

# Stephen Kotok

Assistant Professor

St. John's University

Department of Administrative and Instructional Leadership

kotoks@stjohns.edu

## EDUCATION

- 2015 **Ph.D. Educational Theory and Policy; Minor in Demography, The Pennsylvania State University**  
**Dissertation Title:** School Climate and High School Student Performance in the Era of Accountability  
**Committee:** Katerina Bodovski (chair), Erica Frankenberg, Soo-Yong Byun, and David Johnson
- 2011 **M.A. Politics and Education, Teachers College-Columbia University**  
**Adviser:** Jeffrey Henig
- 2004 **M.S. Secondary Education in Social Studies, University of Pennsylvania**
- 2001 **B.A. History and Political Science, University of Wisconsin**

## PROFESSIONAL POSITIONS

- 2017- Assistant Professor, St. John's University
- 2015-2017 Assistant Professor, University of Texas at El Paso
- 2015 Consultant, New York City Department of Education,
- 2014-2015 Research for Action Consultant, Philadelphia, Pennsylvania
- 2011-15 Research Assistant, Pennsylvania State University
- 2006-11 Middle School Lead Teacher/ Social Studies Teacher,  
 Hope Academy Charter School, Asbury Park, NJ
- 2004-06 Social Studies Teacher, Camelot Schools of Pennsylvania,  
 Philadelphia, PA

## AREAS OF INTEREST

Urban Education, School Choice, School Climate, Segregation, and Quantitative Methods.

## PUBLICATIONS

### Peer Reviewed Journal Articles

**Kotok, S. & Knight, D.** Revolving Doors: Cross-Country Comparisons of the Relationship between Math and Science Teacher Turnover and Student Achievement (Forthcoming). *Leadership and Policy in Schools*.

DeMatthews, D. E., Scheffer, M., & **Kotok, S.** (Forthcoming). Useful or useless? Principal perceptions of the Texas principal evaluation and support system. *Journal of Research on Leadership Education*.

- Kotok, S.,** DiMartino, C. & DeMatthews, D. (Forthcoming). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. *Journal of School Leadership*.
- DeMatthews, D., **Kotok, S.,** & Serafini, A. (2020). Leadership preparation for special education and inclusive schools: Beliefs and recommendations from effective principals. *Journal of Research on Leadership Education*.
- Kotok, S.,** DiMartino, C., Parnter, C. & Freeley, M.E. (2020). School choice and hope interrupted: Covid-19 and the case of pre-k programs housed in Catholic schools. *Journal of Catholic Education*, 23(1).
- Kotok, S.** (2020). Remote learning and foregoing the dream. *Journal of Interdisciplinary Studies in Education*, 9(2).
- Mahfouz, J. Osman, E., Mehtar, N., & **Kotok, S.** (2020). Challenges and Agency: Principals Responding to the Syrian Refugee Crisis in Lebanese Public Schools. *International Journal of Leadership in Education*, 23(1), 24-40.
- Kotok, S.,** Knight, D. Jabbar, H., Rivera, L.\* & Rincones, R. (2019) On becoming a district of choice: Implications for equity along the U.S.-Mexico border. *Educational Administration Quarterly*, 55(4), 615-656).
- Rivera, L.\* , **Kotok, S.** Ashby, N. (2019). Access to dual enrollment in the United States: Implications for equity and stratification. *Texas Education Review*. 7(2), 14-29. (First two authors made equal contributions).
- Mann, B. & **Kotok, S.** (2019). Stratified Choices: How market assumptions and performance outcomes relate to cyber charter enrollments. *Teachers College Record*, 121(3), 1-11.
- Kotok, S.,** Beabout, B, Nelson, S. & Rivera, L. \* (2018). A demographic paradox: How public school students in New Orleans have become more racially integrated and isolated since Hurricane Katrina. *Education and Urban Society*, 50(9), 818-838.
- Kryst, E., **Kotok, S.,** & Hagedorn, A. (2018). Post-secondary preparation in rural schools: The role of administrators' values. *The Rural Educator*, 39(1), 1-15.
- Kotok, S.,** & DeMatthews, D. (2018). Challenging school segregation in the 21<sup>st</sup> century: How districts can leverage dual language Education to Increase School and Classroom Diversity. *The Clearinghouse: A Journal of Educational Strategies, Issues, and Ideas*, 91(1), 1-6.
- Kotok, S.** & Ikoma, S. (2017). How teacher collaboration and principal leadership can transform high school classrooms and student math achievement. *Journal of Research on Organization in Education*, 1(1).
- Frankenberg, E. **Kotok, S,** Schafft, K. & Mann, B. (2017). Exploring school choice and the consequences for student racial segregation within Pennsylvania's charter school transfers. *Educational Policy Analysis Archive*, 25(2), 1-34.

**Kotok, S.** & Kryst, E. (2017). Digital technology: A double-edged sword for a school principal in rural Pennsylvania. *Journal of Cases in Educational Leadership*, 20 (4), 3-16.

**Kotok, S.** (2017). Unfulfilled potential: High-achieving minority students and the high school achievement gap in math. *The High School Journal*, 100 (3), 183-202.

**Kotok, S.** Frankenberg, E. Schafft, K. Fuller, E. & Mann, B. (2017). School choice, racial segregation, and poverty concentration: Evidence from Pennsylvania. *Educational Policy*, 31(4), 415-447.

Mann, B., **Kotok, S.**, Frankenberg, E., Fuller, E. & Schafft, K. (2016). Choice, cyber charter schools, and the educational marketplace for rural Schools. *The Rural Educator*, 37(3), 17-29.

**Kotok, S.**, Ikoma, S. & Bodovski, K. (2016) School climate and dropping out of school in the era of accountability. *American Journal of Education*, 122(4), 569-599.

**Kotok, S.** & Reed, K. (2016) Segregation by race and poverty in Pennsylvania Schools. *Mid-Atlantic Education Review*, 4(1), 1-18.

Kryst, E. **Kotok, S.** Bodovski, K. (2015). Rural/urban disparities in science achievement in post-socialist countries: The whole story. *Global Education Review*, 2(4), 60-77.

Bodovski, K., **Kotok, S.**, & Henck, A. (2014). Universal patterns or the tale of two systems: Mathematics achievement and educational expectations in post-socialist Europe. *Compare: A Journal of Comparative and International Education*, 44(5), 732-755.

Frankenberg, E. & **Kotok, S.** (2013). Demography and educational politics in the suburban marketplace. *Peabody Journal of Education*, 88(1), 112-126.

### **Articles in Preparation**

Mahfouz, J. & **Kotok, S.** Socio-emotional wellness of principals in Lebanon.

DiMartino, C., **Kotok, S.**, Gil, E., & Clemens, R. Kindergarten Competition: Recruiting and Retaining Students.

Gil, E., **Kotok, S.**, DiMartino, C., & Clemens, R. Experiences of Immigrant Parents Navigating Kindergarten School Choice.

### **Book Chapters**

**Kotok, S.** & Gil, E. (2019). School Choice and Immigrants: Do Families Choose or Do Schools Choose? In Dorner, L. & Crawford, E., & Bonney, E. *Educational Leadership of Immigrants. Case Studies in Times of Change*. London: Routledge.

DeMatthews, D., Izquierdo, E. & **Kotok, S.** (2019). A school leadership framework for dual language. In D. DeMatthews & E. Izquierdo (Eds.), *Dual language education: Politics, paradigms, and promises*. New York: Springer.

**Kotok, S.** & Frankenberg, E. (2017). Demography and educational politics in the changing suburbs. In Wepner, S. & Gomez, D. *Challenges facing Suburban schools: Promising responses to changing student populations*. Lanham, MD: Rowman & Littlefield.

**Kotok, S.**, Kryst, E., & Hagedorn, A. (2015). Challenges for rural school leaders in the 21<sup>st</sup> century: A case study of Brockway, Pennsylvania. In Williams, S.M. & Grooms, A.A. *The Politics of educational opportunity in rural contexts*. Charlotte: Information Age Publishing.

### **Technical Reports:**

Bennett, H. & **Kotok, S.** (2019). *The state of integration in Pennsylvania*. National Coalition of School Diversity.

**Kotok, S.** & Reed, K. (2015). *Is opportunity knocking or slipping away? Pennsylvania's increasing racial diversity and segregation in schools, 1989-2010*. Los Angeles: Civil Rights Project/ Proyecto Derechos Civiles.

Frankenberg, E., Fuller, E., Hartman, W. **Kotok, S.**, & Schafft, K.A. (2014). *Assessing the enrollment trends and financial impact of charter schools on rural and non-rural school districts in Pennsylvania*. Harrisburg, PA: Center for Rural Policy.

Schafft, K.A., **Kotok, S.** & Biddle, C. (2013). *Marcellus shale gas development and impacts on Pennsylvania schools and education*. Harrisburg, PA: Center for Rural Policy.

### **Reviews**

**Kotok, S.** (2020). *Childhood and education in the United States and Russia: sociological and comparative perspectives*: by Katerina Bodovski, Bingley, Emerald Publishing, 2019, 144 pp., \$95 (hardback), ISBN: 978-1787147805.

**Kotok, S.** (2017). Review of *Charter Schools at the Crossroads: Predicaments, Paradoxes, and Possibilities*. *Teachers College Record*, Date Published On-Line January 11, 2017

**Kotok, S.** (2017). Review of *When the Fences Come Down: Twenty-First-Century Lessons from Metropolitan School Desegregation*. *Journal of Children and Poverty*, (23)1, 122-123.

### **Articles Under Review**

**Kotok, S.** & Sorden, A.\* School choice, competition, and disruptions for a high-achieving traditional public school

### **Article in Preparation**

DiMartino, C. **Kotok, S.** Gil, E. & Clemens, R. Everybody had to do their homework”: How parents navigate choice in a low-income, immigrant community school district.

### **OTHER MEDIA**

**TV Interview** “Mayor De Blasio’s Plan for Elite New York City High Schools Met with Anger by Many” Interview accessible on <https://newyork.cbslocal.com/2018/06/04/mayor-de-blasios-plan-for-elite-new-york-city-high-schools-met-with-anger-by-many/>

**Magazine Interview** “In these Bilingual Classrooms, Diversity is No Longer Lost in Translation”  
*Christian Science Monitor*. <https://www.csmonitor.com/EqualEd/2018/1108/In-these-bilingual-classrooms-diversity-is-no-longer-lost-in-translation>

### **Op-Eds and Other Publications**

*El Paso Times* (Feb, 3<sup>rd</sup>, 2019). “Access to open enrollment and school choice is uneven”

*New Jersey Star Ledger* (September, 18<sup>th</sup>, 2020). Schools can only remain open if we support teachers with children.

*Division L Newsletter* (December, 2020). The challenges of school choice during Covid-19: Access, equity and funding.

### **CONFERENCE PRESENTATIONS**

Gil, E. **Kotok, S.** Clemens, R. & DiMartino, C. (2021). Immigrant parents' agency in navigating the New York City school choice process. Accepted for Meeting for American Education Research Association, Virtual, April.

**Kotok, S.** & DiMartino, C. Making sense of innovations and interventions in Catholic Pre-K–12 schools. Accepted for Meeting for American Education Research Association, Virtual, April.

**Kotok, S.**, DiMartino, C., & DeMatthews, D. (2020). A Comparative Case Study of Principals Navigating the Marketplace in the Bronx and along the Texas-Mexico Border. Presented at annual meeting for University Council for Educational Administration, Virtual, November.

**Kotok, S.** DiMartino, C. & DeMatthews, D. (2020). Principals and district leaders navigating the marketplace: Lessons from Texas, New York, and Pennsylvania. Accepted for Meeting for American Education Research Association, San Francisco, April.

DiMartino, C. **Kotok, S.**, Gil, E. & Clemens, R. (2020). Everybody has to do their homework: Parental Responsibility in a Mature Choice Market. Accepted for Meeting for American Education Research Association, San Francisco, April.

Gil, E., Clemens, R. **Kotok, S.**, & DiMartino, C. How immigrant parents navigate the New York City school choice process. Accepted for Meeting for American Education Research Association, San Francisco, April.

**Kotok, S (R)**, Gil, E., DiMartino, C, & Clemens, R. (2019). Does Marketing Matter: Examining Factors that Shape Parents’ School Preferences and How School Leaders Respond. Presented at annual meeting for University Council for Educational Administration, New Orleans, November.

Mahfouz, J. **Kotok, S.** Osman, E., & Mehtar, N. (2019). Lebanese Principals within Challenging School Contexts. Presented at the annual meeting for American Education Research Association, Toronto, April.

Mahfouz, J. **Kotok, S.** Osman, E., & Mehtar, N. (2018). Getting through the Day: Principal Burnout and Coping Strategies in Lebanon. The 23d Annual Values and Leadership Conference, Houston, November.

**Kotok, S.** (2018). Leadership in Support of Immigrant Populations. Presented at annual meeting for University Council for Educational Administration, Houston, November.

**Kotok, S.** (2018). Revolving Doors: An Examination of Hard to Staff Schools in 26 Countries. Presented at annual meeting for University Council for Educational Administration, Houston, November.

**Kotok, S.** (2018). Dual Enrollment Participation: Goals of Equity, Efficiency, and Excellence. Presented at annual meeting for University Council for Educational Administration, Houston, November.

**Kotok, S.** Knight, D. & Brown, N.\* (2018) Revolving Doors: The Relationship Between High Teacher Attrition Schools with Student Outcomes and Attitudes. Presented at annual meeting for American Education Research Association, New York. April.

**Kotok, S.** Jabbar, H, & Rivera, L.\* (2017). Friendly Competition Among Our Schools: How Open Enrollment Affects Leadership and Equity. Presented at annual meeting for University Council for Educational Administration, Denver, November.

**Kotok, S.** (2017). Revolving Doors: The Relationship Between High Teacher Attrition, Student Attitudes, and Math Achievement. Presented at annual meeting for University Council for Educational Administration, Denver, November.

**Kotok, S.,** Knight, D., Rincones, R. & Rivera, L.\* (2017). On Becoming a District of Choice: Implications for Equity along the U.S.-Mexico Border. . Presented at annual meeting for American Education Research Association, San Antonio, April.

**Kotok, S.,** Beabout, B., Nelson, S., & Rivera, L.\* (2016). A Decade Later: The Impact of Hurricane Katrina on Racial Segregation in New Orleans Schools. Presented at annual meeting for University Council for Educational Administration, Detroit, November.

Mann, B. & **Kotok, S.** (2016). Are Cyber Students Enrolling in the Best Cyber Charter? How Metrics of Performance Predict Choices. Presented at annual meeting for University Council for Educational Administration, Detroit, November.

**Kotok, S.** (2016). Unfulfilled potential: High-Achieving Minority Students and the High school Opportunity Gap. Presented at annual meeting for American Education Research Association, Washington D.C., April.

**Kotok, S.,** Frankenberg, E., Mann, B., Schafft, K., (2015). Exploring School Choice and the Consequences for Student Racial Segregation within Pennsylvania's Charter School Transfers. Presented at annual meeting for University Council for Educational Administration, San Diego, November.

**Kotok, S.** (2015). School Climate in the Era of Accountability: The Relationship Between Composition, Climate, and Student Achievement. Presented at annual meeting for American Education Research Association, Chicago, April.

Kryst, E. & **Kotok, S.** (2015). A New Narrative on Rural Education: How One High School Takes on 21st-Century Challenges. Presented at annual meeting for American Education Research Association, Chicago, April.

Frankenberg, E., **Kotok, S.** Schafft, K. & Mann, B. (2015). Choice and Segregation: Exploring the Choices and Consequences of Students' Charter School Transfers. Presented at annual meeting for American Education Research Association, Chicago, April.

**Kotok, S.,** Ikoma, S. & Bodovski, K. (2014). How teacher collaboration can transform high school classrooms. Presented for University Council for Educational Administration, Washington D.C., November.

**Kotok, S.** Kryst, E. Hagedorn, A., E. (2014). Pursuing higher education in rural Pennsylvania: Challenges on the college path. Presented for University Council for Educational Administration, Indianapolis, November.

**Kotok, S.** & Reed, K. (2014). Statewide improvements conceal increasing inequalities in Pennsylvania's public schools. Presented at annual meeting for American Education Research Association, Philadelphia, April.

Reed, K. & **Kotok, S.** (2014). Is opportunity knocking or slipping away? Pennsylvania's increasing racial diversity and segregation in schools, 1989-2010" Presented at annual meeting for American Education Research Association, Philadelphia, April.

Ikoma, S. & **Kotok, S.** (2013). Professional learning communities, principal leadership, and teacher retention in Alabama. Presented at annual meeting for University Council for Educational Administration, Indianapolis, November.

**Kotok, S.** (2013). Childhood obesity and school nutritional policy: A comparative analysis of schools and states. Presented at annual meeting for University Council for Educational Administration, Indianapolis, November.

**Kotok, S.** & Ikoma, S. (2013). An SEM approach to understanding the Relationship between Principals, Professional Learning Communities, and Classroom Climate" Presented at annual meeting for American Sociological Association, New York, August.

Frankenberg, E. & **Kotok, S.** (2013). Demography and educational politics in the suburban marketplace. Presented at annual meeting for American Education Research Association, San Francisco, May.

Bodovski, K. & **Kotok, S.** (2013). Knowing facts or applying knowledge: Science achievement in post-socialist countries. Presented at annual meeting for Comparative International Education Society Annual Conference, New Orleans, March.

**Kotok, S. & Ikoma, S. (2012).** School climate in the era of accountability. Presented at University Council for Educational Administration Graduate Summit, Denver, November.

**Kotok, S. Brezicha, K. & Ikoma, S. (2012).** Failing to connect: Examining Pennsylvania's cyber-charter school policy. Presented at the annual meeting of Mid-Atlantic Education Research Conference, Philadelphia, October.

Bodovski, K., Henck, A. & **Kotok, S. (2012).** Youth' math self- concept, achievement and educational expectations in eastern Europe: Change or continuity after the fall of communism?" Presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico, April.

## **GRANTS AND FUNDED AWARDS**

Principal Investigator. Assessing the Role of Dual Language Programs in Developing Economically, Racially, and Linguistically Diverse Learning Environments in New York City. National Science Foundation. Amount of Award: \$571,407 (Unfunded).

Co-Principal Investigator. St. John's Seed Grant/Venture Capital Program. Amount of Award: \$4500.

Principal Investigator. Summer Support of Research. St. John's University. Amount of Award: \$10,000.

Co-Principal Investigator. Student/Family Choice within an Urban School District's College/Career Readiness Reform. W.T. Grant Foundation. Amount of Award: \$600,000 (Unfunded).

Co-Principal Investigator. Does marketing matter? An examination of the factors that shape parents' school preferences. Spencer Foundation. Amount of Award: \$50,000 (Unfunded).

Co-Principal Investigator. Assessing the impact of Texas Science, Technology, Engineering, and Mathematics Academies on Students' learning environments, educational outcomes, and career path decisions. National Science Foundation. (2017 – 2021). Amount of Award: \$582,060.

Co-Investigator. *Assessing the Enrollment Trends of Charter Schools and their Financial Impact on Rural and Non-Rural School Districts in Pennsylvania.* The Center for Rural Pennsylvania, Research Grant Program. Amount of the Award: \$14,988.

Research Consultant. (Principal Investigator: Kathryn Brasier). Marcellus Shale Impacts Study: Chronicling Social and Economic Change in North Central and Southwestern Pennsylvania, The Center for Rural Pennsylvania, Research Grant Program.

## **INVITED PRESENTATIONS**

Supporting the Kindergarten Choice Process for Immigrants in New York City: implications for leadership preparation programs, Invited for Metropolitan Council of Educational Administration Programs, May, 2021.



Research in a time of COVID and racial injustice: A mentoring and networking session. Invited for Meeting for American Education Research Association, Virtual, April, 2021.

Friendly Competition Among Our Schools: How Open Enrollment Affects Leadership and Equity, St. Johns University School of Education Faculty Forum, October 24, 2017.

Segregation and Schools Panel (invited panelist). Presented at the University of Pittsburg School of Social Work Summer Segregation Institute, Pittsburg, July, 2017.

### **Invited Webinars**

*Pursuing Higher Education in Rural Pennsylvania: Challenges on the College Path*, Pennsylvania School Board Association, February 22, 2017.

*Choice, Cyber Charter Schools, and the Educational Marketplace for Rural School Districts*, Michigan Virtual Learning Institute, March 28, 2017.

### **Funded Research Seminar Fellowships**

American Education Research Association, Washington D.C. AERA  
Institute on Statistical Analysis for Education Policy, Mathematics  
Education and Equity, May 2013. *Competitive application process-  
Includes travel, lodging, and materials.*

### **AWARDS AND DISTINCTIONS**

2020	St. John's University Faculty Recognition, \$1000
2019	St. John's University Faculty Recognition, \$1000
2018	St. John's University Faculty Recognition, \$1000
2015	Sociology of Education Graduate Student Travel Award, \$300
2011-2013	College of Education Dean's Assistantship
2011	Graham Endowed Fellowship, \$1500
2004	Penn GSE Urban Teacher Grant, \$4500
2004	AmeriCorps Public Service Grant, \$4500

### **TEACHING EXPERIENCE**

*Instructor, St. John's University*

DAIL 7911, Educational Research and Data Analysis II (Fall 2018; Spring 2019; Fall 2019)  
DAIL 5655, Educational Research and Data Analysis I (Fall 2017; Summer 2018; Fall 2018;  
Spring 2019)

DAIL 7559, Introduction to Doctoral Research (Spring 2018; Summer 2018)

DAIL 7579, Observational Analysis for Teachers (Spring 2018)

*Instructor, University of Texas at El Paso*

EDAD 5030, Administrative Leadership (Fall 2015; Spring 2016; Fall 2016; Spring 2017)

EDAD 5030, Administration of School Personnel & Services (Spring 2016; Summer 2016; Spring 2017)

*Instructor, Pennsylvania State University*

EDTHP 416 Sociology of Education (November 12, 2014-December 10, 2014)  
EDTHP 411 Ethnic Minorities and Schools in the U.S. (Spring 2013)

*Teaching Assistant, Pennsylvania State University*

CI 295 Urban Education Seminar (Spring 2014, Spring 2015)  
EDTHP 411 Ethnic Minorities in Schools in the U.S. (Fall 2013)

*Middle School Social Studies Teacher, Hope Academy Charter School  
(Asbury Park, NJ)*

World History, American History, World Geography (Fall 2006-Spring 2011)

*High School Social Studies Teacher, Camelot Schools (Philadelphia, PA)*

American History, World Geography (Fall 2004-Spring 2006)

## **PUBLIC AND PROFESSIONAL SERVICE**

### **University Service**

*St. John's University*

- School Budget (2017-2019)
- Graduate Policy Committee (2018-)
- School Building and District Leadership Internship Coordinator (2018-)
- School Building and District Leadership Capstone Coordinator (2019-)
- Ad Hoc School Building Leadership Committee (2019-)

*University of Texas at El Paso*

- Education Leadership Program Review Committee
- Doctoral Program Review Committee
- Volunteer (graduate student fair; higher education student association fundraiser)

### **Professional Affiliations and Association Service**

2019-	Advisory Board, <i>Journal of Interdisciplinary Studies in Education</i>
2019	CSLEE Conference Planning Committee
2018	Boyd Mentor
2018-Present	Senior Editorial Board, <i>American Journal of Education</i>
2018-Present	Member of Editorial Board, <i>International Journal of Educational Policy and Leadership</i>
2013-Present	Journal Reviewer <ul style="list-style-type: none"><li>• <i>Journal of Research on Leadership Education</i></li><li>• <i>AERA Open</i></li><li>• <i>American Educational Research Journal</i></li><li>• <i>American Journal of Education</i></li><li>• <i>Journal of Research in Rural Education</i></li><li>• <i>Journal of Research in Leadership Education</i></li><li>• <i>Mid-Atlantic Education Review</i></li><li>• <i>Social Science Research</i></li><li>• <i>School Effectiveness and Improvement</i></li></ul>

- *Journal of Urban Affairs*
  - *Education Policy Archive Analysis*
  - *Educational Policy*
  - *Journal for Education for Students Placed at Risk*
  - *Teachers College Record*
  - *Leadership and Policy in Schools*
  - *FIRE*
  - *Race and Social Problems*
  - *Journal of Vincentian Social Action*
- 2013-Present American Education Research Association
- Leadership for School Improvement SIG Dissertation of the Year Committee
  - Proposal Reviewer Division L
  - Proposal Reviewer Division G
  - Proposal Reviewer Division A
  - Proposal Reviewer Sociology of Education SIG
- 2013-Present University Council for Education Administration  
Convention Reviewer
- 2012-2015 Mid-Atlantic Education Research Association
- Graduate Student Representative
- 2012-2015 Pennsylvania Education Equity Project
- Treasurer
- 2011-2015 Education Policy Studies Student Association
- 2011-2015 International Education Students Association
- 2011 The Comparative and International Education Society Conference Reviewer