

Patricia Grande Montana, Esq.

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**TEACHING
EXPERIENCE**

St. John's University School of Law

Jamaica, NY

Professor of Legal Writing, Director of Street Law Program 7/09 – Present

Associate Professor of Legal Writing 7/06 – 6/09

Assistant Professor of Legal Writing 7/03 – 6/06

Teach Legal Writing I, Legal Writing II, Legal Research, Drafting: Contracts, Drafting: Federal Civil Practice, Scholarly Research & Writing, Drafting: Transnational Civil Litigation, Lawyering, Advanced Interviewing and Counseling, and Street Law Seminar. Previously taught Introduction to the Law and Legal Profession, Legal Skills in the Summer Institute Program, and Clinical Externship Seminar. Founder and Director of St. John's Street Law: Legal Education in the Community Program, in which law students teach a practical law course to high school students in public schools in Queens.

Montclair State University

Montclair, NJ

Adjunct Professor in Legal Studies Department 9/04 – 6/09

Taught Foundations of Legal Research, Legal Writing, and Wills, Trust & Probate Law.

Mott Hall School – P.S./I.S. 223

Harlem, NY

Volunteer Law Teacher 9/00 – 6/04

Created law-related curriculum for seventh-grade social studies classes using learner-focused techniques, such as mock trials, role play, and small group discussions.

Street Law High School Clinic, Georgetown University Law Center

Washington, DC

Student Teacher 9/9 – 5/99

Taught two-semester elective course in practical law to high school students.

Legal Research & Writing Dept., Georgetown University Law Center

Washington, DC

Law Fellow 8/97–5/98

Selected to teach legal research & writing to first-year students. Researched and drafted appellate bench memorandum and other legal memoranda, developed lesson plans, reviewed and commented on student papers, and provided instruction on bluebook.

**LEGAL
EXPERIENCE**

Latham & Watkins

New York, NY

Litigation Associate 9/99–6/03; Summer Associate 5/98–8/98

Engaged in general practice of law, including intellectual property, employment, and securities litigation. Researched and drafted legal memoranda, interviewed and prepared witnesses for depositions and trial, supervised attorneys, managed large and complex document productions, negotiated settlement and licensing agreements, and drafted and responded to discovery documents. Represented low-income battered women in custody, child support, and divorce proceedings. Assisted department chair in coordinating and planning training and social events.

Member of Paralegal Committee 2/02-6/03

Selected by firm's Executive Committee to coordinate hiring, staffing, and training of litigation paralegals and assistants in the New York office. Reviewed and supervised paralegals, and managed paralegal needs of litigation attorneys.

Day, Berry & Howard

Stamford, CT

Summer Associate 5/97-8/97

Researched and wrote legal memoranda on employment and contract issues, including arbitration of Title VII claims and validity of false imprisonment action. Participated in closings, negotiation sessions, and advice on employment practices and manuals.

EDUCATION

Georgetown University Law Center

Washington, DC

Juris Doctor, *cum laude*, May 1999

GPA 10.842/12.0 (A-), Dean's List, The Tax Lawyer Journal

Wellesley College

Wellesley, MA

Bachelor of Arts, *magna cum laude*, Political Science and Psychology, May 1996

GPA 3.88/4.0 (A), Phi Beta Kappa Society, President Pre-Legal Society

BAR ACTIVITIES Admitted to practice law in New York, Connecticut, and Massachusetts. Member of the New York, Connecticut, and Massachusetts Bar Associations.

APPEARANCES Guest, Podcast Legal Spirits 062: Can a Public School Ask Kids to State Their Religion?

Presenter, *Diving, Not Cannonballing, Into A Case*, Legal Writing Institute's One-Day Workshop on Developing Life-Long Learners, St. Mary's University School of Law, San Antonio, Texas, December 13, 2019.

Presenter, *Live and Learn: Live Critiquing and Student Learning*, Southeastern Regional Legal Writing Conference, Atlanta, Georgia, April 21, 2018.

Presenter, *Teaching A Variety of Lawyering Skills Using A Single Transnational Civil Litigation Problem*, Legal Writing Institute's Global Legal Writing Skills webinar on *Teaching Global Skills to International and U.S. Law Students*, May 1, 2017.

Presenter, *Bridging the Reading Gap in the Law School Classroom*, 2017 Rocky Mountain Regional Legal Writing Conference, Phoenix, Arizona, March 2017.

Co-Presenter, *The Psychology of the Wrong Answer: Tapping into the Power of the "Aha!" Moment*, First Annual Empire State Legal Writing Conference, Hofstra Law School, New York, May 2010.

Co-Presenter, *Getting it Right by Writing it Wrong: Embracing Faulty Reasoning as a Teaching Tool*, Ninth Annual Rocky Mountain Legal Writing Conference, Tempe, Arizona, March 2009.

Panel Moderator, Co-Organizer, Co-Host, *Practice Meets Pedagogy: Views from the Bench, Bar and Academy on Law School Graduates' Research and Writing Skills*, St. John's University School of Law's Legal Writing Conference, Jamaica, New York, December 2008.

Presenter, *Correcting Impaired Vision: Ways to Help Students See the Weaknesses in Their Own Writing*, Sixth Annual Rocky Mountain Legal Writing Conference, Tucson, Arizona, March 2006.

PUBLICATIONS *Invoking the Protection of Pupil Rights Amendment ("PPRA") to Safeguard Student Privacy Rights: My Three-Year Battle to Enforce the PPRA Against an Intractable New Jersey School District*, Mississippi College Law Review (forthcoming 2026).

Getting the Reader to Say Yes: Applying Negotiation Principles from books Getting To Yes and Getting Past No to Achieve Effective & Persuasive Legal Writing, 56 Loyola University Chicago Law Journal 101 (2025).

Integrating an Oral Presentation Assignment into a Drafting Contracts Course, 36:2 The Second Draft (Nov. 2023).

Peer Review in Advanced Legal Writing Courses, 68 St. Louis U. L.J. 1 (2023).

The Cognitive Power of Analogies in the Legal Writing Classroom, 45 S. Illinois Univ. L. J. 311 (2021).

Getting it Right by Writing it Wrong: Embracing Faulty Reasoning as a Teaching Tool, 46 Ohio N. Univ. L. Rev. 369 (2020) (Elyse Pepper, co-author).

The Power of a Positive Tweet, 24 J. Legal Writing 77 (Spring 2020).

Live and Learn: Live Critiquing and Student Learning, Perspective: Teaching Legal Research and Writing (Spring 2019).

Watch or Report? Livestream or Help? Good Samaritan Laws Revisited: The Need To Create A Duty To Report, 66 Clev. St. L. Rev. 533 (2018).

Bridging the Reading Gap in the Law School Classroom, 45 Cap. U. L. Rev. 433 (2017).

A Contemporary Model for Using Teaching Assistants in Legal Writing Programs, 42 Mitchell Hamline L. Rev. 185 (2016).

Legal Education Reform: Simulating Complex Litigation Practice in an Advanced Legal Writing Course, Zeitschrift für Didaktik der Rechtswissenschaft (peer-edited German law journal published by Nomos), Vol. 1, Issue 4, pp. 318-337 (2015).

Navigating Law School's Waters: A Guide to Success (Vandeplas Publishing 2014).

Peer Review Across the Curriculum, 91 Or. L. Rev. 783 (2013).

Meeting Students' Demand for Models of Good Legal Writing, Perspectives: Teaching Legal Research and Writing (Winter/Spring 2010).

Lessons from the Carnegie and Best Practices Reports: A Look at the Street Law Program as a Model for Teaching Professional Skills, 11.2 T.M. Cooley J. Prac. & Clinical L. 97 (2009).

The Case for Limiting the Use of Technology to Teach, 23 The Second Draft 2 (Spring 2009).

Explaining the 'Big Picture': Why Students Should Know Why They Read Cases in Law School, Newsletter for the AALS Section on Teaching Methods (Winter 2008).

Better Revision: Encouraging Students to See Through the Eyes of the Legal Reader, 14 J. Legal Writing 291 (Spring 2008).

Sending the Message to Students That Revising Means Seeing Their Work Through New Eyes, 22(1) The Second Draft 6 (Fall 2007).

Showing Students That Outlining is Not a Foreign Activity, The Law Teacher (Fall 2007).

Persuasion in a Familiar Activity: The Parallels Between Resume Writing and Brief Writing, 16(2) Perspectives: Teaching Legal Research and Writing.

**LAW SCHOOL
COMMITTEES**

Curriculum Committee
Faculty-Student Liaison
Learning & Assessment
Academic Freedom/Freedom of Expression
M.A. Government and Politics/J.D. Joint Degree
Ad Hoc Committee on Strategic Planning

**PROFESSIONAL
MEMBERSHIPS**

Legal Writing Institute and Association of Legal Writing Directors (ALWD).