper, "Frequency of Adverse Event Monitoring in Ambulatory Patients on
Amiodarone or Dofetilide," in the *Journal of Pharmacy Practice*, presented the poster, "KnockouT2: A Mobile Health Application to Help Caregivers Provide Support to Patients with Type 2 Diabetes Mellitus," at the ASHP Summer meeting in Minneapolis; and co-presented a CE program "PHIELD Workgroup: A Model for Connecting Pharmacists with Multiple Disciplines to Solve Public Health Problems at the AACP Summer meeting (2017).

**Dr. Sharon See** and **Dr. Ebtesam Ahmed** (Clinical Health Professions) presented “US Egypt Global Pharmacy Education Collaborative in a Pharmacotherapy Course” at the ACCP annual meeting in Phoenix, AZ (October 2017).

**Dr. Maha Saad** (Clinical Health Professions) presented “Attitudes and Perceptions towards Pharmacogenomics Education and Relevance in Pharmacy Practice in Class of 2017 Pharmacy Students in New York and New Jersey” at the ACCP annual meeting in Phoenix, AZ (October 2017).

**Dr. Richard Stalter** (Biological Sciences) presented “Changes in Vascular Plant Diversity of Cuttyhunk Island, MA” at the annual MACUB meeting at New Jersey City University in Jersey City, NJ (October 2017).

**Faculty News:**
If you would like to send an entry to “Faculty News,” the deadline for the next issue is **January 8**. We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in “Faculty News.”

**Faculty Growth Grants**
Faculty Growth Grants are intended to provide support for faculty members who seek to enhance their teaching skills, to further integrate technology in the curriculum or to develop groundbreaking courses. A limited number of grants are available each year.

- Integration of technology into instruction.
- Exploration of pedagogical principles and their integration into the curriculum.
- Development of pedagogically groundbreaking courses particularly those with broad applicability.

The upcoming deadlines for Faculty Growth Grants are:
- **Monday, December 4, 2017**
- **Friday, May 18, 2018**

If you have any questions regarding the application procedures look at our website under Faculty Growth Grants or email us at CTL@stjohns.edu.