

ONE HUNDRED FIFTY-SECOND ACADEMIC YEAR



ST. JOHN'S
UNIVERSITY

Graduate

COMMEMORATIVE BOOK

2021-2022

St. John's University is Catholic, Vincentian, Metropolitan, and Global.

As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning.

Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John's is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John's is a Vincentian university, inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John's is a metropolitan and global university. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs.

As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students, we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

*Mission Statement of St. John's University, New York. Approved by the Board of Trustees, December 1991
Modified and reapproved March 1999, March 2008, and October 2015.*



ST. JOHN'S UNIVERSITY

PRESIDENT

Rev. Brian J. Shanley, O.P., Ph.D.

PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Simon G. Møller, Ph.D.

DEANS OF THE SCHOOLS AND COLLEGES OF THE UNIVERSITY

Gina M. Florio, Ph.D., Interim Dean
St. John's College of Liberal Arts and Sciences

Aliya E. Holmes, Ph.D., Interim Dean
The School of Education

Norean R. Sharpe, Ph.D.
The Peter J. Tobin College of Business

John M. Conry '96P, '98Pharm.D., Interim Dean
College of Pharmacy and Health Sciences

Glenn Gerstner, Ed.D. '81SVC
The Lesley H. and William L. Collins College of Professional Studies



ST. JOHN'S UNIVERSITY

ST. JOHN'S COLLEGE OF
LIBERAL ARTS AND SCIENCES

Gina M. Florio, Ph.D., *Interim Dean*

September 2021

The Degree of Doctor of Philosophy

Yosef Amrami

"The Semantic and Acoustic Voice Features Differentiating Neutral and Traumatic Narratives"

Rafael Art. Javier, Ph.D., ABPP, Mentor

Madhura Satish Bhagwat

"Mechanism of DNA Damage Checkpoint (DDC)—Mediated Repression of Histone mRNAs and Role of Acetyl-CoA in Histone Transcription"

Ales Vancura, Ph.D., Mentor

Donna Downing

"'I Have Gone Beyond My Sphere': Network Analysis and Rhetorical Feminism in Women's Writing 1650–1750"

Melissa Mowry, Ph.D., Mentor

Alexander Joseph Gordon

"The Roles of Cardiovascular Disease and Depression in the Relationship between Respiratory Disease and Neuropsychological Functioning in Older Adults"

Robin L. Wellington, Ph.D., Mentor

Faten M. Hafez

"Representations of Nature and Ecological Collapse in the Novels of Jane Austen, Lydia Maria Child, and Catharine Maria Sedgwick"

Amy M. King, Ph.D., Mentor

Amy Hyeun Lee

"Changes in Youth Executive Function during Trauma-Focused Cognitive Behavioral Therapy: Associations with PTSD Symptom Severity"

Elissa J. Brown, Ph.D., Mentor

Jin Lee

"The Social Role of Gender: How Gender Roles and Gender Stress Impact Dating Violence Attitudes and Outcomes"

Ernest V. E. Hodges, Ph.D., Mentor

Bin Li †

"Assembly and Function of the Polycystin Receptor-Ion Channel Complexes and the Otop1 Proton Channel"

Yong Yu, Ph.D., Mentor

Christina Ann Michel

"Predicting Treatment Response in Borderline Personality Disorder: What Can Neuroimaging Tell Us?"

Robin L. Wellington, Ph.D., Mentor

Jazmin Nicole Mogavero

"Return to Play and Class for Concussed College Athletes Predicted from Post-Concussion Symptom Domains"

William F. Chaplin, Ph.D., Mentor

Celeste Sangiorgio

"Effectiveness of e-Health Interventions for Externalizing Behaviors: A Meta-Analysis"

Tamara Del Vecchio, Ph.D., Mentor

Tara Scarola

"Neuro-Composition: Developing the Creative Brain in the Classroom"

Steven Alvarez, Ph.D., Mentor

The Degree of Doctor of Philosophy (continued)

Saniya Anwar Tabani

“Exploring Emotion Regulation and Altruism When Experiencing Compassion Fatigue from Humanitarian Crises, Including COVID-19”

William F. Chaplin, Ph.D., Mentor

Tovah Weinrib

“Multilevel Item Response Theory Analysis of the Anger Regulation and Expression Scale: A Cross-Cultural Study of Anger in Youth”

Mark D. Terjesen, Ph.D., Mentor

The Degree of Doctor of Psychology

Persefoni N. Andronikos

“The Contribution of Self-Esteem, Self-Compassion, and Self-Acceptance/Self-Condemnation in Predicting Psychopathology and Well-Being”

Raymond DiGiuseppe, Ph.D., Mentor

Emily Elizabeth Hopkins

“Behavioral Interventions for Higher-Order Restricted and Repetitive Behaviors in Autism: A Systematic Review and Meta-Analysis”

Lauren Moskowitz, Ph.D., Mentor

Tamanna Chhabra

“Adaptation and Translation of Autism Spectrum Disorder Rating Scales for School-Age Children: Evaluating Adherence to the International Test Commission Guidelines”

Mark D. Terjesen, Ph.D., Mentor

Michelle M. Kirkland

“Cognitive-Behavioral Therapy for Anxiety in Youth with Autism: Paving the Way to Evidence-Based Practice”

Raymond DiGiuseppe, Ph.D., Mentor

Courtney Lynn Duhning

“Development of a Measure of Knowledge: School-Based Professionals Knowledge of Traumatic Brain Injury”

Mark D. Terjesen, Ph.D., Mentor

Chelsey Jo Laurito

“Rational Emotive Behavior Therapy for DeafBlind Individuals with Progressive Vision Loss”

Raymond DiGiuseppe, Ph.D., Mentor

Tamar Gassner

“The Impact of a Brief Gratitude Journaling Intervention on Third Grade Students Attending an Orthodox Jewish Elementary School in New York”

Marlene Sotelo-Dynega, Psy.D., Mentor

Allison M. Murray

“The Psychometric Properties of a Social-Emotional Learning Measure”

Marlene Sotelo-Dynega, Psy.D., Mentor

Advanced Certificate

Omara Mohammad
Christian Rodrigo Orellana
Joshua Jonathan Somrah

Sean Sorahan
Fabio Vanorio
Thomas Vissichelli

The Degree of Master of Science

Amy Beth Alinkofsky
Kelly Lynn Blabolil
Ashley Nicole Compton
Darian Page Donachie
Allison Jean Durner
Ashley Susan Guerzo
Katelynn Joelle Langhans
Suzanne Lemmon

Emily Ann Leo
Ryan James McDonnell
Noriyo Onishi
Cuyler Kainalu Otsuka
Jasmine J. Pacheco
Eva Ilaina Rapoff
Sean Sorahan
Lisa Maria Thomas

The Degree of Master of Science in Biological and Pharmaceutical Biotechnology

Fainna Mikhaylov

The Degree of Master of Arts

Naveen Abdelwahab
Desiree Nicole Adone
Tasnova Ahmed †
Perry Arabov
Sadia Bashir
Marianna Black
Vanessa Oretta Blair
Luana Bowers
Ammaarah Imani Nacala Carrington
Naomi Cherrise Charles
Wei-Ping Esther Chen
Harrietta Chiang
Michael Robert Cipolla
Danielle S. Citera
Cindy Fandino
Alexandra Fitzpatrick
Isabella Maria Garcia
Alicia Yasmeen Guzman
Dane'Ja T. Jefferson-Falana
Omar Khawaja

Edmund Philip Klimek †
Talya Lifshutz
Nonia Anna Lyburt
Jamiel L. Maze
Ryan James McDonnell
Tsipora Mishaely
Omara Mohammad
Nilfa Karolina Monzon
Marilyn Murphy
Andreas Angella M. Newland
Christian Rodrigo Orellana
Outhura Deborah Rahming
Paraskevi Roussos
Joshua Jonathan Somrah
Fabio Vanorio †
Thomas Michael Vissichelli
Martyne A. Volcy
Ching Wen Rosa Yen
Rachel Zukerman

January 2022

The Degree of Doctor of Philosophy

Matthew Halikias †

"A Developing Italian Transnational Activism: Dialogues between Italian Leftist Parties and American Political Organizations, 1935-1955"
Mauricio Borrero, Ph.D., Mentor

Tina Meta Iemma

"Rhetoric of Collaboration: Using Ethics of Social Justice and Activism Through Writing Communities"
Steven Alvarez, Ph.D., Mentor

Daniel Joseph Edward Kelly

"Crisis, Identity and Urban Continuity in Seventh Century Byzantium: A Hagiographic Reassessment"
Nerina Rustomji, Ph.D., Mentor

Christopher Palladino

"Models for Living, Critiques of Midcentury Suburban Design, with a View from Lower Bucks County, PA"
Susan Schmidt Horning, Ph.D., Mentor

The Degree of Doctor of Arts

Theodore Karanja Andrews

"American Mission Schools and the Albert Academy School for Boys: Roots and Legacy of Colonial Education in Sierra Leone"
Konrad Tuchscherer, Ph.D., Mentor

The Degree of Doctor of Psychology

Gavriel Aliza Franco

"Norm Sample Stratification and Socioeconomic Status: Examination of Language Development Across Education and Income"
Samuel O. Ortiz, Ph.D., Mentor

Ashley Lynn Gabriele

"Exploring the Relationship between Restricted and Repetitive Behaviors, Anxiety, and Aggression in Children with Autism Spectrum Disorder"
Lauren Moskowitz, Ph.D., Mentor

Amanda Garcia

"Controlling for Developmental Language Differences in Spanish-English Learners: A Comparison of the Ortiz Picture Vocabulary Acquisition Test and Woodcock Muñoz Language Survey-Third Edition"
Samuel O. Ortiz, Ph.D., Mentor

Rebecca L. Wade

"Clinical Adaptations of Cognitive Therapy, Cognitive Behavioral Therapy, and Rational Emotive Behavior Therapy as a Result of Culture and Language"
Mark D. Terjesen, Ph.D., Mentor

Advanced Certificate

Yasmyn C. Camp
Coreen F. Getgen
Kathleen Dominguez Hu

Kevin Ngague Kabadi
Karina Victoria Kaczynski
Brittany Eileen Partinico

The Degree of Master of Science

Starlyn Batista †
Carolina Maria Benitez †
Sherisse Brown
Jenna Lily Caccavale †
Katelyn Marie Cavagna †
Justyn Cesar Cespedes
Elliot Carter Clement †
Victoria A. Crosby-Haslim
Leeann Christina Dabydeen †
Caleb James Daubenspeck
Robert Windham Deane
Quiana Chantel DeJesus
Tara Marie Friel
Coreen F. Getgen
Karen Johana Gonzalez †
Alshymaa Yusef Hassan

Marissa Joy Heim
Luke Wells Henke
Karina Victoria Kaczynski
Jay Krishna Katragadda †
Lauren Alexandra King
Daisy Lorenzo
Matthew Mendelsohn
Owen Page †
Brittany Eileen Partinico
Allison Keiko Payne †
Coral Indhira Pichardo
Tatevik Poghosyan
Amanda Sabovic
Shalima F. D. Siddiq †
Elizabeth Valcourt
Pamela Christine Zacher

The Degree of Master of Science in Biological and Pharmaceutical Biotechnology

Nneka Georgette Morrison

The Degree of Master of Arts

Catherine Abdullah
Nathaniel Ejike Ajuluchukwu
Rejwana Rimu Bhuiyan
Alexander V. Bordonaro
Nicholas Patrick Brehl
Yasmyn C. Camp
Lucy Cioppa
Raine Danielle Clark †
Michelle Clara Cusumano †
Lauren Elizabeth Finegan
Stephanie Irene Gerland
Jared Louis Goerke
Irené Gorosave
Luke Wells Henke
Kathleen Dominguez Hu
Kevin Ngague Kabadi

Victoria Ashley Lawrence
Stephanie Lydia Martinez
Ashton Conrad Meertins
Avneet Multani
Loramarie Muratore Ninson
Manuel Jose Orellana
Ashley Suzanne Proski
Claire Elizabeth Robinson
Pawel Sadowski
Malissa Singh †
Ryan Singh
Jai Thomas
Tyree Rakel Vann
Danielle Lynn Wilson
Taryn Olga Wilson
Hui Wen Zhu

May 2022

The Degree of Doctor of Philosophy

Peter Astras

“You Think You Know What Nature Is’:
The Literary and Historical Ecology of
Lake Hopatcong”

Steven Mentz, Ph.D., Mentor

Linda Michelle Ciritovic

“Child Laborers Enact Humanitarianism in
Works by John Steinbeck, Herman Melville,
and Ann Petry with Support for the United
States Child Labor Amendment”

Steven Mentz, Ph.D., Mentor

Alexa Dicken †

“Anatomic Dystopia: The Use and Abuse of
the Female Body in Young Adult Literature”

Kathleen Lubey, Ph.D., Mentor

Vickie Annette Eunice Masséus

“Afro-Caribbeanness and the
Politics of Form: Towards a Theory of
Difference in ‘Another Way’”

Elda Tsou, Ph.D., Mentor

Lisa Robinson

“Posthuman Queer Ecosexuality:
Shakespeare and Earthly Consummation”

Steven Mentz, Ph.D., Mentor

The Degree of Doctor of Psychology

Noelle Ferrara

“A Survey of Practitioner Methods, Decision-
Making, and Recommendations in Evaluation
of Diverse Students”

Samuel O. Ortiz, Ph.D., Mentor

The Degree of Doctor of Audiology

Michela Sguera

Doron Milstein, Ph.D., Mentor

Pallavi Sobun

Janet Schoepflin, Ph.D., Mentor

Anthoula Spahidakis

Yula Serpanos, Ph.D., Mentor

Martina Wasef

Suzanne Miller, Ph.D., Mentor

Esther Zamler

Shruti Deshpande, Ph.D., Mentor

Advanced Certificate

KhatSaRa Ayala Bediako
Jennifer Agnes Hinton
Vanessa Jimenez
Meghan O'Donnell

Lasma Padedze
Rebekah Sagredo
Arrigo Signori

The Degree of Master of Science

Nina Aranbaev
Laura Baker
Nicole Anna Brozyna
Amanda Budhu †
Veronica Compean
Cailin Michelle Cortner
Stephanie Cullen
Josie Daldegan-Rezende
Yonathan Davidov †
Marjola Deda †
Danielle Rose DiCarlo
Shawna Nichole Fluckiger
Ashley Garcia
Iris Garza
Clara Maria Gracia Gata
Makella-Ann Geffrard
Alyssa Paige Goodman
Gabrielle Gottschall
Derek Michael Hanson
Nicole Nian Hudson
Angelamarie Iccari
Shannon Jaeger
Bridget May Kennedy
Julie Lauren Koenigsberg
Brian Prescott Levy

Carlye Marie Mazzucco
Icsis Mittijah McNeill
Miriam Motechin
Lesley Noboa Olivencia
Siobhan Christina Noonan
Aleah Princess Parsons
Rebecca Pasternak
Alissa Pellegrino
Nicolette Briana Perez
Sharmila Mary Pinaro
Robert Repenning
Claire Rooney
Ashley Rottkamp
Domenic Scotti
Jamie Anne Sloane
William Alexander Slone
Amy Marah Smith
Casey Leigh Stiller
Shama Subramony
Gabriella Abigail Ulloa
Alexandra Luisa Vernice
Olivia Walsh
Michelle Weigel
Helen Yoon

The Degree of Master of Science in Biological and Pharmaceutical Biotechnology

Owen Y. Larosiliere

Chaoyi Zheng

The Degree of Master of Arts

Etienne Ami Agron
Victoria Lynn Alesi
Briana Almonte
Rida Amir
Glydee Amoguis
Diana Arena
Andreas S. Argyros
Helen M. Ayala †
Simran Bahl
Selvije Bajrami-Marques
Briana Nicole Barnett
KhatSaRa Ayala Bediako
Leslie Bedoya
Nina M. Bogat
Michael Patrick Boyce
Jasmin Bisundial Budhu
Jessica Buske
Gina Catherine Caputo †
Giovanni Carpio
Sammi Rae Casamassino †
Patrick M. Casey, Jr. †
Sarah Bloom Chapman
Celine Cielo
Shannon M. Connors
Micayla A. Costa
Olivia AnLi Craig
Alexandra Elizabeth Cunha
Nicole DeGuida
Ziwei Ding †
Kate Elisabeth Donovan
N'Jaia Sonae Jeannie Dorvil
George Dunphy
Crismari Edua †
Sharmila Ejtemai
Valentina Faulisi
Matthew Dennis Gluckman
Kaylin Iris Gomez
Jaymi Leah Grullon †
Maghan Christy Helfenbein
Jennifer Agnes Hinton
Ayelet Hochman
Emily Hockenberry
Emilie Hryszko †
Kayla L. Ilund

Melissa Selin Isikli †
Mariam Jaafar
Samuel T. Jackson
Shannon Jaeger
Vanessa Jimenez
Nicole Shelly Johnson
Bethanie Racquelle Jones
Jessica Theresa Joseph
Luke Keating
Harsha Krishnakumar
Nicole Marie Kuper
Meghan Catherine LaFaye
ReAnn Lang
Angela Marie Lavarello
Jacqueline Maria Lepore
Adenique A. Lisse
Dana Nicole Livingston
Amanda Marie Lowery
Giselle Magana †
Shelagh Mahbubani
Tammia Marcano
Daniella Masheyev
Margaret McDonald
Jariah Loren McFadden †
Allison Jeanine McGarvey
Arianna Michelle McMillon
Amanda Nicole Melian
Krystell Adriana Montalvo
Breyanna Yvette-Marie Mucius
Richard William Muller
Kevin C. Munoz
Cindy Muso †
Yekaterina Nikiforova
Solomon Odinukwe
Meghan Claire O'Donnell
Jhaelyn Marie Olivares
Nairy Osman
Nicole Elizabeth Pagnotta
Olivia Pantale
Natalia Parra
Moises Pena
Nicole Peters
Maya Ciarra Phares-Rendon
Jie Piao

The Degree of Master of Arts (continued)

Diane M. Picariello †
Alessia Pizzino
Marisa Valarie Pollock
Joseph Pontorno
Ashley Lynn Quinlan †
Gabriella Rapisardi
Alexandra Victoria Reale
Alanna Riccardi
Mystique Rivera
Katharine Downing Romero
Tayanna Shamika Rose †
Andrew Thomas Ruple
Megan Sadorus
Rebekah S. Sagredo
Selines Sanchez
Nia Chanel Scarboro
Tohar Scheininger †
Irma Sham

Kristie Anne Siegel
Arrigo Signori
Alyssa Solari
Matthew Stern †
Martial Tatchim Fotso
Ana Tavares
Catherine Marie Testaverde
Alessia Toscano
Dina Tsimaras
Arianna Marie Tzunum
Alyssa Danielle VanCooten
Samantha Rose Wagner
Silas Wallace
Rachel Serena Wong
Junda Xu
Yinxia Yang †
Tasmiyah Yaqub



ST. JOHN'S UNIVERSITY

THE SCHOOL OF EDUCATION

Aliya E. Holmes, Ph.D., *Interim Dean*

September 2021

The Degree of Doctor of Philosophy

John J. Blicharz

"The Perceptions of English Language Learners on Their Level of Preparedness to Complete College Courses Taught in English: An Interpretative Phenomenological Analysis Drawing Upon Culturally Responsive Pedagogy"

Aly McDowell, Ed.D., Mentor

Amy J. Brown

"A Mixed Methods Approach to Initiating a Critical Global Literacy Curriculum in the Rural High School English/Language Arts Classroom"

Kristin E. Anderson, Ph.D., Mentor

John Joseph Castaldo

"A Case Study on the Implementation of Disciplinary Literacy with Multimodal Design in Social Studies"

Rachael L. Helfrick, Ed.D., Mentor

Jenna Lynne Cook

"Proactive Interventions for Collegiate Success: Using Response to Intervention with College Students of Science, Technology, Engineering, Mathematics, and Psychology"

Clare Watermann, Ph.D., Mentor

Elizabeth Michelle DeFantis

"The Perceptions of Scaffolding on Literacy Instruction for Middle School Students with Learning Disabilities during the COVID-19 Pandemic"

Brett Elizabeth Blake, Ph.D., Mentor

Dominique Limplevil-Divers

"The Role of the Economy in Changing the Achievement Gap between Different Racial and Ethnic 8th Grade Students' English Language Arts Test Scores"

Michael R. Sampson, Ph.D., Mentor

Katie Lynn Millsap †

"Effect of Increasing Literacy Skills to Improve Inmate Behavior: A Quantitative Study"

Michael R. Sampson, Ph.D., Mentor

Malka R. Alter Ungar

"Expectancy-Value Theory during Challenging Moments: A Narrative Inquiry into Classroom Dialogic Discussions"

Kristin E. Anderson, Ph.D., Mentor

The Degree of Doctor of Education

John Edward Murphy †

“Special Education Learning Environments,
Inclusion Versus Self-Contained”

Anthony J. Annunziato, Ed.D., Mentor

Advanced Certificate

Kamelia Albasheir
Isabelle Nadia Belneau
Nicole Castronovo †
Elizabeth Crosby †
Ryan Dunbar †
Esther M. Eng-Tsang
Danielle Ferrante †
Kathy Gluszak
Dara Herscherfeld

Shareefa Khan
Brendan Klages
Gabriella Marotta
Hsiao Chien Tang †
Jaimi Lynn Tetro
Christina Vagenas-Bischoff
Henry Vas Nunes †

The Degree of Master of Science in Education

Gleny Almonte
Carols Aponte-Salcedo †
Stephanie Aimee Batista
Ha jin Choi
Ryan Davis
Jacqueline R. Farley
Vivian Lisette Filardo
Gregory Fleury
Jennifer Lauren Greenman †
Joseph Hannigan

Maria-Cristina Johnson-Carrera
Rejimon Benedict Kaniyanttayathu †
Hayley J. Miller
Valentine Nnachebe Ofomata
Jason Sikorski
Sarah Elizabeth Szen †
Shanae S. Walcott
Marcelle Annmarie Wright

January 2022

The Degree of Doctor of Philosophy

Elizabeth Beck

“Kindergarten Teachers’ Views on Their
Ability to Teach Foundational Literacy
Skills in the Era of Standardized Testing”

Aly McDowell, Ed.D., Mentor

Christine Alexandra Biskup

“Social Emotional Learning:
Narrative Growth”

Shirley R. Steinberg, Ph.D., Mentor

Mary Carney Hagan

“Constructivist Grounded Theory
Approach to Understanding Teaching
Kindergarteners How to Read During
the Covid-19 Pandemic”

Adam T. Clark, Ph.D., Mentor

Elizabeth W. Cole

“Leveraging Project Based Learning to
Promote Student Engagement in a
Multi-Modal Learning Environment”

Rachael L. Helfrick, Ed.D., Mentor

The Degree of Doctor of Philosophy (continued)

Deirdre F. Cruz

“Maternal Literacy Practices and Beliefs Impact Infant Development”

Aly McDowell, Ed.D., Mentor

Michelle A. Casey Figueiredo †

“From a Distance: An Interpretive Phenomenological Analysis of Sixth to Twelfth Grade STEM Teachers’ Perceptions toward Teaching English Learners Remotely during the COVID-19 Pandemic”

Joseph C. Rumenapp, Ph.D., Mentor

Lauren Gibbons †

“Secondary And Postsecondary Educators’ Writing Expectations After the Implementation of The Common Core State Standards”

Olivia G. Stewart, Ph.D., Mentor

Anne Elizabeth Gill †

“Students’ Perceptions and Experiences with Podcasts as A Supplementary Text in A Critical Media Literacy Framework”

Olivia G. Stewart, Ph.D., Mentor

Stephney Anderson Gonzalez †

“An Examination of The Relationship Between Teaming Practices in Multi-Tiered Systems of Support and Overall Implementation Fidelity of Elementary School-Wide Reading Models”

Roger Bloom, Ed.D., Mentor

Heidi B. Grimshaw †

“How Caregivers Experience Reading Aloud to Children in Kindergarten Through Second Grade: An Interpretive Phenomenological Analysis”

Michael R. Sampson, Ph.D., Mentor

Antoinette C. Halliday †

“Strengthening Phonological Processing and Working Memory to Support Early Reading Acquisition”

Clare Waterman, Ph.D., Mentor

Jo Ricketts Hawke †

“The Self-Efficacy of Culturally Responsive Teaching Among Secondary Teachers During Emergency Online Learning”

Olivia G. Stewart, Ph.D., Mentor

Kai Jones

“Hip-Hop Is Literacy: Enhancing English Skills Using Hip-Hop as A Culturally Responsive Multiliteracy”

Brett Elizabeth Blake, Ph.D., Mentor

Jared E. Littman

“School District Leadership, Resources and Literacy Development: A Phenomenological Study on School District Leaders’ Experiences on Budget Allocation for Literacy”

Kyle DeMeo Cook, Ph.D., Mentor

Juliana V. Lux †

“The Impact of Teaching Experience, Autonomy, And Competence On 7th-12th Grade English Language Arts Text Selection”

Olivia G. Stewart, Ph.D., Mentor

Chelsea Anne Mabie †

“The Prevalence of Writing in Elementary Teacher Preparation Courses in The Pacific Northwest”

Michael R. Sampson, Ph.D., Mentor

Mary Allison Peck †

“The Importance of Oral Language in Literacy and The Impact on Third-Grade Student Writing”

Nikki Chamblee, Ph.D., Mentor

Sandra Jeanette Pugh

“We Could Be Heroes: The Moral of The Policy Story of Florida Sb 1720”

Shirley R. Steinberg, Ph.D., Mentor

The Degree of Doctor of Philosophy (continued)

Paula Walters

“Teacher Perspectives of The Impact of Socratic Seminars and Collaborative Discourse on Students’ Reading Comprehension And Critical Literacy”
Evan T. Ortlieb, Ph.D., Mentor

The Degree of Doctor of Education

Ryan Thomas Cox †

“The Impact of Physical Education on Students’ Performance Outcomes in Mathematics”
Seokhee Cho, Ph.D., Mentor

Jessica Kemler †

“Politics And Its Role on Ethical Decision-Making Processes for Elementary Principals”
Stephen Kotok, Ph.D., Mentor

Ama Dede Darkeh

“School Counselors’ Perceived Self-Efficacy for Providing Bullying Intervention and Prevention Services”
Anthony J. Annunziato, Ed.D., Mentor

Teresa A. McGrath †

“An Examination of School Characteristics Related to Racial Disparities in Special Education Identification In New York State”
Stephen Kotok, Ph.D., Mentor

Aziz Elabida †

“Invisible Doesn’t Mean Inactive: Perspectives and Recommendations of An Arabic Speaking Community on Parental Involvement and Cultural Responsiveness”
Ceceilia Parnther, Ph.D., Mentor

Jack R. Mitchell

“Predictive Relationship Between School Budgeting and Community Type and Students’ Academic Performance”
Seokhee Cho, Ph.D., Mentor

Amina Kikora Gordon

“Cultural Wealth: A Legacy to Actualize College Goals and Aspirations for Black First-Generation College Students from African or Caribbean Immigrant Homes”
Joan Birringer-Haig, Ed.D., Mentor

Tram T. Nguyen

“Trust Between Leaders and Followers in Religious Communities: A Comparison of The United States and Vietnam”
Stephen Kotok, Ph.D., Mentor

Ambeeka Jewandan

“Faculty’s Perspective on Student Engagement for Synchronized Online Graduate Level Courses”
Barbara Cozza, Ph.D., Mentor

Kristin Elizabeth Anne Peters

“A Case Study: Determining Factors on Student Persistence in A Community College Spanish Program”
Ceceilia Parnther, Ph.D., Mentor

The Degree of Doctor of Education (continued)

Robin Ransom

“No Family Left Behind: Nontraditional Methods of Communication as A Tool for Equitable Family Engagement”
Catherine C. DiMartino, Ph.D., Mentor

Xavier Ignacio Rodriguez †

“An Exploration of How School Leaders Make Decisions About Music Programs in Suburban Schools”
Catherine C. DiMartino, Ph.D., Mentor

Mary Ryder

“Completion And Success of Community College Developmental Students Enrolled in Online Mathematics Coursework”
Katherine C. Aquino, Ph.D., Mentor

Anthony Babatunde Seriki

“The Lived Experiences of Second-Generation Nigerian Male College Graduates on Educational Attainment: A Narrative Research Study”
Joan Birringer-Haig, Ed.D., Mentor

Pauline Shea †

“Work Based Learning Experiences for High School Special Education Students: Best Practice and Student Impact”
Anthony J. Annunziato, Ed.D., Mentor

Thomas Sposato †

“How Traditional Bullying and Cyberbullying Relate to High School Student Attendance and Suicidal Ideation”
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Kevin H. Storch †

“School Innovation: A Phenomenological Study of Leadership”
Barbara Cozza, Ph.D., Mentor

Anika Yasin †

“Effectiveness of Problem-Based Learning in Urban Middle Schools on Mathematics Achievement and School Climate”
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Ekaterini Silye
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Tayaba Khattak
Julianne Helen Leshinsky
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Jada Nicole Williams

May 2022

The Degree of Doctor of Philosophy

Suzanne R. Brooks

(Ph.D.)

“Teachers’ Experiences: Culturally Responsive Pedagogy, Student Engagement, and Growth Achievement”

Michael R. Sampson, Ph.D., Mentor

Michelle Cerbone

(Ph.D.)

“Teachers’ Perceptions, Views, and Practices of Providing Feedback for English Learners in Kindergarten Through Second Grade during Reading Instruction”

Joseph C. Rumenapp, Ph.D., Mentor

Prisciliana Kristina Delgado †

(Ph.D.)

“Exploring Intermediate Teachers’ Experiences with Culturally Responsive Literature”

Rachael L. Helfrick, Ed.D., Mentor

Marina DelVecchio

“Everyone A Mode, Everyone A Voice:

Critical Pedagogy and Community College Student Perceptions of Multimodal Practices Over Traditional Writing”

Olivia G. Stewart, Ph.D., Mentor

Jessica Hernandez Fletcher †

(Ph.D.)

“Secondary Educators’ Experiences with and Perspectives about Using Multicultural and Popular Culture Texts with Culturally Diverse Students in the English Language Arts Classroom”

Lisa Bajor, Ph.D., Mentor

Sheila Renee Harris

(Ph.D.)

“What Factors Impact Black Adolescents’ Attitudes Towards Literacy in The Classroom?”

Brett Elizabeth Blake, Ph.D., Mentor

The Degree of Doctor of Philosophy (continued)

Anna Incognito

(Ph.D.)

“The Craft of Language: An Analysis of Associations Between a Metalinguistic Writing Course and Reading Comprehension”

Clare Waterman, Ph.D., Mentor

Kristen M.F. Morgan

(Ph.D.)

“The Impact of Language Interactions with Guest Speakers on Secondary Students’ Reading Skills and Reading Maturity”

Nikki Chamblee, Ph.D., Mentor

Rori Martello

(Ph.D.)

“Writing Teachers’ Preparation, Perceptions and Support: Qualitative Case Study”

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“Teachers’ Perceptions of Teaching Literacy to English Language Learners (ELLs) Who Struggle with Reading and Who Are in a Suburban District in New York State”

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Kaitlin Q. McCann †

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“Providing Windows and Mirrors: Can Rubric Use Assist in Multicultural Literature Selection”

Olivia G. Stewart, Ph.D., Mentor

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“Exploring How Scripts, Drama, Art, And Sensory Stimulation Can Contribute to Autistic Students’ Reading Comprehension and Enjoyment of Fiction Text”

Michael R. Sampson, Ph.D., Mentor

The Degree of Doctor of Education

Qamrah Alsubaie †

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“Differentiated Instruction and Classroom Quality in Gifted and Non-Gifted Classes of Private and Public Schools In Saudi Arabia”

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“Middle School Principals’ Perceptions on The Inclusion of The Arts In New York Schools: A Qualitative Study”

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“Focusing On Retention: Creating A Supportive Environment for First-Generation Latino College Students”

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(Ed.D.)

“The Response to Intervention Services of a Large, Suburban School District and Its Ability to Increase Student Achievement On I-Ready Reading Exams Across a Three-Year Period”

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The Degree of Doctor of Education (continued)

Maria P. Conzatti †

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“Culturally Responsive Pedagogy in
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“The Stereotype Threat Experiences of Men
of Color Persisting in Community College”

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“Environmental Attitudes of Community
College Students Concerning Age, Gender,
and Race”

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“The Perception of Mattering from
Black Male Alumni of Historically
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(Ed.D.)

“Student Perceptions of Academic Advisement
at A Public Suburban Community College:
A Qualitative Case Study”

Mary Ellen Freeley, Ed.D., Mentor

Jordan Cox

(Ed.D.)

“A Correlational Study Between High School
Administrators’ Perception of Their School
as A Learning Organization and The
Percentage in Which Students Graduate
Under The Covid-19 Pandemic”

Anthony J. Annunziato, Ed.D., Mentor

Anil Gangji

(Ed.D.)

“Teachers’ Perception of Personal and
Environmental Attributes Indicative of
Thematic Creativity in Ethnic Minority,
High School Students, as Reflected in a
Dynamic System Model of Creative
Problem-Solving Ability”

Seokhee Cho, Ph.D., Mentor

Lisa DePaola

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“The Effects and Impact of Interdisciplinary
Teaming on Teacher Practices and Efficacy”

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“Teacher Perceptions of Empathy in
Educational Leadership and Its Impact
on School Culture and Climate:
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“The Importance of Self-Regulatory Learning
Skills and Collaboration In 7th–12th Grade
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Joan Birringer-Haig, Ed.D., Mentor

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“Secure the Black, Brown, and Gifted:
Teachers’ Perception of Giftedness in
High and Low Poverty Schools”

Seokhee Cho, Ph.D., Mentor

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“Global Mindedness of Superintendents:
A Phenomenological Study of Globalization
and Its Implications for Education”

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The Degree of Doctor of Education (continued)

Linda Louise Harris

(Ed.D.)

“The Relationship Between the Racial and Economic Composition of Schools with Teachers’ Perceptions of Parental Involvement”

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“The Lived Experiences of Special Education Administrators Sensemaking during the Covid-19 Pandemic”

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“Changing Perceptions of Career and Technical Education (CTE): Bringing the Soft Skills Gap with High Quality CTE”

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“The Impact of Blended Professional Learning on Teacher Self- Efficacy”

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“The Effectiveness of Implementing a Positive Behavior Intervention and Supports Framework on the Number of Discipline Referrals Related to Bus Behavior”

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“Relationships Between School Principals’ Perceived Technology Self-Efficacy and The Perceived Ability to Lead Technological Innovation in The Covid-19 Pandemic Era”

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“A Qualitative Case Study of Students’ Perceptions of Their Experiences in Undergraduate Online Courses”

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“Perceptions of Shared Governance: Do Faculty and Administrators Share the Same Perceptions?”

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“How Arts Integration Affects College Teachers and Students’ Cultural Competence: A Grounded Theory Research”

Catherine C. DiMartino, Ph.D., Mentor

The Degree of Doctor of Education (continued)

Manuel L. Romero

(Ed.D.)

“Cracking the Code to Effective Marketing in Higher Education: A Case Study of Recruitment and Retention of First-Generation, Latinx Community College Students”

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“Autism Spectrum Disorder: Community College Faculty Awareness, Practices, And Professional Developments”

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“Teachers As Leaders: A Case Study of Technology Implications Within an Elementary School”

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“Opt Out in Long Island: Demographic Predictors and Academic Consequences”

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“Leadership Practices, Self-Efficacy, and Role Expectations of Community College Academic Leaders During Change”

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“From Admission to Graduation: Finding Meaning, Achievement, And Identity in Student Support Programs”

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“Teacher Perceptions of Cell Phone Use During the Instructional School Day”

Catherine C. DiMartino, Ph.D., Mentor

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“Gendered Play in Early Childhood Classrooms: A Case Study of Teachers’ Perceptions”

Rosalba Corrado Del Vecchio, Ed.D., Mentor

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“The Language Acquisition of ELL Students: Understanding the Relationship to Teaching Model and Student Demographics”

Erin Fahle, Ph.D., Mentor

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“Transforming Equity into Lasting Solutions. An Examination of The Effects of Race on Culturally Relevant Pedagogy”

Seokhee Cho, Ph.D., Mentor

The Degree of Doctor of Education (continued)

Earlene Warren-Fernandez

(Ed.D.)

“Quality Analysis of Early Childhood Education Programs in New York City”

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“Challenge by Choice and Its Impact on Enrollment and Achievement for Advanced Placement Students”

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“An Exploratory Case Study: Writing Center Usage as a Form of Social Capital”

Ceceilia Parnter, Ph.D., Mentor

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“Exploring the Relationship Between Instruction and Student Perceptions of Self-Efficacy and Student Science Identity in Black and Latino Science Student”

Seokhee Cho, Ph.D., Mentor

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“The Perceptions of School Building and School District Leaders’ Culturally Responsive Leadership Practices and Discipline Actions”

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Noreen R. Sharpe, Ph.D., *Dean*

September 2021

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Anna Mohammad Aslam
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Diego Manuel Velasquez
Ashley Yan-Ting Yu

The Degree of Master of Science

Cynthia Dziejzom Addofoly
Cecile Solange Effila Mvodo Epse Mbenoun
Bihan He
Marianne Riquelme

Faiz Shakir
Albert Yeboa
Lisbet Zepeda Munguia

Advanced Certificate

Victoria Gonzalez

January 2022

The Degree of Master of Business Administration

Tasnia T. Alam
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Rafael Sebastian Bustamante

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Stavenson Celestin
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Kimberley Harricharran
Mitchell James Henshaw
Cassidy Christine Howe
Machiami Kamara
Evi Kanellos
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Andresious Cyprianos
Jennifer Nicole Davis
Miranda Anissa Esparza
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Itashna Geerwar
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Rebeca Hurtado
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Yannik James
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Ina Koeder
Joshua Benjamin Kramer
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Hirut Sheta
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Kathryn Treacy
Elijah Richard Unapanta
Princewill Uhrukpe-Oghene Uviovu
Michael William Vasilakopoulos
Anthony Vilardi
Nailah Vinson
Omar Elliot Vinson
Michael Vitucci
Juliana Janine Vosilla
Hanna Christina Wagner
Dawn Rene Walker
Travis Whitt
Ivan Zagoruiko Zykov
Elisa Zervos

The Degree of Master of Science

Justin Aguila
Andrews Alves-Barros
Christian Amazan †
Allan A. Andrews
Tina Elizabeth Anello
Cheyenne Alyce Antoine
Nitin Basra †
Ryan T. Bergleitner

Arshiana Nawshi Binte Mahbub †
Vincent Robert E. Browne
Maria Victoria Buffolino
Anthony Matthew Caputo
Catherine Teresa Caravello
Lalita Chanderpaul
Chen Chang
Yuanhao Chen

The Degree of Master of Science (continued)

Tammy Cheng
Thomas Chu
Christina Nicole Colasuonno †
Nicholas Patrick Colletti
Michael Patrick Coviello
Thomas Joseph Cronin
Connie Cuzco
Cristian Amable Dilone †
Calogero Guiseppe DiMaria
Ajani Jamie Dunbar
Abyana Fardeena
Joseph N. Garda
Chrisel Maryann Gladson †
William Patrick Goeh
John Gorday
Michael C. Gagnaniello
Roshane Lynford Gregory
Wen Guo
Samuel James Hart
Xinlin He
Melissa Michelle Hidalgo
Alexa Iacovino
Shania Ishridas
Suprad Kafle
Ryan Christopher Kelly
Kaitlyn Anne Knoblach
Constantine Kokis
Lillian Lent †
Joseph Li
Jenna Marie Marrantino
Arosha Mazhar
Maria Elizabeth Michaelides
Kayla Rose Moloney
Jarett Frank Monterio
John Michael Motisi
Nadia Addel Moustafa
Vanessa L. Navarrete
Carmen Ng
Kurexijiang Nuerjamali
Kajal U. Patel
Nicole Elizabeth Pelletiere †
Burim Perasevic
Pedro Perez
Paige Lynne Perrone
Michael A. Petryczenko
Anjali Pharsi
Giancarlo Fortunato Pilato
Daniel Umberto Quattrocchi
Frank Rao
Bryanna Manuela Resende
Valeria Rojas
Justin Tyler Rolon
Ayanna R. Romain
Norah Connell Scaturro
Taylor Sebastian
Sean Seedharie
Daria Alexeevna Semisynova
John Joseph Servies
Patrick Shevlin
Tyler James Siamas
Prajakta Jaiprakash Singh
Paola Sosa
Kaila Marie Sweeney
Qiana Lyn Tangredi
Santom Thomas
Jeremiah B. Umali
Alexander John Valdes
Christopher Carlos Valte
Michael Rosario Verrilli
Karina G. Wilson
Davon Martel Woodard
Mariam Yakubovich
Tianyu Yao
Elizabeth Madison Yarmy
Joseph Zambito
Zihan Zhang
Vasyl Zhupnyk

Advanced Certificate

Luke Michael Beil



Russell J. DiGate, Ph.D., *Dean*

September 2021

The Degree of Doctor of Philosophy

Nikita Dilip Acharekar

"Chemical Synthesis and Biological Evaluation of Cyclic and Non-Cyclic Polyphenols as Chemotherapeutic Agents"
Sabesan Yoganathan, Ph.D., Mentor

Chaoyun Cai

"Design, Synthesis and Pharmacological Evaluation of Quinazolinamine Derivatives as BCRP and P-gp Inhibitors"
Vijaya L. Korlipara, Ph.D., Mentor

Jagadish Koya

"N,N-Diethylacetamide Attenuates Secretion of Pro-inflammatory Cytokines and Chemokines in In Vitro and Ex Vivo Models of Inflammatory Bowel Disease Via Inhibition of the Nuclear Factor-Kappa B Pathway"
Sandra E. Reznik, M.D., Ph.D., Mentor

Silpa Narayann

"Anticancer Effect of Indanone-based Thiazolyl Hydrazone Derivative on P53 Mutant Colon Cancer Cell Lines: In Vitro and In Vivo Study"
Zhe-Sheng Chen, M.D., Ph.D., Mentor

Jingquan Wang

"Boost the Discovery of MRP7/ABCC10 Substrates and Inhibitors: Establishment of New In Vitro and In Silico Models"
Zhe-Sheng Chen, M.D., Ph.D., Mentor

The Degree of Master of Science

Griffin Coate
Uzma Pathan †

Shruti S. Sawant

The Degree of Doctor of Pharmacy (Six-Year Degree)

Emily Chin
Rudina Cocoli
John Cuomo
Najwa Ghani
Xunpeng Li

Crystal Liang
Fatima Malik
Milana Musayeva
Alvin Sabu
Ashma Shahid

John M. Conry '96P, '98Pharm.D., *Interim Dean*

January 2022

The Degree of Doctor of Philosophy

Sean Carrig

"Insulin Combined with the Treatment of PI3K and GSK3 Inhibitors during rAAV Delivery Improves Gene Therapy by Selectively Modulating Endocytosis Pathways"

Ashley T. Martino, Ph.D., Mentor

Jing Kong

"Development of a New Series of Aryl-thiazoline Sulfonamides as CDK4/6 Inhibitors for Hepatocellular Carcinoma"

Sabesan Yoganathan, Ph.D., Mentor

Nishant S. Kulkarni

"Reinventing Malignant Pleural Mesothelioma Therapeutics"

Vivek Gupta, Ph.D., Mentor

Zining Lei

"Selective Toxicity of MX106-4C, a Survivin Inhibitor, to ABCB1 Positive Multidrug Resistant Colon Cancer"

John Wurpel, Ph.D., Mentor

Nirali G. Patel

"Development of FDM 3D-Printed and Injection Molded Tablets for Poorly Water-soluble Drugs with Rapid Drug Release Rate and Reduced Processing Temperature by Applying a Novel Acid-Base Supersolubilization (ABS) Principle"

Abu T. Serajuddin, Ph.D., Mentor

Manali Patki

"Novel Gemcitabine Formulation for the Treatment of Pancreatic Cancer"

Ketan D. Patel, Ph.D., Mentor

The Degree of Master of Science

Hamed Reyhanfard
Danielle Rouse
Ruqayyah Sanders

Young Eun Shin †
Anjali Yadav †

The Degree of Master of Public Health

Nancy Shailesh Doshi

The Degree of Doctor of Pharmacy (Six-Year Degree)

Sophia Villa

May 2022

The Degree of Doctor of Philosophy

Erin A. Huber

"Evaluation of the Toxic Potential of Molybdenum (VI) Oxide Nanoparticles in Rat Pleural Mesothelial Cells and Golden Syrian Hamsters"
Joseph M. Cerreta, Ph.D., Mentor

Abbas S. Kabir

"Evaluation of the Anticancer Activity of Small-molecule Gankyrin Inhibitors in MDA-MB-231 and A549 Cells"
Aaron Muth, Ph.D., Mentor

Dipti D. Kanabar

"Small Molecule Gankyrin Inhibition as a Therapeutic Strategy for Breast and Lung Cancer"
Aaron Muth, Ph.D., Mentor

Sheyda Najafi

"Identification and Characterization of Potential Therapeutic Substitutes for BMPs"
Jeanette C. Perron, Ph.D., Mentor

Zenghui Wei

"N,N-Dimethylacetamide Targets Neuroinflammation in Alzheimer's Disease in In-Vitro and Ex-Vivo Models"
Sandra E. Reznik, M.D., Ph.D., Mentor

Zhuoxun Wu

"Tepotinib Reverses ABCB1- And ABCG2-mediated Multidrug Resistance in Cancer"
Zhe-Sheng Chen, M.D., Ph.D., Mentor

Yuqi Yang

"PBK/TOPK Inhibitor OTS964 Resistance is Mediated by ABCG2- And ABCB1-Dependent Transport Function in Cancer"
Zhe-Sheng Chen, M.D., Ph.D., Mentor

The Degree of Master of Science

Sarah Petiwala
Piyush Supner

Xingtian Zhou

The Degree of Doctor of Pharmacy (Six-Year Degree)

| | |
|--|--|
| Hammam Abdallah | Jennifer Habib |
| Joel Abraham | Gulam Haider, <i>magna cum laude</i> |
| Kezia Abraham | Tajriana Haque |
| Hamza Akram | Md Hasan, <i>magna cum laude</i> ♦ |
| Lara Albrechcinski, <i>magna cum laude</i> ♦ | Norhan Hassan |
| Jeffrey An | Rubab Hassan ♦ |
| Ilknur Aslan, <i>cum laude</i> | Jun Suh Hong, <i>cum laude</i> |
| Elaine Augustine, <i>magna cum laude</i> | Bohdan Hrytsiv, <i>cum laude</i> |
| Justin Ayob | Joey Hung |
| Nicole Babayev, <i>summa cum laude</i> | Harvard Huynh, <i>magna cum laude</i> ♦ |
| Sitorie Bachan | Leon Huynh, <i>cum laude</i> ♦ |
| Svetlana Bachayev, <i>summa cum laude</i> | Jason Ifeanyi, <i>summa cum laude</i> |
| Petar Banovic | Alexandra Ilsley, <i>summa cum laude</i> |
| Jeuel Bayawa, <i>cum laude</i> ♦ | Duchess Iregbulem ♦ |
| Benjamin Behrend, <i>cum laude</i> | Lukasz Janik |
| Marina Beshara | Zainab Javed |
| Alicia Biggin | Angelique Marie Javier, <i>cum laude</i> ♦ |
| Cameron Bogicevic | Hanna Jensen, <i>cum laude</i> |
| Jennifer Calderone, <i>cum laude</i> | Isra Jilani |
| Nicole Cernaro, <i>magna cum laude</i> | Zarnab Jilani, <i>cum laude</i> |
| Jaehyuk Chang | Nidhia John, <i>summa cum laude</i> |
| Aida Chen He, <i>magna cum laude</i> ♦ | Monique Joseph, <i>magna cum laude</i> |
| Stephanie Chen ♦ | Sharon Joseph, <i>cum laude</i> |
| Susan Chen | Natalia Jucha, <i>cum laude</i> ♦ |
| Michelle Chin ♦ | Athanasia Kafentzis |
| Jae Seung Choi | Sadaf Karimi |
| Pauline Choi ♦ | Lin Ke ♦ |
| Taseen Chowdhury | Sataporn Khamhaeng |
| Carlene Chu, <i>magna cum laude</i> | Abhishek Khurana |
| Christie Chung | EunDam Kim, <i>cum laude</i> |
| Mia Cord-Cruz ♦ | Katherine Kim |
| Stephanie D'Elia, <i>summa cum laude</i> ♦ (Bronze Medal) | Kunyi Kim |
| Katherine Dimitratos, <i>cum laude</i> | Su Kim |
| Joseph Dipaola, <i>cum laude</i> | Patrick Kohn, <i>summa cum laude</i> ♦ |
| Tiffany Dominic, <i>cum laude</i> ♦ | Susmita Kundu, <i>magna cum laude</i> |
| Tara Elengickal, <i>magna cum laude</i> ♦ | Alisha Kuriakose, <i>cum laude</i> |
| Natalie Eshaghian, <i>cum laude</i> | Susie Kye |
| Mathew Fontanez, <i>cum laude</i> | Kevin Lam, <i>magna cum laude</i> ♦ |
| Ariel Francis | Si Yuen Lam |
| Jessica Fu ♦ | Elizabeth Latchman, <i>cum laude</i> |
| Laura Geoghegan, <i>magna cum laude</i> | Jerry Lau, <i>cum laude</i> ♦ |
| Joseph Gersbeck, <i>cum laude</i> | Megan Le |
| Soumik Ghosh, <i>summa cum laude</i> ♦ | Joohyun Lee ♦ |
| Edwin Gruda, <i>cum laude</i> | Subin Lee |
| Mark Guirguis | Andrew Leong, <i>cum laude</i> |
| | Daniel Levin |

The Degree of Doctor of Pharmacy (Six-Year Degree) - continued

ZhengJun Li, *summa cum laude* ♦
Eleanor Lim
Vivian Lim, *magna cum laude*
Amy Liu, *cum laude*
Natalia Loomis
Tanay Maddula, *summa cum laude*
(Gold Medal)
Peter Maino
Jana Martini, *cum laude*
Daniya Mathew, *cum laude*
Seena Mathew, *cum laude*
Jennifer McDonald, *magna cum laude*
Marcy Meeto, *magna cum laude*
Miao Ying Mei, *summa cum laude*
Jeremy Mesias
Maria Michael
Miranda Mohabir, *cum laude*
Sarah Movsas, *cum laude*
Meriam Nebab ♦
Nicole Ng ♦
Dawn Nguyen, *summa cum laude*
Naomi Nikfarjam, *cum laude*
Daniel Niyazov, *cum laude*
Tolulope Omisakin, *summa cum laude* ♦
President's Society
Antonio Ortega
Yash Patel, *cum laude* ♦
Yash G. Patel
Hillary Pham, *cum laude*
Melissa Pharsi
Netanel Pilosov, *cum laude*
Jordan Plair
Kynaat Qureshi, *cum laude*
Abigail Radoncic, *cum laude*
Ivonna Reda, *cum laude*
Christina Rivera
Janice Ruan, *cum laude*
Victoria Ruscio
Naba Sadiqulla
Veronica Said
Donna Salib
Rebecca Samuel, *cum laude*
Cheyenne Sarreal, *cum laude*
Lyana Sayilar, *summa cum laude*
Raffaele Scarpitti, *magna cum laude* ♦
Krystal Segarra ♦
Alexandra Sharafutdinova, *cum laude*
Pallak Sharma, *cum laude*
Moshe Shimunov, *magna cum laude*
Isabell Shimunova, *magna cum laude*
Alexandros Stefanidis
Mustafa Syed, *magna cum laude*
Richa Tamakuwala, *summa cum laude* ♦
Robert Thompson-Eshun
Erica Tonti, *cum laude*
Evita Toubiyan, *magna cum laude*
Emma Trainor
Mckenzie Valentin, *cum laude*
Cindy Van ♦
Lexie Villarisa ♦
Nishanth Viswanath
Wyman Wang, *cum laude* ♦
Dana Weinstein, *summa cum laude*
Jessica Wu, *magna cum laude* ♦
Weichong Wu, *magna cum laude* ♦
Vasiliki Yokovon
Alison Yong, *magna cum laude*
Haejung Yoon, *summa cum laude*
Richard Yu
Oscar Zhang
Zhongyue Zhang, *magna cum laude*
Carrie Zhao, *magna cum laude*
Jennifer Zhou
Stanley Zhu, *magna cum laude* ♦
Hadeer Zihiri



ST. JOHN'S UNIVERSITY

THE LESLEY H. AND WILLIAM L. COLLINS COLLEGE OF PROFESSIONAL STUDIES

Glenn Gerstner, Ed.D. '81SVC, *Dean*

September 2021

The Degree of Master of Professional Studies

Patrick J. Costantino
Arnaldo Toro

Inna Zourkovsky

The Degree of Master of Science

Tina Lin †

January 2022

The Degree of Master of Professional Studies

Omar R. Al
Rashid K. Alkhalifa
Katlyn Arroyo
Stanislas Bedrune
Weirui Cai
Diana A. Cruz Ladino
Alexander J. Digiacomo †
Dudley Engram
Rayon J. Forde
JiAnna M. Grace
James L. Griffenkranz
Jenna M. Kelly †
Jim Koch

Michael J. Koubek †
Adam M. Levine
Nicholas Maalouf
Brandon McDuffie
Arianna M. Mendez
Brendan Mooney †
Timothy J. Palladino
Marissa Rizzi
Dylan J. Roake †
Matthew J. Roide
Nigel Singh
Giovanni N. Tavalacci †

The Degree of Master of Science

Lovedeep Bajaj
Annicia Bisnauth
Stephany Coles

Virginia Gnafakis
Jessica Gunther
Khloe K. Guo

The Degree of Master of Science (continued)

Matthew Impelli
Zsanett B. Kajan
John A. Kamen
Shuai Liang
Taylor L. Martello
Cherrelle E. Nicholson
Jennifer M. O'Rourke †
Julia M. Rooney
Shannon J. Roth

Meaghan M. Ruelas Mendoza †
Maleek J. Simons
Joshua Slifkin
Taryn D. Smith †
Mughees Tariq
Thomas E. Tavcar
Dean J. Taylor †
Nolan Vegh †
Bing Yan Yang †

May 2022

The Degree of Doctor of Professional Studies

Lowell Dimoff

"Effective Organizational Structure
and Leadership Theory for Homeland
Security Organizations"

Keith Cozine, Ph.D., Mentor

The Degree of Master of Professional Studies

Nicholas J. Baratta
Brian Basdeo
Brianna L. Belin
Veronica L. Bulding
Anthony J. Catanese
Madelin Centurion
Devin Y. Chang
Patrice W. Codling
Carisma S. Collins †
Nina D'Amato
Edwin Delgado
Dylan D. DeLong †
Ally E. Esposito
Trystan Faur †
Daniel J. Flanagan
Dennis E. Fritsch
John R. Fronc †
Princess Brittany M. Gay-Henderson
Daniel W. Gillespie
Paulette Gonzalez-Sierchio
Jonathan A. Guash

Grace C. Harris †
Dean G. Iannuzzelli †
Mathew A. Jelicks †
Cameron J. Johnson
Jordan C. Jones
Richard V. Lata
David A. Lebron
Robertny Lerouge
Christopher T. Mercado
Devin Morgan
Avery Orellana
Saeed Razack
Sabrina A. Salazar-Arango
Ann B. Satine
Emin Senturk
Darryl Simpson †
Deandra M. Smith †
Stefan E. Smith
Megan E. Tompkins
Rei Watanabe
Bryan M. Weber

The Degree of Master of Science

Bhavesh Ahluwalia †
Christopher Q. Balingcongan
Maria Barbarino
Victoria E. Campbell
Mikala L. Cannone
Eric Ching †
Armani Correia
Joashaha N. Drakes
Jessica J. Galante †
Natalia Guendel Bueno
Destini S. Hall
Diamond Hsuih
Emily L. Lackraj †
Austin Mathew
Thomas Moore
Aarshi D. Narsinghani †
Aashna D. Narsinghani

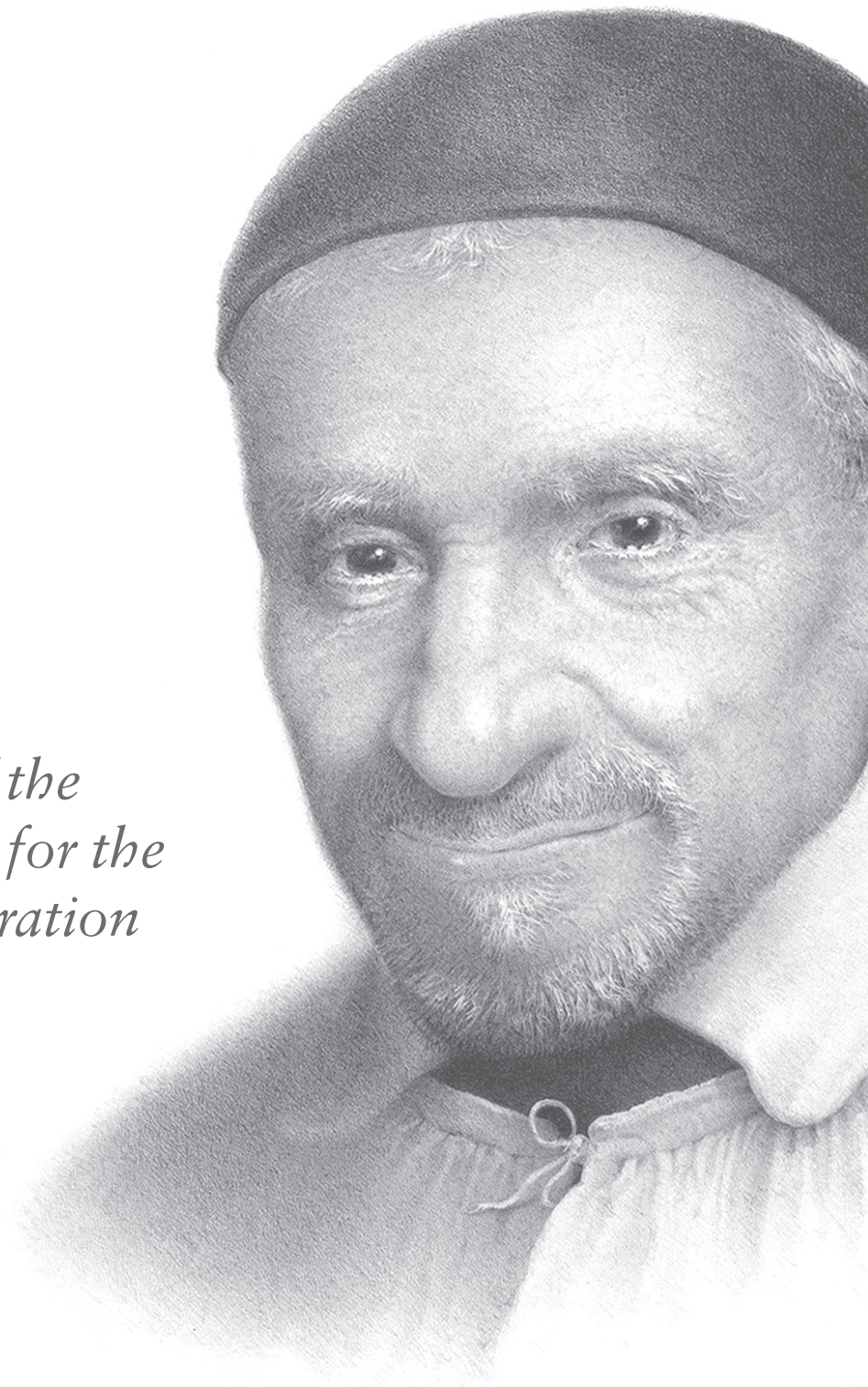
Joel Ndimkora
Trang T. Nguyen
Xhenoina Nikaj
Mahbub Rahman †
Mahmuda Rahman
Patricia Reyes
Andrea Sanchez Mejorada Mendoza
Virginia A. Sarita
Christopher Shaw
Shreya Shrestha
Kathleen P. Smith †
Lasonya Smith
Jeremy A. Soto †
Dyl Ujkasevic
Zhiguang Wang
Khalil E. Wood

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*“God makes use of the
humblest servants for the
extraordinary operation
of His grace.”*



—St. Vincent de Paul
Founder of the Vincentian Community