

(7/27/22)

**ROBIN A. BOYLE LAISURE**

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My papers are available on the website of the Social Science Research Network (SSRN)  
<http://ssrn.com/author=437134>

**TEACHING EXPERIENCE - ST. JOHN'S UNIVERSITY SCHOOL OF LAW**

**Positions held:**

- Professor of Legal Writing 2006 to Present
- Assistant Dean for Academic Success 2010 to 2015
- Director of the Academic Support Program (formerly Coordinator) 2005 to 2010
- Assistant Director of the Writing Center (Acting Director for Fall 2006) 2004 to 2010
- Assistant Legal Writing Professor (formerly LW Instructor) 1994 to 2006

**Courses taught:**

- Scholarly Research and Writing 2018 to Present
- Legal Writing I (Fall) and II (Spring) 1994 to Present
- Drafting: Contracts 2011 to Present
- Drafting: Litigation Documents & Contracts 2003 to 2020
- Legal Writing Advanced 2016
- Contracts I (Summer Institute) 2007 to 2014
- Legal Analysis Practicum (for first-year students in ASP) 2011
- Agency Practicum (for second-year students in ASP) 2011
- Co-taught LL.M. Program for Foreign Lawyers: LRW 2008 to 2009
- Co-taught Introduction to Law and Legal Profession 2001 to 2005
- Ron Brown Program, Lecturer on Contracts, Contract Drafting, LW 1999 to 2021

**Advisory Positions:**

- Faculty Advisor to Federal Bar Association, SJU Student Chapter 2015 to Present
- Faculty Advisor to *New York International Law Review (Interim 2017-'18)* 2018 to 2019
- Faculty Co-Advisor to Moot Court Honor Society 1995 to 2001

**OTHER TEACHING EXPERIENCE**

**SJU Study Abroad Program, Rome, Italy** June 2022

- Drafting: Contracts at St. John's Law School

**Beijing Jiaotong University, in Beijing, China** May 2018

- Contracts at BJTU Law School
- Brief Writing at BJTU Undergraduate School

**Fordham University’s College of Liberal Studies, Bronx, NY**

*Adjunct Assistant Professor* 1993 to 1998  
 Constitutional Law: Religion and Morality;  
 Law in Literature and Film (co-taught);  
 Trial Advocacy; Legal Principles in Every Day Life; Legal Writing;  
 Supreme Court Cases in a Historical  
 Context (co-taught); Women and the Law

**New School for Social Research, New York, NY**

*Adjunct Assistant Professor*, taught Women and the Law 1994

**Briarcliffe College, Lynbrook, NY**

*Adjunct Instructor*, taught Legal Research and Writing 1994

**EDITORIAL BOARD SERVICE (PEER-REVIEWED JOURNALS)**

- *Perspectives: Teaching Legal Research and Writing*  
 Editor in Chief 2022 to present  
 Assistant Editor in Chief 2020 to 2022  
 Editorial Board Member 2017 to 2020
- *International Journal of Coercion, Abuse, and Manipulation*  
*(formerly International J. of Cultic Studies)* 2010 to Present
- *The Journal of the Legal Writing Institute* 2008 to 2012
- Chair Scholarship Committee for ASP/LSAC website: [lawschoolasp.org](http://lawschoolasp.org) 2010 to 2012

**LEGAL WRITING INSTITUTE (‘LWI’) SERVICE**

- Secretary (’08 -’10) & Member, LWI Board of Directors 2008 to 2012
- Co-Founder & Site Chair of One-Day Workshops 2009
- LWI Board Liaison for LWI Moot Court Committee 2008 to 2010
- LWI Board Liaison for LWI Professional Development Committee 2008 to 2010
- Chair, LWI Scholarship Outreach Committee 2006 to 2008

**ASSOCIATION OF AMERICAN LAW SCHOOLS (‘AALS’) SERVICE**

**Section on Legal Writing, Reasoning & Research**

- Executive Committee Member 2016
- Program Chair 2015

**Section on Academic Support**

- Section Chair (two 1-year terms) 2010 to 2012
- Planning Committee, One-Day Workshop at AALS Annual Conf. 2011 to 2012
- Program Committee 2009 to 2015
- Treasurer 2009 to 2010

- Board Member 2006 to 2008
- Program Chair for Annual Meeting 2006 to 2008

### Section on Teaching Methods

- Program Chair 2005 to 2006

### ASSOCIATION OF LEGAL WRITING DIRECTORS (‘ALWD’) SERVICE

- Program Committee for Biennial Conference 2020 to 2021
- Scholarship Grants Committee 2019 to 2020
- Media Sub-Committee for Biennial Conference 2018 to 2019
- ALWD Teaching Grants Committee Member 2017 to 2018

### OTHER BOARD SERVICE

- Advisory Council, International Cultic Studies Association 2017 to Present
- Co-Founder & Steering Committee, Biennial Empire State Legal Writing Conferences. Held: 2010 to Present  
Hofstra (2010),\* St. John’s (2011) (Site Chair),\* SUNY Buffalo (2012), Albany (2013),\* Syracuse (2015), New York Law School (2017, 2019,\* 2021).  
\*Co-led and Participant in ALWD Scholars’ Forums and Workshops
- Education and the Law Comm., Association of the Bar of the City of New York 1995 to 2001  
*Secretary and Adjunct Member*  
Law-related education program with Project Legal Outreach and (late) Hon. Judith Kaye, spanning 18 NYC public schools, reaching 3000 middle school students and providing legal training to teachers. 1998-2001

### DISTINCTIONS

- Senior Vincentian Research Fellow 2021 to Present
- Vincentian Research Fellow 2019 to 2021
- Institute for Law Teaching and Learning distinguished “*Teaching Law Students Through Individual Learning Styles*” in online newsletter. Nov. 2009
- Recipient, Faculty Outstanding Achievement Medal May 2005  
Awarded by Office of the President, St. John’s University

### PUBLICATIONS

#### Books

BECOMING A LEGAL WRITER: A WORKBOOK WITH EXPLANATIONS TO DEVELOP OBJECTIVE LEGAL ANALYSIS AND WRITING SKILLS, with Chris Coughlin and Sandy Patrick (Carolina Academic Press 2019).

TEACHING CONTRACT DRAFTING, appearing in the Elgar Guides to Teaching series (forthcoming Edward Elgar publisher 2023).

## **On-line Formative Assessments**

MODULAR LEGAL RESEARCH & WRITING UNITS five modules within a series, each module to be comprised of three 50-minute self-directed PowerPoint exercises for students on topics of objective writing, persuasive document-drafting, and contract drafting (forthcoming West Academic Publishing 2022).

- 1) LEGISLATION DRAFTING & JUDICIAL OPINIONS
- 2) PERSUASIVE WRITING: DEMAND LETTERS & BRIEFS
- 3) OBJECTIVE WRITING: CORRESPONDENCE – EMAIL, CLIENT LETTERS, OPINION LETTERS
- 4) TWO MODULES ON CONTRACT DRAFTING.

CORE KNOWLEDGE online platform with formative assessment self-directed exercises for students, complementing BECOMING A LEGAL WRITER workbook (Carolina Academic Press Fall 2021).

CONNECTED QUIZZING: CONTRACT DRAFTING, A FORMATIVE ASSESSMENT 125 Multiple Choice Questions (Wolters Kluwer 2020).

## **Articles**

### **Human Trafficking & Laws Protecting Victims**

*Preventing Predatory Alienation by High-Control Groups: The Application of Human Trafficking Laws to Groups Popularly Known as ‘Cults,’ and Proposed Changes to Laws Regarding Federal Immigration, State Child Marriage, & Undue Influence*, 1(2) INT’L J. COERCION, ABUSE, & MANIPULATION 27(2021) (peer-reviewed).

*Employing Trafficking Laws to Capture Elusive Leaders of Destructive Cults*, 17 OR. REV. INT’L L. 205 (2016), reprinted in 9 INT’L J. CULTIC STUD. 1 (2018) (peer-reviewed).

*Current Status of Federal Law Concerning Violent Crimes Against Women and Children: Implications for Cult Victims*, 1(1) CULTIC STUDIES REV. 65 (2002) (peer-reviewed).

*How Children in Cults May Use Emancipation Laws to Free Themselves*, 16(1) CULTIC STUD. J. 1 (1999) (peer-reviewed).

*Women, the Law, and Cults: Three Avenues of Legal Recourse – New Rape Laws, VAWA, and Anti-Stalking Laws*, 15(1) CULTIC STUD. J. 1 (1998) (peer-reviewed).

### **Pedagogy, Learning Styles, Legal Writing, Contract Drafting**

*Swimming with Broad Strokes: Publishing and Presenting Beyond the LW Discipline*, with Stephen Paskey, 29(2) PERSPECTIVES: TEACHING LEGAL RESEARCH AND WRITING \_\_ (forthcoming Summer 2022) (peer-reviewed).

*Should Laptops Be Banned? Providing a Robust Classroom Learning Experience Within Limits*, 20(1) PERSPECTIVES: TEACHING LEGAL RESEARCH AND WRITING 8 (Fall 2011) (peer-reviewed).

*Law Students Are Different from the General Population: Empirical Findings Regarding Learning Styles*, with Jeffrey Minneti and Andrea Honigsfeld, 17(3) PERSPECTIVES: TEACHING LEGAL RES. & WRITING 153 (2009) (peer-reviewed).

*Suggestions on How to Conduct Empirical Research: A Behind-the-Scenes View*, with Joanne Ingham, 15(3) PERSPECTIVES: TEACHING LEGAL RES. & WRITING 176 (2007) (peer-reviewed).

*Generation X in Law School: How These Law Students Are Different from Those Who Teach Them*, with Joanne Ingham, 56 J. LEGAL EDUC. 281 (2006) (peer-reviewed).

*Contract Drafting Courses for Upper-Level Students: Teaching Tips*, 14(2) PERSPECTIVES: TEACHING LEGAL RES. & WRITING 87 (Winter 2006) (peer-reviewed).

*Law Students with Attention Deficit Disorder: How to Reach Them, How to Teach Them*, 39(2) J. MARSHALL L. REV. 349 (2006).

*Applying Learning Styles Theory in the Workplace: How to Maximize Learning-Styles Strengths to Improve Work Performance in Law Practice*, 79 ST. JOHN'S L. REV. 97 (2005).

*Employing Active-Learning Techniques and Metacognition in Law School: Shifting Energy from Professor to Student*, 81 U. DET. MERCY L. REV. 1 (2003).

*Presenting a New Instructional Tool for Teaching Law-Related Courses: A Contract Activity Package for Motivated and Independent Learners*, with Karen Russo & Rose Frances Lefkowitz, 38:1 GONZAGA L. REV. 1 (2002-2003).

*Providing Structure to Law Students – Introducing the Programmed Learning Sequence as an Instructional Tool*, with Lynne Dolle, 8 LEGAL WRITING: J. LEGAL WRITING INST. 59 (2002) (peer-reviewed).

*Teaching Law Students Through Individual Learning Styles*, with Rita Dunn, 62 ALB. L. REV. 213 (1998).

## **Book Chapters**

*“The Times They are a Changin’”: Lessons Imparted from the 1960s Civil Rights Movement and the Current-Day Climate Movement*, in GENERATIONS IN AMERICAN POLITICS (forthcoming Univ. Mich. Press, Sally Friedman & David Schultz eds., 2022) (invited).

*Human Trafficking and Cults*, in HUMAN TRAFFICKING: EMERGING LEGAL ISSUES AND APPLICATIONS ch. 11 (Lawyers & Judges Publishing Co., Nora M. Cronin & Kimberly A. Ellis eds., 2017).

Co-author, *Intercultural Effectiveness*, in BUILDING ON BEST PRACTICES: TRANSFORMING LEGAL EDUCATION IN A CHANGING WORLD, Chapt. 6 (Lexis 2015).

*How Learning-Style Treatments Contributed to Helping Low-Performing Law Students Gain a Positive Verdict with Personal Conviction*, in 6(2) INSIGHTS ON LEARNING DISABILITIES: FROM PREVAILING THEORIES TO

VALIDATED PRACTICES 29 (an International Journal Published by Learning Disabilities Worldwide) (2009) (invited).

*How Schools, Parents, and Courts Can Respond to Federal Law and Improve Classroom Teaching for At-Risk Students*, in DIFFERENTIATING INSTRUCTION FOR AT-RISK STUDENTS, by RITA DUNN AND ANDREA HONIGSFELD (2009) (invited).

*A Blueprint for a Truly Innovative Law School*, in WHAT IF ...: A GUIDE TO IMPROVING EDUCATION (R. Dunn & S.A. Griggs, eds., 2007) (invited).

*Impact of Learning Styles and Law School Teaching*, in SYNTHESIS OF THE DUNN AND DUNN LEARNING-STYLE MODEL RESEARCH: WHO, WHAT, WHEN, WHERE AND WHAT? (St. John's Univ. Center for Study of Learning & Teaching) (R. Dunn & S.A. Griggs, eds., 2007) (invited).

*Research on Learning Style and Legal Writing*, in SYNTHESIS OF THE DUNN AND DUNN LEARNING-STYLE MODEL RESEARCH: WHO, WHAT, WHEN, WHERE AND WHAT? (St. John's Univ. Center for Study of Learning & Teaching) (R. Dunn & S. A. Griggs, eds., 2007) (invited).

*Bringing Learning Styles Instructional Strategies to Law School*, in PRACTICAL APPROACHES TO USING LEARNING STYLES APPLICATION IN HIGHER EDUCATION (R. Dunn & S.A. Griggs, eds., 2000) (invited).

### **Essays**

*Staying Safe: Observing Warning Signs of a Dangerous Liaison*, with Andrea Laisure, 8(3) ICSA TODAY 6 (2017) (peer-reviewed).

*Erasing Boundaries: Inter-School Collaboration and its Pedagogical Opportunities*, AALS Newsletter, Section of Legal Writing, Reasoning and Research, Spring 2014 (with Ian Gallacher, Amy Stein, and David Thomson).

*The Legal Writing Institute: Celebrating 25 Years of Teaching & Scholarship – A Symposium of the Mercer Law Review*, 61 MERCER L. REV. 763, 782-801 (2010) (transcribed conference proceedings).

*How to Critique & Grade Contract Drafting Assignments*, TENN. J. BUS. L. 297 (Special Report 2009) (transcribed conference proceedings).

*The Blind Leading the Blind: What if They're Not all Visual or Tactile Learners*, with James B. Levy, 22(2) THE SECOND DRAFT 6 (2008) (peer-reviewed).

*In Response to the Remarks by Lawrence H. Summers, Presenting Empirical Data on the Differences in Learning Styles Between Males and Females* (with Andrea Honigfeld) 11(3) CARDOZO WOMEN'S L. J. 505 (2005).

### **Book Reviews**

Review of: *Scarred: The True Story of How I Escaped NXIVM the Cult that Bound My Life*, by Sarah Edmondson, 1(2) INT'L J. COERCION, ABUSE, & MANIPULATION 98 (2021) (peer-reviewed).

Review of: *Cult Recovery: A Clinician's Guide to Working with Former Members and Family*, a collection of chapters written by mental health professionals (Lorna Goldberg, William Goldberg, Roseanne Henry, & Michael Langone, eds.), 9:2 *ICSA Today* 16 (2018) (peer-reviewed).

Review of: *Teaching Law by Design: Engaging Students from the Syllabus to the Final Exam* by Michael Hunter Schwartz, Sophie Sparrow, & Gerald F. Hess, *THE LAW TEACHER*, Fall 2009 (peer-reviewed).

Review of: *Grandparent's Rights: What Every Grandparent Needs to Know* by Patricia Perkins Slorah, 3(3) *CULTIC STUD. REVIEW* (2004) (peer-reviewed) and at [www.culticstudiesreview.org](http://www.culticstudiesreview.org).

### **Legislative/Administrative Histories**

STUDIES IN COMMUNITY ACTION: A LEGISLATIVE AND ADMINISTRATIVE HISTORY OF WAR ON POVERTY PROGRAMS, along with A CHRONOLOGY AND BIBLIOGRAPHY, with Kathryn Lazar, Esq. & Laura Zeisel, Esq. (Community Serv. Admin, 1981).

### **SELECTED CONFERENCE PARTICIPATION AND LECTURES**

#### **International Conferences**

Workshop Presenter (pre-recorded lecture with PP), Human Trafficking, Cults, & Coercion, International Cultic Studies Assoc. Annual Conference, Montreal, Canada. July 2022

Keynote Speaker (pre-recorded lecture with PP), *Human Trafficking & Coercion*, Dec. 2021 The 2<sup>nd</sup> Cultic Phenomenon Studies Workshop, 2021, Shanxi University, China.

Workshop Co-Presenter (virtual), *Legal Developments in the US and Canada* July 2021 International Cultic Studies Assoc. Annual Conference, Montreal, Canada (with Hon. Donald Netolitzky & Lea Lavy).

Workshop Presenter, *Combatting the Surreal: Human Trafficking, Child Marriage Laws, and Potential Legislation to Prevent Predatory Alienation by High-Control Groups*, International Cultic Studies Assoc. Annual Conference, University of Salford, Manchester, Eng. July 2019

Workshop Presenter, *Legal Theories: Overview and Potential Strategies*, July 2018 International Cultic Studies Association Annual Conference, Philadelphia, PA.

Co-Presenter, *Human Trafficking Statutes in the U.S. and Warning Signs for Teachers, Health Care Professionals, and Parents*, International Cultic Studies Association Annual Conference, Bordeaux, France (with Andrea Laisure). July 2017

Paper Presented, *Employing Trafficking Laws to Capture Elusive Leaders of Destructive Cults*, Center for the Study of Cultic Groups & Religious Culture Beijing Union University (paper read aloud by colleague) (invited). Aug. 2015

Workshop Co-Presenter, *Learning Styles of Adult Populations from an* Feb. 2008

*International Perspective – Similarities and Differences*, Global Legal Skills Conference, Monterrey, Mexico (with Barbara Traub).

Workshop Presenter, Annual Leadership Certification Institute: Teaching Students Through Their Individual Learning Styles, presented on subject of *Teaching Law School Students through Learning Styles*, NY, NY. (invited by Dr. Rita Dunn). 2007, 2004, 2002

### **National Conferences**

#### **ALWD Biennial Conferences**

Workshop Co-Presenter, *Sharpen Your Pencils: Engagement, Inclusion, and Scaffolding* (with Christine Coughlin and Sandy Patrick) June 2021

Workshop Co-Presenter, *Designing Effective In-Class Exercises*, Minneapolis, MN (with Joel Atlas and Meredith Stange). July 2017

Workshop Presenter, *Using Computer Technology to Help Students with Diverse Learning Styles*, Chicago, IL. July 2005

#### **AALS Annual Conferences**

Program Chair, Moderator, Panel: *What Every Law Professor Should Know About How Students Learn*, Section on Legal Writing, Reasoning & Research, NY, NY. (panelists Anne Mullins, Terrill Pollman, and Carrie Sperling). Jan. 2016

Program Chair, Panel: *Reimagining the Curriculum to Address Student Needs and Bench and Bar Demands*, Section on Legal Writing, Reasoning & Research, NY, NY (panel: Andrew Carter, Anne Ralph, Sara Rankin, Lawrence Rosenthal, Moderator: Melissa Weresh). Jan. 2016

Program Chair, Panel: *Best Practices for Supervising Seminar Papers and other Scholarly Writings*, Section on Legal Writing, Reasoning & Research, NY, NY (panel: Andrea Armstrong, Darby Dickerson, Elizabeth Fajans, Nancy Soonpaa, Moderator: Kathryn Stanchi). Jan. 2016

Program Chair, ALWD-LWI Joint Scholars & Scholarship Program on Feminist Jurisprudence, held at Fordham Law School (with Kathryn Stanchi and Linda Berger) Jan. 2016

Co-Presenter, *Erasing Boundaries: Inter-School Collaboration & Its Pedagogical Opportunities*, Section on Legal Writing, Reasoning & Research, NY, NY. (with Ian Gallacher, Amy Stein, and David Thomson). Jan. 2014

Moderator & Planning Comm. Member, One-Day Workshop on Academic Support, Washington, D.C. (with Laure Zimet et al.) Jan. 2012

Moderator and Program Committee Participant, Section on Academic Support, New Orleans, LA. Jan. 2010



Workshop Moderator and Program Co-Chair, *Teaching to the Entire Class: Innovative and Effective Instruction to Engage Every Student*, Joint Program for Sections on Academic Support and on Teaching Methods, San Diego, CA. Jan. 2009

Workshop Co-Presenter, *Attractions and Distractions: Student Use of Laptop Computers in the Classroom*, Section on Teaching Methods, NY, NY (with David Thomson, Amy Stein, Ian Gallacher). Jan. 2008

Workshop Moderator and Program Chair, *Working Together: How the Collaborative Efforts of Academic Support Professionals and Other Faculty Members Enhance Law Student Education*, Section on Academic Support, NY, NY. Jan. 2008

Workshop Presenter, *The How-Tos & Whys: Exploring the Consequences of our Pedagogical Choices*, Section on Teaching Methods, Washington, D.C. (with Paula Franzese). Jan. 2006

### **Other National Conferences**

LWI National Co-coordinator and Presenter, *Future Opportunities for Scholarship and Service*, One-Day Workshop for Adjunct Professors and New Legal Writing Professors, held at Brooklyn Law School, NY and in 13 other cities simultaneously. Dec. 2011

Workshop Presenter, *Exam Essays – Common Mistakes Among At-Risk Students*, LSAC Academic Assistance Topical Workshop on law students with learning disabilities, San Antonio, TX (invited). Oct. 2011

### **LWI Biennial Conferences**

Workshop Presenter, *Engaging Students' Creativity: Tapping Into Their Right Brain Functions to Enhance Learning*, LWI Biennial Conf., Washington, D.C. July 2022

Workshop Co-Presenter, *Developing Synergies: How LRW and ASP Faculty Can Provide Early Intervention*, LWI Biennial Conf., Desert Springs, CA (with Kirk Burkhalter, Moderator, and Gail Stern) June 2012

Workshop Co-Presenter, *A is for Think-Alouds, B is for (Fill-in) the Blank of a Mindmap and C is for Clickers*, LWI Biennial Conf., Marco Island, FL (with Michael Hunter Schwartz and Danton Berube). June 2010

Workshop Co-Presenter, *Teaching to Different Learning Styles in the LR&W Classroom*, LWI Biennial Conf., Indianapolis, IN (with Catherine Cameron and Jeffrey Minneti). July 2008

Workshop Co-presenter, *Suggestions on How to Conduct Empirical Research: Examples of Empirical Studies Conducted with Instructional Materials within Classrooms and Studies of Learning-Style Assessments on an Institution-Wide Basis*, LWI Biennial Conf., Atlanta, GA (with Joanne Ingham). June 2006

Workshop Presenter, *Teaching Law Students Through Their Individual Learning Styles*, LWI Biennial Conf., Seattle, WA. July 2004

### **Contract Drafting and Pedagogy Conferences**

Co-Presenter, *Stetson's Virtual Legal Writing Conference: Legal Writing Scholarship: Empirical and Statistical Studies*, held via the internet on a webinar hosted by Stetson Law School (with Kirsten Davis). Oct. 2011

Workshop Moderator, *Teaching Plenary*, Journal of LWI and Mercer Law Review Symposium, Macon, GA. Remarks transcribed at 61 Mercer L. Rev. 763, 782-801 (Spring 2010). Nov. 2009

Workshop Presenter, *How to Critique and Grade a Contract Drafting Assignment*, Teaching Drafting and Transactional Skills Conference, Emory Law School, Georgia (invited). May 2008

Workshop Presenter, *Teaching Contract Drafting to Upper-Level Students*, Teaching Contract Drafting Conference, Chicago, IL. July 2005

### **American Family Foundation (currently ICOSA)**

Panel Participant, *Cults and the Law: Practical Issues*, American Family Foundation Annual Conference, Newark, NJ. (invited). May 2001

Featured Luncheon Speaker, *How Children May Use Emancipation Laws to Free Themselves from Cults*. Also, Panel Participant, *Divorce and Custody Issues for Families in Cults*, American Family Foundation Annual Conference, Philadelphia, PA. (invited). May 1998

Featured Luncheon Speaker, *Women & the Law: Where Do Abused Victims Stand?*, American Family Foundation Annual Conference, Philadelphia, PA. (invited). May 1997

### **Regional Conferences**

Panelist, *"The Times They are a Changin'": Lessons Imparted from the 1960s Civil Rights Movements and the Current-Day Climate Movement*, Northeast Political Science Association annual conference, virtual pre-recorded session. (Sally Friedman, panel chair; Kevin Moffett, Discussant; with co-presenters Ashley Ross, Kenneth Moffett, & Scott McLean) Nov. 2020

Invited Speaker, *Litigating Against Cults: Avoiding Undue Influence Conundrum*, Harvard Medical School, Program in Psychiatry & the Law, Boston, Mass (Think Sept. 2019

Tank).

Panel Discussant, *Policy Implications, Supporting Human Rights by Justifying Against Human Wrong*, Cults & Sex Trafficking Workshop, (International Cultic Studies Association), Univ. S. Calif., CA. (invited). April 2016

### **LWI One-Day Workshops (Co-Founder)**

Co-Presenter, *Effective Use of Technology in Legal Writing Class*, held at Rutgers Law School, Newark, NJ (with Kayonia Whetstone). Dec. 2019

Presenter, *Teaching Scholarly Research and Writing: Peer Critiques, Presentation, and Group Work*, held at Oregon School of Law, Eugene, OR. Dec. 2018

Presenter, *Scholarship & Service*, held at New York Law School, NY. Dec. 2012

LWI National Co-coordinator, NYC Site Coordinator, and Moderator, One-Day Workshop for New Legal Writing Professors and Adjuncts, held at St. John's University Manhattan campus and in 15 other cities simultaneously (national coordination of events with Mark Wojcik). Dec. 2010

LWI National Co-coordinator, NYC Site Coordinator, and Moderator, One-Day Workshop for Legal Writing Professors, held at St. John's Law School (Manhattan) and in Chicago (national coordination of events with Tracy McGaugh Norton and Mark Wojcik). Co-presented *Thinking Forward* panel (with Susan DeJarnatt, Kathryn Stanchi, and Daniel Weddle). Dec. 2009

### **Empire State Biennial LW Conferences (Co-Founder)**

Co-Organizer, New York Law School (remote) May 2021  
Co-Presenter, *Swimming with Broad Strokes: Publishing and Presenting On Non-Legal Writing Topics* (with Stephen Paskey & Amy Widman)

Co-Organizer, New York Law School May 2019

Co-Organizer, New York Law School May 2017

Presenter, *Lessons Learned from Academic Support: Applying ASP to LW Courses*, held at Syracuse Law School, NY May 2015

Co-Organizer, Albany Law School May 2013

Co-Organizer, Buffalo Law School & Workshop Presenter (w/ Ian Gallacher) *Nuts & Bolts of Developing & Placing Scholarship* May 2012

Moderator & Site Chair, St. John's University School of Law (Manhattan campus) May 2011

Co-Organizer, Hofstra law school May 2010

### **ALWD Scholars' Forums & Workshops**

Co-Leader, hosted by New York Law School (remotely & w/ Amy Stein)	May 2021
Co-Leader, held at New York Law School (w/ Heidi Brown)	May 2019
Participant ALWD Scholars' Workshop, Oregon School of Law, Eugene, OR.	Dec. 2018
Co-Leader, held at Albany Law School (w/ Pamela Armstrong)	May 2013
Site Chair, St. John's University Law School (Marilyn Walter & Lisa Eichhorn)	May 2011
Participant, Hofstra Law School (Richard Neumann & Kathryn Stanchi)	May 2010

### **ASP Regional Conferences**

Presenter, <i>Careful Close Reading of Statutes &amp; Cases</i> , NY Academic Support Workshop, Brooklyn Law School, NY.	April 2013
Workshop Presenter, <i>Pros and Cons of a Non-Graded Legal Analysis Practicum</i> , NY Academic Support Workshop, Brooklyn Law School, NY.	April 2011
Panel Moderator, <i>Our Place on the Continuum: Re-envisioning the Way We Prepare Law Students for Practice</i> , Practice Meets Pedagogy Conference, St. John's Law School, NY.	Dec. 2008
Workshop Presenter, <i>The Relationship Between the Writing Center and Academic Support and Stress Management for Law Students</i> , NY Area Academic Support Workshop, Brooklyn Law School, NY.	Nov. 2006
Workshop Presenter, <i>Learning Styles of Students in Academic Support</i> , N.E. Regional Academic Support Workshop, Roger Williams Law School, RI.	June 2006

### **Local Conferences & Forums**

Assembly Presenter, <i>Human Trafficking and Coercion</i> , Hicksville High School, Social Studies School Assembly.	Mar. 2022
Co-Presenter, <i>Human Trafficking and Coercion Control Explained</i> , EDNY Federal Bar Association, SJU Student Chapter (w/ Patricia Kakalec, Esq., & Aaron Halegua, Esq.) (virtual)	Feb. 2022
Presenter, <i>Human Trafficking and Coercion</i> , Garden City Community Church Forum, N.Y. (virtual)	Feb. 2022
Presenter, <i>Human Trafficking and Coercion</i> , The National Charity League, Garden City Chapter, N.Y. (virtual)	Jan. 2022
Presenter, <i>The Aftermath of the "Sex Cult" Trial</i> , Garden City Community Church Forum, Garden City, N.Y.	Nov. 2019

Presenter, <i>Human Trafficking - Advice for Parents and Teens</i> , Garden City Community Church Forum, Garden City, NY.	May 2017
Moderator, <i>The Common Thread of Undue Influence in Nefarious Relationships and the Challenges to Establishing Undue Influence in Courtroom</i> , Federal Bar Assoc., Eastern District of NY chapter, Brooklyn federal court house, NY (panel: Paul Grosswald, Alan Schefflin, and Stephanie Spanos).	April 2017
Moderator, <i>Dangerous Liaisons: The Truth About Campus Predators, Toxic Relationships, and Commercial Exploitation of Teens</i> , Garden City Community Church Forum, Garden City, NY (panel: Maureen Griffo, Andrea Laisure, and Stephanie Spanos).	Oct. 2016
Presenter, <i>Cults and Human Trafficking</i> , Garden City Community Church Forum, Garden City, NY.	Oct. 2015
Presenter, <i>From Middle School to Law School: Successful Programs for Urban Youth</i> , Ronald H. Brown Symposium, St. John's Law School, N.Y. Remarks excerpted in 25 J.C.R. & Econ. Dev. 17-18 (2010).	Nov. 2009
Coordinator and Panel Participant, <i>Modern Day Cults: What You Need to Know</i> Long Island Counselor's Annual Conference, Dowling College, NY. (with Herb Rosedale).	Nov. 1998
Coordinator and Moderator, visits to SJU by Bronx High School for Law, Government and Justice.	1997-2013
Lecture Series Coordinator and Program Moderator, <i>Women and the Law</i> ; three-part series on polemical issues pertaining to gender, New School for Social Research, NY, NY. (invited).	1995
Workshop Coordinator and Presenter, <i>Projectionist Policies in the Workplace: Issues Remaining after Johnson Controls</i> , Women in Technology Conference, Briarcliffe College, Lynbrook, NY. (invited).	June 1994

### **Faculty Colloquia**

Workshop Presenter, 5-5 (five minute presentation for five page paper) – topic Asylum and developing paper on “particular social group.”	Sept. 25, 2020
Co-Presenter, <i>The Great Divide: Differences in the Learning Styles of Faculty and First-Year Law Students</i> St. John's Law School, NY (with Elaine Mills and Joanne Ingham)	Nov. 2004

### **Continuing Legal Education**

St. John's Univ. School of Law:

Co-Presenter with Charles D. Cole, Jr., <i>Contract Drafting</i> (Periodic)	2014 to Present
Presenter, <i>How to Negotiate</i>	1998, 2000
Presenter, <i>How to Write Persuasively</i>	1999
Presenter, <i>Contract Drafting</i> , Practising Law Institute, NY, NY	2011, Aug & Dec. 2012
Presenter, <i>Writing Persuasively and Effectively: A Legal Skills Seminar for New Attorneys</i> , Association of the Bar of the City of New York, NY	Dec. 1998

## COMMITTEE SERVICE

### SJU University Committees

- University Graduate Council 2017 to Present
- President's 150<sup>th</sup> Anniversary Task Force 2019 to 2021
- Dissertation Committees for SJU Doctor of Education Degree Candidates: Eileen Connor (2007-2009), Charles Leone (2006-2007), Patricia Reynolds (2006-2010), Rachele Maltzman (2006-2008), Julie Levine (2006), Ameenah Ahad (2004-2006), Delores Febres (1999-2000).
- Collaborator and Dissertation Committee Member:
 

Karen Russo, Contract Activity Package, Dean's Award for Excellence	2001 to 2002
Rose Lefkowitz, Contract Activity Package	2001 to 2002
Lynne Dolle, Programmed Learning Sequence Manuals, Dean's Award	1998 to 2000

### Law School Committees Served

1997 to Present

Admissions (Elected & to Present), Academic Support (Chair); Advisory Placement; Diversity; Curriculum; *Ad Hoc* Introduction to Law; *Ad Hoc* Orientation; Rome Campus; Skills; Strategic Planning; Student/Faculty Liaison; *Ad Hoc* Summer Session.

## GRANTS RECEIVED

Law School Admission Council, Minority Recruitment Month, Annual \$1000 Grant 1997 to 2013

## PRINT & TV INTERVIEWS, ARTICLES

"*Human Trafficking Awareness at HHS*" reporting on Human Trafficking and Coercion presentation at Hicksville High School, *Mid-Island Times*, April 1, 2022, p.12.

'*Everything was Just Lies*': How Alleged Sex Cult NXIVM Deceived its Victims, *The Guardian*, by Edward Helmore in New York, May 11, 2019 (<https://www.theguardian.com/us-news/2019/may/11/nxivm-trial-allison-mack-keith-raniere-cult-victims>).

*Trial of NXIVM Leader to Put Spotlight on Cult Prosecutions*, Brooklyn Courthouse News, May 8, 2019 (<https://www.courthousenews.com/trial-of-nxivm-leader-to-put-spotlight-on-cult-prosecutions>).

Television Segment Interview with Ross Tuttle, Series Producer, *Update on NXIVM Cult Case* for 112BK, BRIC TV, Brooklyn, N.Y. (June 21, 2018) (segment available on YouTube.com).

*Laptops in the Classroom*, THE NATIONAL JURIST, February 2009, at 16.

*Adopting a No-Laptop Policy*, THE NATIONAL JURIST, March 2008, at 22.

*Beyond the Socratic Method*, STUDENT LAWYER (A.B.A.), Oct. 2007, at 19.

## LEGAL EXPERIENCE

Butler, Fitzgerald & Potter, P.C., New York, NY (formerly) <i>Commercial Litigation and Bankruptcy Associate</i>	1993 to 1994
Patterson, Belknap, Webb & Tyler, New York, NY <i>Bankruptcy Associate</i>	1991 to 1993
Hon. Tina L. Brozman (late), U.S. Bankruptcy Court (S.D.N.Y.) <i>Law Clerk</i>	1990 to 1991
Dewey Ballantine, New York, NY (formerly) <i>Corporate Associate</i>	1989 to 1990
<i>Law Clerk</i>	1988 to 1989
<i>Summer Associate</i>	Summer 1988
Wolf Haldenstein Adler Freeman & Herz, New York, NY <i>Securities Litigation Law Clerk</i>	1986 to 1988
<i>Securities Litigation Paralegal</i>	1985 to 1986

## OTHER EMPLOYMENT EXPERIENCE

Consultant on Legal Writing, Federal Reserve Bank of New York, NY	Summer 2006
Public Relations Specialist, England Strohl DeNegris (formerly), NY, NY	1984 to 1985
Public Affairs Northeast Director, Planned Parenthood Federation of America, NY, NY	1983 to 1984
Public Affairs Coordinator for PP of Dutchess-Ulster and Orange-Sullivan, NY	1981 to 1983
Law Offices of Lazar & Zeisel (formerly), Poughkeepsie, NY <i>Researcher and Co-Author of STUDIES IN COMMUNITY ACTION</i>	1980 to 1981

## COMMUNITY SERVICE

**Immigration** - Representing Undocumented Immigrant Youth in guardianship & 2020-present Asylum application process. Successfully had deportation proceedings dismissed. Mentored by Safe Passage.

## **Garden City Community Church, Garden City, NY**

- Chair, Council of Trustees 2021 to 2022
- Chair & *Pro Bono* Service, Finance and Administration Board 2019 to 2021
- Member, Council of Trustees 2013-'15, 2019-'20
- Chair, Board of Deacons 2013 to 2015
- President, Women's Auxiliary 2012 to 2015

## **EDUCATION**

Fordham University School of Law, New York, NY May 1989  
J.D., *Fordham Law Review*; *Dean's List*

Vassar College, Poughkeepsie, NY May 1980  
B.A., Urban Studies and Critical Theory  
Senior Thesis: *Critical Assessment of Land Use*

### **Bar Admissions:**

- New York State Bar 1990
- Federal S.D.N.Y. & E.D.N.Y 1992

## **CERTIFICATIONS**

Certified Learning-Styles Trainer, SJU Center for the Study of Learning and Teaching Styles 2003