

St. John's University
College of Pharmacy and Health Sciences
Annual Objectives
2012-2013
REVISED July 3, 2012

Institutional Goal I: Develop our academic and institutional culture to be student-centered and committed to lifelong learning.

2012-2013 College Objectives

1. **Goal:** Respond to the University's Repositioning Plan;
Tactic: Revise the College's Strategic Plan (2013-2014 College Repositioning Plan) to reflect the University's Repositioning Plan, by November 2012.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Dean; Faculty; students and alumni, and all pertinent committees.
Assessment: Develop and approve the College's Strategic Plan (2013-2014 College Repositioning Plan).
2. **Goal:** Respond to ACPE Accreditation Action and Report; Continue implementation of the approved NAPLEX improvement plan, and conduct assessment as requested by the University Repositioning Plan.
Tactic: Continue implementation of comprehensive 6-year resource plan for 2010-11 Pharm.D. class; assess new Pharm.D. admissions criteria; continue implementation of the revised progression criteria; prepare and submit an interim report due to ACPE in October 2012; respond to any ACPE report regarding the submitted interim report; implement plan to improve the performance of NAPLEX passage rate.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Faculty Council Committees; Faculty; University and College Administration.
Assessment: Changes implemented and successful evaluation.
3. **Goal:** Develop and/or prepare for the professional accreditation site visits and reports associated with pertinent health sciences programs: (Current Accreditation Period: Physician Assistant, ARC-PA, 3/1/07 - 3/31/12, site visit October 11, 2012); respond to accrediting agencies' reports. JRCERT – during 2012/2013.
Tactic: Respond and implement any recommendations by any and all accreditation agencies' reports.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Assistant Dean for Health Sciences Programs; Director of Allied Health Professions Programs; Program Directors; Faculty Council and all pertinent committees.
Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council.

4. **Goal:** Respond to all experiential resource needs.
Tactic: Maintain competitive experiential education resources.
Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Pharmacy Experiential Education; Associate Dean for Administration and Fiscal Affairs; Experiential Pharmacy Advisory Board; Assistant Dean for Health Sciences Programs; Director of Allied Health Professions Programs; and Allied Health Program Directors.
Assessment: Successful implementation.
5. **Goal:** Continue to assess the learning outcomes, curricula, resources and enrollment of selected graduate courses/programs (2012-2013, PhD in Pharmaceutical Sciences, to be completed by December 1, 2012; 2013-2014, MS in Toxicology; 2013-2014, MS in Pharmacy Administration; 2014-2015, MS in Pharmaceutical Sciences)
Tactic: Review learning outcomes, curricula and University program review of selected graduate programs (completed by December 1, 2013 for all 2013-2014 programs).
Responsibility/Interdependency: Assistant Dean for Graduate Programs; Associate Dean for Assessment and Planning; PHS Director of Graduate Research Programs; Faculty Council and all pertinent department Committees.
Assessment: Outcome assessment for selected programs; ongoing reporting to Faculty Council.
6. **Goal:** Continue to work toward implementation of new programs: Masters of Public Health and MS in Physician Assistant; continue to develop and obtain approval for BS in Biomedical Sciences; continue to investigate the development of the following new programs: minor in Public Health, Doctor of Physical Therapy, BS in Athletic Training and degrees in Pharmacy Technician and Paramedic/EMS.
Tactic: Recruit faculty and entering classes of approved programs; Review learning outcomes in relation to college curricula, accreditation standards and applicable licensure requirements; prepare and submit proposals for new programs.
Responsibility/Interdependency: Department Chairs; Departmental and College Curriculum and Educational Policy Committees; Associate Dean for Administration and Fiscal Affairs; Program Directors; ad-hoc development committees; Faculty Council and all pertinent committees.
Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council; submission to University Board of Trustees and State Education Department.

7. **Goal:** Continue to assess resources needed to meet the didactic and experiential learning needs of all the programs in the College; build new faculty research laboratory in garden level of St. Albert Hall in Summer 2012 to accommodate faculty and student research; identify additional faculty office and laboratory space.
Tactic: Review/refine and/or develop plans to accommodate instructional/experiential education across all programs; new faculty research laboratory constructed.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Faculty Council and all pertinent committees; Provost; Office of Design and Construction; Office of Facilities Services.
Assessment: Update resource plan; laboratory completed and operational by Summer 2012.
8. **Goal:** Continue to assess the admission criteria for all programs; implementation of approved plan for recruiting under-represented students.
Tactic: Assess the impact on retention in all programs; charge the appointed ad-hoc Committee to implement new recruiting plans.
Responsibility/Interdependency: University Admissions Office; Office of Student Financial Services; Relevant Associate and Assistant Deans; Faculty Council and all pertinent committees.
Assessment: Assess the enrollment of under-represented students in Fall 2013.
9. **Goal:** Complete revision and obtain approval for the curriculum of the Pharm.D. program.
Tactic: College Committee on Curriculum and Educational Policy for Pharmacy Program has been charged.
Responsibility/Interdependency: College Committee on Curriculum and Educational Policy for Pharmacy Programs; Associate Dean for Pharmacy Programs; Associate Dean for Assessment and Planning; Faculty Council; and all pertinent committees.
Assessment: Approval of the new curriculum by Faculty Council.
10. **Goal:** Incorporate ongoing assessment activities throughout the College.
Tactic: Charge for Committee on Assessment and Outcomes and Office of Assessment.
Responsibility/Interdependency: Associate Dean for Assessment and Planning; Assessment and Outcomes Committee; Faculty Council and all pertinent committees.
Assessment: Review and evaluate the approved College's Assessment Plan.
11. **Goal:** Continue to support faculty and student participation in academic service-learning.
Tactic: Provide in-service programs for faculty; develop opportunities for students and faculty.
Responsibility/Interdependency: Dean; Assistant Dean for Service Programs; Faculty Council and all pertinent committees; Office of Academic Service Learning.
Assessment: Review and evaluate the degree of participation.

12. **Goal:** Continue to expand Global Initiatives in the College and explore affiliations with international and national organizations.

Tactic: Global perspectives and initiatives included in curricular and co-curricular offerings.

Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Service Programs; Assistant Dean for Health Sciences Programs; Assistant Dean for Graduate Programs; Dean; Office of Global Studies.

Assessment: Review and evaluate degree of participation; student evaluation of participation in program.

Institutional Goal II: Enhance resource development and prioritize resource allocation to achieve our vision.

2012-2013 College Objectives

1. **Goal:** Identify and obtain additional external funding to support and/or develop College initiatives as well as increase alumni and “friends of the College” giving with a special focus upon the pharmaceutical/healthcare industry.

Tactic: Seek additional sources of external funding for college initiatives including funding for the construction of a wing onto St. Albert Hall.

Responsibility/Interdependency: Faculty; Dean; Director of Development (University Office of Institutional Advancement); Director of College Alumni Affairs (University Office of Alumni Affairs) Administrators; Advisory Boards.

Assessment: Assess funding received in 2012-2013.

Institutional Goal III: Build an organization of strong leaders where faculty, administrators and staff are enabled, motivated and engaged.

2012-2013 College Objectives

1. **Goal:** Continue to promote faculty scholarly activities as manifested by peer-reviewed publications and presentations, increased NIH and other grant submissions and increased external grant acquisitions in the current economic climate.

Tactic: Faculty engagement in scholarly activities.

Responsibility/Interdependency: Department Chairs; Faculty; Office of Grants and Research; Director of Development (University Office of Institutional Advancement); Dean.

Assessment: Assess 2012-2013 presentations, publications, external grant submissions and external grant acquisitions.

2. **Goal:** Expand ongoing development programs for full-time and adjunct faculty, preceptors, administrators and staff to enhance scholarship, leadership development and mission development and the student centered delivery of college curricula (teaching); and to encourage faculty, administrators and staff members to attend University and College sponsored professional development programs.
Tactic: Faculty Development Committee offers seminars/programs for full-time and adjunct faculty; implement preceptor development programs; faculty, administrators and staff members attend University and College programs; introduce orientation program for all new College employees.
Responsibility/Interdependency: Faculty Development Committee; Dean; Assistant Dean for Experiential Pharmacy Education; Assistant Dean for Service Programs; Program Directors; University Development Program providers; Administrative Supervisors; Department Chairs, Experiential Program Advisory Boards.
Assessment: Assess 2012-2013 professional and leadership development seminars/programs offered for faculty and preceptors; University and College programs attended by administrators and staff members.

3. **Goal:** Continue to implement any approved changes to the organizational structure of the College, the College Bylaws and other related issues.
Tactic: Enact any approved changes
Responsibility/Interdependency: Dean; Committee on Mission, Planning, Organization and Financial Resources; Faculty Council.
Assessment: Evaluate the organizational structure of the College.

4. **Goal:** Increase the use of technology
Tactic: Enhance provision of technology for preceptors and coordinators to increase assessment initiatives; establish faculty and staff development programs to improve the use of technology; encourage the faculty to be certified in distance learning. Charge ad-hoc committee to develop catastrophic disaster plan.
Responsibility/Interdependency: Curriculum Committees; Faculty Development Committee; Faculty; Information Technology; Center for Teaching and Learning; Office of the Provost; Technology Learning Center.
Assessment: Review and evaluate the technologies used to enhance student engagement both within and outside the classroom setting.

5. **Goal:** Approve and implement the interdisciplinary/interprofessional education initiatives.
Tactic: Appointment of an ad-hoc committee in early Fall 2012 semester; creation of a white paper. **Responsibility/Interdependency:** Dean; External Accreditation agencies; Curriculum and Educational Policy Committees; Faculty Council.
Assessment: Complete curricular revisions, if necessary.

6. **Goal:** Implement the College based Mission orientation program for all College constituents.
Tactic: Implement and offer program to all College personnel over the next three years; introduce College mission to all first year students; continue preceptor programs.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Dean; Assistant Dean for Pharmacy Experiential Programs; Program Directors; Administrative Supervisors.
Assessment: Programs implemented and assessment data collected and organized.
7. **Goal:** Continue to cultivate leadership activities to enhance student engagement.
Tactic: Conduct workshops; invite speakers to campus; enhance role of faculty moderators and advisors for student organizations.
Responsibility/Interdependency: Committee for Mission, Planning, Organization and Financial Resources; Faculty Development Committee; Student Affairs Committee; Curriculum and Educational Policy Committees.
Assessment: Evaluate the workshops and events held; evaluate the feedback obtained from participants.

Institutional Goal IV: Institutionalize our new vision and planning culture in the context of mission and external challenges.

2012-2013 College Objectives

1. **Goal:** Effectively utilize established Advisory Boards.
Tactic: Hold meetings.
Responsibility/Interdependency: Dean, Program Directors; Alumni and preceptors; Office of Alumni Relations; Director of Development.
Assessment: Annual report of activities submitted to the Dean.
2. **Goal:** Continue to enhance the culture of extracurricular and post-graduate education and training within the College.
Tactic: Increase the number of externally funded post-graduate training programs (residencies, fellowships and post-doctoral programs) offered by the College and incorporate these fellows into college activities; encourage student participation at scientific meetings; consider establishing academic internships for graduate students; formalize outcomes for all programs.
Responsibility/Interdependency: Dean; Associate Dean for Pharmacy Programs; Assistant Dean for Graduate Programs; Department Chairs; Director of Development (University Office of Institutional Advancement); ad-hoc committees.
Assessment: Assess number of externally funded post-graduate training programs offered and program outcomes.

3. **Goal:** Continue to enhance Continuing Professional Education offerings and offer Continuing Medical Education programs.
Tactic: Continue to investigate the provision of innovative professional continuing education programs.
Responsibility/Interdependency: Director of Continuing Professional Education; Associate Dean for Pharmacy Programs; Committee on Continuing Professional Education; Program Directors; Dean.
Assessment: Assess continuing professional education courses offered in 2012-2013.
4. **Goal:** Open an approved on Campus Community Pharmacy and Clinic that will serve the healthcare needs of the University Community; provide experiential learning opportunities for College programs.
Tactic: Appoint a committee to write a business plan
Responsibility/Interdependency: Dean; Department Chairs; College Facilities Committee; College Development Officer; Office of Grants and Sponsored Research; University Administration; Office of Design and Construction; Office of General Counsel; Vice President for Wellness; Office of Human Resources.
Assessment: Assess the University Community satisfaction and Experiential learning outcomes.
5. **Goal:** Expand the visibility of the Urban Pharmaceutical Care Research and Education Institute and develop a five year plan.
Tactic: Partner with Catholic and other Healthcare providers to undertake clinical and research initiatives; actively engage Ozanam Scholars of the College in activities of Institute; enhance research and scholarship activities in related areas.
Responsibility/Interdependency: Dean; Assistant Dean for Service Programs and Director of Urban Institute; Urban Institute Advisory Committee; other College Advisory Boards; Office of Grants and Sponsored Research; Vincentian Institute for Social Action (VISA); Vincentian Center for Church and Society
Assessment: Evaluate the visibility, recognition and role of the Institute both internally and externally.

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