

University Libraries

The St. John's University Libraries engage in the teaching and learning process by providing information resources, instructional services, research assistance and other information services for University programs, students and faculty. The libraries are comprised of two campus libraries, Queens and Staten Island, and an additional collection on the Rome Campus. The University Libraries provide onsite access to all resources and to study space, as well as a growing collection of resources and services available remotely to all authenticated members of the University community and in support of our global campuses and online learning programs. St. John's University School of Law separately maintains the Rittenberg Law Library on the Queens Campus. The Davis Library on the Manhattan Campus is independently managed by St. John's School of Risk Management, Insurance and Actuarial Science, and is open to all St. John's University students and faculty. Established in 1901, the Davis Library houses one of the largest collections of contemporary and historical insurance materials in the world.

The Main Library on the Queens campus is a selective depository for United States government documents, and houses Special Collections and the University Archives. The Main Library also oversees the Chin Ying Asian Library located in Sun Yat-sen Hall.

The Loretto Memorial Library, with over 100,000 volumes including periodicals and microform collections, is a focal point of the Staten Island Campus.

On campus and virtually, subject specialist librarians deliver discipline-specific research support and instruction appropriate to advanced levels of research and scholarship. Cooperative arrangements with other libraries provide regional, national and international access to materials.

Administration and Professional Staff

Caroline Fuchs, *University Librarian and Associate Professor*, University Libraries, B.A., M.A. (English), M.A. (History), Queens College of the City University of New York, M.L.S., St. John's University.

Cynthia D. Chambers, *Assistant University Librarian for Digital and Technical Services and Associate Professor*, B.A., Capital University, Ohio; M.L.S., Kent State University; M.T.S., Trinity Lutheran Seminary.

Dermot Cooper, *University Records Manager*, B.A., City College of the City University of New York; M.L.S., St. John's University.

Arlene Coscia, *Interim Executive Assistant to the University Librarian*;

Alyse Hennig, *Assistant Archivist*, B.A. SUNY Geneseo, M.L.S., M.A., St. John's University.

Shilpa Karnik, *Associate Director of Emerging Technologies*, B.S., Parle College (Bombay, India); B.S., M.L.S., St. John's University.

Kathryn Shaughnessy, *Associate University Librarian for Teaching, Research and Scholarship and Associate Professor*, B.A., Loyola College; M.A. Fordham; M.L.S., St. John's University.

Ben Turner, *Program Coordinator of Library Assessment and Inclusive Practices and Associate Professor*, B.A., Concordia University; M.L.S., University of British Columbia; M.A., Hunter College of the City University of New York.

Vicky Vagenas, *Library Budget and Planning Analyst, University Libraries*, B.A., York College.

Maureen B. Weicher, *Electronic Resources Librarian*, B.A., Barnard College; M.S., Baruch College of the City University of New York; M.L.I.S., Pratt Institute.

Faculty

Heather Ball, *Assistant Professor*, B.A., New York University; MLitt, University of Glasgow; M.L.S., Queens College of the City University of New York.

Muhammed Billah, *Associate Professor*, B.S., Diploma in LIS, M.A. in Library Science, University of Dhaka; M.L.S., St. John's University; M.A., Queens College of the City University of New York.

Lois Cherepon, *Associate Professor, Director*, Staten Island Library, B.A., Rutgers College; M.A., State University of New York at Binghamton; M.L.S., Rutgers University.

Anna M. Donnelly, *Associate Professor*, B.A., St. John's University; M.S., Columbia University; M.A., New York University.

Lusiella Fazzino, *Assistant Professor*, B.A., Goddard College; J.D., Suffolk University Law School; M.L.I.S., Simmons College.

Lucy Heckman, *Associate Professor*, B.A., M.L.S., St. John's University; M.B.A., Adelphi University.

Ann M. Jusino, *Associate Professor*, B.A. Villanova University; M.L.S. Rutgers University; M.A., College of Staten Island of the City of New York.

Victoria Tamborrino, *Associate Professor*, B.S., M.S., M.L.S., St. John's University.

Anthony Todman, *Associate Professor*, B.S., Boston University; M.L.S., Pratt Institute; M.S., Iona College.

Tian Xiao Zhang, *Associate Professor*, B.A., Hunan Normal University; M.A., Fordham University; M.L.S., St. John's University.

Law Library

Administration

Courtney Selby, *Associate Dean for Library Services and Associate Professor of Legal Research*, B.A., University of Tulsa; M.L.I.S., University of Oklahoma; J.D. University of Tulsa College of Law.

Davis Library

Administration

Ismael Rivera-Sierra, *Director, Davis Library*, B.S. University of Puerto Rico, Mayagüez Campus; M.S.L.S. Florida State University.

Richard Waller, *Assistant Director, Access and Digital Services, Davis Library*, B.S. Virginia Commonwealth University; M.S.L.S., Columbia University; M.A., St. John's University.

Andrew Seville, *Assistant Director, Technical Services, Davis Library*, B.S. St. John's University; M.L.S., St. John's University.

Academic Service-Learning

As an added means of fulfilling its Mission, the Office of Academic Service-Learning (AS-L), was founded in 1995. It is now a part of the Vincentian Institute for Social Action (VISA). VISA was launched by the University to more visibly embed St. John's Catholic and Vincentian mission into the educational experience of its students. VISA provides an organizational focus for a variety of new and ongoing programs through which faculty and students can work together to explore the causes of and develop solutions for poverty and social injustice throughout the world. Using Academic Service-Learning, faculty engage students in serving in the community to fulfill the learning goals and objectives of their courses. The service is used as a means for students to better understand course concepts. Reflection activities tie together what is learned in the classroom to the service performed in the community. While reflecting on their service experience, students are also able to gain insight into how their service in the community fulfills the St. John's mission as a Catholic and Vincentian university.

Academic Service-Learning can be incorporated in both graduate and undergraduate courses across all disciplines and at all campuses, as well as in courses taught globally and online. For further information on Academic Service-Learning contact Lynn Stravin, Director, at 718-990-7902 or stravinl@stjohns.edu.

Student Consumer Information

The following is a summary of the Student Consumer Information that is available to students. Please refer to stjohns.edu/about/student-consumer-information for additional and the most up to date student consumer information.

For information on degrees conferred, enrollment, and other student data, please refer to the University Factbook at stjohns.edu/factbook

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They include the right to: (1) inspect and review educational records; (2) request an amendment to these records; (3) consent to disclosures of personally identifiable information in these records; (4) restrict disclosure of information designated as directory information that may be released without consent of the student; and (5) file a complaint with the U.S. Department of Education for alleged failure by St. John's University to comply with FERPA requirements.

FERPA provides that "Directory Information" may be released to any person without the written consent of the student, unless the student has requested that such information not be disclosed. For further information go to stjohns.edu/FERPA

Services for Students with Disabilities

The Office of Disabilities Services coordinates equal opportunities for students with disabilities. These services are designed to ensure, for all students, full participation in programs and activities offered throughout the St. John's University. The aim of these services is to improve the quality of the academic, social, and personal lives of students who have a disability and to provide barrier-free educational opportunities, assisting students in becoming self-advocating and independent.

Students diagnosed with physical and/or mental impairments qualify as persons with disabilities when their conditions substantially limit them in one or more major life activities. St. John's University provides reasonable accommodations to students with disabilities with consultation from their academic programs when necessary. Reasonable accommodations are adjustments to policies, practices, or procedures that facilitate equal access and opportunity for students with disabilities to the University's programs, activities and services. Services for students with a documented disability are available through the Office of Disabilities Services (www.stjohns.edu/disabilityservices)

The goal of documentation is twofold: to verify and support the student's status as disabled and to address the way in which the disability impairs the student's access to education. The documentation should provide a meaningful understanding of the student's limits and, importantly, detail reasonable accommodations which will effectively equalize the student's ability to perform in the university setting.

All documentation is kept confidential and should be submitted directly to ODS. Students requesting accommodations should schedule an appointment with an ODS administrator and identify their needs as early in their tenure at St. John's as possible.

Guidelines Determining Eligibility for Services

St. John's University students requesting accommodations for a disability must present verification of eligibility through documentation of the disability and current functional limitations. The documentation, written on letterhead, should be provided from an appropriate clinician and include the following elements:

- Diagnosis/diagnoses*
- Accommodation(s) needed
- Rationale for the accommodation(s) given the diagnosis/diagnoses
- Appropriate health care provider's signature and license number.

*Please note:

- If diagnosis is Learning Disability, Attention Deficit Hyperactivity Disorder (ADHD), or an Autistic Spectrum Disorder (ASD, including Asperger's Disorder), please submit psychoeducational evaluation and, if available, Individual Educational Plan (IEP).
- If diagnosis is related to a psychological/psychiatric, DSM or ICD format should be provided.
- If diagnosis is for a temporary condition, provider must indicate a time frame for accommodations.
- If multiple diagnoses are to be considered for accommodations, documentation must meet the requirements for each diagnosis.
- An ODS administrator will evaluate the documentation and requested accommodations. When necessary, specific academic units will be consulted regarding the accommodations. Additional documentation may be required to support the student's request.

Accommodations

Services for students with a documented disability are available through the Office of Disability Services. All documentation is kept confidential and should be submitted directly to the ODS. Students requesting accommodations should identify their needs as early as possible. All information regarding the student's accommodations is provided to the student. Types of accommodations provided are, but not limited to:

- Extended test time (time plus one-half, unless otherwise documented)
- Separate testing room under a proctor's supervision
- Sign language interpretation
- Readers for exams
- Scribes for exams
- Assistance with course or program accessibility
- Note taking assistance
- Assistive technology
- Priority registration
- Assistance with access challenges

Accessible Parking Permits

Accessible parking spaces are limited and, pursuant to law, only individuals with appropriately issued accessible parking permits can park in these locations. Any member of the University community with a disability requesting permission to park in accessible parking areas must apply to the appropriate municipal authority to secure a New York State accessible parking permit. A parking zone identified with a sign bearing the international disability symbol is restricted at all times for use by vehicles bearing BOTH a valid SJU parking permit and New York State issued accessible parking permit.

Temporary Accessible Parking Permits

St. John's University supports the provision of disability parking spaces at a reasonable proximity to campus buildings for people with a temporary disability. Accessible parking privileges will be granted only after submission of documentation of need to the Office of Disability Services. Medical documents or physician's letter, which include diagnostic statement and healthcare provider's license number, must indicate that the applicant has established physical limitations. Upon the approval of documentation, a temporary accessible parking permit may be obtained from the Office of Public Safety, provided that the community member has a valid parking permit and a valid photo ID.

Queens Campus

Marillac, Room 134
Tel: 718-990-6867
Fax: 718-990-2609

Staten Island Campus

Spellman Hall, Room 101
Tel: 718-390-4451
Fax: 718-390-4036

For more information about the Office of Disabilities services and hours of operation please visit www.stjohns.edu/disabilityservices

Annual Security and Fire Safety Report

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) St. John's University Annual Security and Fire Safety Report (ASR) is available. The report includes three years' worth of campus crime statistics for incidents that occurred on campus; in certain off-campus buildings; in property owned or controlled by St. John's University; and on public property within, or immediately adjacent to and accessible from, campus. The report also contains information regarding campus security and personal safety, including topics such as crime prevention and fire safety. You can view the University's campus crime

statistics in the Annual Security and Fire Safety Report at www.stjohns.edu/safetyreport. This information is also available from the United States Department of Education at <https://ope.ed.gov/campussafety/#/institution/search>.

Procedures for reporting a missing student are also available in the Annual Security and Fire Safety Report.

Printed copies are available upon request from Public Safety at, 718-990-6281.

Graduation Rates

Student Right to Know/Completion and Graduation Rates

GRADUATION RATES WITHIN 150% of normal time – Fall 2014 Full-time cohort	All*	Baccalaureate/PharmD Seeking Students
Overall	64%	64%
Gender:		
Male	61%	61%
Female	67%	67%
Ethnicity:		
Black	55%	56%
Asian	70%	70%
Hispanic	58%	58%
White	72%	72%
Non-Resident	52%	52%
Native American	—	—
Native Hawaiian/PI	85%	85%
Two or More Races	59%	59%
Unknown	60%	60%
By Aid		
Recipients of Federal Pell Grant	61%	61%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	65%	65%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	68%	69%
4 yr. Average	61%	61%
Student Athlete 2014 Grad Rate:	63%	
Student Athlete 4 yr Class Rate:	63%	

*All includes students pursuing a Baccalaureate/PharmD degree as well as those pursuing an Associate degree.

Retention Rates

- 83% of Fall 2019 full, first-time Baccalaureate/PharmD seeking freshmen students returned in Fall 2020. 83% of Fall 2019 full-time, first-time Associate and Baccalaureate/PharmD degree seeking students returned in Fall 2020.

Student Body Diversity (Full-time Undergraduates): 2020

- Gender Distribution of Full-time Undergraduates
 - 44% Male and 56% Female
- Ethnicity of Full-time Undergraduates:
 - 14% Black
 - 16% Asian
 - 17% Hispanic
 - 42% White
 - 0.1% Native Hawaiian or Other Pacific Islander
 - 4% Non-Resident (International)
 - 5% Two or More Races
 - 0.3% American Indian or Alaska Native
 - 2% Unknown
- 34% of the population were Federal Pell Grant Recipients

Athletic Program Participation Rates and Financial Support Data

Completion and graduation rates for students who receive athletically-related student aid and the annual Equity in Athletics Disclosure Act Report that contains participation rates, financial support and other information on men's and women's inter-collegiate athletic programs please call Doug Trani at extension 6803.

Teacher Education Preparation Programs

Our teacher preparation program is approved by the New York State Education Department and was previously accredited by the Teacher Education Accreditation Council (TEAC). We maintain that accreditation while moving toward new accreditation—the Association for Advancing Quality in Education Preparation (AAQEP).

A student spends an average of 28 hours a week student teaching depending on the program. The most current pass rates are available at <https://title2.ed.gov>.

Copyright Infringement Policy and Sanctions

Sharing copyrighted works without the owner's permission is illegal and in violation of University policy. Copyrighted works may include songs, films, television shows, video games, software, and other original creative works. Information on University policy can be found at <https://www.stjohns.edu/computer-and-network-use-policy>

Complaint Resolution for Online Learning

St. John's University is committed to providing online learning students with an exceptional education experience that is transparent, efficient, stimulating and fair. If, as a prospective or current student, you feel that your experience with a online learning course or program for the University has not lived up to those standards, you may register a complaint. For information on the process, please contact Liz Ciabocchi at extension 6113.

Other General Institutional Information

St. John's University Alcohol and Drug Policy

<https://www.stjohns.edu/about/leadership-and-administration/administrative-offices/office-provost/division-student-affairs/student-handbook/section-3-policies-and-procedures#drug-alcohol-policy>

Placement Rates

For detailed information on placement rates, please visit: <https://www.stjohns.edu/life-st-johns/career-services/career-outcomes>.

Financial Aid

For additional information on Financial Aid offered at St. John's University, please refer to the Financial Aid section of this bulletin or visit <https://www.stjohns.edu/admission/tuition-and-financial-aid>.

Vaccination Policy

St. John's University's policy on vaccinations can be found at [stjohns.edu/healthservices](https://www.stjohns.edu/healthservices)

Voter Registration

St. John's University makes voter registration forms available to their students at locations throughout the University. Additional information and links to registration forms can also be found at <https://www.stjohns.edu/academics/office-registrar>

Officers of Administration

Rev. Brian J. Shanley, O.P., S.T.L., Ph.D., B.A., Providence College; Ph.L., The Catholic University of America; M.Div., S.T.L., Dominican House of Studies ; Ph.D., University of Toronto; President

Bernard M. Tracey, C.M. '70C, B.A., St. John's University; M.Div., Mary Immaculate, Seminary; Executive Vice President for Mission

Simon G. Møller, Ph.D., B.S., University of Leeds; M.S., Imperial College London; Ph.D., University of Leeds; Provost and Vice President for Academic Affairs

Sharon Hewitt Watkins, C.P.A., B.S., New York University; M.A., Columbia University; Vice President for Business Affairs, Chief Financial Officer, and Treasurer

Joseph E. Oliva, Esq. '91CBA, '94L, B.S., J.D., St. John's University; M.A., Seminary of the Immaculate Conception; Vice President for Administration, University Secretary, and General Counsel

Christian P. Vaupel, Ed.D., B.S., M.S., Adelphi University; Ed.D., University of Pennsylvania; Vice President for Advancement and University Relations

Recognition/Accreditation

Accreditation Council for Pharmacy Education (ACPE)

Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

American Association for Accreditation of Laboratory Animal Care (AAALAC)

American Bar Association (ABA)

American Chemical Society (ACS)

American Library Association (ALA)

American Psychological Association (APA)

Association of American Law Schools (AALS)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Academic Accreditation - American Speech-Language-Hearing Association (CAA)

Joint Review Committee on Education Program(s) in Radiologic Technology (JRCRT)

Middle States Commission on Higher Education (MSCHE)

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD)

New York State Education Department (NYSED)

The Association to Advance Collegiate Schools of Business (AACSB International) (Business and Accounting)

The University maintains membership in some 200 professional organizations.

Founded by the Vincentian Community. Chartered by the Board of Regents of the University of the State of New York.

Queens Campus Facilities

Queens Campus, housing the principal administrative offices of the University, is located on a 105-acre tract in the Hillcrest section of the borough.

Belson Hall and **Finley Hall** house The School of Law, including the Office of the Dean, Registrar, Admissions, Career Services, Clinics, the Law Library, the Writing Center, LLM Center, the Belson Moot Court Room, classrooms, faculty offices, student lounges, a cafeteria, and other areas to support The School of Law.

The Bursar is located in the garden level across from Carnesecca as well as a Jewish Prayer Room.

The home of The Peter J. Tobin College of Business includes high-tech classrooms, faculty offices, a student collaboration space, the Lesley and William Collins Business Analytics Lab, and the Paul and Carol Evanson Career Services Center. It also houses the Division of Student Affairs.

Carnesecca Arena, the athletic center, houses the main gymnasium seating approximately 5,000, an auxiliary gymnasium, various athletic activities rooms, coaches' offices, the Little Theatre and classrooms for hygiene and physical education. The Belson Soccer Stadium and varsity baseball field are also located on the Queens campus. Student Development for Athletes.

Jack Kaiser Stadium and varsity baseball field are also located on the Queens campus.

Chiang Ching-Kuo Hall houses the Offices for Career Services.

Council Hall houses Undergraduate Welcome Center.

D'Angelo Center houses Office of Student Life, mailboxes and offices for student organizations and locker rental services, Board Room, Multipurpose Room, lounges, meeting rooms, seminar rooms, classrooms, Division of Student Affairs Office, Dining Room and Coffee House.

DaSilva Hall houses the Office of Health Services (entrance on the residence walkway).

De Paul Complex is the off-campus student housing.

Donovan Hall houses the Office of Residence Life and a satellite mail room (entrance behind Donovan Hall at garden level).

Founders Village is the on-campus housing environment that contains one residence (upper floors of St. Vincent de Paul Hall) and five townhouses that were recently constructed.

Henley Road off-campus housing.

Lourdes Hall houses the Vincentian Institute for Social Action, Ozanam Scholars, and Transfer Students.

Montgoris Dining Facilities Primary dining hall for Residence Village.

Newman Hall houses the central University executive and administrative offices. It also houses the University Computer Center, Enrollment Management, International and Graduate Admission, Office of Institutional

Research, Registrar, Office of Financial Services (Financial Aid/Bursar) Information Technology and Business Affairs.

O'Connor Hall houses the Learning Communities (entrance at rear of building).

Residence Village is the on-campus housing environment that contains the six residence buildings, O'Connor Hall, Carey Hall, DaSilva Hall, Century Hall, Donovan Hall, Hollis Hall, and the women's softball field.

Seton Complex is the off-campus student housing that contains the Speech & Hearing Center, and Center for Psychological Services.

St. Albert the Great Hall houses the College of Pharmacy and Health Sciences and the science departments, Environmental Health and Safety. In addition to classrooms, science laboratories and faculty offices, the building also contains an auditorium and an animal care facility.

St. Augustine Hall is the center of the University's library system as well as the home for The Lesley H. and William L. Collins College of Professional Studies. The building is comprised of other special features or facilities such as seminar rooms, carrels, exhibition areas, the Health Education Resource Center the Faculty/Department of Clinical Pharmacy Practice, Honors Program, the University Freshman Center, the Institute for Writing Studies tutoring center, and quiet study rooms. McNair Scholars Program.

St. John the Baptist Hall houses International Student Services, Liberty Partnership, the Graduate Division of ESL Program, Gear Up, Committee on Latin American and Caribbean Studies, St. John's College of Liberal Arts and Sciences, the Division of Special and Opportunity Programs, and the Chaplain. It contains fine arts studios, photography darkrooms, classrooms and faculty offices.

St. Louise de Marillac Hall houses Campus Ministry, a closed-circuit Television Center, classrooms, faculty offices, the Counseling Center, Office of Global Studies, Psychology Department, Campus Ministry, an auditorium, and the main food court. The Marillac Food Court seats over 500 people. The University bookstore is located on the lower level.

St. Thomas More Church is a freestanding church that houses the Campus Ministry office.

Sullivan Hall houses the offices of The School of Education, the Academic Technology Center, Laptop Repair Center, classrooms, lecture rooms, and special purpose teaching facilities.

Sun Yat Sen Hall houses the Center of Asian Studies, Chung-Cheng Art Gallery, Faculty Lounge, Vincentian Center for Church and Society, and the new Inclusivity Center.

The Dr. Andrew J. Bartilucci Center is a recently acquired 40,000 square foot building. The facility is utilized for instruction in some academic programs and various certificate programs offered by the College of Pharmacy and Allied Health Professions.

The Rev. John B. Murray House is the recently constructed residence that provides living accommodations for the Vincentian Fathers and is located near St. Thomas More Church. The spacious, three-story building boasts a common living room with a working fireplace, a reading area/library, chapel and dining room.

The Second Lt. Thomas J. McDonald Reserve Training Center is named for a distinguished alumnus of St. John's College who was killed in World War II. It was erected by the federal government on a portion of the campus leased from the University. Campus Facilities and Services, Public Safety, Storm Card Office, Printing and Distribution, University mail services, and the ROTC facilities are housed here.

University Center houses Alumni Relations, Office of University Events, Marketing and Communications, Institutional Advancement, Community Relations, Undergraduate Admission, and Human Resources.

Taffner Field House

The facility houses:

Department of Athletics:

- (2) varsity basketball courts, with amenities for volleyball poles
- (2) teams' locker rooms, bathrooms, shower rooms, and lounges for the men's and women's players
- Office level with (2) private bathrooms, locker rooms and pantries to accommodate the men's and women's basketball coaches
- A weight training room and medical training room, designed specifically for basketball
- A basketball equipment storage room.
- (2) recreational basketball courts, with amenities for volleyball poles
- (2) recreational locker rooms, bathrooms, shower rooms
- Recreational gathering area featuring a community lounge,
- A recreation equipment storage room.

Staten Island Campus Facilities

Staten Island Campus is located on Grymes Hill in Richmond County.

Campus Center On the upper level of this building is the gym, the lower level houses the cafeteria, game room, Student Affairs offices, Student Government (SGI) and the health office.

DaSilva Center Academic Center Housed in this building, on the third floor, are faculty offices for St. John's College and the School of Education. On the second floor are classrooms and the School of Education Dean's office. On the first floor are the RCSF Finance/Accounting Lab and Technology Hub and the School of Education Teaching and Learning Classrooms.

Flynn Hall, the Administration building, houses the offices of the Vice Provost and

Campus Operations. Also in this building is the University Career Center and the Dean's offices of St. John's College and Tobin College of Business.

Kelleher Center houses Admissions and the Office of Student Enrollment Services along with the Fitness Center, Student Lounge and various meeting spaces, including our premier event space, the Kiernan Suite.

Lavelle Hall contains classrooms, the St. Vincent DePaul Chapel, offices for Campus Ministry and ROTC and the Speech Pathology Lab.

Mahoney Hall provides classrooms, the Student Success Center. The Rathskeller/Student Lounge is located on the lower level, is a multi-function student space and is equipped with vending machines.

Notre Dame House Campus Ministry is housed in this building as well as the Facilities office and shop.

Rosati Hall The Lesley H. and William L. Collins College of Professional Studies faculty offices and Alumni Relations are housed here.

Spellman Hall houses the following Offices: The Peter J. Tobin College of Business faculty offices, Public Safety, The Center for Counseling and Consultation and the Blackbox Theatre.

The Loretto Memorial Library is committed to the teaching and learning processes by providing information resources and instructional services. It contains over 134,000 volumes of books, periodicals, microfilm, and microfiche which support the undergraduate and graduate programs of the University. An instructional program provides training in the use of library materials through class lectures, orientation programs and individual instruction. Computer terminals located throughout the library provide access to numerous databases, including the catalogs of three St. John's libraries and other consortium libraries, journal citation databases and full-text document services. Cooperative arrangements with other libraries provide regional, national and international access to materials. The library also contains the Language Laboratory and lounge where art exhibits and other community events are held.

Manhattan Campus Facilities

The Manhattan Campus is located in Lower Manhattan at the Astor Place Plaza opposite Cooper Union's historic building. It occupies both part of the concourse and first floor and the entire 2nd floor. There are 14 classrooms, Public Safety, Library, MPR, Computer Labs, Administrative offices, The Peter J. Tobin College of Business Graduate Office, The School of Education, the St. John's College of Liberal Arts and Sciences, and the School of Risk Management.

Directions to Queens Campus

By Automobile

From Long Island (North): *Option One*

Take the Northern State Parkway to the Grand Central Parkway, exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway; bear right to campus.

Option Two

Take the Long Island Expressway and exit at Utopia Parkway. Make a left on Utopia Parkway and proceed to Union Turnpike. The campus is on the right.

From Long Island (South): Take the Southern State Parkway to the Cross Island Parkway. Proceed to the Grand Central Parkway (West), and exit at 188th Street. Turn left at the light, and make an immediate right onto the service road. Follow the service road to Utopia Parkway and bear right to campus.

From the Bronx: Triboro Bridge to Grand Central Parkway (East), exit at Utopia Parkway. Left at light to campus.

Throgs Neck Bridge to Clearview Expressway (South) to Union Turnpike (West) exit. Right on Union Turnpike to Gate 4 (175th Street).

From Westchester, Rockland and

Connecticut: Proceed with directions from the Bronx.

From Brooklyn: Jackie Robinson (Interboro) Parkway onto Grand Central Parkway, exit at Utopia Parkway (exit 25). Left at light to campus.

Belt Parkway to the Van Wyck Expressway, exit at Main Street, continue to Union Turnpike, right to campus.

From Manhattan: Queens Midtown Tunnel onto Long Island Expressway, exit at Utopia Parkway (exit 25), right on Utopia to Union Turnpike.

From New Jersey: George Washington Bridge onto Cross Bronx Expressway to Throgs Neck Bridge to Clearview Expressway (South). Proceed as under Bronx above. Verrazano-Narrows Bridge to Belt Parkway to Van Wyck Expressway. Proceed as under Brooklyn.

By Public Transportation

IND: "E" or "F" train to Union Turnpike -

Kew Gardens station. Q46 bus to Utopia Parkway and Union Turnpike.
"F" train to 169th St. station. Q30 bus or Q31 bus to St. John's University.

IRT: Flushing subway to Main St., Flushing; Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

LIRR: Jamaica Station. Q30 or Q31 bus to 169th St. and Hillside Ave. Flushing station. Q17 bus to Utopia Parkway and Long Island Expressway. Transfer to Q30 or Q31 bus for St. John's University.

Bus: Express bus from Manhattan to Queens campus via Union Turnpike. Additional bus lines serve the immediate vicinity from Nassau, Queens, Brooklyn, Manhattan and the Bronx.

Directions to Staten Island Campus

By Automobile

From Manhattan: West Side Highway or F.D.R. Drive to Brooklyn-Battery Tunnel. Follow signs "Staten Island" and/or "Verrazano-Narrows Bridge" to Staten Island. Take Staten Island Expressway (Interstate 278) West to the Richmond Road/Clove Road exit. Proceed on service road past two traffic signals and turn right at the third (Clove Road). Turn right at the next traffic light (Howard Avenue) and proceed approximately one mile on Howard (eight minutes from bridge).

Take the Staten Island Ferry from South Ferry, Manhattan to St. George, S.I., and proceed as from St. George.

From St. George: Proceed straight into Bay Street. Turn right at Victory Boulevard. At Eddy Street (opposite Silver Lake), turn left. At the end of Eddy Street turn right on Howard Avenue to Greta Place which leads to the campus.

From Brooklyn: Belt Parkway or Brooklyn-Queens Expressway to Verrazano-Narrows Bridge; proceed as from Manhattan.

From New Jersey: Via Bayonne or Goethals Bridge, stay on Staten Island Expressway (Interstate 278 East) to the Richmond Road/Clove Road exit. Follow service road to first traffic light. Turn left onto Clove Road. Turn right at Howard Avenue (second light) and proceed approximately one mile on Howard. Campus is on the left. Via Outerbridge Crossing—follow West Shore Expressway (Rte 440N) to Staten Island Expressway (278 East) and proceed as above.

By Public Transportation

From Manhattan: Staten Island Ferry from South Ferry, Manhattan to St. George, S.I., and follow directions from St. George to the campus.

From St. George, S.I.: Buses marked S61, 62, 66, or 67. Get off at Clove Road and Victory Boulevard and transfer to Grymes Hill Shuttle bus direct to Arlo Road, adjacent to the campus.

From Brooklyn: Take the S53 bus (at 86th St. and Fourth Avenue) across Verrazano-Narrows Bridge to Clove Road and Howard Avenue. Transfer to Grymes Hill shuttle bus direct to Arlo Road, adjacent to the campus.

Directions to Manhattan Campus

By Automobile

From Western Upstate New York: New York State Thruway to Route 81 south, to Route 17 East, to New York State Thruway at Harriman, New York. Proceed to Palisades Parkway, to George Washington Bridge, to Henry Hudson Parkway, which becomes the West Side Highway South. Proceed past Canal St. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

From Eastern Upstate New York: Take the Major Deegan Expressway (Route 87) to the Triboro Bridge, cross the bridge to Manhattan and onto the FDR Drive South. Exit at 23rd Street. Turn right onto E 25th St. Turn left onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

From New Jersey: Proceed through the Holland Tunnel to Canal Street. Take the 1st left onto W Broadway. Turn right onto W Houston St. Turn left onto Lafayette St. Turn right onto Astor Place.

From Long Island: Take the Long Island Expressway. Head west on I-495 W towards Exit 51. Take the exit on the left toward E 35th St. Take the 1st right onto 2nd Ave. Turn right onto E 9th St. Turn left onto 3rd Ave.

Parking is available at Alliance Parking Services, at the corner of E 9th St. and 3rd Ave.

By Public Transportation

From Queens: Take E Train Heading towards World Trade Center, Transfer to Downtown 6 Train at Lexington Avenue-51 St, Get off at Astor Place.

Take F Train Heading towards Manhattan, Transfer to Downtown N or R Train at 34th St Herald Square, Get off at 8 St NYU.

Take 7 Train Heading towards Manhattan, Transfer to Downtown 6 Train at Grand Central 42 St, Get off at Astor Place.

From Brooklyn: Take L Train Heading towards 14th St, Transfer to Downtown 6 Train at 14th St-Union Square, Get off at Astor Place.

Take N,R Train Heading towards Manhattan, Get off at 8 St NYU.

Take B,D,F,M Train Heading towards Manhattan, Transfer to Uptown 6 Train at

B'way-Lafayette St, Get off at Astor Place.

Take 4,5 Train Uptown, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

From Bronx: Take 6 Train to Brooklyn Bridge City Hall, Get off at Astor Place.

Take 4,5 Train Downtown, Transfer to 6 Train at Grand Central 42 St, Get off at Astor Place.

Take 1,2 Train Downtown, Transfer to N or R Train at Times Square 42 St, Get off at 8 St NYU.

Take B,D Train Downtown, Transfer to N or R Train at 34th St Herald Square, Get off at 8 St NYU.

From Staten Island: Get off Staten Island Ferry, **Take 4,5 Train** Uptown at Bowling Green, Transfer to 6 Train at Brooklyn Bridge City Hall, Get off at Astor Place.

Get off Staten Island Ferry, **Take R Train** Uptown at Whitehall St South Ferry, Get off at 8 St NYU.

From Penn Station and Port Authority Bus Terminal:

Take E Train Heading towards World Trade Center, Transfer to L Train at 14 St, Take L Train Heading towards Brooklyn until 14 St-Union Square, Transfer to 6 Train Downtown, Get off at Astor Place.

Directions to Long Island Graduate Center

By Automobile

From the Long Island Expressway (LIE)

Eastbound: Take LIE (I-495) East to Exit 53 (toward Bay Shore/Kings Park). Keep left at the fork in the ramp. Keep right to take the Wicks Road ramp. Turn left onto County Hwy-7/Wicks Road. County Hwy becomes Moreland Road. Turn right onto Commerce Drive. 120 Commerce Drive is on the left.

From the Southern State Parkway

Eastbound: Take Southern State Parkway (SSP) East to Sagtikos Parkway N via Exit 41A toward Kings Park. Take the I-495 exit, Exit S 1E, toward Riverhead. Keep right to take the Wicks Road ramp. Turn left onto County Hwy-7/Wicks Road. County Hwy becomes Moreland Road. Turn right onto Commerce Drive. 120 Commerce Drive is on the left.

From the Grand Central Parkway/Northern State Parkway

Eastbound: Take Grand Central Parkway East toward Eastern Long Island. Grand Central Parkway turns into Northern State Parkway. Take Exit 46 from Northern State Parkway toward New Highway. Merge onto Parkway Drive South. Turn right onto Moreland Road. Turn left onto Commerce Drive and building will be on the left.

From the Long Island Expressway (LIE)

Westbound: Take LIE (I-495) West to Exit 55 toward County Hwy-67/Motor Pkwy/Central Islip. Merge onto Express Drive North. Turn right onto County Hwy-67/Motor Pkwy. Turn right onto Adams Avenue. Turn left onto Commerce Drive and building is on the right.

From the Southern State Parkway

Westbound: Take Southern State Parkway (SSP) West to Sagtikos Parkway N via Exit 41A toward Kings Park. Take the I-495 exit, Exit S 1E, toward Riverhead. Keep right to take the Wicks Road ramp. Turn left onto County Hwy-7/Wicks Road. County Hwy becomes Moreland Road. Turn right onto Commerce Drive. 120 Commerce Drive is on the left.