Office of Institutional Research

Spring 2013 - St. John's Student Course Evaluations

Overview:

-The report starts with a graph representing **overall indicators**, which are the average scores of various questions on the course evaluation.

-Section A: -Section B:	"Course Organization and Planning" "Communication"	(questions 1-3) (questions 4-6)
-Section C:	"Faculty-Student Interaction"	(questions 7-9)
-Section D:	"Assignments, Exams, and Grading"	(questions 10-14)
-Section E:	"Instructional Methods"	(questions 15-16)
-Section F:	"Course Outcomes"	(questions 17-19)
-Section G:	"Student Effort and Involvement"	(questions 20-22)
-Section H: -Section I:	"Course Difficulty, Work Load, and Pace" "Overall Evaluation"	(questions 23-25) (question 26)

-Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

-The following are the value labels for the aggregated results pertaining to each question:

Value Labels

Questions 1-22:

- 5 = Strongly Agree
- 4 = Agree
- 3 = Somewhat Agree
- 2 = Disagree
- 1 = Strongly Disagree

Question 23 - Course Difficulty:

- 5 = Very Difficult
- 4 = Difficult
- 3 = About Right
- 2 = Easy
- 1 = Very Easy

Question 24 - Course Pace:

- 5 = Very Fast
- 4 = Fast
- 3 = Just about right
- 2 = Slow
- 1 =Very Slow

Question 25 - Study Hours:

- 5 = 8 or more hours
- 4 = 6 to 7
- 3 = 4 to 5
- 2 = 2 to 3
- 1 =Under 1 hour

Question 26 - Overall Evaluation:

- 5 = Excellent
- 4 = Good
- 3 = Fair
- 2 = Poor
- 1 =Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski Associate Director of Academic Assessment 718-990-6998 glogochs@stjohns.edu

GR College of Pharmacy (60%)

No. of responses = 145



Overall indicators

A. Course Organization and Planning

B. Communication

C. Faculty-Student Interaction

D. Assignments, Exams, and Grading

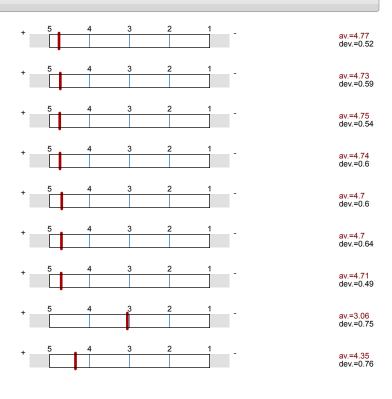
E. Instructional Methods

F. Course Outcomes

G. Student Effort and Involvement

H. Course Difficulty, Work Load, and Pace

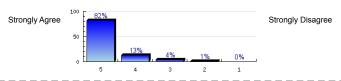
I. Overall Evaluation



Survey Results

A. Course Organization and Planning

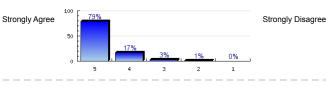
1. The course goals, objectives, and grading procedures were clearly explained.



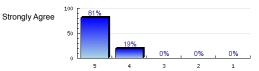
n=143 av.=4.75 dev.=0.6 ab.=2

n=145 av.=4.74 dev.=0.55

2. Lectures and other class activities were well organized.



3. The instructor was regularly punctual and regularly kept the class for the full class time.



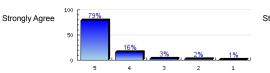
n=144 av.=4.8 dev.=0.4 ab.=1

Strongly Disagree

B. Communication



14. Tests, papers, and other assignments were graded fairly.



Strongly Disagree n=133 av.=4.71 dev.=0.67 ab.=12

E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.



n=141 av.=4.71 dev.=0.59 ab.=3

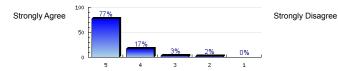
16. Students were actively involved in class discussion, group work, and other classroom activities.



n=140 av.=4.69 dev.=0.61 ab.=3

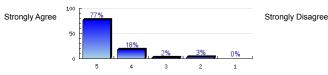
F. Course Outcomes

17. This course has increased my understanding of the subject matter.



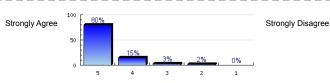
n=143 av.=4.69 dev.=0.64 ab.=2

18. This course increased my ability to think independently and critically.



n=144 av.=4.69 dev.=0.65 ab.=1

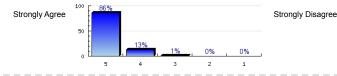
19. I would recommend this instructor to other students.



n=140 av.=4.73 dev.=0.62 ab.=3

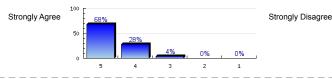
G. Student Effort and Involvement

20. I attended class regularly.



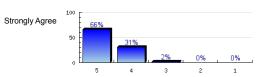
n=145 av.=4.84 dev.=0.4

21. I read the assignments and was well prepared for every class.



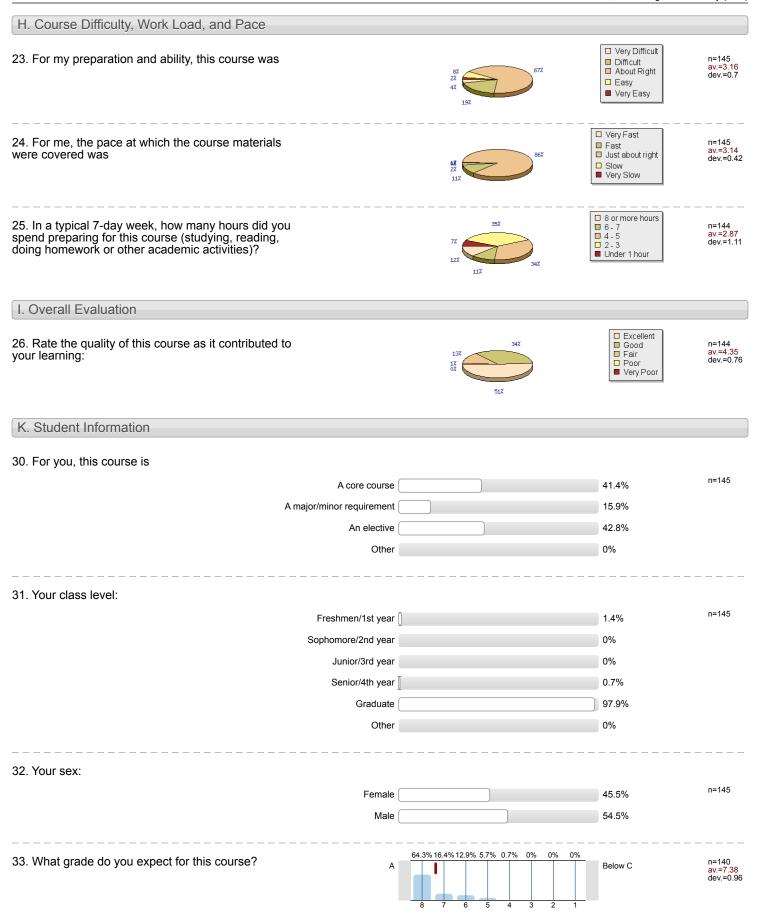
n=142 av.=4.65 dev.=0.55 ab.=1

22. I spent a sufficient amount of time on assignments and research papers.



Strongly Disagree

n=140 av.=4.64 dev.=0.52 ab.=3



Profile

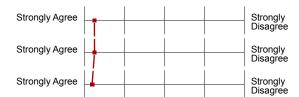
Compilation:

GR College of Pharmacy (60%)

Values used in the profile line: Mean

A. Course Organization and Planning

- 1. The course goals, objectives, and grading procedures were clearly explained.
- 2. Lectures and other class activities were well organized.
- 3. The instructor was regularly punctual and regularly kept the class for the full class time.



n=143 av.=4.75 md=5.00 dev.=0.60

n=145 av.=4.74 md=5.00 dev.=0.55

n=144 av.=4.81 md=5.00 dev.=0.40

B. Communication

- 4. The instructor's presentations were clear and understandable.
- 5. The instructor adequately explained abstract or complex materials so that I understood it.
- 6. The instructor conveyed interest and enthusiasm in the subject matter.



n=141 av.=4.70 md=5.00 dev.=0.64

n=139 av.=4.73 md=5.00 dev.=0.57

n=140 av.=4.77 md=5.00 dev.=0.57

C. Faculty-Student Interaction

- 7. The instructor encouraged student discussion and participation.
- 8. The instructor satisfactorily answered students' questions.
- 9. The instructor was accessible to students during office hours and by email.



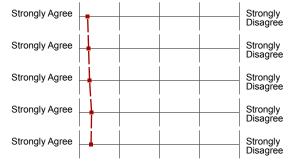
n=145 av.=4.77 md=5.00 dev.=0.52

n=140 av.=4.73 md=5.00 dev.=0.53

n=140 av.=4.74 md=5.00 dev.=0.55

D. Assignments, Exams, and Grading

- 10. The instructor asked questions on the course material.
- 11. Students were tested on material covered in the course.
- 12. The instructor returned students' work in a reasonable amount of time.
- 13. The instructor provided sufficient feedback on tests and papers.
- 14. Tests, papers, and other assignments were graded fairly.



n=135 av.=4.79 md=5.00 dev.=0.44

n=134 av.=4.77 md=5.00 dev.=0.53

n=133 av.=4.74 md=5.00 dev.=0.62

n=134 av.=4.69 md=5.00 dev.=0.71

n=133 av.=4.71 md=5.00 dev.=0.67

E. Instructional Methods

- 15. The instructor made appropriate use of technology in teaching.
- 16. Students were actively involved in class discussion, group work, and other classroom activities.

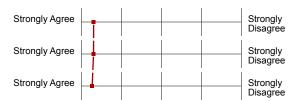


n=141 av.=4.71 md=5.00 dev.=0.59

n=140 av.=4.69 md=5.00 dev.=0.61

F. Course Outcomes

- 17. This course has increased my understanding of the subject matter.
- 18. This course increased my ability to think independently and critically.
- 19. I would recommend this instructor to other students.



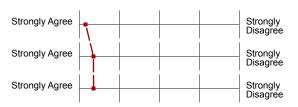
n=143 av.=4.69 md=5.00 dev.=0.64

n=144 av.=4.69 md=5.00 dev.=0.65

n=140 av.=4.73 md=5.00 dev.=0.62

G. Student Effort and Involvement

- 20. I attended class regularly.
- 21. I read the assignments and was well prepared for every class.
- 22. I spent a sufficient amount of time on assignments and research papers.



n=145 av.=4.84 md=5.00 dev.=0.40

n=142 av.=4.65 md=5.00 dev.=0.55

n=140 av.=4.64 md=5.00 dev.=0.52

H. Course Difficulty, Work Load, and Pace

- 23. For my preparation and ability, this course was
- 24. For me, the pace at which the course materials were covered was
- 25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic



n=145 av.=3.16 md=3.00 dev.=0.70

n=145 av.=3.14 md=3.00 dev.=0.42

n=144 av.=2.87 md=3.00 dev.=1.11

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:



n=144 av.=4.35 md=5.00 dev.=0.76

K. Student Information

33. What grade do you expect for this course?



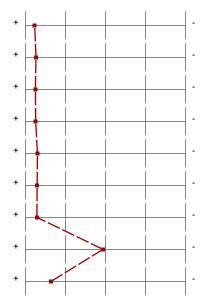
n=140 av.=7.38 md=8.00 dev.=0.96

Profile

Compilation:

GR College of Pharmacy (60%)

- A. Course Organization and Planning
- B. Communication
- C. Faculty-Student Interaction
- D. Assignments, Exams, and Grading
- E. Instructional Methods
- F. Course Outcomes
- G. Student Effort and Involvement
- H. Course Difficulty, Work Load, and Pace
- I. Overall Evaluation



av.=4.77	dev.=0.52
av.=4.73	dev.=0.59
av.=4.75	dev.=0.54
av.=4.74	dev.=0.60
av.=4.70	dev.=0.60
av.=4.70	dev.=0.64
av.=4.71	dev.=0.49
av.=3.06	dev.=0.75
av.=4.35	dev.=0.76

Profile

GR College of Pharmacy (60%)

Comparative line:

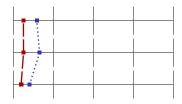
Compilation:

Compilation: GR St. John's University (54%)

Values used in the profile line: Mean

A. Course Organization and Planning

- 1. The course goals, objectives, and grading procedures were clearly explained.
- 2. Lectures and other class activities were well organized.
- 3. The instructor was regularly punctual and regularly kept the class for the full class time.



n=143 av.=4.75 md=5.00 dev.=0.60 n=3585 av.=4.41 md=5.00 dev.=0.89

n=145 av.=4.74 md=5.00 dev.=0.55 n=3578 av.=4.34 md=5.00 dev.=0.96

n=144 av.=4.81 md=5.00 dev.=0.40 n=3557 av.=4.59 md=5.00 dev.=0.74

B. Communication

- 4. The instructor's presentations were clear and understandable.
- 5. The instructor adequately explained abstract or complex materials so that I understood it.
- 6. The instructor conveyed interest and enthusiasm in the subject matter.



n=141 av.=4.70 md=5.00 dev.=0.64 n=3548 av.=4.39 md=5.00 dev.=0.92

n=139 av.=4.73 md=5.00 dev.=0.57 n=3558 av.=4.39 md=5.00 dev.=0.93

n=140 av.=4.77 md=5.00 dev.=0.57 n=3574 av.=4.59 md=5.00 dev.=0.78

C. Faculty-Student Interaction

- 7. The instructor encouraged student discussion and participation.
- 8. The instructor satisfactorily answered students' questions.
- 9. The instructor was accessible to students during office hours and by email.



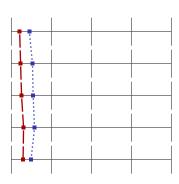
n=145 av.=4.77 md=5.00 dev.=0.52 n=3578 av.=4.53 md=5.00 dev.=0.81

n=140 av.=4.73 md=5.00 dev.=0.53 n=3585 av.=4.47 md=5.00 dev.=0.88

n=140 av.=4.74 md=5.00 dev.=0.55 n=3454 av.=4.51 md=5.00 dev.=0.82

D. Assignments, Exams, and Grading

- 10. The instructor asked questions on the course material.
- 11. Students were tested on material covered in the course.
- 12. The instructor returned students' work in a reasonable amount of time.
- 13. The instructor provided sufficient feedback on tests and papers.
- 14. Tests, papers, and other assignments were graded fairly.



n=135 av.=4.79 md=5.00 dev.=0.44 n=3439 av.=4.55 md=5.00 dev.=0.77

n=134 av.=4.77 md=5.00 dev.=0.53 n=3189 av.=4.47 md=5.00 dev.=0.86

n=133 av.=4.74 md=5.00 dev.=0.62 n=3399 av.=4.46 md=5.00 dev.=0.91

n=134 av.=4.69 md=5.00 dev.=0.71 n=3402 av.=4.42 md=5.00 dev.=0.94

n=133 av.=4.71 md=5.00 dev.=0.67 n=3326 av.=4.51 md=5.00 dev.=0.83

E. Instructional Methods

- 15. The instructor made appropriate use of technology in teaching.
- 16. Students were actively involved in class discussion, group work, and other classroom activities

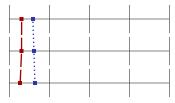


n=141 av.=4.71 md=5.00 dev.=0.59 n=3365 av.=4.46 md=5.00 dev.=0.86

n=140 av.=4.69 md=5.00 dev.=0.61 n=3525 av.=4.48 md=5.00 dev.=0.85

F. Course Outcomes

- 17. This course has increased my understanding of the subject matter.
- 18. This course increased my ability to think independently and critically.
- 19. I would recommend this instructor to other students.



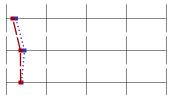
n=143 av.=4.69 md=5.00 dev.=0.64 n=3576 av.=4.41 md=5.00 dev.=0.94

n=144 av.=4.69 md=5.00 dev.=0.65 n=3564 av.=4.38 md=5.00 dev.=0.95

n=140 av.=4.73 md=5.00 dev.=0.62 n=3563 av.=4.36 md=5.00 dev.=1.02

G. Student Effort and Involvement

- 20. I attended class regularly.
- 21. I read the assignments and was well prepared for every class.
- 22. I spent a sufficient amount of time on assignments and research papers.



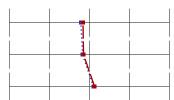
n=145 av.=4.84 md=5.00 dev.=0.40 n=3562 av.=4.76 md=5.00 dev.=0.55

n=142 av.=4.65 md=5.00 dev.=0.55 n=3511 av.=4.54 md=5.00 dev.=0.71

n=140 av.=4.64 md=5.00 dev.=0.52 n=3484 av.=4.62 md=5.00 dev.=0.66

H. Course Difficulty, Work Load, and Pace

- 23. For my preparation and ability, this course was
- $24.\ \mbox{For me, the pace at which the course materials}$ were covered was
- 25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic



n=145 av.=3.16 md=3.00 dev.=0.70 n=3579 av.=3.21 md=3.00 dev.=0.72

n=145 av.=3.14 md=3.00 dev.=0.42 n=3573 av.=3.17 md=3.00 dev.=0.61

n=144 av.=2.87 md=3.00 dev.=1.11 n=3573 av.=2.90 md=3.00 dev.=1.10

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:



n=144 av.=4.35 md=5.00 dev.=0.76 n=3576 av.=4.26 md=5.00 dev.=0.94

K. Student Information

33. What grade do you expect for this course?



n=140 av.=7.38 md=8.00 dev.=0.96 n=3535 av.=7.38 md=8.00 dev.=0.94