

CURRICULUM VITAE

Jeffrey W. Fagen

Address

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St. John's College of Liberal Arts and Sciences
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Education

B. A. City College of New York, 1972, Major - Psychology
M. S. Rutgers University, 1974, Major - Developmental Psychology
Ph.D. Rutgers University, 1976, Major - Developmental Psychology

Institute for Administrators in Catholic Higher Education, Boston College, July 2012
Association of Catholic Colleges and Universities Rome Seminar, June 2013

New York State License (Psychology): #7259

Employment History

1990-Present, Professor, Department of Psychology, St. John's University, Queens, New York 11439
1981-1990, Associate Professor, Department of Psychology, St. John's University, Queens, New York 11439
1979-1981, Research Associate, Department of Psychology, Rutgers University, New Brunswick, New Jersey 08903
1980-1981, Adjunct Assistant Professor, Department of Psychology, Trenton State College, Trenton, New Jersey 08650
1976-1979, Assistant Professor, Department of Psychology, Northern Illinois University, DeKalb, Illinois 60115
1972-1976, Teaching Assistant, Department of Psychology, Douglass College, Rutgers University, New Brunswick, New Jersey 08903

Administrative Experience

2000-Present, Dean, St. John's College, St. John's University, Queens, New York 11439
1999-2000, Executive Associate Dean, St. John's College, St. John's University, Queens, New York 11439
1990-2000, Chair, Department of Psychology, St. John's University, Queens, New York 11439

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1984-1990, Director of Doctoral Program in Professional Child Psychology, Department of Psychology, St. John's University, Queens, New York 11439

Teaching Experience

Undergraduate:

Child Psychology

Developmental Psychology

Developmental Psychobiology

Learning and Motivation

Graduate:

Developmental Psychology (basic and advanced)

Current Issues in Developmental Psychology

Laboratory in Child Psychology

Research Methods in Clinical Child Psychology

Research Methods in School Psychology

Infant Behavior and Development

Developmental Psychobiology

Learning

Major University and Department Committees

University/College:

Planning Board

Middle States Periodic Review Steering Committee (Co-Chair)

Middle States Decennial Review Steering Committee (Co-Chair IT Sub-Committee)

Management Team for Faculty Union Negotiations

Computer Science Review Committee (Chair)

Student Evaluation of Instruction Committee (Chair)

Human Resources Management Team

Liberal Arts Faculty Council

Graduate Council

University Senate

Provost's Council

Study Abroad Committee

Information Resources 2000

Research Advisory Committee

Institutional Review Board

Executive Planning Committee

Enrollment Management Committee

Provost's Council

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15 Goals Committee

Search Committee, Dean of University Libraries (Chair)

Search Committee, Dean of the Graduate School of Arts and Sciences

Search Committee, Dean of the Tobin College of Business

Search Committee, Associate Dean of the Graduate School

Search Committee, Director of Grants and Research (Chair)

Search Committee, Dean of the School of Education (Chair)

Collective Bargaining (Administrative Side)

Department:

Space Allocation Committee (Chair)

Personnel and Budget Committee

Undergraduate Education Policy Committee

Graduate Education Policy Committee

Member or chair of several faculty search committees

Memberships in Professional Societies

American Psychological Association

Fellow, Division 1 (General Psychology)

Fellow, Division 3 (Experimental Psychology)

Fellow, Division 7 (Developmental Psychology)

Fellow, Division 53 (Clinical Child and Adolescent Psychology)

Association for Psychological Science (Charter Member)

Eastern Psychological Association (Fellow)

Member of the Program Committee, 1992-1995

Chair of the Program Committee, 1993-94

Member of the Board of Directors, 1997-2000, 2004-2007

Psychonomic Society (Fellow)

Sigma Xi, The Scientific Research Society

Society for Research in Child Development

American Conference of Academic Deans

Council of Colleges of Arts and Sciences

Co-Director of CCAS Seminar for Department Chairs (Chicago, July 8-10, 2010)

Director of CCAS Seminar for Department Chairs (San Diego, October 7-9, 2010)

Led Workshop for Department Chairs, Eastern Connecticut State University (May 20, 2013)

Grants Received

National Institute of Child Health and Human Development (HD36468), Olfactory Context and Memory Retrieval in Young Infants, \$75,000, 1 July 1998 - 30 June 2002

National Institute of Mental Health (MH39449), The Interaction of Affect and Memory in

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Infancy, \$416,399, 1 April 1987 - 31 July 1995
March of Dimes Birth Defects Foundation (12-111), Learning and Memory in Infancy and the Prediction of Intelligence, \$90,720, 1 March 1983 - 28 February 1991
New York State Health Research Council (HRC14-004), Infant Learning and Memory and the Prediction of Intelligence, \$7,500, 1 October 1982 - 31 December 1983
National Institute of Mental Health Small Grant (MH37473), The Role of Affect in Infant Memory, \$10,000, 1 August 1982 - 31 July 1983

Publications

Books

Hayne, H., & Fagen, J. (Eds.). (2003). *Progress in infancy research (Vol. 3)*. Hillsdale, NJ: Erlbaum.
Fagen, J., & Hayne, H. (Eds.). (2002). *Progress in infancy research (Vol. 2)*. Hillsdale, NJ: Erlbaum.
Colombo, J., & Fagen, J.W. (Eds.). (1990). *Individual differences in infancy: Reliability, stability, and prediction*. Hillsdale, NJ: Erlbaum.

Chapters

Fagen, J. W., & Ohr, P. S. (2001). Biobehavioral perspectives on the assessment of infant learning and memory. In P. S. Zeskind & L. T. Singer (Eds.), *Assessment of the newborn and young infant* (pp. 233-273). New York: Guilford.
Fagen, J. W., & Prigot, J. A. (1993). Negative affect and infant memory. In C. Rovee-Collier & L. P. Lipsitt (Eds.), *Advances in infancy research* (Vol. 8, pp. 169-216). Norwood, NJ: Ablex.
Fagen, J. W., & Ohr, P. S. (1990). Individual differences in infant conditioning and memory. In J. Colombo & J. W. Fagen (Eds.), *Individual differences in infancy: Reliability, stability, and prediction* (pp. 157-191). Hillsdale, NJ: Erlbaum.
Fagen, J. W., & Rovee-Collier, C. K. (1982). A conditioning analysis of infant memory: How do we know they know what we know they knew? In R. L. Isaacson & N. E. Spear (Eds.), *The expression of knowledge* (pp. 67-111). New York: Plenum.
Rovee-Collier, C. K., & Fagen, J. W. (1981). The retrieval of memory in early infancy. In L. P. Lipsitt (Ed.), *Advances in infancy research* (Vol. 1, pp. 225-254). Norwood, NJ: Ablex.

Journal Articles

Patel, S., Gaylord, S., & Fagen, J. (2013). Generalization of deferred imitation in 6-, 9-, and 12-month-old infants. *Infant Behavior and Development, 36*, 25-31.
Suss, C., Gaylord, S., & Fagen, J. (2012). Odor as a contextual cue in memory reactivation in young infants. *Infant Behavior and Development, 35*, 580-583.
Schroers, M. C., Prigot, J., & Fagen, J. (2007). The effect of salient odor context on memory in

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- 3-month-old infants. *Infant Behavior and Development*, **30**, 685-689.
- Daman-Wasserman, M., Brennan, B., Radcliffe, F., Prigot, J., & Fagen, J. (2006). Auditory/visual context and memory retrieval in 3-month-old infants. *Infancy*, **10**, 201-220.
- Ohr, P.S., Feingold, J., & Fagen, J. (2006) Predicting adolescent anxiety ratings from infant behavioral style in response to expectancy violation. *Applied Developmental Science*, **10**, 147-156.
- Ullrich, A., Carroll, M., Prigot, J., & Fagen, J. (2002). Toddlers' inhibition in their homes and its relation to temperament. *Journal of Genetic Psychology*, **163**, 340-359.
- Shapiro, B., Fagen, J., Prigot, J., Carroll, M., & Shalan, J. (1998). Infants' emotional and regulatory behaviors in response to violations of expectancies. *Infant Behavior and Development*, **21**, 299-313.
- Rubin, G., Fagen, J., & Carroll, M. (1998). Olfactory context and memory retrieval in 3-month-old infants. *Infant Behavior and Development*, **21**, 641-658.
- Fagen, J., Prigot, J., Carroll, M., Pioli, L., Stein, A., & Franco, A. (1997). Auditory context and memory retrieval in young infants. *Child Development*, **68**, 1057-1066.
- Ohr, P. S., & Fagen, J. W. (1994). Contingency learning in 9-month-old infants with Down syndrome. *American Journal of Mental Retardation*, **99**, 74-84.
- Fleckenstein, L. K., & Fagen, J. W. (1994). Reactivation of infant memory following crying-produced forgetting. *Infant Behavior and Development*, **17**, 215-220.
- Ohr, P. S., & Fagen, J. W. (1993). Temperament, conditioning, and memory in 3-month-old infants with Down syndrome. *Journal of Applied Developmental Psychology*, **14**, 175-190.
- Singer, J. M., & Fagen, J. W. (1992). Negative affect, emotional expression, and forgetting in young infants. *Developmental Psychology*, **28**, 48-57.
- Ohr, P. S. & Fagen, J. W. (1991). Conditioning and long-term memory in three-month-old infants with Down syndrome. *American Journal of Mental Retardation*, **96**, 151-162.
- Ohr, P. S., Fleckenstein, L. K., Fagen, J. W., Klein, S. J., & Pioli, L. M. (1990). Crying produced forgetting in infants: A contextual analysis. *Infant Behavior and Development*, **13**, 305-320.
- Fagen, J. W., Ohr, P. S., Singer, J. M., & Klein, S. J. (1989). Crying and retrograde amnesia in young infants. *Infant Behavior and Development*, **12**, 13-24.
- Ohr, P. S., Fagen, J. W., Rovee-Collier, C., Hayne, H., & VanderLinde, E. (1989). Amount of training and retention by infants. *Developmental Psychobiology*, **22**, 69-80.
- Fagen, J. W., Singer, J. M., Ohr, P. S., & Fleckenstein, L. K. (1987). Infant temperament and performance on the Bayley Scales of Infant Development at 4, 8, and 12 months of age. *Infant Behavior and Development*, **10**, 505-512.
- Fagen, J. W., Ohr, P. S., Singer, J. M., & Fleckenstein, L. K. (1987). Infant temperament and subject loss due to crying during operant conditioning. *Child Development*, **58**, 497-504.
- Stahlbaum, C. C., Rovee-Collier, C., Fagen, J. W., & Collier, G. (1986). Twilight activity and antipredator behavior of young fowl housed in artificial and natural light. *Physiology and Behavior*, **36**, 751-758.
- Fagen, J. W., Ohr, P. S., Fleckenstein, L. K., & Ribner, D. R. (1985). The effect of crying on long-term memory in infancy. *Child Development*, **56**, 1584-1592.
- Fagen, J. W., & Ohr, P. S. (1985). Temperament and crying in response to the violation of a

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- learned expectancy in early infancy. *Infant Behavior and Development*, **8**, 157-166.
- Gekoski, M. J., & Fagen, J. W. (1984). Noncontingent stimulation, stimulus familiarization, and subsequent learning in young infants. *Child Development*, **55**, 2226-2233.
- Ritz, E. G., Woodruff, A. B., & Fagen, J. W. (1984). Short- and long-term stability of habituation rate and looking time in four-month-old infants. *Journal of Genetic Psychology*, **144**, 285-286.
- Fagen, J. W. (1984). Infants' long-term memory for stimulus color. *Developmental Psychology*, **20**, 435-440.
- Fagen, J. W., Morrongiello, B. A., Rovee-Collier, C. K., & Gekoski, M. J. (1984). Expectancies and memory retrieval in three-month-old infants. *Child Development*, **55**, 936-943.
- Gekoski, M. J., Fagen, J. W., & Pearlman, M. A. (1984). Early learning and memory in the preterm infant. *Infant Behavior and Development*, **7**, 267-276.
- Shoemaker, G. E., & Fagen, J. W. (1984). Stimulus preference and its effect on visual habituation and dishabituation in four-month-old infants. *Genetic Psychology Monographs*, **109**, 3-18.
- Rovee-Collier, C. K., & Fagen, J. W. (1984). La memoire des nourrissons [Infant memory]. *LaRecherche*, **15**, 1096-1103.
- Fagen, J. W., & Rovee-Collier, C. K. (1983). Memory retrieval: A time-locked process in infancy. *Science*, **222**, 1349-1351.
- Enright, M. K., Rovee-Collier, C. K., Fagen, J. W., & Caniglia, K. (1983). The effects of distributed training on retention of operant conditioning in human infants. *Journal of Experimental Child Psychology*, **36**, 209-225.
- Rovee-Collier, C. K., Capatides, J. B., Fagen, J. W., & Negri, V. (1983). Selective habituation of defensive behavior: Evidence for predator-prey synchrony. *Animal Learning and Behavior*, **11**, 127-133.
- Fagen, J. W., Rycek, R. F., Ritz, E. G., & Shoemaker, G. E. (1983). Effect of varying sucrose concentration on macrobehavioral aspects of licking behavior in the rat. *Journal of General Psychology*, **109**, 127-133.
- Fagen, J. W., Yengo, L. A., Rovee-Collier, C. K., & Enright, M. K. (1981). Reactivation of a visual discrimination in early infancy. *Developmental Psychology*, **17**, 266-274.
- Rovee-Collier, C. K., Enright, M. K., Lucas, D., Fagen, J. W., & Gekoski, M. J. (1981). The forgetting of newly acquired and reactivated memories of 3-month-old infants. *Infant Behavior and Development*, **4**, 341-356.
- Mast, V. K., Fagen, J. W., Rovee-Collier, C. K., & Sullivan, M. W. (1980). Immediate and long-term memory for reinforcement context: The development of learned expectancies in early infancy. *Child Development*, **51**, 700-707.
- Rovee-Collier, C. K., Sullivan, M. W., Enright, M. K., Lucas, D., & Fagen, J. W. (1980). Reactivation of infant memory. *Science*, **208**, 1159-1161.
- Fagen, J. W. (1980). Stimulus preference, reinforcer effectiveness, and relational responding in infants. *Child Development*, **51**, 372-378.
- Fagen, J. W., & Rycek, R. F. (1980). Effects of handling on positive and negative contrast

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- effects. *Developmental Psychobiology*, **13**, 37-45.
- Fagen, J. W. (1979). Behavioral contrast in infants. *Infant Behavior and Development*, **2**, 101-112.
- Fagen, J. W., & Shoemaker, G. E. (1979). Contrast effects in the rat: A developmental study. *Developmental Psychobiology*, **12**, 83-92.
- Collier, G., Kaufman, L. W., Kanarek, R., & Fagen, J. (1978). Optimization of time and energy constraints in the feeding behavior of cats: A laboratory simulation. *Carnivore*, **1**, 35-41.
- Fagen, J. W. (1977). Interproblem learning in ten-month-old infants. *Child Development*, **48**, 786-796.
- Fagen, J. W., Rovee, C. K., & Kaplan, M. G. (1976). Psychophysical scaling of stimulus similarity in 3-month-old infants and adults. *Journal of Experimental Child Psychology*, **22**, 272-281.
- Fagen, J. W., & Rovee, C. K. (1976). Effects of quantitative shifts in a visual reinforcer on the instrumental response of infants. *Journal of Experimental Child Psychology*, **21**, 349-360.
- Rovee, C. K., & Fagen, J. W. (1976). Extended conditioning and 24-hr retention in infants. *Journal of Experimental Child Psychology*, **21**, 1-11.

Other

- Fagen, J. W. (1995). Predicting IQ from infancy: We're getting warmer. A review of *Infant cognition: Predicting later intellectual functioning*. *Contemporary Psychology*, **40**, 19-21.
- Fagen, J. W. (1993). Reinforcement is not enough: Learned expectancies and infant behavior. *American Psychologist*, **48**, 1153-1155.
- Fagen, J. W., & Ohr, P. S. (1990). Tying Development Together the Life-Span Way. A review of *The developing person through the life span* (2nd ed.) and *Lifelong human development*. *Contemporary Psychology*, **35**, 168-169.
- Fagen, J. W., & Ohr, P. S. (1987). *Instructor's manual and test item file to accompany THE CHILD* (2nd ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Fagen, J. W. (1986). *Instructor's manual and test item file to accompany DEVELOPMENTAL PSYCHOLOGY* (4th ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Fagen, J. W. (1984). *Instructor's manual and test-item file to accompany THE CHILD*. Englewood Cliffs, NJ: Prentice-Hall.
- Fagen, J. W. (1984). Theories of development. Chapter prepared for R. Slavin, *Educational psychology: Theory into practice*. Englewood Cliffs, NJ: Prentice-Hall.
- Fagen, J. W. (1984). Research grants in psychology: An overview. *New York State Psychologist*, **35**, 19-20.

Papers Presented at Psychology Meetings

- Schroers, M. C., Prigot, J., & Fagen, J. (2005, April). *The effect of salient odor context on memory in 3-month-old infants*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Radcliffe, F., Carroll, M., Brennan, B., Bromberg, S., Prigot, J., & Fagen, J. (2002, April).

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- Olfactory context and memory retrieval in 2-month-old infants.* Poster presented at the meeting of the International Conference on Infant Studies, Toronto.
- Fagen, J., Carroll, M., Brennan, B., Bromberg, S., & Prigot, J. (2000, July). *Olfactory context and memory retrieval in 2-month-old infants.* Poster presented at the meeting of the International Society for Infant Studies, Brighton, England.
- Prigot, J., Carroll, M., & Fagen, J. (2000, July). *BabySleep: A questionnaire about young infants= sleep patterns.* Poster presented at the meeting of the International Society for Infant Studies, Brighton, England.
- DeLuca, C., Terjesen, M., & Fagen, J. (2000, April). *Assessing administrative and scoring errors on the Bayley Scales of Infant Development (second edition).* Poster presented at the meeting of the Eastern Psychological Association, Washington, D.C.
- Franco, A., Carroll, M., Brennan, B., & Fagen, J. (1999, April). *Olfactory stimuli as contextual cues in infant memory.* Poster presented at the meeting of the Society for Research in Child Development, Albuquerque.
- Daman-Wasserman, M., Carroll, M., Franco, A., Brennan, B., & Fagen, J. (1999, April). *The effects of compound contextual stimuli on infant memory.* Poster presented at the meeting of the Society for Research in Child Development, Albuquerque.
- Fagen, J.W. (1999, April). Issues in intervention research. In P. S. Ohr (Chair), *Innovative prevention programs for preschoolers and their families.* Symposium presented at the meeting of the Eastern Psychological Association, Providence.
- Carroll, M, Fagen, J., Franco, A., & Byrnes, J. (1998, April). *Infant long-term retention of a visual discrimination.* Poster presented at the International Conference on Infant Studies, Atlanta.
- Fagen, J. W. (1998, February). A framework for assessment and intervention with preschool children. In J. W. Fagen (Chair), *Recent advances in assessment and intervention with preschool children.* Symposium presented at the Eastern Psychological Association, Boston.
- Fagen, J., Prigot, J., Carroll, M., & Shapiro, B. (1997, April). *Infants' facial expressions during frustrating social and nonsocial tasks.* Poster presented at the meeting of the Society for Research in Child Development, Washington, D.C.
- Ullrich, A., Carroll, M., & Fagen, J. (1997, April). *Toddlers' inhibition in their homes and its relation to temperament.* Poster presented at the meeting of the Society for Research in Child Development, Washington, D.C.
- Fagen, J. W. (1996, April). Conditioning and remembering in young infants. In J. L. Gewirtz & L. P. Lipsitt (Chairs), *Recent research using operant-learning procedures.* Invited symposium presented at the International Conference on Infant Studies, Providence.
- Rubin, G., Fagen, J., Carroll, M., & Franco, A. (1996, April). *Olfactory stimuli as contextual cues in infant memory.* Poster presented at the International Conference on Infant Studies, Providence.
- Fagen, J. W. (1996, March). Forgetting of auditory and odor contexts by 3-month-old infants. In C. Rovee-Collier (Chair), *New perspectives on context learning and forgetting: Theory and data.* Symposium presented at the meeting of the Eastern Psychological Association,

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- Philadelphia.
- Fagen, J. W. (1996, January). Context and infant memory. In P. Balsam (Chair), *Context and early learning*. Invited symposium presented at the 11th Winter Conference on Current Issues in Developmental Psychobiology, Curaçao.
- Marder, L., Prigot, J., Fagen, J., Molteni, J., & Carbonaro, D. (1995, June). *Crying and forgetting in 6-month-old infants*. Poster presented at the meeting of the American Psychological Society, New York City.
- Shapiro, B., Prigot, J., & Fagen, J. (1995, April). *Infants' coping with frustration*. Paper presented at the meeting of the Society for Research in Child Development, Indianapolis.
- Ohr, P. S., & Fagen, J. W. (1994, June). *The relation of emotional reactivity in infancy and behavioral style in middle childhood*. Poster presented at the International Conference on Infant Studies, Paris.
- Prigot, J., Pioli, L., Fagen, J. W., & Stein, A. (1994, June). The role of auditory context in memory retrieval in early infancy. Poster presented at the International Conference on Infant Studies, Paris.
- Ohr, P. S., & Fagen, J. W. (1993, November). *Differences in early patterns of operant learning and later learning and behavior problems*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Prigot, J. A., Fagen, J. W., Carroll, M., Feldman, I. J., & Ullrich, A. (1993, March). *Emotional behavior during the retrieval of a contingency in 3-month-old infants*. Poster presented at the meeting of the Society for Research in Child Development, New Orleans.
- Fagen, J. W. (1992, May). Negative affect and infant memory. In C. Rovee-Collier (Chair), *New directions in infant memory research*. Invited symposium conducted at the International Conference on Infant Studies, Miami.
- Fagen, J. W., Ohr, P. S., & Ribarich, M. T. (1991, May). Operant conditioning of kicking in preterm and Down syndrome infants on a conjugate reinforcement schedule. In D. M. Baer (Chair), *Conditioning in neonates and infants*. Invited symposium conducted at the meeting of the Association for Behavior Analysis: International, Atlanta.
- Fagen, J.W., & Ohr, P.S. (1991, April). *Infant memory and later intelligence*. Poster presented at the meeting of the Society for Research in Child Development, Seattle.
- Singer, J.M., & Fagen, J.W. (1990, August). *Emotions and long-term memory in early infancy*. Poster presented at the meeting of the American Psychological Association, Boston.
- Fagen, J. W. (1990, June). *Long-term memory in human infants and its relation to intelligence-test performance in childhood*. Invited paper presented at the meeting of the Neurobehavioral Teratology Society, Victoria, British Columbia, Canada
- Ohr, P. S., & Fagen, J. W. (1990, April). *Learning and memory in infants with Down syndrome at 3 and 9 months of age*. Poster presented at the International Conference on Infant Studies, Montreal.
- Fagen, J., Ohr, P., Ribarich, M., Klein, S., & Adams, P. (1990, April). *Discrimination training, crying, and forgetting in young infants*. Poster presented at the meeting of the Eastern Psychological Association, Philadelphia.
- Fagen, J. W., & Ohr, P. S. (1989, April). *Infant long-term memory and preschool intelligence*.

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- Poster presented at the meeting of the Society for Research in Child Development, Kansas City.
- Fleckenstein, L. K., Ohr, P. S., & Fagen, J. W. (1989, April). *Crying, forgetting, and memory reactivation in young infants*. Poster presented at the meeting of the Society for Research in Child Development, Kansas City.
- Fagen, J. W., & Ohr, P. S. (1988, November). *Crying-produced retrograde amnesia in human infants*. Poster presented at the meeting of the International Society for Developmental Psychobiology, Toronto.
- Ohr, P. S., & Fagen, J. W. (1988, April). Learning and memory in Down syndrome infants. In M. Lewis (Chair), *Theory into practice: Contingency learning and its applications*. Symposium conducted at the International Conference on Infant Studies, Washington, D. C.
- Fagen, J. W., Ohr, P. S., Singer, J. M., & Fleckenstein, L. K. (1988, April). *Crying and infant forgetting*. Poster presented at the International Conference on Infant Studies, Washington, D.C.
- Fagen, J. W., Ohr, P. S., Singer, J. M., & Fleckenstein, L. K. (1987, April). Infant long-term memory for a conditioned response and intelligence test performance at two years of age. In J. Colombo (Chair), *Individual differences in infancy: Reliability, stability, and prediction*. Symposium conducted at the meeting of the Society for Research in Child Development, Baltimore.
- Fagen, J. W., Singer, J. M., Ohr, P. S., & Fleckenstein, L. K. (1987, April). *Infant temperament and performance on the Bayley Scales of Infant Development at 4, 8, and 12 months of age*. Poster presented at the meeting of the Eastern Psychological Association, Arlington, VA.
- Ohr, P. S., & Fagen, J. W. (1986, November). *The effect of amount of training on immediate and long-term retention in human infants*. Poster presented at the meeting of the International Society for Developmental Psychobiology, Annapolis.
- Ohr, P. S., Fagen, J. W., & Singer, J. M. (1986, April). *Infant temperament and subject loss due to crying in an operant conditioning task*. Paper presented at the meeting of the Eastern Psychological Association, New York.
- Ohr, P. S., Fagen, J. W., & Rovee-Collier, C. (1986, April). *Memory retrieval in infancy as a function of amount of training*. Poster presented at the International Conference on Infant Studies, Los Angeles.
- Fagen, J. W., & Ohr, P. S. (1986, April). *Learning and memory from three to eleven months: A longitudinal study*. Poster presented at the International Conference on Infant Studies, Los Angeles.
- Fagen, J. W., Ohr, P. S., & Fleckenstein, L. K. (1985, April). *A recency effect in the reactivation of infant memory*. Poster presented at the meeting of the Society for Research in Child Development, Toronto.
- Fagen, J. W., Ohr, P. S., & Fleckenstein, L. K. (1985, March). *The relationship between Bayley's infant behavior record and infant temperament*. Poster presented at the meeting of the Eastern Psychological Association, Boston.
- Ohr, P. S., & Fagen, J. W. (1984, April). *The effect of crying on long-term memory in young infants*. Paper presented at the meeting of the Eastern Psychological Association, Baltimore.

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- Ohr, P. S., Fagen, J. W., & Ribner, D. R. (1983, April). *Negative affect and long-term memory in young infants*. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia.
- Fagen, J. W. (1982, May). *The influence of age and the temporal parameters of training on long-term retention in young infants*. Paper presented at the meeting of the Midwestern Psychological Association, Minneapolis.
- Ritz, E. G., Woodruff, A. B., & Fagen, J. W. (1982, May). *Short- and long-term instability of habituation rate in four month old infants*. Paper presented at the meeting of the Midwestern Psychological Association, Minneapolis.
- Fagen, J. W. (1982, March). *Warm-up decrement and long-term retention in three-month-old infants*. Paper presented at the International Conference on Infant Studies, Austin.
- Fagen, J. W., Morrongiello, B. A., & Gekoski, M. J. (1981, June). *Concept learning in three-month-old infants*. Paper presented at the meeting of the Jean Piaget Society, Philadelphia.
- Fagen, J. W., Hoffman, M., Rovee-Collier, C. K., & Thompson, S. (1981, April). *Reminiscence following reactivation of infant memory: What a difference a day makes!* Paper presented at the meeting of the Society for Research in Child Development, Boston.
- Fagen, J. W., & Rovee-Collier, C. K. (1980, June). *Response differentiation and long-term retention in three-month-old infants*. Invited paper presented at the Temple University Motor Development Symposium, Philadelphia.
- Yengo, L. A., Enright, M. K., & Fagen, J. W. (1980, April). *The effect of reactivation on infant memory for a learned discrimination*. Paper presented at the meeting of the Eastern Psychological Association, Hartford.
- Caniglia, K., Fagen, J. W., & Enright, M. K. (1980, April). *The effects of distribution of training on conditioning and retention in three month-old infants*. Paper presented at the meeting of the Eastern Psychological Association.
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Reviewing

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Member of the editorial board of *Infant Behavior and Development* (1982-Present), *Applied Developmental Science* (2004-2009)

Consulting editor, *Monographs of the Society for Research in Child Development* (1993), *Child Development Research* (2011-Present)

Guest reviewer of journal articles for *Child Development*, *Developmental Psychology*, *Journal of Experimental Child Psychology*, *Animal Learning and Behavior*, *Developmental Psychobiology*, *Science*, *Psychological Review*, *International Journal of Behavioral Development*, *British Journal of Developmental Psychology*

Chapter reviewer for *Advances in infancy research* (Vols. 2, 4, 5)

Grant proposal reviewer for National Institutes of Health (Human Development Study Section, Biopsychology Study Section), National Science Foundation (Social and Developmental Psychology Program, Memory and Cognitive Sciences Program), City University of New York Faculty Research Award Program

Member of National Institute of General Medical Sciences Minority Biomedical Research Support Review Panels, 9-10 February 1995, 15 June 1999

Member of National Institutes of Health, Behavioral and Biobehavioral Processes Study Sections 1 and 2 (1999-2000)

Abstract reviewer for International Conference on Infant Studies (1981), Society for Research in Child Development (1984, 1991, 1993, 1995), American Psychological Society (1993, 1994), Eastern Psychological Association (1993-1996)

Site Visitor, Committee on Accreditation, American Psychological Association (1992-Present)

Member of the American Psychological Association Committee on Accreditation Appeals Panel (1999-2005)

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