

AGGREGATE DATA-GOALS-ST. JOHN'S UNIVERSITY PA PROGRAM

	Assessment Methods	Class of 2019 (UG)	Class of 2020 (UG)	Class of 2021 (UG)
Goal 1: Demonstrate competency in the biomedical sciences, knowledge of the profession, and foundational clinical knowledge				
1.1 Demonstrate acquisition of a science & math knowledge base	<ul style="list-style-type: none"> Pre-pa math/science GPA min 2.7 	<ul style="list-style-type: none"> Target Met: 100% students had 2.7 or higher 	<ul style="list-style-type: none"> Target Met: 100% students had 2.7 or higher 	<ul style="list-style-type: none"> Target Met: 100% students had 2.7 or higher
1.2 Demonstrate core knowledge & clinical sciences and the application to patient care and demonstrate investigatory and analytical approach to clinical situation	<ul style="list-style-type: none"> SCPE elective research paper/presentation Didactic Year Comp Exam Clinical Year OSCE Preceptor Evals PANCE Alumni Surveys (Question 17; LO 1.2) 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met Target Not Met – see narrative below Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met Target Not Met – see narrative below Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Not Met – see narrative below Target Met Target Not Met – see narrative below TBD-see note below
1.3 Explain the PA profession including history, definition, scope of practice, laws, and its place in the health care system	<ul style="list-style-type: none"> ALH 3201 Ethics course performance Alumni survey (Quest 17; LO 1.3) 	<ul style="list-style-type: none"> Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met 	<ul style="list-style-type: none"> Target Met TBD
1.4 Demonstrate patient care across the life span	<ul style="list-style-type: none"> ALH 3215/6 HHPD performance ALH 3210/Peds/Geri Course performance Preceptor evaluations OSCE Summative exam PANCE Alumni survey (#17/L.O. 1.4) 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met Target Met Target Not Met – see narrative below Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met Target Met Target Not Met – see narrative below Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Not Met – see note below Target Met Target Not Met – see narrative below TBD
Goal 2: Illustrate and apply the ethical principles of a health care practitioner and demonstrate effective oral and written communication skills				
2.1 Demonstrate a knowledge of professional responsibility	<ul style="list-style-type: none"> Ethics course performance Professionalism evaluations Preceptor evaluations 	<ul style="list-style-type: none"> Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met
2.2 Explain the attributes of respect for self & others and the concepts of privilege, confidentiality, and informed patient consent	<ul style="list-style-type: none"> Ethics course performance Professionalism evaluations Preceptor evaluations Alumni surveys (#17, L.O. 2.2) 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met TBD
2.3 Demonstrate commitment to patient welfare	<ul style="list-style-type: none"> Ethics course performance Preceptor evaluations 	<ul style="list-style-type: none"> Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met
2.4 Communicate & exchange information within meaningful context & with appropriate delivery encompassing verbal, non-verbal, and cohesive written exchange of information	<ul style="list-style-type: none"> Preceptor evaluations OSCE Alumni survey (#17, L.O. 2.4) 	<ul style="list-style-type: none"> Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Met Target Met 	<ul style="list-style-type: none"> Target Met Target Not Met – see below TBD

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<p>2.5 Demonstrate interpersonal and communication skills that result in effective information exchange with patients, families, physicians, professional associates, and the health care system</p>	<ul style="list-style-type: none"> • Ethics course performance • Preceptor evaluations • Alumni surveys (#17, L.O. 2.5) 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • TBD
<p>Goal 3: Demonstrate competencies and integration of clinical skills</p>				
<p>3.1 Perform age-appropriate patient assessment, evaluation, and management</p>	<ul style="list-style-type: none"> • Summative exam performance • OSCE • PANCE • Alumni surveys (#17, L.O. 3.1) 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Not Met – see narrative below • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Not Met – see narrative below • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Not Met – see below • Target Not Met – see narrative below • TBD
<p>3.2 Demonstrate health care that is effective, patient-centered, timely, efficient, and equitable for the treatment of health problems and promotion of wellness</p>	<ul style="list-style-type: none"> • Summative exam performance • PANCE • Alumni surveys (#17, L.O. 3.2) 	<ul style="list-style-type: none"> • Target Met • Target Not Met – see note below • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Not Met – see note below • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Not Met – see note below • TBD
<p>3.3 Demonstrate professionalism through a high level of responsibility, ethical practice, sensitivity to diverse patient populations, and adherence to legal & regulatory requirements</p>	<ul style="list-style-type: none"> • Ethics course performance • Professionalism evaluations • Preceptor evaluations • Alumni surveys (#17, L.O. 3.3) 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met • TBD
<p>3.4 Demonstrate the ability to work collaboratively with other health care professionals & administrative personnel</p>	<ul style="list-style-type: none"> • Ethics course performance • Preceptor evaluations • Alumni surveys (#17, L.O. 3.4) 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • Target Met 	<ul style="list-style-type: none"> • Target Met • Target Met • TBD
		<p>Action Plan/Narrative</p> <p>PANCE pass rates have significantly improved since 2015, meeting national rates within 2% range until 2019 when NCCPA Blueprint changed-national averages fell for first-time takers. STJ PA Program analyzed all data and wrote required PANCE Performance Report as required by ARC-PA with multiple action plans for modification (see Report for details).</p>	<p>Action Plan/Narrative</p> <p>PA program analyzed all data pertaining to ARC-PA required data sets (for PANCE Performance Report) and created a robust improvement plan (see report for details). Report submitted to ARC-PA with acceptance of report with no follow-up required.</p>	<p>Action Plan/Narrative</p> <p>Clinical Year OSCE: 76% passed on first attempt but 100% passed on final attempt after remediation.</p> <p>PA program is currently analyzing all data pertaining to ARC-PA required data sets (for PANCE Performance Report) based on current data as of Oct 2021. Report will be submitted to ARC-PA by April 2022.</p>

			Alumni surveys done one year after graduation. Data will be analyzed in late 2022.
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Standards of Comparison Utilized

- ALH 3201/3215/3216/3210 – 90% of students will earn a minimum passing grade of 75%
- Didactic year comprehensive exam – 90% of students will earn minimum grade of 70% by final attempt
- SCPE elective research paper/presentation – 90% of students will earn a minimum grade of 75%
- Clinical year OSCE – 80% of students will earn a minimum grade of 75% on first attempt
- Summative exam – 90% of students will earn a minimum passing grade of 75% by final attempt
- Preceptor evaluations – 90% of students will earn minimum passing grade of 75%
- Professionalism evaluations – 90% of students will pass their evaluation on first attempt
- PANCE – Graduate scores will be at or above national average
- Alumni surveys (done one year after graduation) – 70% of alumni will “strongly agree” or “agree” with Learning Outcome statements

Interpretation of Results

- When Standards of Comparison targets were met or exceeded, results are reflected as “Target Met”
- When Standards of Comparison fell below expected targets, results are reflected as “Target Not Met” with Action Plan narrative