Below is a list of St. John’s University School Psychology Students, Alumni and Faculty at the Annual Convention
Students are identified in **BOLD** and Faculty are identified in **BOLD** and *Italics*

**Michal Barnea**, Patricio Romero, PsyD
Implementation of Reading Fluency Intervention for English Language Learners

**Anton Berzins, David Cheng, Sara Douglas**
Impact on Cultural Immersion Programs on Practitioners and Graduate Students

**Magdalena Buczek, Michael Fodera, Jonathan Rosen**
Vested Interests: An Evaluation of Weighted Vests on Preschoolers and Attention

**Magdalena Buczek, Mark Terjesen, PhD**
What Teachers Know About ADHD: A Cross-Cultural Comparison

**Amanda N. Caban, Megan Pittelli**
Prevalence and Effectiveness of Programs for LGBTQ Students in Kindergarten Through Eighth Grade

*Ray DiGiuseppe, PhD*
Anger Regulation and Expression Scale: An Applied Approach

**Shauna Dixon**
Neuropsychological Domain Classifications in Cross-Battery Assessment
Sara Douglas
Depression and Reading Difficulties in Children: What's the Relationship?

Dawn Flanagan, PhD
Cross-Battery Assessment for Interventions in Referrals of Suspected SLD

Dawn Flanagan, PhD
Evaluation of the SLD Pattern of Strengths and Weaknesses

Dawn Flanagan, PhD
Learning Disabilities on the Eve of IDEA Reauthorization: Finding Common Ground

Laura McFarland, PsyD
The Origins of School Psychology Faculty

Samara Montilius, Jarvis Rucker, and Milagros Ruiz
African Americans and Afro-Caribbeans: How Knowing the Difference Can Help School Psychologists

Samuel Ortiz, PhD
Assessment of English Language Learners—Intermediate

Samuel Ortiz, PhD
Assessment of English Language Learners—Advanced

Patricio Romero, PsyD
Bilingual School Psychologist Language Competencies
Robin Sakakini, PsyD, Alexis Ritter  
Pediatric Sleep Problems: What School Psychologists Need to Know

Brittany Soto, Ray DiGiuseppe, PhD, Breanna Masi  
Correlation of Thought Patterns to Driving While Under the Influence

Brittany Soto, Mark Terjesen, PhD  
Review of Meta-Analyses for Autism: Efficacy of School-Based Interventions

Mark Terjesen, PhD  
Ethical Issues in School Psychology Graduate Preparation

Mark Terjesen, PhD, Matthew Pagirsky, Avram Block, Jennifer DeMucci  
Review of Meta-Analyses for ADHD: Implications for Practitioners and Researchers

Zheng Zhou, PhD  
Basic Relational Concepts Acquisition Among Children With and Without Autism

Congratulations to All the Presenters at the 2013 Convention!!!