

St. John's University

College of Pharmacy and Allied Health Professions

Annual Objectives

2010-2011

Revised 7/22/10

Institutional Goal I: Develop our academic and institutional culture to be student-centered and committed to life long learning.

2010-2011 College Objectives

1. **Goal:** Respond to ACPE Accreditation Action and Report

Tactic: Implement required ACPE changes; complete Interim Report due on October 15, 2010; implement comprehensive 6 year plan for 2010 incoming Pharm.D. class; implement new Pharm.D. admissions and progression criteria.

Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Faculty Committees; University and College Administration.

Assessment: Changes implemented and successful evaluation.

2. **Goal:** Develop and/or prepare for the professional accreditation site visits and reports associated with pertinent allied health professions programs: (Current Accreditation Period: Physician Assistant, ARC-PA, 3/1/07-3/31/12; Clinical Laboratory Sciences, NAACLS, 7/1/04-4/30/12; Radiological Science, JRCERT, 3/1/07-4/30/12; EMS Institute, CAAHEP, 11/17/08-11/17/11).

Tactic: Review and implement allied health Self-Study recommendations and accreditation agencies' requirements.

Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Assistant Dean for Allied Health Professions Programs; Department Chairs; Program Directors; Faculty Council and all pertinent committees.

Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council.

3. **Goal:** Continue to enhance compensation package; implement revised experiential education requirements in compliance with *Standards 2007* and all accrediting agencies.

Tactic: Continue and expand preceptor development programs.

Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Pharmacy Experiential Education; Assistant Dean for Administration and Planning; Experiential Pharmacy Advisory Board; Faculty.

Assessment: Successful implementation.

4. Goal: Continue to assess the learning outcomes, curricula, resources and enrollment of selected graduate courses/programs (2010-2011, MS in Toxicology and MS in Pharmaceutical Sciences; 2011-2012, MS in Pharmacy Administration; 2012-2013, PhD in Pharmaceutical Sciences).

Tactic: Review learning outcomes, curricula and University program review of selected graduate programs.

Responsibility/Interdependency: Assistant Dean for Graduate Programs; Associate Dean for Assessment; Director of Graduate Research Programs; Faculty Council and all pertinent department Committees.

Assessment: Outcome assessment for selected programs; ongoing reporting to Faculty Council.

5. Goal: Submit Masters in Public Health, MS in Physician Assistant and BS in Pharmaceutical or Health Sciences proposals to New York State Education Department; consider additional programs of study (including but not limited to Minor in Public Health, Doctor of Physical Therapy, BS in Athletic Training).

Tactic: Review learning outcomes in relation to college curricula, accreditation standards and applicable licensure requirements; prepare and submit Public Health, Physician Assistant and Health Sciences proposals.

Responsibility/Interdependency: Department Chairs; Departmental and College Curriculum and Educational Policy Committees; Assistant Dean for Administration and Planning; Program Directors; ad hoc development committees; Faculty Council and all pertinent committees.

Assessment: Outcome assessment of programs; ongoing reporting to Faculty Council; submission to University Board of Trustees and State Education Department.

6. Goal: Continue to assess resources needed to meet the didactic and experiential learning needs of all the programs in the College; develop plan to build new research lab in garden level of St. Albert Hall to accommodate faculty and student research in Summer 2011; improve St. Albert Hall 140; identify additional faculty office and laboratory space (investigate possibility of expanding into the basement of Sullivan Hall); build new industrial pharmacy laboratory.

Tactic: Review/refine and/or develop plans to accommodate instructional/experiential education across all programs; lab constructed.

Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Faculty Council and all pertinent committees; Provost; Office of Design and Construction; Office of Facilities Services.

Assessment: Update resource plan; lab plans completed and operational by Fall 2010.

7. Goal: Continue to assess academic progression and admission criteria for all programs and implement plan for recruitment of under-represented students.

Tactic: Assess the impact on retention in all programs; continue study of benefits/risks of altering Pharm.D. program structure.

Responsibility/Interdependency: Relevant Associate and Assistant Deans; Department and College Curriculum and Educational Policy Committees; Faculty Council and all pertinent committees.

Assessment: Assess and respond to outcomes.

8. Goal: Reassess structure and curriculum of Pharm.D. program.

Tactic: Charge Curriculum and Educational Policy sub-committee for Pharmacy Program.

Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Associate Dean for Assessment; Curriculum and Educational Policy sub-committee for Pharmacy Program; Faculty Council.

Assessment: Implement any necessary changes.

9. Goal: Incorporate ongoing assessment activities and apply to continuous quality improvement.

Tactic: Charge for Committee on Assessment and Outcomes and Office of Assessment.

Responsibility/Interdependency: Associate Dean for Assessment; Assessment and Outcomes Committee; Faculty Council and all pertinent committees.

Assessment: Review degree of implementation of outcomes of assessment studies and compliance with Professional Accreditation, Middle States and University driven initiatives, including Weave Online.

10. Goal: Continue to support faculty and student participation in academic service-learning and expand academic service learning to all programs.

Tactic: In-service programs for faculty.

Responsibility/Interdependency: Dean; Assistant Dean for Service Programs; Faculty Council and all pertinent committees; Office of Academic Service Learning.

Assessment: Degree of participation.

11. Goal: Expand Global Initiatives in the College and explore affiliations with international and national organizations.

Tactic: Global perspectives and initiatives included in curricular and co-curricular offerings.

Responsibility/Interdependency: Associate Dean for Pharmacy Programs; Assistant Dean for Service Programs; Assistant Dean for Allied Health Professions; Assistant Dean for Graduate Programs; Dean; Office of Global Studies.

Assessment: Degree of participation; student evaluation of participation in program.

Institutional Goal II: Enhance resource development and prioritize resource allocation to achieve our vision.

2010-2011 College Objectives

1. Goal: Identify and obtain additional external funding to support and/or develop College initiatives as well as increase alumni and “friends of the College” giving with a special focus upon the pharmaceutical/healthcare industry and possible extension of a wing on St. Albert Hall.

Tactic: Seek additional sources of external funding for college initiatives, i.e., Pharm.D. Gala.

Responsibility/Interdependency: Faculty; Dean; Director of Development (University Development Office); Director of College Alumni Affairs (University Office of Alumni Affairs) Administrators; Advisory Boards.

Assessment: Assess funding received in 2010-2011.

Institutional Goal III: Build an organization of strong leaders where faculty, administrators and staff are enabled, motivated and engaged.

2010-2011 College Objectives

1. Goal: Continue to promote faculty scholarly activities as manifested by peer-reviewed publications and presentations, increased NIH and other grant submissions and increased external grant acquisitions in the current economic climate.

Tactic: Engage in scholarly activities within budgetary guidelines.

Responsibility/Interdependency: Department Chairs; Faculty; Office of Grants and Research; Director of Development (University Development Office); Dean.

Assessment: Assess 2010-2011 presentations, publications, external grant submissions and external grant acquisitions.

2. Goal: Expand ongoing development programs for full-time and adjunct faculty, preceptors, administrators and staff to enhance scholarship, leadership development and mission development and the student centered delivery of college curricula (teaching); and to encourage faculty, administrators and staff members to attend University and College sponsored professional development programs.

Tactic: Faculty Development Committee offers seminars/programs for full-time and adjunct faculty and preceptors; faculty, administrators and staff members

attend University and College programs; introduce orientation program for all new College employees.

Responsibility/Interdependency: Faculty Development Committee; Dean; University Development Program providers; Administrative Supervisors; Experiential Program Advisory Boards.

Assessment: Assess 2010-2011 professional and leadership development seminars/programs offered for faculty and preceptors; University and College programs attended by administrators and staff members.

3. Goal: Continue to evaluate the new organizational structure of the College and the College Bylaws and make needed changes.

Tactic: Review impact of modified College organizational structure and Bylaws.

Responsibility/Interdependency: Dean; Committee on Mission, Planning, Organization and Financial Resources; Faculty Council.

Assessment: College structure and Bylaws reviewed and changed if deemed necessary.

4. Goal: Increase the use of technology to enhance student engagement

Tactic: Enhance provision of technology for preceptors and coordinators to increase assessment initiatives; establish faculty and staff development programs to improve the use of technology; increase the faculty certified in distance learning

Responsibility/Interdependency: Curriculum Committees; Faculty Development Committee; Faculty; Information Technology; Center for Teaching and Learning; Office of the Provost; Office of Development; Office of Grants and Sponsored Research; Technology Learning Center

Assessment: A variety of technologies will be used to enhance student engagement both within and outside the classroom setting

5. Goal: Explore interdisciplinary/interprofessional education initiatives.

Tactic: Appointment of an Ad Hoc committee; creation of a white paper

Responsibility/Interdependency: Dean; Ad hoc committee; External Accreditation agencies

Assessment: Completion of a curricular plan

6. Goal: Develop a process that recognizes faculty involvement with student endeavors.

Tactic: Charge Faculty Affairs Committee; develop a recognition process

Responsibility/Interdependency: Dean; Department Chairs; Faculty Affairs Committee; Office of Marketing and Communication; Office of General Counsel

Assessment: Approved faculty recognition process

7. Goal: Establish a College based Mission orientation program for all College constituents.

Tactic: Develop program; pilot with all new hires beginning in Academic Year 2010; expand to all College personnel over the next three years; introduce College

mission to all first year students; develop preceptor program in Academic Year 2010.

Responsibility/Interdependency: Committee on Mission, Planning, Organization and Financial Resources; Dean; Assistant Dean for Pharmacy Experiential Programs; Administrative Supervisors; Program Directors

Assessment: Program implemented and assessment data collected and organized.

8. Goal: Establish a culture of leadership which enhances student engagement.

Tactic: Conduct workshops; invite speakers to campus; enhance role of faculty moderators and advisors for student organizations.

Responsibility/Interdependency: Committee for Mission, Planning, Organization and Financial Resources; Faculty Development Committee; Student Affairs Committee; Curriculum and Educational Policy Committees.

Assessment: Workshops and events held and evaluated; feedback obtained from participants.

Institutional Goal IV: Institutionalize our new vision and planning culture in the context of mission and external challenges.

2010-2011 College Objectives

1. Goal: Effectively utilize Advisory Boards established in 2010-2011.

Tactic: Hold meetings.

Responsibility/Interdependency: Dean, Alumni and preceptors; Program Directors; Office of Alumni Relations; Director of Development.

Assessment: Meetings held, evaluate impact on programs.

2. Goal: Continue to enhance the culture of post-graduate education and training within the College.

Tactic: Increase the number of externally funded post-graduate training programs (residencies, fellowships and post-doctoral programs) offered by the College and incorporate these fellows into college activities; encourage student participation at scientific meetings; consider establishing academic internships for graduate students; formalize outcomes for all programs.

Responsibility/Interdependency: Dean; Associate Dean for Pharmacy Programs; Assistant Dean for Graduate Programs; Department Chairs; Director of Development (University Development Office); Ad hoc committees.

Assessment: Assess number of externally funded post-graduate training programs offered and program outcomes.

3. Goal: Enhance Continuing Professional Education offerings and offer Continuing Medical Education programs and post graduate certificates in allied health programs.

Tactic: Continue to investigate the provision of innovative professional continuing education programs.

Responsibility/Interdependency: Director of Continuing Professional Education; Associate Dean for Pharmacy Programs; Assistant Dean for Allied Health Professions Programs; Committee on Continuing Professional Education; Program Directors; Dean.

Assessment: Assess continuing professional education courses offered in 2010-2011.

4. Goal: Investigate the possible establishment of an on Campus Community Pharmacy and Clinic that will serve the healthcare needs of the University Community.

Tactic: Benchmark other University Community Pharmacies and Clinics and report to the College on the feasibility of the project

Responsibility/Interdependency: Dean; Department Chairs; College Facilities Committee; College Development Officer; Office of Grants and Sponsored Research; University Administration; Office of Design and Construction; Office of General Counsel; Vice President for Wellness

Assessment: Benchmark report completed

5. Goal: Expand the visibility of the Urban Pharmaceutical Care Research and Education Institute and establish a five year plan.

Tactic: Partner with Catholic and other Healthcare providers to undertake clinical and research initiatives; actively engage Ozanam Scholars of the College in activities of Institute; enhance research and scholarship activities in related areas

Responsibility/Interdependency: Dean; Assistant Dean for Service Programs and Director of Urban Institute; Urban Institute Advisory Committee; other College Advisory Boards; Office of Grants and Sponsored Research; Vincentian Institute for Social Action (VISA); Vincentian Center for Church and Society

Assessment: Increase the visibility, recognition and role of the Institute both internally and externally.

