

St. John's University
College of Pharmacy and Allied Health Professions
Annual Objectives
2011-2012

(REVISED July 18, 2011)

Institutional Goal I: Develop our academic and institutional culture to be student-centered and committed to life long learning.

2011-2012 College Objectives

1. **Goal:** Respond to the University's Repositioning Plan
Tactic: Revisit the College's Strategic Plan
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Dean; Associate Dean of Assessment; and all pertinent committees.
Assessment: Changes implemented and successful evaluation.

2. **Goal:** Respond to ACPE Accreditation Action and Report; improve the performance on NAPLEX
Tactic: Implement required ACPE changes; continue implementation of comprehensive 6-year resource plan for 2010-11 Pharm.D. class; assess new Pharm.D. admissions criteria; continue implementation of the revised progression criteria; prepare an interim report due to ACPE in October 2012; develop and submit plan to Dr. Upton to improve the performance of NAPLEX passage rate by September 1, 2011.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Associate Dean for Pharmacy Programs; Faculty Council Committees; Faculty; University and College Administration.
Assessment: Changes implemented and successful evaluation.

3. **Goal:** Develop and/or prepare for the professional accreditation site visits and reports associated with pertinent allied health professions programs: (Current Accreditation Period: Physician Assistant, ARC-PA, 3/1/07 - 3/31/12, site visit October 13, 2012; Clinical Laboratory Sciences, NAACLS, 7/1/04 - 4/30/12, site visit October 2011; Radiologic Sciences, JRCERT, 3/1/07 - 4/30/12, site visit Spring 2012; EMS Institute, CAAHEP, 11/17/08 - 11/17/11, site visit Winter 2011).
Tactic: Form Allied Health Self-Study committees; write reports; review and implement Self-Study recommendations and accreditation agencies' requirements.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Assistant Dean for Allied Health Professions Programs; Department Chairs; Program Directors; Faculty Council and all pertinent committees.
Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council.

4. **Goal:** Continue to enhance compensation package for experiential education; implement revised experiential education requirements in compliance with accrediting agencies' standards; review and develop compensation package for clinical training sites for Physician Assistant, Clinical Laboratory Sciences, and Radiologic Sciences programs.

Tactic: Continue and expand preceptor benefits programs; maintain competitive experiential education resources.

Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Pharmacy Experiential Education; Assistant Dean for Administration and Planning; Experiential Pharmacy Advisory Board; Faculty; Assistant Dean for Allied Health Professions Programs; Director of Allied Health Professions Programs; and Allied Health Program Directors.

Assessment: Successful implementation.
5. **Goal:** Continue to assess the learning outcomes, curricula, resources and enrollment of selected graduate courses/programs (2011-2012, PhD in Pharmaceutical Sciences, to be completed by December 1, 2011; 2012-2013, MS in Toxicology; 2012-2013, MS in Pharmacy Administration; 2013-2014, MS in Pharmaceutical Sciences)

Tactic: Review learning outcomes, curricula and University program review of selected graduate programs.

Responsibility/Interdependency: Assistant Dean for Graduate Programs; Associate Dean for Assessment; PHS Director of Graduate Research Programs; Department Chairs; Faculty Council and all pertinent department Committees.

Assessment: Outcome assessment for selected programs; ongoing reporting to Faculty Council.
6. **Goal:** Continue to develop and obtain approval for new programs: Masters of Public Health, MS in Physician Assistant, BS in Pharmaceutical or Health Sciences; continue to investigate the following new programs: Minor in Public Health, Doctor of Physical Therapy, and BS in Athletic Training.

Tactic: Review learning outcomes in relation to college curricula, accreditation standards and applicable licensure requirements; prepare and submit proposals.

Responsibility/Interdependency: Department Chairs; Departmental and College Curriculum and Educational Policy Committees; Assistant Dean for Administration and Planning; Program Directors; ad-hoc development committees; Faculty Council and all pertinent committees.

Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council; submission to University Board of Trustees and State Education Department.

7. **Goal:** Continue to assess resources needed to meet the didactic and experiential learning needs of all the programs in the College; build new faculty research laboratory in garden level of St. Albert Hall (to be built in Summer 2012) to accommodate faculty and student research; identify additional faculty office and laboratory space (investigate possibility of expanding into St. Augustine, 2nd Floor).
Tactic: Review/refine and/or develop plans to accommodate instructional/experiential education across all programs; faculty research laboratory constructed.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Faculty Council and all pertinent committees; Provost; Office of Design and Construction; Office of Facilities Services.
Assessment: Update resource plan; lab completed and operational by Summer 2012.
8. **Goal:** Develop a plan for recruiting under-represented students.
Tactic: Assess the impact on retention in all programs. Establish an ad-hoc Committee.
Responsibility/Interdependency: Relevant Associate and Assistant Deans; Faculty Council and all pertinent committees.
Assessment: Assess and respond to outcomes.
9. **Goal:** Evaluate, revise, and obtain approval (if necessary) for the Pharm.D. curriculum.
Tactic: Charge the College Committee on Curriculum and Educational Policy for Pharmacy Program.
Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Associate Dean for Assessment; Faculty Council; and all pertinent committees.
Assessment: Implement approved changes if necessary.
10. **Goal:** Incorporate ongoing assessment activities throughout the College.
Tactic: Charge for Committee on Assessment and Outcomes and Office of Assessment.
Responsibility/Interdependency: Associate Dean for Assessment; Assessment and Outcomes Committee; Faculty Council and all pertinent committees.
Assessment: Review and evaluate the approved College's Assessment Plan.
11. **Goal:** Continue to support faculty and student participation in academic service-learning.
Tactic: Provide in-service programs for faculty; develop opportunities for students and faculty.
Responsibility/Interdependency: Dean; Assistant Dean for Service Programs; Faculty Council and all pertinent committees; Office of Academic Service Learning.
Assessment: Review and evaluate the degree of participation.

12. **Goal:** Expand Global Initiatives in the College and explore affiliations with international and national organizations.
Tactic: Global perspectives and initiatives included in curricular and co-curricular offerings.
Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Service Programs; Assistant Dean for Allied Health Professions; Assistant Dean for Graduate Programs; Dean; Office of Global Studies.
Assessment: Review and evaluate degree of participation; student evaluation of participation in program.

Institutional Goal II: Enhance resource development and prioritize resource allocation to achieve our vision.

2011-2012 College Objectives

1. **Goal:** Identify and obtain additional external funding to support and/or develop College initiatives as well as increase alumni and “friends of the College” giving with a special focus upon the pharmaceutical/healthcare industry.
Tactic: Seek additional sources of external funding for college initiatives including obtaining approval to seek funding for the construction of a wing onto St. Albert Hall.
Responsibility/Interdependency: Faculty; Dean; Director of Development (University Office of Institutional Advancement); Director of College Alumni Affairs (University Office of Alumni Affairs) Administrators; Advisory Boards.
Assessment: Assess funding received in 2011-2012.

Institutional Goal III: Build an organization of strong leaders where faculty, administrators and staff are enabled, motivated and engaged.

2011-2012 College Objectives

1. **Goal:** Continue to promote faculty scholarly activities as manifested by peer-reviewed publications and presentations, increased NIH and other grant submissions and increased external grant acquisitions in the current economic climate.
Tactic: Engage in scholarly activities.
Responsibility/Interdependency: Department Chairs; Faculty; Office of Grants and Research; Director of Development (University Office of Institutional Advancement); Dean.
Assessment: Assess 2011-2012 presentations, publications, external grant submissions and external grant acquisitions.

2. **Goal:** Expand ongoing development programs for full-time and adjunct faculty, preceptors, administrators and staff to enhance scholarship, leadership development and mission development and the student centered delivery of college curricula (teaching); and to encourage faculty, administrators and staff members to attend University and College sponsored professional development programs.

Tactic: Faculty Development Committee offers seminars/programs for full-time and adjunct faculty; implement preceptor development programs; faculty, administrators and staff members attend University and College programs.

Responsibility/Interdependency: Faculty Development Committee; Dean; Assistant Dean for Experiential Pharmacy Education; Assistant Dean for Service Programs; Program Directors; University Development Program providers; Administrative Supervisors; Experiential Program Advisory Boards.

Assessment: Assess 2011-2012 professional and leadership development seminars/programs offered for faculty and preceptors; University and College programs attended by administrators and staff members.
3. **Goal:** Evaluate the organizational structure of the College, the College Bylaws, the name of the College and other related issues and make needed changes.

Tactic: Review impact of modified College organizational structure and Bylaws; obtain approval of revisions to College Bylaws in early Fall 2011 semester.

Responsibility/Interdependency: Dean; Committee on Mission, Planning, Organization and Financial Resources; Faculty Council.

Assessment: College structure and Bylaws reviewed and changed if deemed necessary.
4. **Goal:** Increase the use of technology

Tactic: Enhance provision of technology for preceptors and coordinators to increase assessment initiatives; establish faculty and staff development programs to improve the use of technology; encourage the faculty to be certified in distance learning.

Responsibility/Interdependency: Curriculum Committees; Faculty Development Committee; Faculty; Information Technology; Center for Teaching and Learning; Office of the Provost; Technology Learning Center.

Assessment: Review and evaluate the technologies used to enhance student engagement both within and outside the classroom setting.
5. **Goal:** Explore interdisciplinary/interprofessional education initiatives.

Tactic: Appointment of an ad-hoc committee in early Fall 2011 semester; creation of a white paper.

Responsibility/Interdependency: Dean; ad-hoc committee; External Accreditation agencies; Curriculum and Educational Policy Committees.

Assessment: Completion of the white paper by Spring 2012.

6. **Goal:** Implement the College based Mission orientation program for all College constituents.
Tactic: Implement and offer program to all College personnel over the next three years; introduce College mission to all first year students; continue preceptor programs.
Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Dean; Associate Dean for Pharmacy Programs; Assistant Dean for Pharmacy Experiential Programs; Assistant Dean for Service Programs; Program Directors
Assessment: Programs implemented and assessment data collected and organized.

7. **Goal:** Establish a culture of leadership which enhances student engagement.
Tactic: Conduct workshops; invite speakers to campus; enhance role of faculty moderators and advisors for student organizations.
Responsibility/Interdependency: Committee for Mission, Planning, Organization and Financial Resources; Faculty Development Committee; Student Affairs Committee; Curriculum and Educational Policy Committees.
Assessment: Evaluate the workshops and events held; evaluate the feedback obtained from participants.

Institutional Goal IV: Institutionalize our new vision and planning culture in the context of mission and external challenges.

2011-2012 College Objectives

1. **Goal:** Effectively utilize established Advisory Boards.
Tactic: Hold meetings.
Responsibility/Interdependency: Dean, Alumni and preceptors; Program Directors; Office of Alumni Relations; Director of Development.
Assessment: Meetings held, evaluate impact on programs.

2. **Goal:** Continue to enhance the culture of extracurricular and post-graduate education and training within the College.
Tactic: Increase the number of externally funded post-graduate training programs (residencies, fellowships and post-doctoral programs) offered by the College and incorporate these fellows into college activities; encourage student participation at scientific meetings; consider establishing academic internships for graduate students; formalize outcomes for all programs.
Responsibility/Interdependency: Dean; Associate Dean for Pharmacy Programs; Assistant Dean for Graduate Programs; Department Chairs; Director of Development (University Office of Institutional Advancement); ad-hoc committees.
Assessment: Assess number of externally funded post-graduate training programs offered and program outcomes.

3. **Goal:** Enhance Continuing Professional Education offerings and offer Continuing Medical Education programs.
Tactic: Continue to investigate the provision of innovative professional continuing education programs.
Responsibility/Interdependency: Director of Continuing Professional Education; Associate Dean for Pharmacy Programs; Committee on Continuing Professional Education; Program Directors; Dean.
Assessment: Assess continuing professional education courses offered in 2011-2012.
4. **Goal:** Develop a plan to establish an on Campus Community Pharmacy and Clinic that will serve the healthcare needs of the University Community.
Tactic: Write the plan, obtain institutional decision concerning interest in the project.
Responsibility/Interdependency: Dean; Department Chairs; College Facilities Committee; College Development Officer; Office of Grants and Sponsored Research; University Administration; Office of Design and Construction; Office of General Counsel; Vice President for Wellness; Office of Human Resources.
Assessment: Benchmark report completed
5. **Goal:** Expand the visibility of the Urban Pharmaceutical Care Research and Education Institute and develop the five year plan.
Tactic: Partner with Catholic and other Healthcare providers to undertake clinical and research initiatives; actively engage Ozanam Scholars of the College in activities of Institute; enhance research and scholarship activities in related areas.
Responsibility/Interdependency: Dean; Assistant Dean for Service Programs and Director of Urban Institute; Urban Institute Advisory Committee; other College Advisory Boards; Office of Grants and Sponsored Research; Vincentian Institute for Social Action (VISA); Vincentian Center for Church and Society
Assessment: Evaluate the visibility, recognition and role of the Institute both internally and externally.

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