Center for Teaching and Learning
Newsletter

CTL January/February Newsletter

The *CTL Newsletter* is distributed electronically every month during the academic year.

Highlights from our January/February issue include:

**CAREER CORNER**
Women’s Issues in the Workplace: A New Kind of Career Conversation
*Nicole Wolfrath*  
page 2

Faculty News  
page 4

Faculty Growth Grants  
page 4

**CTL Spring Calendar of Events for Faculty**
- Pedagogy and Technology Certificate
- Teaching and Research Certificate
- Technology Tools Certificate
- Global Certificate
- Human Resources
- Junior Faculty Research Colloquium
- WebEx Chats
- Women and Gender Studies
- Vincentian Center for Church and Society

Research Month 2016  
page 7

Core Curriculum Workshops  
- Digital Pedagogy Workshops  
- Faculty Writing Initiative Workshops  

**INFORMATION TECHNOLOGY CORNER**
How Do I?  
page 8

Faculty Writing Retreat  
page 9

Don’t Cancel That Class  
page 9

**Dates to Note!!**

- The ACRL Framework and the Core Curriculum  
  Thu, Feb 11, 12:15pm
- Active Learning in B3  
  Thu, Feb 11, 1:50pm
- Zotero: Citation Manager  
  Fri, Feb 12, 11:00am
- Engagement and Success in Online Learning: Higher Education and Beyond  
  Tue, Feb 16, 1:00pm
- Citation Managers  
  Wed, Feb 17, 10:40am
- On the Art of Seeing Sideways  
  Wed, Feb 17, 1:50pm
- WebEx Chat: Communicating with Students in Blackboard  
  Thu, Feb 18, 12:15pm
- How to Use Digital Measures  
  Thu, Feb 18, 1:50pm
- Introduction to Quality Matters Rubric for Online Course Design  
  Thu, Feb 18, 1:50pm
- How Core Competencies Influence Teaching in the Core  
  Mon, Feb 29, 12:15pm
- Grading in Blackboard  
  Mon, Feb 29, 1:50pm

Click here to see a list of all upcoming events.

**Remember:** The best places to look for faculty-related information are the [CTL Webpage](#) and the [CTL Forum](#).

**Follow Us on Twitter**
The CTL is pleased to announce that it is now on Twitter [@sjuctl](#). Follow us for the latest news in teaching and learning as well as announcements of upcoming events.
CAREER CORNER

Women’s Issues in the Workplace: A New Kind of Career Conversation

Nicole Wolfrath (Career & Internship Advisor, University Career Services, wolfratn@stjohns.edu)

I had the pleasure of developing and delivering a presentation on “Women’s Issues in the Workplace,” in conjunction with Prof. Judith Ryder, for the Dishing on Gender series this past November. The monthly series is run by the Sociology Department and fosters discussion about issues surrounding gender and culture.

My interest in creating a discussion on this theme stems from the many conversations I have with female students about their career and life goals. They are concerned about financial stability, caring for their family, starting a family and having time to pursue interests outside of the workplace.

I have spent the majority of my career preparing students for their first full-time jobs, which includes helping them secure internships, write resumes and develop adequate interviewing and networking skills. But here at St. John’s, where I find the most diverse students who come with the aforementioned interests as their priorities in making career-related decisions, I feel I am not fully preparing them. One of the keys to being successful and happy is to take into consideration work environments, industry trends and social justice issues in their field of choice. Knowledge about wage gaps and differences in benefits should not be something they learn in their mid-twenties, when they are attempting to move from their first job to their second; it should be something they are aware of and pay attention to as they start their careers.

As we move into a presidential election, where women’s issues in the workplace are becoming part of the conversation, I felt it was an appropriate time to see how much students know and what they feel could really affect them. I took a moment to look at the six young women assembled in the Writing Center conference room. They were attentive, friendly and did not seem to be attending for the free pizza. After introductions I was not only happy to see a representation from each college, but a diverse cultural group and surprisingly, all freshmen.

I started the discussion by asking what kinds of issues existed for women in the workplace. They were all eager to participate, quoting articles they have read about unequal pay and the empowerment of women. They dropped names like Jennifer Lawrence and Malala Yousafazi. I was surprised at how passionately they spoke and how much they already seemed to know.

We then watched “Lemonade Stand: Lessons in Equal Pay from Corporate America,” a video created and produced by the Make it Work Campaign, and another produced by BuzzFeed titled, “One Woman Discovers the Wage Gap.” Both were comical short films that illustrated the glaring statistics that women make 79 cents to every dollar a man does, with even lower wages for women of African American and Latina descent.

According to the WAGE Project, Inc., a non-profit whose mission is to end discrimination against women in the American workplace, the wage gap is a result of a variety of forms of sexual discrimination in the
workplace. This includes discrimination in hiring, promotion and pay, sexual harassment, bias against mothers, and other ways in which women workers and women’s work is undervalued. The students then entered into a discussion about gender roles as we dissected questions such as: is a janitor, which is a traditionally male role, more important or valuable than a nurse, which is a traditionally female role? The students shared stories about their mothers and grandmothers facing issues in the workplace and others faced by boyfriends who feel a gender role expectation.

Our conversation moved into the Family Medical Leave Act (FMLA) and I distributed a graph from *The Huffington Post* outlining paid parental leave in the United States versus other countries. While the FMLA entitles employees to take unpaid, job-protected leave for specified family reasons, students were surprised to learn that organizations with less than 50 employees are not eligible to offer this to employees. Additionally, many employees have to have worked a full year with an organization prior to requesting the leave. I saw many wide eyes as I reviewed this information. I stressed that even if they were not planning on having a family in the next few years, students need to consider caring for elder relatives or needing to take time off for personal medical issues.

Students were encouraged to take their next action steps by talking to people of both genders in their field and following professional associations. Those present were also interested in advocating for themselves and others on these issues. I suggested that they follow non-government and other advocacy organizations on social media, attend conferences and meetings, and volunteer.

The students indicated that this discussion was very informative. They identified their need for more research and an interest in more campus programs to educate the SJU community on these topics. I felt a sense of accomplishment after this session and a confirmation that this conversation was needed. My hope is to continue these types of educational discussions so these issues become a frequent, more prominent part of the career development conversation and more importantly, something to think about when considering one’s own college experience and life goals.

To learn more about these and other issues, below are some useful links and resources mentioned:

- *“Lemonade Stand: Lessons in Equal Pay from Corporate America”* produced by The Make it Work Campaign
- *“How We Do It”* produced by The Make it Work Campaign
- *“One Woman Discovers the Wage Gap”* produced by Buzzfeed
- American Association of University Women
- The Make it Work Campaign
- Paid Parent Leave: *U.S. versus The World Infographic*
- WAGE Project

Women and Gender Studies Events
Women and Gender Studies will be sponsoring several events this semester. Click [here](#) to view a list of the spring events. Any questions contact: Judith Ryder at Ryderj@stjohns.edu.
Dr. José G. Centeno (Communication Sciences and Disorders, centenoj@stjohns.edu) gave an invited pre-convention course, “Bilingual Speakers with Aphasia: Evidence, Principles, and Procedures in Clinical Management,” and organized and presented on a panel, “International Perspectives on Services with Neurogenically-impaired Adults in Culturally and Linguistically Diverse Populations,” at the annual convention of the American Speech-Language-Hearing Association in Denver, CO (November 2015); published the article “Assessing Services with Communicatively-impaired Bilingual Adults in Culturally and Linguistically Diverse Neurorehabilitation Programs” in the Journal of Communication Disorders (December 2015).

Dr. Christopher Denny (Theology and Religious Studies, dennyc@stjohns.edu) presented a paper, “Countering Crusades: The Eschatological Turn in Christian-Muslim Dialogue among the Spiritual Franciscans,” at the annual meeting of the American Catholic Historical Association in Atlanta, GA (January 2016).

Dr. Maura C. Flannery (Computer Science, Mathematics and Science, flannerm@stjohns.edu) published a review of Peter Jackson’s Ireland’s Generous Nature in Plant Science Bulletin (2015).

Dr. Joseph A. Giacalone (Economics and Finance, giacaloj@stjohns.edu) presented the paper, “Social Security Cost of Living Adjustments: The Controversy Examined,” at the Clute Institute Conference in Orlando, FL and published in the conference proceedings (January 2016).

Dr. Susan Rosenberg (Art and Design, rosenbs3@stjohns.edu) received the Meiss/Mellon Author’s book award from the College Art Association, as well as funding from Furthermore Grants in Publishing, a program of the J.M. Kaplan Fund, for her forthcoming book Trisha Brown: Choreography as Visual Art (1962-1987), Wesleyan University Press in (Fall 2016).

Dr. Shanté Paradigm Smalls (English, smallss@stjohns.edu) presented the paper, “Sounding Whiteness: Possibilities of another Whiteness,” at the annual Society for Ethnomusicology conference in Austin, TX (December 2015).

Dr. Richard Stalter (Biological Sciences, staltterr@stjohns.edu) presented a species symposium, “The Vascular Plant Species of Sidewalk plots in Brooklyn and Queens, New York,” at the Northeastern Weed Science Society in Philadelphia (January 2016).

Professor Benjamin Turner (University Libraries, turnerb@stjohns.edu) Professor Caroline Fuchs (University Libraries, fuchsc@stjohns.edu) Professor Anthony Todman (University Libraries, todmana@stjohns.edu) published “Static vs. Dynamic Tutorials: Applying Usability Principles to Evaluate Online Point-of-Need Instruction,” in Information Technology and Libraries (December 2015).

Faculty News:

If you would like to send an entry to “Faculty News,” the deadline for the March issue is March 4. We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in “Faculty News.”

Faculty Growth Grant Program
The upcoming deadline to apply for a Faculty Growth Grant is: May 2, 2016

If you have any questions regarding the application procedures look at our website under Growth Grant Program or email us at CTL@stjohns.edu.
### CTL Spring Calendar of Events for Faculty

This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have cosponsors including Information Technology, Online Learning, Office of Global Studies, University Libraries and Writing Across the Curriculum Program. These are noted after each workshop rather than being listed in separate categories as in the past. This semester the certificate categories are based on topic: Global, Teaching and Research, Pedagogy and Technology, and Technology Tools. **THE CTL CERTIFICATE PROGRAM HAS ALSO BEEN REVISED. NOW YOU WILL RECEIVE A CERTIFICATE FOR A PARTICULAR CATEGORY, IF YOU ATTEND AT LEAST THREE WORKSHOPS IN THAT CATEGORY DURING THE SEMESTER.**

#### PEDAGOGY AND TECHNOLOGY

You will receive a **Pedagogy and Technology Certificate** if you **attend 3 or more** sessions from the list below.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Learning in B3</td>
<td>Thu, Feb 11, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Engagement and Success in Online Learning: Higher Education and Beyond</td>
<td>Tue, Feb 16, 2016</td>
<td>1:00pm</td>
</tr>
<tr>
<td>Introduction to Quality Matters Rubric for Online Course Design</td>
<td>Thu, Feb 18, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>What Do You Know about Your LMS?</td>
<td>Tue, Mar 1, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Big Data is Real, and We Better Prepare</td>
<td>Tue, Mar 1, 2016</td>
<td>3:25pm</td>
</tr>
<tr>
<td>Experiential Learning: Teaching and Learning with Students</td>
<td>Wed, Mar 2, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>VMware for Online Virtual Environments</td>
<td>Mon, Mar 7, 2016</td>
<td>1:05pm</td>
</tr>
<tr>
<td>Smartphone Citizen Journalism</td>
<td>Mon, Mar 14, 2016</td>
<td>1:05pm</td>
</tr>
<tr>
<td>Effective Online Discussions</td>
<td>Tue, Mar 15, 2016</td>
<td>12:30pm</td>
</tr>
<tr>
<td>Smartphones in the Classroom</td>
<td>Tue, Mar 15, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>What Do You Want Your LMS to Do?</td>
<td>Tue, Mar 22, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Instructional Design for Online Courses</td>
<td>Thu, Mar 31, 2016</td>
<td>1:05pm</td>
</tr>
<tr>
<td>What's New with Blackboard for the Fall?</td>
<td>Tue, Apr 5, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Digital OER &amp; Modern Literacy</td>
<td>Tue, Apr 12, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Making it Stick: Helping students keep what you teach</td>
<td>Thu, Apr 21, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Gaming</td>
<td>Thu, Apr 28, 2016</td>
<td>1:50pm</td>
</tr>
</tbody>
</table>

#### TEACHING AND RESEARCH

You will receive a **Teaching and Research Certificate** if you **attend 3 or more** sessions from the list below.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjunct Faculty Colloquium</td>
<td>Mon, Feb 8, 2016</td>
<td>4:30pm</td>
</tr>
<tr>
<td>Writing and the Imposter Syndrome</td>
<td>Tue, Feb 9, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>The ACRL Framework and the Core Curriculum</td>
<td>Thu, Feb 11, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>On the Art of Seeing Sideways</td>
<td>Wed, Feb 17, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>How to Use Digital Measures</td>
<td>Thu, Feb 18, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>How Core Competencies Influence Teaching in the Core</td>
<td>Mon, Feb 29, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Referee Comments: Writing Them and Responding to Them</td>
<td>Tue, Mar 8, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>No-Tech Note Taking</td>
<td>Wed, Mar 9, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Assessing the Core</td>
<td>Thu, Mar 10, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Faculty Writing Retreat</td>
<td>Sat, Mar 12, 2016</td>
<td>10:00am</td>
</tr>
<tr>
<td>PMAC Workshop</td>
<td>Mon, Mar 21, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Personal Digital Archiving</td>
<td>Tue, Mar 29, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Finding Research Dollars: Thinking Outside the Box</td>
<td>Mon, Apr 4, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Effective Proposal Budgeting and Award Management</td>
<td>Mon, Apr 11, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>CTL Teaching and Technology Fellows' Presentations</td>
<td>Mon, Apr 11, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Internal SJU SEED Funds Help Lead to External Grants</td>
<td>Mon, Apr 18, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Problem Solving with Technology</td>
<td>Mon, Apr 18, 2016</td>
<td>1:50pm</td>
</tr>
<tr>
<td>Writing Biography</td>
<td>Tue, Apr 19, 2016</td>
<td>12:15pm</td>
</tr>
<tr>
<td>Faculty Writing Retreat</td>
<td>Mon, May 16, 2016</td>
<td>10:00am</td>
</tr>
</tbody>
</table>
TECHNOLOGY TOOLS
You will receive a Technology Tools Certificate if you attend 3 or more sessions from the list below.

Getting Started with Blackboard
Tue, Feb 9, 2016 1:50pm
WordPress
Wed, Feb 10, 2016 10:40am
Using Office Mix in Your Teaching
Wed, Feb 10, 2016 1:50pm
Zotero: Citation Manager
Fri, Feb 12, 2016 11:00am
Citation Managers
Wed, Feb 17, 2016 10:40am
Grading in Blackboard
Mon, Feb 29, 2016 1:50pm
OneDrive/Intro 365
Wed, Mar 2, 2016 10:40am
OneDrive/Intro 365
Fri, Mar 4, 2016 11:00am
Introduction to Panopto
Mon, Mar 7, 2016 12:15pm
Microsoft Office 365--Word
Wed, Mar 9, 2016 10:40am
Creating Paperless Assignments in Blackboard
Thu, Mar 10, 2016 12:15pm
Mendeley: Citation Manager
Fri, Mar 11, 2016 11:00am
Getting Started with Blackboard
Mon, Mar 14, 2016 12:00pm
Microsoft Office365--Excel
Wed, Mar 16, 2016 10:40am
Grading in Blackboard
Wed, Mar 16, 2016 12:15pm
WordPress
Fri, Mar 18, 2016 11:00am
Microsoft Office365 -- PPT & Mix
Wed, Mar 23, 2016 10:40am
Video Editing Apps
Wed, Mar 30, 2016 10:40am
How to Use the One-Button Studio
Wed, Mar 30, 2016 12:15pm
Endnote: Citation Manager
Fri, Apr 1, 2016 11:00am
Grading in Blackboard
Mon, Apr 4, 2016 1:50pm
VoiceThread: Interaction, Collaboration & Sharing
Wed, Apr 6, 2016 12:15pm
Introduction to Panopto
Wed, Apr 6, 2016 1:50pm
Respondus Lockdown Browser & Monitor: Technology in the Service of Academic Integrity
Thu, Apr 7, 2016 1:50pm

(GLOBAL Tools continued)

Video Editing Apps
Fri, Apr 8, 2016 11:00am
Video Editing: iMovie
Wed, Apr 13, 2016 10:40am
Creating Paperless Assignments in Blackboard
Thu, Apr 14, 2016 12:15pm
Getting Started with Office 365 and WebEx
Tue, Apr 19, 2016 1:50pm
Video Editing: MovieMaker (PC)
Wed, Apr 20, 2016 10:40am
3D Printing
Thu, Apr 21, 2016 12:15pm
RefWorks: Citation Manager
Fri, Apr 22, 2016 11:00am
Introduction to Panopto
Tue, Apr 26, 2016 12:15pm

GLOBAL
You will receive a Global Certificate if you attend 3 or more sessions from the list below.

Global Competencies Across Disciplines I
Mon, Feb 8, 2016 1:50pm
Global Competencies Across Disciplines II
Thu, Mar 3, 2016 1:50pm
*Global* without Movement: Models for Direct International Engagement in NYC
Thu, Mar 17, 2016 1:50pm
Research on English Language Learners
Thu, Apr 14, 2016 1:50pm

Other sessions that are not part of a CTL Certificate Program that you might be interested in:
Human Resources
Junior Faculty Research Colloquium
WebEx Chats
Women and Gender Studies
Vincentian Center for Church and Society

(continued at top of next column)
Research Month 2016
The research activities of St. John’s students and faculty are increasingly diverse and impressive: grant dollars continue to rise; publications are flourishing; students are presenting papers at conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John’s University Community will become increasingly aware, mutually supportive and proud of these impressive activities. If you are a St. John's student or faculty member, register to present your research on April 7, 2016:

QUEENS STUDENT REGISTRATION
QUEENS FACULTY REGISTRATION

QUEENS CAMPUS EVENTS:

Monday, April 4
Finding Research Dollars: Thinking Outside the Box
12:15 to 1:40 p.m., D’Angelo Center 416A
Faculty Book Reception
1:50 to 3:15 p.m., Institute for Writing Studies, St. Augustine Hall 150
Ozanam Scholars Exemplary Student Mentor Partnerships
2 to 3 p.m., President's Room, Carnesecca Arena

Thursday, April 7
Student and Faculty Poster Presentation
Noon to 3 p.m.
Taffner Field House
Student Oral Presentations
D’Angelo Center: 210, 212, 301, 311, 312, 401, 416B, 416C
Student Fine Arts Presentations
D’Angelo Center: 416A
Student Film Presentations
Little Theatre

Monday, April 11
Effective Proposal Budgeting and Award Management
12:15 to 1:40 p.m., D’Angelo Center 416B
CTL Fellows’ Presentations on Research in Teaching and Technology
1:50 to 3:15 p.m., D’Angelo Center 307

Tuesday, April 12
Grants Reception
2:30 p.m., D’Angelo Center 416

Wednesday, April 13
Public Lecture
St. Albert Hall B70

Monday, April 18
Internal SJU SEED Funds Help Lead to External Grants
12:15 to 1:40 p.m., D’Angelo Center 416A
Problem Solving with Technology
1:50 to 3:15 p.m., St. Augustine Hall B3

Tuesday, April 19
Writing Biography
12:15 to 1:40 p.m., D’Angelo Center 416B

Thursday, April 21
School of Education’s Light It Up Blue for Autism Awareness Research Symposium
5 to 7 p.m.

(continued on next page)
STATEN ISLAND CAMPUS EVENTS

Monday, April 11
    Faculty VISA Interdisciplinary Research Presentation
    1:50 to 3 p.m.
    Kiernan Suite, Kelleher Center

Thursday, April 14
    Student Oral Presentations and Performances
    2 to 3 p.m.
    Black Box Theatre, Spellman Hall

Monday, April 18
    Ozanam Scholars Exemplary Student Mentor Partnerships
    2 to 3 p.m.
    Kiernan Suite, Kelleher Center

Tuesday, April 19
    Faculty Jury Meeting
    TBD
    Lower Level Conference Room, Kelleher Center

Thursday, April 21
    Poster Session
    Vice Provost Research Awards
    1:50 to 3 p.m.
    Kiernan Suite, Kelleher Center

CORE CURRICULUM

The ACRL Framework and the Core Curriculum
Thu, Feb 11, 2016 12:15pm

How Core Competencies Influence Teaching in the Core
Mon, Feb 29, 2016 12:15pm

Assessing the Core
Thu, Mar 10, 2016 1:50pm

DIGITAL PEDAGOGY

The ACRL Framework and the Core Curriculum
Thu, Feb 11, 2016 12:15pm

Active Learning in B3
Thu, Feb 11, 2016 1:50pm

Digital OER & Modern Literacy
Tue, Apr 12, 2016 12:15pm

FACULTY WRITING INITIATIVE

Writing and the Imposter Syndrome
Tue, Feb 9, 2016 12:15pm

Referee Comments: Writing Them and Responding to Them
Tue, Mar 8, 2016 12:15pm

Faculty Writing Retreat
Sat, Mar 12, 2016 10:00am

Writing Biography
Tue, Apr 19, 2016 12:15pm

Faculty Writing Retreat
Mon, May 16, 2016 10:00am

INFORMATION TECHNOLOGY CORNER: How Do I?

Log in to Blackboard
Blackboard Learn Videos
Make Blackboard Course Available to Students in MySJU
Getting Started With the Grade Center
Sending Email to Your Entire Class in Blackboard
How to Reset an Attempt
How to Hide courses from the Course List in Blackboard
Post Your Syllabus to Blackboard
Steps to add users to Blackboard
How to access Chat Tool in Blackboard?
How to setup and access Voice Thread in Blackboard?
Test Availability Options: Force Completion and Set Timer
Blackboard FAQs
Faculty Writing Retreat
The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment as you. Published research – and our own experience from previous St. John’s Faculty Writing Initiative writing retreats we’ve held – tells us the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty get substantial work done, even in one day.

As to the schedule for the retreat, you will arrive and begin writing. We are certain there will be much writing advice to be shared during lunch, which will be served at 12:30 pm. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at http://campusguides.stjohns.edu/ctlforum/writing.

Date: Saturday, March 12
Time: 10 a.m. to 4 p.m.
Location: Institute for Writing Studies, Library Room 150
REGISTER NOW!

Don’t Cancel That Class
Occasions inevitably arise when a faculty member is obliged to miss a class due to personal or professional commitments. Now professors have the opportunity to turn this scenario into a unique learning experience for students by scheduling a Don’t Cancel That Class workshop during the missed class.

The interactive sessions are led by a trained educator and cover topics like leadership, diversity, student wellness, and career development. All requests must be submitted at least one week in advance. Upon receipt of the request (subject to availability), a Student Affairs administrator and/or a trained peer educator will be scheduled to lead your class.

Leadership Development at St. John’s University offers this service to all faculty members. Last year, Student Affairs administrators and Wellness Peer Educators facilitated over 25 Don’t Cancel That Class workshops.

Don’t Cancel That Class memo (PDF) for future reference.