

**Patricia Grande Montana, Esq.**

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**TEACHING  
EXPERIENCE**

**St. John's University School of Law** Jamaica, NY  
*Professor of Legal Writing, Director of Street Law Program 7/09 – Present*  
*Associate Professor of Legal Writing 7/06 – 6/09*  
*Assistant Professor of Legal Writing 7/03 – 6/06*  
Teach Legal Writing I, Legal Writing II, Drafting: Federal Civil Practice, Drafting: Transnational Civil Litigation, Lawyering, and Street Law Seminar. Previously taught Introduction to the Law and Legal Profession, Legal Skills in the Summer Institute Program, and Clinical Externship Seminar. Founder and Director of St. John's Street Law: Legal Education in the Community Program, in which law students teach a practical law course to high school students in public schools in Queens.

**Montclair State University** Montclair, NJ  
*Adjunct Professor in Legal Studies Department 9/04 – 6/09*  
Taught Foundations of Legal Research, Legal Writing, and Wills, Trust & Probate Law.

**Mott Hall School – P.S./I.S. 223** Harlem, NY  
*Volunteer Law Teacher 9/00 – 6/04*  
Created law-related curriculum for seventh-grade social studies classes using learner-focused techniques, such as mock trials, role play, and small group discussions.

**Street Law High School Clinic, Georgetown University Law Center** Washington, DC  
*Student Teacher 9/9 – 5/99*  
Taught two-semester elective course in practical law to high school students.

**Legal Research & Writing Dept., Georgetown University Law Center** Washington, DC  
*Law Fellow 8/97–5/98*  
Selected to teach legal research & writing to first-year students. Researched and drafted appellate bench memorandum and other legal memoranda, developed lesson plans, reviewed and commented on student papers, and provided instruction on bluebook.

**LEGAL  
EXPERIENCE**

**Latham & Watkins** New York, NY  
*Litigation Associate 9/99–6/03; Summer Associate 5/98-8/98*  
Engaged in general practice of law, including intellectual property, employment, and securities litigation. Researched and drafted legal memoranda, interviewed and prepared witnesses for depositions and trial, supervised attorneys, managed large and complex document productions, negotiated settlement and licensing agreements, and drafted and responded to discovery documents. Represented low-income battered women in custody, child support, and divorce proceedings. Assisted department chair in coordinating and planning training and social events.

*Member of Paralegal Committee 2/02-6/03*  
Selected by firm's Executive Committee to coordinate hiring, staffing, and training of litigation paralegals and assistants in the New York office. Reviewed and supervised paralegals, and managed paralegal needs of litigation attorneys.

**Day, Berry & Howard**

Stamford, CT

*Summer Associate 5/97-8/97*

Researched and wrote legal memoranda on employment and contract issues, including arbitration of Title VII claims and validity of false imprisonment action. Participated in closings, negotiation sessions, and advice on employment practices and manuals.

**EDUCATION**

**Georgetown University Law Center**

Washington, DC

Juris Doctor, *cum laude*, May 1999

GPA 10.842/12.0 (A-), Dean's List, The Tax Lawyer Journal

**Wellesley College**

Wellesley, MA

Bachelor of Arts, *magna cum laude*, Political Science and Psychology, May 1996

GPA 3.88/4.0 (A), Phi Beta Kappa Society, President Pre-Legal Society

**BAR ACTIVITIES**

Admitted to practice law in New York, Connecticut, and Massachusetts. Member of the New York, Connecticut, and Massachusetts Bar Associations.

**CONFERENCES**

Co-Presenter, *The Psychology of the Wrong Answer: Tapping into the Power of the "Aha!" Moment*, First Annual Empire State Legal Writing Conference, Hofstra Law School, New York, May 2010.

Co-Presenter, *Getting it Right by Writing it Wrong: Embracing Faulty Reasoning as a Teaching Tool*, Ninth Annual Rocky Mountain Legal Writing Conference, Tempe, Arizona, March 2009.

Panel Moderator, Co-Organizer, Co-Host, *Practice Meets Pedagogy: Views from the Bench, Bar and Academy on Law School Graduates' Research and Writing Skills*, St. John's University School of Law's Legal Writing Conference, Jamaica, New York, December 2008.

Presenter, *Correcting Impaired Vision: Ways to Help Students See the Weaknesses in Their Own Writing*, Sixth Annual Rocky Mountain Legal Writing Conference, Tucson, Arizona, March 2006.

**PUBLICATIONS**

*A Contemporary Model for Using Teaching Assistants in Legal Writing Programs*, 42 Mitchell Hamline L. Rev. 185 (2016).

*Legal Education Reform: Simulating Complex Litigation Practice in an Advanced Legal Writing Course*, Zeitschrift für Didaktik der Rechtswissenschaft (peer-edited German law journal published by Nomos), Vol. 1, Issue 4, pp. 318-337 (2015).

*Navigating Law School's Waters: A Guide to Success* (Vandeplas Publishing 2014).

*Peer Review Across the Curriculum*, 91 Or. L. Rev. 783 (2013).

*Meeting Students' Demand for Models of Good Legal Writing*, Perspectives: Teaching Legal Research and Writing (Winter/Spring 2010).

*Lessons from the Carnegie and Best Practices Reports: A Look at the Street Law Program as a Model for Teaching Professional Skills*, 11.2 T.M. Cooley J. Prac. & Clinical L. (forthcoming 2009).

*The Case for Limiting the Use of Technology to Teach*, 23 The Second Draft 2 (Spring 2009)

*Explaining the 'Big Picture': Why Students Should Know Why They Read Cases in Law School*, Newsletter for the AALS Section on Teaching Methods (Winter 2008).

*Better Revision: Encouraging Students to See Through the Eyes of the Legal Reader*, 14 J. Legal Writing 291 (Spring 2008).

*Sending the Message to Students That Revising Means Seeing Their Work Through New Eyes*, 22(1) The Second Draft 6 (Fall 2007).

*Showing Students That Outlining is Not a Foreign Activity*, The Law Teacher (Fall 2007).

*Persuasion in a Familiar Activity: The Parallels Between Resume Writing and Brief Writing*, 16(2) Perspectives: Teaching Legal Research and Writing.

**LAW SCHOOL  
COMMITTEES**

Curriculum Committee  
M.A. Government and Politics/J.D. Joint Degree Committee  
Ad Hoc Committee on Strategic Planning  
Ad Hoc Committee on Teaching, Learning & Assessment

**PROFESSIONAL  
MEMBERSHIPS**

Legal Writing Institute and Association of Legal Writing Directors (ALWD).