

Ann C. Wintergerst, Ed.D.

Professor Emerita
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EDUCATIONAL BACKGROUND

Columbia University Teachers College	Ed.D.	TESOL (Teaching English to Speakers of Other Languages)	1989
Columbia University Teachers College	Ed.M.	Applied Linguistics	1981
Columbia University Teachers College	M.A.	TESOL	1978
St. John's University St. John's College	B.A.	German "summa cum laude"	1972

FULL-TIME TEACHING EXPERIENCE

St. John's University

St John's University	Professor Emerita	2022-present
St. John's College Dept. of Languages & Literatures	Professor of ESL	2005-2020
St. John's College Dept. of Languages & Literatures	Associate Professor of ESL	1993-2005
St. John's College Dept. of Modern Foreign Languages	Assistant Professor of ESL	1992-1993
St. John's College Department of English	Assistant Professor of English	1981-1986

Other Institutions

Our Lady of the Miraculous Medal School Diocese of Brooklyn	Language Arts Teacher Grades 7 and 8	1973-1981
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PROFESSIONAL EXPERIENCE**St. John's University**1986-1992 **Director of ESL**

As a full-time administrator, I was responsible for the University-wide administration, direction, and development of the ESL Program and its faculty and taught two courses per semester in either St. John's College, St. Vincent's College, or the School of Education; screened, assessed, and placed all students identified as requiring ESL services; consulted with deans on ESL services needed by students in their schools; recommended the number of courses to be offered; interviewed and recommended the faculty to staff them; organized, supervised, and staffed non-credit ESL workshops and tutorial sessions; chaired the University-wide Advisory Committee on ESL and maintained minutes of the meetings, among other duties assigned by the Academic Vice President.

Achievements

Successfully expanded a program of 10 credit classes with 132 students to a fully developed ESL program of 24 credit classes with 302 students; initiated mandatory ESL testing; achieved greater university support for the need of ESL instructional services; established non-credit workshops as part of the ESL writing/reading credit courses; formulated the ESL 04 Special Writing Workshop in conjunction with freshman English; introduced special graduate sections combining conversational and written English language skills; initiated ESL tutoring for students, faculty, and special project students in need of additional English language work; developed a program-wide evaluation mechanism for promoting students to their next level ESL courses; implemented summer and evening course offerings; initiated cross-referencing of ESL course offerings through St. Vincent's College; obtained funding for Speech & Hearing Center services for ESL; hired and supervised dedicated and credentialed faculty; obtained university funding for the professional development of ESL adjuncts and achieved a salary increment for them; advised the St. John Neumann Residence on ESL-related matters; initiated a five year self-study of the ESL Program; provided the rationale for housing the St. John's College ESL credit courses in the Department of Modern Foreign Languages; recommended the establishment of an English language institute; and arranged for the site-visit of a well-known ESL consultant on the establishment of the proposed English language institute.

1981-1986 **Coordinator of ESL**

As a tenure-track faculty member in the St. John's College English Department, I was responsible for administering ESL and teaching two courses per semester; chaired the interdepartmental ESL Committee, which approved ESL curricula, served as liaison with departments and colleges; and administered and evaluated tests and placement.

Achievements

Expanded a program of 3 ESL credit classes with 27 students to a program of 6 credit classes with 79 students; revised and generated all ESL syllabi to meet the requirements set forth by the St. John's College Proposal for an ESL Program in 1981, with the assistance of the ESL Committee: Dr. Audrey Hoffnung and Dr. Esperanza Saludes; coordinated all ESL curriculum as well as language laboratory sessions and library workshops; implemented a new placement instrument (still used today) and trained a committee of ESL adjunct faculty to serve as readers to assist in the evaluation of student essays; assisted in the tutorial program in the English Department and provided ESL materials for their workshops; recommended credentialed ESL adjuncts for hiring in St. John's College and Continuing Education and supervised all adjuncts, observed their classes, and scheduled weekly meetings; worked closely with the Foreign Student Advisor and the International Admissions Officer in coordinating ESL services; publicized our ESL courses on and off campus; and compiled a Self-Evaluation Report of the ESL Program for Dr. Dorothy Habben, in preparation for the Middle States Evaluation, as well as a subsequent outcomes report.

Other

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| 2017-present | Advisory Board
<i>New York State TESOL Journal</i> , Refereed Journal focusing on theory, research, pedagogy, and educational policy pertaining to English Language Learners |
| 2017-2021 | Invited Reviewer , Manuscripts
<i>New York State TESOL Journal</i> , Refereed Journal |
| 2015 | Invited Abstract Reviewer , Excellence in Language Instruction Conference, the National Institute of Education, Singapore |
| 2011 | Invited Reviewer , Manuscript
<i>The EUROSLA Yearbook</i> , Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands |
| 2008-2010 | Invited Reviewer , Student Fulbright Program – U.S. Department of State (unpaid)
<i>Institute of International Education's</i> Screening Committee to select American graduate students applying for English Language Teaching Assistantships in Germany |
| 2004-2012 | Invited Reviewer , Manuscripts
<i>System, International Journal of Educational Technology and Applied Linguistics</i> , Refereed Journal, Elsevier Science Ltd., United Kingdom |
| 2002-2009 | Invited Copy Editor , <i>Dialogue Today</i>
An annual 4-issues publication of the Catholic-Jewish Relations Council of Northeast Queens, Rev. Msgr. Leonard Badia, Ph.D., Editor, Delray Beach, FL |
| 1998 | Invited Program Reviewer , Academic ESL Program, CUNY Fiorello H. La |

Guardia Community College, Long Island City, NY

Invited Program Reviewer, ESL Program, Mercy College, Dobbs Ferry, NY

Invited Program Reviewer, Proposal “A Secondary Concentration in ESL Leading to Certification,” School of Education, St. Bonaventure University, NY

1995-1996; 2015

Invited Reviewer, Manuscripts
Journal of Asian Pacific Communication, Refereed Journal
Multilingual Matters Ltd., United Kingdom

1995

Invited Program Reviewer, German Language Program
National Program on Non-collegiate Sponsored Instruction
The Board of Regents of the University of the State of New York, Albany

1994-1997

Invited Consultant, Board of Examiners
Examinations & Tests Section, United Nations, NY

1994

Invited Reviewer, ESL Manuscript
Transformations, Refereed Journal
Ramapo College of New Jersey, Mahwah, NJ

1993-1995

Invited Reviewer, ESL Textbooks
St. Martin's Press, New York, NY

1992-1994

Invited Program Reviewer, ESL Programs
National Program on Non-collegiate Sponsored Instruction
New York State Education Department, Albany, NY

1992

Invited Reviewer, ESL Textbooks
Allyn & Bacon of Simon and Schuster, Boston, MA

1989-1998

Invited Consultant (Normed Reader), TOEFL's Test of Written English
Educational Testing Service, Oakland, CA

ACADEMIC AWARDS AND HONORS

Professional Recognition in the TESOL field

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| 2022 | New York State TESOL's Lifetime Achievement Award for dedication to the profession of TESOL and the advancement of English Language Learners. |
| 2019 | Featured on NYS TESOL's website www.nystesol.org as the November “Member of the Month” for my contributions to the field of English as a Second Language |
| 2019 | Invited and served as one of three external evaluators to evaluate the scholarly work of Dr. Clara Vaz Bauler under consideration for Tenure with promotion to associate professor in the TESOL/Bilingual Program at Adelphi University. She was granted tenure. |
| 2017-present | Advisory Board , <i>New York State TESOL Journal</i> , a refereed academic journal focused on the education of English language learners |

2017	Invited to write the tribute to Len Fox, NYS TESOL President (1992-1993) in NYS TESOL's 47 th Annual Conference Program Book (p. 37), November 3-4
2014	Elected globally to International TESOL's 2015-2016 Nominating Committee
2003	New York State TESOL's Outstanding Teacher in Higher Education Award for exemplary classroom teaching and commitment to our ESL students
2000	National Association for Bilingual Education: The Council for World Languages and Cultures Institute Recognition Award for my life-long contributions to second language teaching and learning and to the linguistic and cultural diversity of the world
1999	Trained Site Reviewer, TESOL Commission on Accreditation
1998	Profiled in <i>Idiom</i> 28 (4), 26, and <i>Idiom</i> 28 (3), 25
	New York State TESOL's James A. Lydon Distinguished Service Award in recognition of the countless contributions to our organization and our field
1996-1998	Featured in <i>TESOL Speakers Directory, 1996-1998, List of ESL/EFL Presenters</i>
1996-1997	Featured in <i>New York State TESOL Speakers Directory 1996-1997, List of ESL Presenters</i>
1996	Profiled in <i>New York Newsday</i> , October 4 th
1995-1996	President , New York State Teachers of English to Speakers of Other Languages
1993-2021	Editor , "Promising Practices" Column, NYS TESOL <i>Idiom</i> Publication
1993-1994	Chairperson , International TESOL Higher Education Interest Section
1988-1990	Chairperson , New York State Council on Languages

St. John's University

2018	Invited and served as St. John's University delegate at the Inauguration of Thomas Bailey, 11 th President of Teachers College, Columbia University
2017	Outstanding Faculty Achievement Medal
2011	Recognized for 30 years of service at the Faculty Convocation
2006	25 Year Award for "25 years of admirable service" to St. John's University
2003-05, 11, 16	Faculty Recognition Award (top award)
2001, 08	Research Leave, spring semester
1996-00, '02-'03,	Research Reductions
2014	
1994, 1995	Faculty Merit Awards (for scholarly productivity)

Who's Who Listings

2018	Albert Nelson Marquis Lifetime Achievement Award from Marquis Who's Who Publication Board for my career longevity and excellence in my chosen field
2016, 2017	Honorable Mention, Who's Who in Academia
2010-2011	Who's Who of American Women (28 th Ed.)
2008-2009	Who's Who of American Women
2007-2008	Who's Who in American Education
2004-2005	Who's Who in American Education (6 th Ed.)
2002--2011	Who's Who of American Women (20 th , 21 st , 22 nd , 23 rd , 25 th , and 28 th Ed.)
1998-2004	Who's Who in America (52 nd , 53 rd , 54 th , 55 th , 56 th , 57 th and 58 th Ed.)
1998-2002	Who's Who in the World (15 th , 16 th , 17 th , 18 th , and 19 th Ed.)
1997-2007	Who's Who in the East (26 th , 27 th , Millennium, 29 th , and 30 th Ed.)

- 1997 World Who's Who of Women (21st Ed.)
 1989-1990 Who's Who in American Education: Classroom Educators
 1985-1986 International Who's Who in Education

Graduate Awards

- 1980-2022 Phi Delta Kappa Professional Fraternity in Education
 Kappa Delta Pi National Honor Society in Education
 1978 Pi Lambda Theta National Honor & Professional Association in Education
 1976 Teachers College, Columbia University's Professional Development Incentive
 Award for Graduate Studies in TESOL
 1974 Pi Delta Phi French Honor Society
 1972 Delta Pi Alpha German Honor Society
 Teaching Fellowship to the University of Pennsylvania

Undergraduate Awards

- 1972 Danford Foundation Fellow Nominee, St. John's College
 1971-1972 Who's Who in American Colleges and Universities
 Who's Who Among Greek Fraternities and Sororities of America
 1971-present Skull and Circle Honor Society
 1970-1972 Foreign Language Awards: Gold Key, Silver Key, Certificate of Achievement;
 German Consulate Book Awards
 1968-1972 St. John's University's Dean's List
 Full Catholic High School Scholarship to St. John's University

PUBLICATIONS

Doctoral Dissertation Title

The title of my doctoral dissertation from Columbia University's Teachers College was *Classroom Interaction: Solicits and Responses in Six Beginning and Six Advanced ESL Grammar and Discussion Lessons* (University Microfilms International #8913144, University of Michigan, Ann Arbor, 1989, 284 pp.). The dissertation features a descriptive study of classroom discourse in English as a second language classes. An expanded version of my dissertation was published by the University of Toronto Press (1994) as part of its Toronto Studies in Education series. The title of this book is *Second-Language Classroom Interaction: Questions and Answers in ESL Classes*.

Books & Monograph

DeCapua, A., and Wintergerst, A.C. 2016. *Crossing Cultures in the Language Classroom*. 2nd ed. Ann Arbor, MI: The University of Michigan Press. 348 pages.

[This book is a fresh and welcome source for the teaching of culture....Students will find it an enjoyable and motivating book to read, and teacher trainers will find it a great book to use for teaching prospective teachers (about) cross-cultural communication." *TESOL Quarterly*]

Wintergerst, A. C., and McVeigh, J. 2013. *Tips for Teaching Culture: Practical Approaches to Intercultural Communication (Chinese Edition)*. Beijing, China: Tsinghua University Press.

- Wintergerst, A. C. and McVeigh, J. 2011. *Tips for Teaching Culture: Practical Approaches to Intercultural Communication*. White Plains, NY: Pearson Education, Inc., 244 pp.
[Reviewed on the independent online resource network for English teachers by Kate M. Reynolds at <http://edition.tefl.net/reviews/ttraining/tips-for-teaching-culture/>; also reviewed in the *California TESOL Journal* 25 (1), 2013/2014, p. 186-188 by Michael Lessard-Clouston, Biola University].
- DeCapua, A., and Wintergerst, A.C. 2004. *Crossing Cultures in the Language Classroom*. Ann Arbor, MI: The University of Michigan Press, 308 pp.
[Reviewed in *TESOL Quarterly*, 38 (4), Winter 2004, p. 768-759 by Brian R. Mackay, Brigham Young University; in *Idiom* 35 (1), Spring 2005, p.17 by Amy Lui, New York University; and in the *California TESOL Journal* 17 (1), 2005, p. 188-189 by Karl Swinehart, UCLA].
- Wintergerst, A., Ed. 1995. *Focus on Self-Study: Evaluating Postsecondary ESOL Programs*. Alexandria, VA: TESOL, 117 pp.
[Reviewed in *TESOL Matters*, 6 (1), 21 (February/March 1996). Reprinted in *Idiom*, 26 (1), 12-13 (Spring 1996)].
- Wintergerst, A. 1994. *Second-Language Classroom Interaction*. Toronto, Canada: University of Toronto Press, 159 pp.
- Wintergerst, A., and Quintanilla, R. Eds. 1990. *State Council on Languages Monograph. Language Association Bulletin*, 43 (2), 28 pp.

Conference Program Book

- Gaitan, S., Wintergerst, A., and Carrillo, L. Eds. 1990. *On Track in San Francisco*. Washington, D.C.: TESOL, 313 pp.

Book Chapters

- Sternin, I., and Sternina, M. 2001. *Communicative Behavior of Russians and Americans: Cross-cultural Description for Teaching Purposes*. Voronezh, Russia: Voronezh State University.
[Co-author of units 2 and 3 of chapter 3; paragraph 2, page 4 notes Martin (colleague) and Wintergerst who made the greatest contribution to the publication; co-author of attachment 1, page 194 "Russians as Seen by Americans"].
- Wintergerst, A., and Kreidler, C. 1995. The TESOL Self-Study Program. In A. Wintergerst, Ed. *Focus on Self-Study: Evaluating Postsecondary ESOL Programs* (p.7-19). Alexandria, VA: TESOL.
- Wintergerst, A. 1995. Preface and Introduction. In A. Wintergerst, Ed. *Focus on Self-Study: Evaluating Postsecondary ESOL Programs* (p. v; 1-3). Alexandria, VA: TESOL.

Book Acknowledgments

- Wintergerst, A. (acknowledged on p. xxii) in Upton, J. 2009. *Worship in Spirit and Truth: The Life and Legacy of H.A. Reinhold*. Colleville, Minnesota: Liturgical Press. 168 pp.

Wintergerst, A. (acknowledged on p. vii) in Fanselow, J. 1987. *Breaking Rules: Generating and Exploring Alternatives in Language Teaching*. White Plains, NY: Longman. 487 pp.

Book Review

Hua, Zhu. 2014. **Exploring Intercultural Communication: Language in Action**, *Journal of Asian Pacific Communication* 24:1 (2014), 135-138. 2,114 reads in www.ResearchGate.net

My “Learning Styles” article reads and citations in www.ResearchGate.net

8,763 article reads and 250 citations according to ResearchGate.net, August 7, 2021 primarily for:

- *Exploring Intercultural Communication: Language in Action* by Zhu Hua –2,114 reads
- “Second Generation Language Maintenance and Identity: A Case Study” – 800 reads
- “Assessing and Validating a Learning Styles Instrument” – 1,607 reads
- “Conceptualizing Learning Style Modalities for ESL/EFL Students”— 806 reads
- “An Analysis of One Learning Styles Instrument for Language Students” – 850 reads
- “The Construct Validity of One Learning Styles Instrument” – 968 reads
- “Exploring the Learning Styles of Russian-speaking ESL Students” –1,281 reads

Citation example in: Imal, S., Buyukyavuz, O., & Tlen, M. (2015). A Study on Preferred Learning Styles of Turkish EFL Teacher Trainees, *Australian Journal of Teacher Education*, 40 (3), 51-67.

Refereed Articles

Wintergerst, A. 2021. Stimulating Writing Topics for ELLs, *Mosaic* 51 (2), 3-6. Online.

Wintergerst, A. 2019. Non-Verbal Communication in the ELL Classroom. *Idiom* 49 (1), 2-6. Online.

Wintergerst, A. 2017. Teaching Cultural Awareness through Critical Incidents. *Idiom* 47 (2) Online.

Wintergerst, A. 2015. Engaging ELLs in Culture Activities in the Classroom. *Idiom* 45 (4) Online.

Wintergerst, A. 2014. Getting My ESL Class Started, *Idiom* 44 (3), 16-18.

Wintergerst, A. 2013. Seven Steps to Writing a Great Term Paper, *Idiom* 43 (3), 4-5.

Wintergerst, A. 2013. Helpful Writing Tools, *Idiom* 43 (1), p. 4-7.

Wintergerst, A. 2012. Differentiating Between Spoken and Written English, *Idiom* 42 (1). 8-9.

Wintergerst, A. 2010. Meeting the Needs of Diverse L2 Student Populations, *Idiom* 40 (3), 16-17.

Wintergerst, A.C. 2009. Getting to Know Our Students, *Idiom* 39 (3), 24-25.

- DeCapua, A., & Wintergerst, A.C. 2009. Second Generation Language Maintenance and Identity: A Case Study, *Bilingual Research Journal* 32 (1), 5-24.
- McVeigh, J., & Wintergerst, A.C. 2009. Exploring Slang in the Classroom, *Idiom* 39 (1), 12-13.
- Wintergerst, A.C. 2008. Error Correction in Writing Class, *Idiom* 38 (3), 18-19.
- Wintergerst, A.C. 2008. HEIS Discussion Group: How to Raise Cultural Awareness, *HEIS Newsletter* 27 (2). Online at: <http://www.tesol.org/NewsletterSite/view.asp?nid=2746>
- Wintergerst, A.C., & DeCapua, A. (2008, May). Experiential Activities to Raise Cultural Awareness, *ICIS Newsletter* 6 (1). Online at: <http://www.tesol.org/NewsletterSite/view.asp?nid=3244>
- Wintergerst, A.C. 2007. Worthwhile TESOL Convention Sessions. *Idiom*, 37 (3), 16-17.
- Wintergerst, A.C. (2007, August). Book review: Practice in a Second Language: Perspectives from Applied Linguistics and Cognitive Psychology by R.M DeKeyser (Ed.), Cambridge: Cambridge University Press. *HEIS News*, 26 (2). Online at: <http://www.tesol.org/NewsletterSite/view.asp?nid=2746>.
- Wintergerst, A.C. 2006. Assessment and Alternatives in Assessment. *Idiom*, 36 (1), 28-29.
- Wintergerst, A. C., and DeCapua, A. 2005. Give a Man a Fish. *TESOL's Intercultural Communication Interest Section Newsletter*, 3 (1), 5-9.
- Wintergerst, A.C., and Reitbauer, B. 2005. What Will They Do While I'm Away? *Idiom*, 35 (3), 18-19.
- DeCapua, A., and Wintergerst, A.C. 2005. Assessing and Validating a Learning Styles Instrument. *System: An International Journal of Educational Technology and Applied Linguistics*, 33, 1-16. (*System* is one of the foremost international journals published by Pergamon Press under the auspices of Elsevier in the United Kingdom and features many of my refereed learning styles articles. This article placed 3rd in the list of "Top 25 Hottest Articles on Science Direct" downloaded during July, August, September 2005 and 7th during October, November, December.)
- Wintergerst, A. 2004. Computers and our Thinking Processes. *Idiom*, 34 (1), 20-21.
- Wintergerst, A. 2003. Culture and Language. *Idiom*, 33 (3), 20-21.
- Wintergerst, A.C., DeCapua, A., and Verna, M.A. 2003. Conceptualizing Learning Style Modalities for ESL/EFL Students. *System: An International Journal of Educational Technology and Applied Linguistics* 31(1), 85-106. (This article merited a 6th place finish in Elsevier's contest for the most downloaded articles during 2003.)
- Wintergerst, A. 2002. What's Happening with Pronunciation? *Idiom*, 32 (4), 20.
- Wintergerst, A. 2002. What Works in Writing Class. *Idiom*, 32 (2), 18-19.
- Wintergerst, A. C., DeCapua, A., and Verna, M.A. 2002. An Analysis of One Learning Styles Instrument for Language Students. *TESL Canada Journal/Revue TESL du Canada* 20 (1), 16-37.

- Wintergerst, A. C., and DeCapua, A. 2001. Exploring the Learning Styles of Russian-Speaking ESL Students. *The CATESOL Journal* 13 (1), 23-46
- Wintergerst, A., DeCapua, A., and Itzen, R. 2001. The Construct Validity of One Learning Styles Instrument. *System: An International Journal of Educational Technology and Applied Linguistics* 29, 385-403.
- Wintergerst, A. 2000. Bridging Cross-Cultural Gaps in the Language Classroom. *Idiom*, 30 (3), 18-19.
- Wintergerst, A. 1998. Classroom Observation Alternatives for New ESL Supervisors. *Idiom*, 28 (3), 20-22.
- Wintergerst, A., and Fox, L. 1997. Employment Conditions in Higher Education ESL Programs. *College ESL*, 7(2), 47-52.
- Wintergerst, A. 1994. Adapting 'TWE' Scoring Guidelines to ESL Writing Assessment. In J. Macero and V. Chesser, Eds. *Student-Centered Perspectives and Practices* (p.63-74). New York: NYS TESOL.
- Wintergerst, A. 1993. Why-Questions in Classroom Discourse. *College ESL*, 3 (1), 70-79.
- Wintergerst, A. 1991. Classroom Interaction: Solicits and Responses. In J. Gantzer and E. Brooks, Eds. *Issues and Innovations in ESL Teaching and Learning* (p.45-58). New York: NYS TESOL.
- Wintergerst, A., and Fox, L. 1990. TESOL Self-Study Workshop. In S. Price, V. Cummings, and S. Mettler, Eds. *How Are We Doing? Evaluating Ourselves, Our Students, And Our Programs* (p.12-14). New York: CUNY ESL Council.
- Wintergerst, A. 1990. SCOL: Past, Present and Future. *Language Association Bulletin*, 43 (2), 21-23.
- Wintergerst, A. 1984. (poetry translation) Fruehlingsnacht. *Apropos*, 2, 53.

Translation

Collaborated with Dr. Julia Upton (Provost, SJU) in the official biography of Father Hans Ansgar Reinhold by translating his travelogue "From Hamburg to Piraeos" (44 pages) and his personal correspondence/letters (33 pages) from German into English. Father Reinhold (1897-1968), a German priest forced to leave Germany by the Nazis, contributed significantly to the liturgical movement in the United States.

Editor: "Promising Practices" column, New York State TESOL's *Idiom*, 1993-2021

Column appeared in the fall and spring issues annually

Copy editor:

"Anchored to Human Rights: On the Narrative Foundation of Habermas's Public Sphere" (20 pages) by Rev. Maciej Hulas, Ph.D., The Catholic University of Lublin, Poland, February 26, 2021

“Black Holes and White Spots – The Mystery of the Universe, “The Landau Ghost Mystery,” and “Considerations about the Eternity of the Universe,” three articles by my former student Vsemayr Shakhbazyan submitted for publication, 2016

“From the Morality of Melting Pot to Moral Autonomy: Some Facets of Morality Transformation in Poland” (17 pages) by Rev. Maciej Hulas, Ph.D., The Catholic University of Lublin, Poland, January 8, 2014

“The effect of in-class participation as a measure of achievement in EFL courses with L2 learners of different learning styles” by Daniel Bailey et al, Seoul, Korea as his work was based on my learning styles publications, September, 2014

“Solidarity according to the Polish Project,” by Rev. Maciej Hulas, Ph.D, which appeared in the Leuven, Belgium journal: *ET-Studies* 3/1 (2012), p. 41-61, May 14, 2012

Professional Articles

Martin, P., and Wintergerst, A. 2001. NYS TESOL/TESOL-Russia Joint Research Project: Where Are We Now? *Idiom*, 31 (1), 16-18.

Martin, P., and Wintergerst, A. 2000. From Russia with Love. *Idiom*, 29 (4), 24.

Wintergerst, A., Martin, P., Sternina, M., and Sternin, I. 2000. In the Spotlight for TESOL 2001. Joint Studies in Communicative Behavior. *HEIS News*, 19 (1), 8.

Martin, P., and Wintergerst, A. 1999. NYS TESOL/NATE Joint Research Project. *Idiom*, 29 (2), 19.

Wintergerst, A. 1996. 1995-1996 President's Report. *Idiom*, 26 (4), 3, 12.

Wintergerst, A. 1996. Letter to the Editor, "Academe's New Class of Migrant Workers," *Chronicle of Higher Education*, October 18.

Wintergerst, A. 1996. From the President's Desk. *Idiom*, 26 (3), 2-3.

Wintergerst, A. 1996. Submitting a Resolution to TESOL. *TESOL Affiliate News*, 5 (2), 9-10.

Wintergerst, A. 1996. From the President's Desk. *Idiom*, 26 (2), 2-3.

Wintergerst, A. 1996. NYS TESOL and the State Budget Crunch. *Idiom*, 26 (1), 1, 6-7

Wintergerst, A. 1996. From the President's Desk. *Idiom*, 26 (1), 2-3.

Wintergerst, A. 1995. From the President's Desk. *Idiom*, 25 (4) 2-3

Wintergerst, A. 1995. Leadership: Working Together for Success. *NYSABE News*, 9 (4), 4-7.

Wintergerst, A. 1995. A Word about Procedure. *ESL in Higher Education Newsletter*, 14 (2), 6.

Wintergerst, A. 1995. NYS TESOL's Ad Hoc Committee on Employment Concerns. *Idiom*, 25 (1),

11.

- Wintergerst, A., and Fox, L. 1994. Part-Time Faculty: Strategies for Change. *TESOL Matters*, 4 (4), 4.
- Fox, L., and Wintergerst, A. 1994. HEIS Takes Lead in Airing Part-Time ESL Faculty Concerns at TESOL '94. *ESL in Higher Education Newsletter*, 13 (2), 4-5.
- Wintergerst, A., and Fox, L. 1994. Part-Time Faculty Concerns: An Action Plan. *Idiom*, 24 (1), 13.
- Wintergerst, A. 1994. What Characterizes an ESOL Professional? *ESL in Higher Education Newsletter*, 13 (1), 1-2
- Wintergerst, A. 1994. Who's On and Why: HEIS Proposal Evaluation Process. *ESL in Higher Education Newsletter*, 13 (1), 6.
- Dicker, S., Erber, N., Fox, L., Grossman, A., Smoke, T., Tillyer, D., and Wintergerst, A. Eds. 1993. ***What Can Adjuncts Do? Recommended Actions and Selected Papers on the Situation of Part-Time Faculty in Post-Secondary Education***. New York: NYS TESOL & CUNY ESL Council.
- Wintergerst, A. 1993. Is There a Place for Us in 'A New Compact for Learning'? *Idiom*, 23 (4), 5,19.
- Wintergerst, A. 1993. Collaborating with Professional Associations Statewide. *TESOL Matters*, 3(3), 9.
- Wintergerst, A. 1993. TESOL '93 - Designing our World: Diversity and Innovation. *ESL in Higher Education Newsletter*, 12(3), 1-2
- Wintergerst, A. 1993. Interest Section Project Grants Available from TESOL. *ESL in Higher Education Newsletter*, 12 (2), 10.
- Wintergerst, A. 1992. Self-Study: What Have We Learned? *TESOL Matters*, 2 (3), 23.
- Wintergerst, A., and Fox, L. 1992. Statement on Postsecondary ESOL Programs. *TESOL Matters*, 2 (3), 5. Earlier version, 1989. Higher Ed Brochure. *ESL in Higher Education Newsletter*, 9 (1), 11. First draft, 1988. ESL in Higher Education Brochure. *ESL in Higher Education Newsletter*, 8 (1), 3.
- Wintergerst, A. 1992. HEIS Academic and Discussion Sessions. *ESL in Higher Education Newsletter*, 11 (2), 2.
- Wintergerst, A. 1991. Why Self-Study? *TESOL Newsletter for Program Administration*, 5(2), 6-7.
- Wintergerst, A., and Fox, L. 1990. Workshop on Self-Study for ESL Programs. *TESOL Newsletter*, 24 (3), 9, 20.
- Wintergerst, A. 1990. SCOL Update. *Idiom*, 20 (2), 18. Reprinted in 1990. *New York SABE News*, 4 (3), 11; in 1990. *Language Association Bulletin*, 42 (1), 19; in 1990. *NYSCEA Speaks*, 19 (1), 6-7.

- Wintergerst, A. 1990. SCOL Update. *Idiom*, 20 (1), 14. Reprinted in 1990. *Language Association Bulletin*, 42 (1), 19.
- Wintergerst, A. 1989. New York State Council on Languages Update. *Idiom*, 19 (4), 18.
Reprinted in 1989. *New York SABE News*, 4 (1), 6; in 1990. *Language Association Bulletin*, 41 (3), 8; in 1990. *NYSCEA Speaks*, 18 (2), 3.
- Fox, L., and Wintergerst, A. 1987. The TESOL '89 Self-Study Colloquium. *TESOL Newsletter*, 23 (5), 11, 15. Reprinted in *Selected Articles on Self-Study from the TESOL Newsletter 1984-1989*.
- Wintergerst, A. 1987. From the Post-Secondary Concerns Committee. *Idiom*, 17 (1), 13.
- Wintergerst, A. 1985. (book review of) Rietmann, K. *Language from Nine to Five: Developing Communication Skills*. Englewood Cliffs, NJ: Prentice Hall, in *Idiom*, 15 (4), 3.
- Wintergerst, A. 1984. ESL Practices in Collegiate Institutions. *Newsletter of the Special Interest Group on ESL and Higher Education*, 1 (1), 5-8

PROGRAM APPEARANCES

- 2021 (May 21) “Engaging Culture Activities for ELLs.” New York State Association for Bilingual Education’s (NYSABE) first Virtual Conference via Zoom
- 2020 (November 14) “Using Critical Incidents with Your ELLs.” New York State TESOL’s 50th Annual Conference and first Virtual Conference via Zoom
- 1919 (November 18) “Surveying Chinese ELLs’ Writing Preferences.” New York State TESOL’s 49th Annual Conference, White Plains, NY.
- 2019 (March 22) “Surveying Chinese ELLs’ Writing Reflections.” New York State Association for Bilingual Education’s (NYSABE) 42nd Annual Conference, White Plains, NY.
- 2018 (November 2) “Chinese ELLs’ Writing Perceptions.” New York State TESOL’s 48th Annual Conference, Albany, NY.
- 2018 (March 16) “Exploring Chinese ELLs’ Writing Experiences and Perspectives.” New York State Association for Bilingual Education’s (NYSABE) 41st Annual Conference, Melville, LI, NY.
- 2017 (March 4) “Teaching Cultural Awareness through ‘Critical Incidents.’” New York State Association for Bilingual Education’s (NYSABE) 40th Anniversary Conference, White Plains, NY
- 2016 (November 3-4) “Incorporating ‘Critical Incidents’ into Your Writing or Speaking Classes.” New York State TESOL’s 46th Annual Conference, Syracuse, NY
- 2016 (April 5) “Using Critical Incidents in Writing Class.” International TESOL’s Convention, Baltimore, MD

- 2015 (November 13) “Engaging Research-based Activities for Teaching Culture.” New York State TESOL’s 45th Annual Conference, White Plains, NY
- 2014 (March 29) *Demonstration* with J. McVeigh. “Harmonizing Cultures in the ELL Classroom.” International TESOL Convention, Portland, OR
- 2013 (November 15) **Paper** with J. McVeigh. “Challenging Classroom Activities for Teaching Culture.” New York State TESOL’s 43rd Annual Conference, White Plains, NY
- 2013 (May 2) *Demonstration* with J. McVeigh. “Practical Activities for Teaching Culture in the Classroom.” MATSOL Annual Conference. Framingham, MA.
- 2012 (March 30) *Demonstration* with J. McVeigh. “Integrating the Teaching of Culture and Social Identity.” Forty-sixth Annual TESOL Convention, Philadelphia, PA. Online: www.slideshare.net
- 2011 (October 28) *Demonstration* with J. McVeigh. “Six Ways to Teach Culture Effectively.” New York State TESOL’s 41st Annual Conference, Melville, NY. Online at: www.slideshare.net
- 2011 (March 19) *Workshop* with J. McVeigh. “Integrating the Teaching of Culture and Social Responsibility.” Forty-fifth Annual TESOL Convention, New Orleans, LA
- 2010 (November 6) *Demonstration* with J. McVeigh. “Tips for Teaching Culture.” 40th Annual New York State TESOL Conference, Albany, NY
- 2010 (March 25) *Workshop* with J. McVeigh. “Ten Techniques for Teaching Culture in the Classroom.” Forty-fourth Annual TESOL Convention, Boston, MA
- 2009 (November) *Demonstration* with J. McVeigh. “Practical Activities for Teaching Culture.” 39th Annual New York State TESOL Conference, White Plains, NY
- 2009 (March 27) *Demonstration* with J. McVeigh. “Exploring College Slang.” Forty-third Annual TESOL Convention, Denver, CO
- 2008 (April 5) Discussion leader with A. DeCapua. “How to Raise Cultural Awareness.” Forty-second Annual TESOL Convention. New York, NY
- 2007 (November 2) *Workshop* with A. DeCapua. “Cross-Cultural Awareness Activities.” Thirty-seventh Annual New York State TESOL Conference, White Plains, NY
- 2007 (March 21) Discussion leader with A. DeCapua. “Experiential Activities to Raise Cultural Awareness.” Forty-first Annual International TESOL Convention, Seattle, WA
- 2006 (November 17) *Workshop* with A. DeCapua. “Activities for Developing Cross-Cultural Awareness.” Thirty-sixth Annual New York State TESOL Conference, Saratoga Springs, NY
- 2006 (April 5) **Poster session** with J. Upton. English translation of the German travelogue, "From Hamburg to Piraeos," by Father Hans Ansgar Reinhold. Faculty Research Forum, St. John’s University, Queens, NY

- 2006 (March 17) Discussion leader with A. DeCapua. "Promoting Cross-cultural Awareness through Experiential Activities." Fortieth Annual International TESOL Convention, Tampa, FL
- 2005 (November 12) *Demonstration* with A. DeCapua. "Experiential Activities: Raising Cross-cultural Awareness." Thirty-fifth Annual New York State TESOL Conference, New York University, NY
- 2005 (April 2) Discussion leader with B. Reitbauer. "What Will They Do While I'm Away?" Thirty-ninth Annual International TESOL Convention, San Antonio, TX
- 2005 (February 12) *Demonstration* with A. DeCapua. "Promoting Cross-Culture Awareness in the Classroom." Twenty-seventh Annual Applied Linguistics Winter Conference, Borough of Manhattan Community College, NY
- 2004 (October 15) *Workshop* with A. DeCapua. "Fostering Cross-Cultural Awareness in the Class-room." Thirty-fourth Annual New York State TESOL Conference, Syracuse, NY
- 2004 (March 31) Discussion leader with A. DeCapua. "Experiential Activities for Developing Cross-cultural Awareness." Thirty-eighth Annual International TESOL Convention, Long Beach, CA
- 2004 (February 28) **Paper** with A. DeCapua. "Assessing a Learning Styles Instrument: Students Respond." Twenty-sixth Annual Applied Linguistics Conference, LaGuardia Community College, NY
- 2003 (November 9) *Demonstration* with A. DeCapua. "Explorations in Cross-cultural Awareness" Thirty-third Annual New York State TESOL Conference, Rye Brook, NY
- 2003 (March 26) *Demonstration* with P. Martin and M. Sternina. "American and Russian Communicative Behavior." Thirty-seventh Annual International TESOL Convention, Baltimore, MD
- 2002 (November 8) *Workshop* with A. DeCapua. "Activities for Developing Cross-cultural Awareness." Thirty-second Annual New York State TESOL Conference, Saratoga Springs, NY
- 2001 (October 20) *Workshop* with A. DeCapua. "Exploring Cross-cultural Awareness Activities." Thirty-first Annual New York State TESOL Conference, Rye Brook, NY
- 2001 (April 10) Roundtable presenter with M. Verna and A. DeCapua. "College Students Benefit by Employing Second Language Learning Strategies." American Educational Research Association Annual Meeting, Seattle, WA
- 2001 (February 28) **Paper** with A. DeCapua and M. Verna. "Learning Style Preferences of ESL/EFL Students." Thirty-fifth Annual International TESOL Convention, St. Louis, MO
- 2001 (February 28) Discussion leader. "Advocacy for Adjuncts." Thirty-fifth Annual International TESOL Convention, St. Louis, MO
- 2000 (October 29) *Demonstration* with P. Martin. "NYS TESOL/ TESOL-Russia Project Wrap-up." Thirtieth Annual New York State TESOL Conference, Rochester, NY
- 2000 (October 28) **Paper** with A. DeCapua. "Learning Styles and Language Learners." Thirtieth Annual New York State TESOL Conference, Rochester, NY

- 2000 (October 26) **Paper** with M. Verna and A. DeCapua. “Language Learning Strategies of ESL/FL College Students.” Thirty-first Annual Northeastern Educational Research Association Conference, Ellenville, NY
- 2000 (March 18) *Demonstration* with P. Martin, I. Sternin, and M. Sternina. “Joint Studies in Communicative Behavior.” Thirty-fourth Annual International TESOL Convention, Vancouver.
- 2000 (March 15) **Colloquium organizer** of T. Gouralnik, L. Ismailova, P. Martin, N. Orlova and M. Rassokha on “Cross-cultural Awareness in Russian EFL Classrooms” and presenter of **Paper** “Bridging Cross-cultural Gaps in the FL Classroom.” Thirty-fourth Annual International TESOL Convention, Vancouver, Canada
- 2000 (March 14) **Paper** with A. DeCapua. “Elicitation Instruments, Learning Styles & ESL/EFL Students.” American Association of Applied Linguistics Conference, Vancouver, Canada
- 1999 (October 16) **Panelist** with P. Martin. “NYS TESOL/TESOL-Russia Research Project: Update 2.” Twenty-ninth Annual New York State TESOL Conference, Melville, NY
- 1999 (October 15) **Paper** with A. DeCapua. “Using Survey Instruments in Learning Styles Research.” Twenty-ninth Annual New York State TESOL Conference, Melville, NY
- 1999 (March 10) **Colloquium organizer** of T. Gouralnik, T. Z. Gorbenko, L. Ismailova, L. Irina, P. Martin, and O. Natalia, on “Successful EFL Models from Russia” and presenter of **Paper** on same. Thirty-third Annual TESOL Convention, New York, NY
- 1999 (March 6) **Paper** with A. DeCapua. “Investigating Methodological Issues in Using Survey Instruments.” American Association for Applied Linguistics Annual Conf., Stamford, CT
- 1999 (February 27) **Conference co-organizer** with S. Pien Hsu and **forum moderator**. “The Impact and Power of Studying Second/Foreign Languages.” New York State Council on Languages & the Department of Modern Foreign Languages, St. John’s University, NY
- 1998 (October 3) **Paper** with A. DeCapua. “Investigating the Learning Styles of Russian-speaking ESL Students.” Twenty-eighth Annual New York State TESOL Conference, Buffalo, NY
- 1998 (October 3) **Panelist** with P. Martin. “NYS TESOL/TESOL Russia Research Project Update.” Twenty-eighth Annual New York State TESOL Conference, Buffalo, NY
- 1998 (March 20) **Paper** with A. DeCapua. “Exploring Learning Styles of Russian ESL Students.” Thirty-Second Annual TESOL Convention, Seattle, WA
- 1998 (March 17) **Paper** with A. DeCapua. “Language Learning Styles and Cultural Variables.” American Association for Applied Linguistics Annual Conference, Seattle. WA
- 1998 (February 26) **Invited Paper** with A. DeCapua. “Learning Styles, Cultural Variables, and the Language Classroom.” Twelfth Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, IL

- 1997 (November 21) *Demonstration*. "How to Conduct a Successful Self-Study or Academic Program Review." Twenty-Seventh Annual New York State TESOL Conference, Rye Brook, NY
- 1997 (March 15) *Demonstration*. "Evaluating Student Writing Holistically." Thirty-First Annual TESOL Convention, Orlando, FL
- 1996 (November 24) **Paper**. "A Survey of Employment Conditions in Higher Education ESL Programs." Twenty-Sixth Annual New York State TESOL Conference, Saratoga Springs, NY
- 1996 (September 24) **Invited Guest Speaker**. "Welcoming Remarks." Greater New York Association for Asian and Pacific American Education, Chinatown, New York, NY
- 1996 (August 14) *Workshop*. "Holistic Scoring: Adapting the 'TWE' as an Assessment Measure for ESL/EFL Writing." Second International Conference on Global Conversations on Language and Literacy, University of Heidelberg, Heidelberg, Germany
- 1996 (May 17) **Invited Guest Speaker**. "New York State TESOL Update." Hudson Valley Regional ODMAC, Ramada Inn, Elmsford, NY
- 1996 (May 11) **Invited Guest Speaker**. "New York State TESOL Update." Long Island Regional ODMAC, Holiday Inn, Lake Ronkonkoma, NY
- 1996 (May 4) **Invited Guest Speaker**. "Welcoming Remarks & New York State TESOL Update." New York City Regional ODMAC, Columbia University, New York, NY
- 1996 (April 27) **Invited Guest Speaker**. "Welcoming Remarks." Conference on Learning Second Languages in a Multicultural Society, New York University, New York, NY
- 1996 (April 20) **Invited Guest Speaker**. "Welcoming Remarks." Nineteenth Annual NYSABE Conference, Kiamesha Lake, NY
- 1996 (April 19) **Invited Speaker**. "NYS TESOL's Position and Strategies Regarding Employment Standards." Westchester ESL Administrators' Meeting, Mercy College, Dobbs Ferry, NY
- 1996 (April 13) **Invited Guest Speaker**. "New York State TESOL Update." Capital Region ODMAC and Instructional Fair, The College of St. Rose, Albany, NY
- 1996 (March 27) *Demonstration* with L. Fox. "New York State TESOL's Higher Education Employment Standards." Thirtieth Annual TESOL Convention, Chicago, IL
- 1996 (March 2) **Panelist/Workshop** with L. Fox. "Advocacy for Part-time Faculty." CUNY ESL Council's Annual Conference, LaGuardia Community College, NY
- 1996 (January 20) **Invited Guest Speaker**. "Organizational Networking." Eighteenth Annual Applied Linguistics Winter Conference, Hunter College, New York, NY
- 1995 (October 28) **Invited Guest Speaker**. "Leadership: Working Together for Success." New York State Association for Bilingual Education's Leadership Institute, St. John's University, NY

- 1995 (October 21) *Demonstration* with L. Fox. "Advocacy for Part-time Faculty." Twenty-fifth Annual New York State TESOL Conference, New York, NY
- 1995 (March 30) *Demonstration* with L. Fox. "Part-Time Faculty Concerns: An Update." Twenty-Ninth Annual TESOL Convention, Long Beach, CA
- 1994 (October 28) *Workshop* with L. Fox. "Part-Time Faculty Concerns: An Update." Twenty-Fourth Annual New York State TESOL Conference, Uniondale, NY
- 1994 (March 10) **Colloquium Panelist** at recorded session with G. Barnes, V. Bergman-Lanier, M. Watson, G. Krikorian, and I. Palmer I. "Dangerous Intersection: Employment Conditions and Educational Standards at Intensive English Programs." Twenty-Eighth Annual TESOL Convention, Baltimore, MD
- 1993 (November 5) Discussion leader with L. Fox. "Current Issues and Concerns in Higher Education." Twenty-Third Annual New York State TESOL Conference, Syracuse, NY
- 1993 (May 22) **Panelist** with L. Baldonado, A.W. Godfrey, W. Mayer, and R. Quintanilla. "Past SCOL Presidents' Panel on Issues and Concerns." Two Languages for Everyone: Multicultural Perspectives Conference, Kingsborough Community College, NY
- 1993 (April 16) **Colloquium moderator**. "Language Assessment in Higher Education." Twenty-Seventh Annual TESOL Convention, Atlanta, GA
- 1993 (April 14) Discussion leader. "ESL/EFL Program Self-Study Reports: Completed, In Progress, Under Consideration." Twenty-Seventh Annual TESOL Convention, Atlanta, GA
- 1992 (October 18) **Paper**. "Improving Intercultural Communication." Twenty-Second Annual New York State TESOL Conference, Rye Brook, NY
- 1992 (October 16) **Workshop chair and presenter** with K. Brown. "Communication Strategies for Cross-Cultural Effectiveness." NAFSA Region X Conference, White Plains, NY
- 1992 (March 14) **Invited Panelist** with B. Budd, M. Delgado, R. Neuman, and D. Rubin, D. "Higher Education ESL Program Models." Long Island TESOL Conference, Ronkonkoma, NY
- 1992 (March 4) **Paper**. "Classroom Interaction: A Focus on Why-Questions." Twenty-Sixth Annual TESOL Convention, Vancouver, Canada
- 1992 (March 4) *Demonstration*. "Conducting a Self-Study of Your ESL Program." Twenty-Sixth Annual TESOL Convention, Vancouver, Canada
- 1992 (March 4) Discussion leader. "Program Assessment: The Administrator's Point of View." Twenty-Sixth Annual TESOL Convention, Vancouver, Canada
- 1991 (October 31) *Workshop*. "ESL Programs: Self-Study or Program Evaluation?" NAFSA Region X Conference, Rochester, NY
- 1991 (March 28) *Workshop panelist* with A. Parsons, V. LoCastro, K. Sayers and L. Fox. "Self-Study:

New Directions." Twenty-Fifth Annual TESOL Convention, New York, NY

- 1991 (March 25) *Workshop*. "Holistic Scoring: An Assessment Measure for ESL Writing Proficiency." Twenty-Fifth Annual TESOL Convention, New York, NY
- 1991 (January 26) *Workshop*. "Can TWE Be Part of Your Writing Assessment Program?" NYS TESOL's Thirteenth Annual Applied Linguistics Conference, New York, NY.
- 1990 (December 1) **Invited Panelist** with X. Zate, N. Villarreal-Adler, and N. Zavala. "Bilingual/Bicultural Special Education." Fifth Annual Council for Exceptional Children's Conference, St. John's University, Jamaica, NY
- 1990 (November 16) **Invited Speaker**. "The International Student in the Library." LIEForum, St. John's University Library, Jamaica, NY
- 1990 (October 29) **Chair and Presenter** with L. Fox and B. Reitbauer. "Why Self-Study You Ask?" NAFSA Region X and XI Bi-Regional Conference, Atlantic City, NJ
- 1990 (October 19) *Demonstration*. "Adapting TWE Scoring Guidelines to ESL Writing Assessment." Twentieth Annual New York State TESOL Conference, Melville, NY
- 1990 (March 8) **Paper**. "Teacher Questions: How Do They Affect Student Language Output?" Twenty-Fourth Annual TESOL Convention, San Francisco, CA
- 1990 (March 7) *Workshop Panelist* with L. Fox, D. Barker, J. Biagini, and N. Kremer. "Know Thyself: Self-Study Workshop on ESOL Programs." Twenty-Fourth Annual TESOL Convention, San Francisco, CA
- 1990 (February 24) *Workshop* with L. Fox. "TESOL Self-Study Workshop." CUNY ESL Council's Annual Conference, Borough of Manhattan Community College, NY,
- 1989 (November 5) *Workshop* with L. Fox. "Know Thyself: Self-Study Workshop on ESL Programs." Nineteenth Annual New York State TESOL Conference, Rochester, NY
- 1989 (November 1) **Chair and invited presenter** with B. Reitbauer and J. Reppy. "ESL Proficiency Testing for College Admissions." NAFSA Region X Conference, Albany, NY
- 1989 (March 9) **Invited colloquium panelist** with L. Fox, J. Biagini, and C. Kreidler. "Professional Standards: Programs." Twenty-Third Annual TESOL Convention, San Antonio, TX
- 1988 (November 5) **Paper**. "Classroom Interaction: Solicits and Responses." Eighteenth Annual New York State TESOL Conference, Tarrytown, NY
- 1987 (November 6) *Workshop* with J. Reppy. "Self-Study or Not?" Seventeenth Annual New York State TESOL Conference, Buffalo, NY
- 1985 (October 19) *Demonstration* with S. Gaitan. "Developing Supervisory Skills: Models and Techniques." Fifteenth Annual New York State TESOL Conference, Syracuse, NY

- 1985 (April 12) *Demonstration* with S. Gaitan. "Supervision of Language Teachers: A Creative Alternative." Nineteenth Annual TESOL Convention, New York, NY
- 1984 (October 20) *Demonstration* with S. Gaitan. "What Do You Mean 'The Silent Language' Is Confusing?" Fourteenth Annual New York State TESOL Conference, Tarrytown, NY
- 1983 (October 22) *Demonstration* with S. Gaitan. "Beyond the ESL Classroom: Reading and Writing Strategies." Thirteenth Annual New York State TESOL Conference, Smithtown, NY

SERVICE TO UNIVERSITY, SCHOOL, AND DEPARTMENTAL COMMITTEES

University

- 2003-2020 **University Senate**
Faculty Affairs Committee, 2003-2010
Chair, Faculty Affairs Committee, 2009-2010
Standing Budget Committee, 2004-2008, 2010-2020
Ad Hoc Committee on Ballot Counting, 2003, 2006, 2018
Educational Programs & Development Committee, 2004-2020
- Input on the "Policy for the Repeat of a Non-failing Grade," which the Senate passed unanimously
- 2000-2020 Faculty Association
2002-2006 Faculty Association, Board of Directors
Chair, Ad Hoc Committee on Adjunct Faculty, fall 2003
- 1994-1995 ESL Committee, English Language Institute
1991 Chair, Search Committee for ESL Director, fall
ESL Advisor, University President's Pacific Rim Initiative, spring
- 1989-1990 Education for Justice Committee
1987-2020 Speakers' Bureau
1986-2020 Listing, "Media Resource Directory,"
1985-1986 Faculty Association, Board of Directors
1983 Presenter, "Study Skills," and "Time Management," Student Orientation Program

College

- 2019 Invited and served as the Faculty Marshal for St. John's College of Liberal Arts & Sciences at the Queens Undergraduate Commencement Exercises, Sunday, May 19
- 2013-2014 Nominated by the Dean of the College and served as "Coach for the Day" for the Men's Basketball Team against the University of San Francisco, Carnesecca Arena, December 18, 2013 and for the Women's Basketball Team against Villanova, February 15th, 2014
- 2011-2012 Invited and served as the Faculty Association's representative as one of three members on the St. John's College committee to determine the recipients of the two-tier Faculty Recognition Awards, June
- 2010 Met with Dr. Mary Childers, Dartmouth College, to discuss departmental issues, September 20th

- Accepted Dean Fagen's invitation and served on the Academic Program Review Committee to evaluate five St. John's College programs with a final report on May 17th
- 2004 Classroom Teaching Observation by Dean Fagen
- 1999-2001 Liberal Arts Faculty Council of St. John's College
Curriculum Committee
- 1998 Search Committee, Assistant Professor of TESOL, School of Ed & Human Services
- 1994 ESL Committee (invited by the dean to evaluate/interview/recommend ESL tenure-track faculty), St. John's College, spring

Department

- 2016 Gave input and editing advice to Chairperson Petropoulou for her letter to Steve Sicari, chair of the Revitalization Committee, for the proposed Core's failure to include language, which is part of STJ's "global" identity
- 2015-2016 Provided input in revising the Minutes of all UEPC meetings, fall 2014-spring 2016
Wrote "A Brief History" for the ESL document, *Academic Credit ESL Program at St. John's University* and contributed to finalizing this document correcting substantive and editing errors
- 2015 Post-tenure review packet containing two "Outstanding" peer observation reports (Drs. Gazarian and Pierson) and the Evaluation Committee Assessment Report with a vote of "Outstanding Teaching Performance" (Drs. Russo, Sacca, and Petropoulou)
- 2012 Created the ESLW1300 syllabus framework after which all ESL courses were modeled
Chair, Committee to Establish Guidelines for Visiting Scholars
- 2011-2017 Assisted Department Secretary in revising the Minutes of all UEPC meetings
- 2010 Committee to review the CLEP for language credit
- 2004 Classroom Teaching Observation by Chairperson
- 2003-2020 ESL Section Committee
- 2003 Liaison to Honors Program, Department of Languages & Literatures
- 1999-2002 Personnel & Budget Committee of the Department of Modern Foreign Languages
- 1999 Committee to Establish Guidelines for Visiting Scholars, Department of Modern Foreign Languages
- 1998 Adjunct Faculty Teaching Observation, Dr. James Keller, Assistant Professor of German, Department of Modern Foreign Languages, Fall
- 1993-2020 Undergraduate Educational Policy Committee (UEPC), Department of Languages & Literatures
- 1992-1997 Speakers' Committee, Department of Modern Foreign Languages
Library Committee, Department of Modern Foreign Languages
- 1983-1985 Committee to Establish BA/MA Degree, English Department
- 1983 Latchkey Academics Project Committee, English Department
- 1982-1986 Committee to Restructure Basic English Courses, English Department
- 1981-1986 Chair, ESL Committee

MEMBERSHIP IN PROFESSIONAL SOCIETIES

1978-present TESOL: Teachers of English to Speakers of Other Languages

- 2014-2015 **Elected** worldwide to serve on International TESOL's Nominating Committee to produce a slate of candidates running for the organization's leadership positions

- 2014-2017 Proposal **reader** for International TESOL's 52nd Annual Convention & Exposition, Chicago, ILL; for its 51st Annual Convention & Exposition, Seattle, WA; for its 50th Annual Convention & Exposition, Baltimore, MD; for its International Convention, Toronto, Canada
- 2010-2014 Proposal **reader** for TESOL's Second Language Writing Interest Section (SLWIS) to review proposals submitted for the annual TESOL Convention
- 1987-2009 Proposal **reader** for TESOL's Higher Education Interest Section (HEIS) to review proposals submitted for the annual TESOL Convention
- 2002 **Chair**, Conference Evaluation Committee, 35th Annual TESOL Convention, Salt Lake City, UT
- 1999 TESOL Advocacy Volunteer, 33rd Annual TESOL Convention, NY., NY.
- 1998 TESOL Employment Clearinghouse Counselor, Thirty-second Annual TESOL Convention, Seattle, WA
- 1996-1999 TESOL President's Appointment, Task Force on the Reauthorization of the Higher Education Act
- 1994 Interest Section Council Delegate
Invited to serve in the TESOL Leadership Mentoring Program
- 1994-1995 Task Force on Part-Time Employment
- 1993-1994 Consultant to Committee on Professional Standards
- 1993-1996 Affiliate Council Delegate
- 1993 Joint Ad-Hoc Committee on the Concerns of Part-Time TESOL Instructors in Post-secondary Education
Committee on Publications Fact Sheet, Interest Section Council
- 1992 TESOL Advisory Council, elected delegate
- 1991-1992 **Chair**, Committee on Professional Standards' Self-Study Subcommittee
Liaison to Interest Sections & Other Organizations
- 1990-1991 **Chair**, Conference Evaluation Committee, TESOL's 25th Annual Convention, NY
- 1991 Featured in video "TESOL: Keeping Pace with the Profession"
- 1987-1992 Committee on Professional Standards

TESOL's Higher Education Interest Section

- 1998-1999 Nominating Committee
- 1994-1995 Past Chair/**Nominating Chair**
- 1993-1994 **Chair**
- 1993 Convention Higher Ed Proposal **Chair** and Academic Program Organizer
- 1992-1993 Associate Chair
- 1989-1990 Steering Committee
- 1988-1990 "ESL in Postsecondary Education" brochure Co-author
- 1987-1988 Nominating Committee

1978-present NYS TESOL: New York State TESOL

- 2021-2016, 97,95,91,90, Proposal **reader** to review proposals submitted for the annual NYS TESOL Conference
- 1999 **Chair**, Paper Selection Committee, 29th Annual Conference
- 1997-2001 **Co-chair**, NYS TESOL/TESOL Russia Research Group
- 1996-1997 Immediate Past President and TESOL Liaison**
- 1995-1996 **President**
- 1994-1995 **First Vice-President/President-Elect**

- Chair**, Finance Committee
Chair, Committee on Constitutional Revisions
1995 Co-author, *New York State TESOL's Higher Ed Employment Standards*
1994-1996 **Co-chair**, Ad Hoc Committee on Employment Concerns
1993-94, 89-85 **Executive Board Member**
1992-1994 Committee on Part-Time Faculty Concerns
1992-1993 TESOL Liaison
1990 **Chair**, University & Adult Education Visits, 20th Annual Conference
1988-1989 **Co-chair**, Position Statement "ESL Academic Credit"
1987-1988 **Chair**, TESOL's *Core Standards* Endorsement Drive
1986-1987 **Chair**, Position Statement "The Role of Part-Time Faculty in Institutions of Postsecondary Education"
Chair, Ad Hoc Committee for Postsecondary Concerns
Certification Committee
Socio-Political Concerns Committee
1985-1986 Ballot & Election Committee
1982-1985 Assistant Treasurer
- 1986-1996 SCOL: New York State Council on Languages**
1994-96, 86-88 Delegate from NYS TESOL
1990-1991 Past Chairperson
1988-1990 **Chairperson of SCOL**
1989 **Chair**, Position Statement "A Multilingual New York"
- 1988-1991 NYSCEA: New York State Council of Educational Associations**
1995-97, 88-91 Delegate from NYS TESOL
- 1986-1991 NAFSA: Association of International Educators**
- 1990-92 NYSABE: New York State Association for Bilingual Education**
1995-96
2004-05; 2017-20
- 1995-1997 NABE: National Association for Bilingual Education**
2004-05, 2017-19
- 1986-present NCTE: National Council of Teachers of English**
- 1997-2001 AAAL: American Association for Applied Linguistics**
- 1995-1996 MLA: Modern Language Association**
- 1991-2002 AAUP: American Association of University Professors**
National and local chapters

OTHER RELEVANT ACTIVITIES

Courses taught

ESLW 1300 Advanced Writing \ Reading
ESLS 1300 Advanced Oral \ Aural Communication
ESLW 1200 Intermediate Writing \ Reading
ESLS 1200 Intermediate Oral \ Aural Communication
ESLW 0400 Special Writing Workshop

TESOL: Theory and Practice
TESOL: Methods and Materials

www.ratemyprofessors.com shows a rating of 4.7/5.00 from 75 students. 93% would take my ESL courses again; 2.9 level of difficulty noted; comments: gives good feedback, respected, amazing lectures, extra credit.

Courses/workshops taken

2020 SJU Introduction to Canvas
SJU Canvas Instructor Training and Remote Pedagogy Fundamentals
SJU Canvas Instructor Training (self-paced course)
CTL Workshop: Student Presentations Can Continue Online
CTL Workshop: Need Help Transitioning to Online Discussion
CTL Workshop: Blackboard Basics: From Zero to a Working Course in 40 Minutes
CTL Workshop: Need Help Transitioning Your Course to a Remote-Delivery Format
Blackboard Remote Assistance
CTL Workshop: How to Use the Podium Classroom: Basic

2019 Online Teaching Essentials course facilitated by Dr. George Andreadis, required to teach online, which I passed with praise for my work
Online Blackboard Foundations 0030 course facilitated by Dr. Shezhang Wu, E-studio

2018 Introduction to Blackboard given by Louise McKenzi, E-studio

2011 Three-hour Introduction to Blackboard 9

2005 Portable Professor 1, II, and III computer classes

2003 Survival Italian, St. John's College, St. John's University

1993 Italian level I, St. John's College, St. John's University

1990 TESOL Methodology for K-12, Teachers College Columbia University
Sign Language for Beginners, School of Continuing Education, St. John's University

1981 Teaching of Composition to Language Learners, Third Annual TESOL Summer Institute, Teachers College, Columbia University

Tutoring

2021-present Conversational English tutoring via Microsoft Meets for Susanne Hermann, Key Account Manager M&E National Sales, Northern Europe, Accor Hotels Germany of one hour weekly

2021 Written English tutoring for seminarian Tuan Cao, former ESL student, with his "Self-Evaluation" document and his work on "Father Bock Thai Ho" and "Haught's Insights into Beauty"