The CTL Newsletter is distributed electronically every month during the academic year.

Highlights from our September issue include:

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Remember: The best places to look for faculty-related information are the CTL Webpage and the CTL Forum.
Series on College Ratings and Rankings

Clover Hall (Vice President of Institutional Research and Academic Planning, hallc@stjohns.edu);
Kathleen Beier (Research Analyst, Office of Institutional Research, beierk@stjohns.edu)

Despite ongoing controversies and questions about the validity and usefulness of rankings and ratings of colleges and universities, interest in them by prospective and current students, parents, alumni and others, continues unabated. In addition, institutions are quick to acknowledge high or improved standings on their websites and promotional materials. As pointed out in many articles on the subject, we “can’t live with them, can’t live without them.” Over the course of this academic year, we plan to highlight different rankings and ratings by providing an overview of the methodology and the results pertinent to St. John’s, and encouraging dialogue and action where appropriate. In this issue we focus on the Princeton Review’s 2014 Edition released in August.

St. John’s University is once again included
St. John’s is included in Princeton Review’s “The Best 378 Colleges – 2014 Edition” which was released on August 6, 2013. We are also listed as one of 225 Best Northeastern Colleges. This is the 10th consecutive year that we have been listed.

Overview
Princeton Review does not rank colleges overall. As noted on the website, a “wide representation of outstanding colleges” is selected based primarily on Princeton Review’s “high opinion of their academics.” Princeton Review monitors colleges continuously and annually collects data on more than 2,000 institutions. Princeton Review meets with many college administrators, and gets feedback from students, parents, educators, college counselors, advisors, and its own staff. Institutions being considered for inclusion must agree to allow Princeton Review to conduct independent surveys of its students. Students at each institution are generally surveyed on a three year cycle. Our students were last surveyed in the past academic year (2012-13).

Results
The 2014 edition includes:
- A two-page profile of each institution.
- Ratings on scales from 60 (no or inadequate data reported) to 99 in eight categories from Admission Selectivity to Green based on institutional data and student surveys. Schools that received the highest score of 99 in three categories, Financial Aid (11), Green (22) and Fire Safety (23) were placed on Princeton Review’s Honor Roll. St. John’s received ratings from highs of 96 for Green and 93 for Fire Safety to a low of 69 for Profs Accessible and Profs Interesting. Our ratings in the eight categories for the last five editions, listed from high to low in 2014, are shown on next page.

(continued on next page)
The 2014 Edition also includes 62 “Top 20” ranking lists based solely on a tally of students’ answers about their experiences at their respective institutions, to Princeton Review’s 80-question student survey. A separate table is available that shows all the “Top 20” lists that St. John’s has made from the 2005 to the 2014 edition. For the 2014 edition, we are on four of the 62 lists, but on the negative side. We should consider how we can improve our student’s perception and experience around these areas:

- **Students Study the Least** (11th same as a year ago)
- **Least Accessible Professors** (12th vs. 9th a year ago)
- **Professors Get Low Marks** (19th last ranked at 9th in 2006)
- **Least Happy Students** (17th last ranked at 7th in 2007)

Our Graduating Student Survey shows that almost all (93%) of our students are very satisfied (36%) / satisfied (57%) with their St. John’s experience. However, our students’ perceptions in comparison to students at peer institutions as shared in somewhat similar questions on other surveys, are generally consistent with the listings above - except for faculty accessibility outside the classroom - and warrant continuing focus. The Princeton Review’s list and related question are shown in red below:

**Students Study the Most/Least:** “How many out-of-class hours do you spend studying each day?”
- National Survey of Student Engagement (NSSE) - **Number of hours/week spent preparing for class:** (SJU 12 hours vs. 15 hours for peers, both first-year and seniors).

**Most/Least Accessible Professors:** “How accessible are your instructors outside the classroom?”
- **NSSE** - **Often discussed ideas with faculty outside of class** – First-year – SJU – 30%, peers 23%; seniors – SJU – 30%, peers 24%

**Professors Get Low Marks:** “Are your instructors good teachers?”
- **NSSE** - **Received prompt feedback from faculty:** (First-year - SJU – 62%, peers – 66%; seniors – SJU 60%, peers 76%)
- **NSSE** - **Quality of relationships with faculty members** – 1 – 7, 1= Unavailable, Unhelpful, Unsympathetic (SJU – 5.3; peers – 5.6)

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### Ranking Lists 2005-2014

<table>
<thead>
<tr>
<th>Category</th>
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<tr>
<td>Prof Accessible</td>
<td>69</td>
<td>67</td>
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</table>

The site’s main aim is to highlight the great teaching strategies developed by St. John’s faculty.

Faculty News

Dr. Phyllis Conn (Institute for Core Studies, connp@stjohns.edu) presented a paper, “Public Housing and Ethnic Politics Brighton Beach,” and chaired a panel, “American Landscapes,” at the New York State Political Science Association Conference in Syracuse (April 2013).

Dr. Irene J. Dabrowski (Sociology & Anthropology, dabrowsi@stjohns.edu) presented a paper, "Narrative Expressions of Self Within Community: Implications for Contextual Knowledge Within the Sociological Tradition," at the annual meeting of the Ethnographic & Qualitative Research Conference, Cedarville, OH (June 2013).

Dr. Maura C. Flannery (Computer Science, Mathematics and Science, flannerm@stjohns.edu) published an article, “The Herbarium as Muse: Plant Specimens as Inspiration,” in the special issue, From STEM to STEAM, of Biology International (Summer 2013).

Dr. Flora Keshishian (Rhetoric, Communication and Theatre, keshishf@stjohns.edu) published the article, “Culture and Classroom Communication: A Pilot Study in the Post-Soviet Republic of Armenia,” in the Journal of Intercultural Communication Research (2013).

Professor Mary Noe (Criminal Justice & Legal Studies, noem@stjohns.edu) her article, “Hunting for Goodwill – Legal Liability for Failure to Test Intra-Anually,” was published in the Journal of Leadership, Accountability and Ethics (August 2013).

Dr. Sandra E. Reznik (Pharmaceutical Sciences, rezniks@stjohns.edu), in collaboration with Dr. Charles R. Ashby (ashbc@stjohns.edu), Dr. Lin Mantell (mantell@stjohns.edu) and Dr. Ralph A. Stephani (stephanr@stjohns.edu) published a paper entitled “N, N-Dimethylacetamide Regulates the Pro-inflammatory Response Associated with Endotoxin and Prevents Preterm Birth” in the American Journal of Pathology (2013) and was the subject of a very positive commentary in the same journal, written by Dr. Drucilla Roberts and entitled “New Hope for Prevention of Preterm Delivery;” Dr. Reznik also published a review article entitled “Sphingosine Kinase: A Novel Putative Target for the Prevention of Infection-Triggered Preterm Birth” in Obstetrics and Gynecology International (2013); presented a poster, “The Role of Endothelin-1 in Endotoxin-Triggered Release of Placental Pro-Inflammatory Cytokines,” at the 2013 meeting of the Society of Gynecologic Investigation and her work entitled, “Prolactin Controls Infection-Associated Preterm Birth in a Murine Model” was selected as one of the top ten oral presentations at the 2013 Society of Gynecologic Investigation Summit Meeting.

Dr. Ann C. Wintergerst (Languages & Literatures, winterga@stjohns.edu) co-presented a talk entitled “Practical Activities for Teaching Culture in the Classroom” at the 2013 Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL), Framingham, MA (May 2013); she also published an article, “Helpful Writing Tools,” in Idiom (Spring 2013).

A copy of the Princeton Review’s complete publication is available in the Office of Institutional Research (Extension 1869). The link to the online version is: [http://www.princetonreview.com/collegerrankings.aspx](http://www.princetonreview.com/collegerrankings.aspx). Click on ‘Show All Rankings’ to see all the ranked lists of institutions.

Next issue: Focus on US News and World Report Rankings
**(Faculty News continued)**

Dr. Julia Upton, RSM (Theology and Religious Studies, uptonj@stjohns.edu) published “Reconciliation: Ever Evolving Sacrament” in *Vatican Council II: Reforming Liturgy*, Edited by Carmel Pilcher, David Orr and Elizabeth Harrington (ATF Theology: Adelaide, Australia, 2013).

### Student Engagement and Leadership Development

Do you want to become more engaged with students? Student Engagement and Leadership Development would like to collaborate with you and provide students with opportunities to engage with faculty outside the classroom. Here are 2 ways you can become more involved:

#### Become a Faculty Moderator

Through our “FOCUS” Program, Faculty members can assist student organizations by serving as a Faculty Moderator. Faculty Moderators are able to share their wisdom, experience, resources, and influence to help organizations provide high quality experiences. The Faculty involved with student organizations will create the critical co-curricular academic link between outside-the-classroom programming and the academic experience. The leadership of the student organization, faculty member, and Student Engagement liaison will work to facilitate meaningful and purposeful interactions between the organization and its leaders.

<table>
<thead>
<tr>
<th>ART CLUB</th>
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<tr>
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<td>Ariane Acosta</td>
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<td>STEP YA GAME UP</td>
<td>Camille Bailey</td>
</tr>
</tbody>
</table>

Below are a few groups looking for assistance.

**Our L.E.A.D. Student Leadership Programs**

L.E.A.D. *(Leadership, Education, And Development)* is a non-credit Leadership Certificate Program of individual and group training, workshops, and service opportunities dedicated to helping St. John’s University students interested in developing and enhancing their leadership skills. All Leadership workshops, programs, and certificates are officially documented on your University Co-Curricular Transcript.

**Leadership Certificate Programs**

- Emerging Leaders Program
- Empower Leaders Program
- Professional Development Program
- Women In Leadership Program
- Capstone Leaders Program

We are looking for more faculty members to serve as facilitators of the workshops we offer. For more information about the L.E.A.D. Student Leadership Programs and these workshops, please visit our website: [www.stjohns.edu/leadership](http://www.stjohns.edu/leadership)

If you are interested in becoming involved in any of the above Programs, please contact Natalie Maio, Associate Director of Leadership Development, at 718-990-2103 or maion@stjohns.edu. We look forward to working with you this year!!
Banner Year for Grants and Sponsored Research at St. John’s

Jared Littman (Director, Office of Grants and Sponsored Research, littmanj@stjohns.edu)

The Office of Grants and Sponsored Research (OGSR) is a full-service sponsored programs office, dedicated to assisting St. John’s University (SJU) faculty and administrators with grant proposals, contracts and projects. The office assists in the following areas: identification and dissemination of funding opportunities, preparation of competitive and responsive grant proposals, regulatory compliance issues, negotiation of agreements and contracts, and establishing sub-contractual collaborative arrangements with other universities, labs and hospitals.

Fiscal Year 2013 (FY13) proved to be a banner year for sponsored research activity at SJU with the highest level ever of grant proposal submissions and funding from a diverse array of federal, state and private sponsors. This record activity included 89 grant awards and $12.6 million in grant funding (a 17% increase over the prior year), and 128 competitive proposals (a 19% increase) totaling $6.7 million in requested funding (a 64% increase). These records constitute proof of SJU’s ever-evolving sponsored research culture, as well as the compositional excellence displayed by our esteemed researchers and grant seekers. This accomplishment is afforded even more credence given the negative effects of the economic climate, whose repercussions resulted in award reductions and program terminations across the national level.

The School of Education (SOE) brought in the most award money of all the colleges (totaling $5.7 million, a 16% increase in comparison to last year). FY13 grant funds awarded to the SOE comprised 45% of all award money for FY13.

FY13 showed a continued rise in activity in proposals submitted/awards received by St. John’s College of Liberal Arts and Sciences (SJC). Sixty proposals were submitted to various sponsors, a 7% increase in comparison to last fiscal year. Twenty nine awards were received, totaling $3.6 million, a 70% increase in award funds this year.

National Science Foundation (NSF) activity continues to escalate at SJU, as SJC secured three competitive grants totaling $457,503. In addition, the College of Pharmacy and Health Sciences secured additional NSF funds (total of $16,747) through collaborative efforts with the Albert Einstein College of Medicine.

The OGSR continues to keep the SJU community informed of new funding opportunities on a daily basis through the dissemination of funding opportunities throughout the University. FY13 proved to set additional records in this regard, as 1,060 funding alerts were disseminated (a 45% increase in comparison to the 724 funding alerts distributed last year). The OGSR continues with strategic outreach efforts designed to foster and promote institutional sponsored research awareness throughout the St. John’s community (including internal workshops in collaboration with the Center for Teaching and Learning, and the annual Grants Reception Ceremony).

The internal Grants Mentoring (pilot) Program was initiated at the start of the spring semester to an enthusiastic response. During a competitive process, 10 faculty members were selected from a pool of 24 applicants to engage in an interactive yearlong workshop program focusing on the elements of grant success and which will culminate in grant submissions.

The OGSR continues with efforts to enhance our ever-growing grants culture and recognizes the University’s efforts in hiring new faculty with research backgrounds and grants experience. The OGSR remains committed to the University’s efforts to empower diverse learners with quality education for life through innovative teaching, research and service.
LIBRARY RESOURCES
Bring the Library to Your Students! In-class Research Workshops
Ben Turner (University Libraries, turnerb@stjohns.edu)

Faculty members often remark that students rely solely on the Web to fulfill their research needs, that they use information uncritically, and often fail to credit or cite sources properly.

It is important to remember that very few students arrive at St. John’s knowing how to use a complex academic library. It is not surprising that most students stick with what they know, trusting Google to deliver relevant information on any topic. Google’s search page is simple and streamlined. The library’s Web site, by contrast, provides access to over 100 electronic databases. Although SJU library has made strides in making its Web site more intuitive, the sheer number of choices can be intimidating to our users.

To help your students do better research and ultimately learn more from your course, it is a good idea to schedule an in-class visit by a librarian. Instructional services librarians can walk your students through the more challenging aspects of the research process, such as choosing a manageable research focus, finding appropriate source material, and citing sources properly.

Library instruction works best when the class has a clearly-defined research component, such as a research paper or oral presentation involving research. Such assignments should ideally provide guidelines on the type of source material to be used, such as primary sources and scholarly journals, and what citation style(s) can be used. Librarians are happy to provide constructive feedback on research assignments, helping you create meaningful learning experiences for your students.


Vincentian Mission Events and Programs Fall 2013
University Service Day: Saturday, September 28
For more information: http://www.stjohns.edu/faith/university_service_day

Vincentian Mission Certificate (VMC) Program
For more information: http://www.stjohns.edu/faith/vmcp

Any questions please contact Lucy Pesce at pescel@stjohns.edu.

Follow Us on Twitter
The CTL is pleased to announce that it is now on Twitter @sjuctl. Follow us for the latest news in teaching and learning as well as announcements of upcoming events.
Academic Support For Student-Athletes Wins N4A Model Practice Award

St. John’s Receives High Praise for Faculty Engagement Program

The National Association of Academic Advisors recognized St. John’s Student Development for Athletes Program by presenting Director of Academic Support Eric Rienecker and Assistant Director, Academic Support for Student-Athletes Victoria Laemmel with the N4A Model Practice Award.

“We are very excited about this prestigious award and to be recognized on the national level by our peers is truly a special honor,” said Rienecker. The N4A Model Practice Award is given annually to the university or college that displays best practices in academic support for student-athletes. Programs are judged upon innovativeness and use of creativity, recognition, effectiveness, measurability as well as applicability of the best practice.

St. John’s received commendation for its Faculty Engagement Program that creates ways for faculty members to become more familiar with the student-athlete experience at the University. The program is intended to combat some of the negative stereotypes surrounding student-athletes and build a foundation for effective communication throughout the university.

Faculty engagement encourages stronger communication and fosters positive relationships throughout the academic community. The Faculty Engagement Program can be implemented at institutions of different sizes, budgets and conference affiliations.

In the fall of the 2005, the Student Development for Athletes team implemented several faculty engagement initiatives, such as, Coach for the Day with Men’s and Women’s Basketball, Faculty Receptions in conjunction with Athletic Competitions and the Faculty Luncheon during Student-Athlete Orientation. Each Faculty Engagement Program is unique and offers faculty different opportunities to interact with our student-athletes.

“The Faculty Engagement Program provides our faculty with an opportunity to develop a better understanding of the student-athlete experience,” said Rienecker. “It also provides student-athletes and coaches an opportunity to have meaningful interactions outside the classroom. The professors at St. John’s are experts in their fields and are a tremendous resource for our student-athletes both in and out of the classroom.”

The Faculty Engagement Program consists of the Coach for the Day opportunities with the women’s and men’s Basketball teams, faculty receptions in conjunction with athletic events and the Faculty Luncheon during Student-Athlete Orientation.

The focal point is the Coach for the Day program which allowed various members of the faculty this past year to participate in all pre-game activities with the coaching staff, attend practice, watch game film with the team, and sit on the bench during the game. (Nomination by Dean Required) The program began in 2005 and has now been expanded to incorporate opportunities with men’s and women’s soccer, volleyball, men’s and women’s fencing, lacrosse, baseball and cross country as well.
The Higher Education Recruiting Consortium (HERC) Offers Free Webinars this Fall

Clover Hall (Vice President of Institutional Research and Academic Planning, hallc@stjohns.edu)

The Higher Education Recruiting Consortium (HERC) offers the largest database of higher education and related jobs in the world. HERC is a non-profit consortium of over 600 colleges, universities, hospitals, research labs, government agencies, and related non- and for-profit organizations. Consortium member institutions share a commitment to hiring the most diverse and talented faculty, staff, and executives, and assisting dual-career couples. St. John’s has been a member of the Metro New York & Southern Connecticut HERC since it was developed in 2006. To learn more about HERC please check out the website at www.HERCjobs.org.

As a benefit of membership, you are invited to participate in HERC-sponsored webinars at no cost. Details about the fall webinar series are available online and outlined in brief below.

Disability: The “D” in Diversity
Tuesday, October 8th: 11am PT/1pm CT/2pm ET (60 minutes)  
Register

Academic Publishing in the Sciences
Session 1: How to Get Published
Friday, October 11th: 9am PT/11am CT/12pm ET (60 minutes)
Register

Academic Publishing in the Sciences
Session 2: Publishing Ethics
Friday, October 25th: 9am PT/11am CT/12pm ET (60 minutes)
Register

Best Practices in Teaching
The Meadowlands campus of Bergen Community College is hosting its third annual conference for the exchange of ideas among faculty. The theme of this year’s conference is “collaborations and connections.” The deadline for submission of abstracts for this meeting is November 1, 2013. For more information go to: http://www.bergen.edu/pages1/pages/Best-Practices-Conference.aspx.

Research Tools
The CTL recently hosted a workshop on digital research tools. If you would like to explore some of the tools that were described, go to http://stjohns.campusguides.com/write where there are lists of tools helpful in both doing research and writing.

Faculty Coach Event
The Student Development for Athletes Program invites you to be their guest as the SJU Men’s Soccer Team faces La Salle on Tuesday, October 8. The reception begins at 6 p.m. and game time is 7 p.m. in the Belson Suite. RSVP to JoAnne Zissel at ext. 2643.
Fall 2013 Events for Faculty

This calendar provides a list of events that are of interest to faculty. It presents not only workshops sponsored by the Center for Teaching and Learning, but also presentations hosted by the Career Center, the Junior Faculty Research Colloquium, the University Libraries, and the Writing Across the Curriculum Program. In addition, there are offerings from Academic Service Learning, Human Resources, Office of Grants and Sponsored Research, Women and Gender Studies, and the Vincentian Center for Church and Society.

For the CTL workshops, there will be a detailed announcement prior to each event on the CTL web page and you can register for a CTL workshop at www.stjohns.edu/ctl. If you have any questions please contact us at CTL@stjohns.edu or ext. 1859. For all other workshops, see the listings below for registration details.

**ACADEMIC TECHNOLOGY**

**Video Conference Show and Tell**  
*Thursday, October 10, 1:50 to 3:15 p.m., D’Angelo Center 310*

**Introduction to Tegrity**  
*Thursday, October 17, 1:50 to 3:15 p.m., D’Angelo Center 310*

**Skydrive and Storage Options**  
*Tuesday, November 19, 12:15 to 1:40 p.m., D’Angelo Center 310*

**BLACKBOARD USER GROUP**

*Tuesday, October 8, 12:15 to 1:40 p.m., D’Angelo Center 310*  
*Wednesday, October 23, 12:15 to 1:40 p.m., D’Angelo Center 310*  
*Tuesday, November 19, 1:50 to 3:15 p.m., D’Angelo Center 310*

**GREAT TEACHING IDEAS**

**Using Digication for Assessment**  
*Tuesday, October 15, 1:50 to 3:15 p.m., Library 110*  
Susie Pak, St. John’s College of Liberal Arts and Sciences

**Teaching Through the Arts: Two Different Approaches**  
*Thursday, November 14, 1:50 to 3:15 p.m., D’Angelo Center 310*  
Elizabeth Albert, Institute for Core Studies  
Heidi Upton, Institute for Core Studies

**Critical Thinking and Information Literacy Synergy**  
*Monday, December 2, 1:50 to 3:15 p.m., Library 110*  
Jonathan Fowler, Institute for Core Studies

**SUPPORTING STUDENT LEARNING**

**How to Create a Culture of Risk Taking in the Classroom**  
*Wednesday, November 13, 12:15 to 1:40 p.m., Library 110*  
Tim Carter, St. John’s College of Liberal Arts and Sciences  
Joseph Serafin, St. John’s College of Liberal Arts and Sciences  
Katherine Shelfer, St. John’s College of Liberal Arts and Sciences  
Robin Wellington, St. John’s College of Liberal Arts and Sciences

**MULTIDISCIPLINARY PERSPECTIVES**

**Teaching a Multicultural Student Population**  
*Cosponsored by President’s Multicultural Advisory Committee (PMAC)*  
*Monday, October 21, 1:50 to 3:15 p.m., D’Angelo Center 310*  
Natalie Byfield, St. John’s College of Liberal Arts and Sciences
A Teachable Tidbit to Engage Students and Gauge Learning Simultaneously  
**Tuesday, November 12, 12:15 to 1:40 p.m., Library 110**  
Felicia Isabel Carvalho, College of Pharmacy and Health Sciences

**Globalization 101 Project: A Model for Internationalization**  
**Monday, November 18, 1:50 to 3:15 p.m., D’Angelo Center 416C**

**PROGRAMS FOR NEW FACULTY**

- **New Faculty and Mentor Luncheon**  
  **Thursday, October 3, 1:50 to 3:15 p.m., Bent Hall 277 A&B**
- **Publish and Flourish (see Faculty Writing Initiative)**
- **New Faculty Luncheon**  
  **Tuesday, December 3, 12:15 to 1:40 p.m., Library 110**

**RESEARCH AND INFORMATION RESOURCES**

- **Digging into the Digital Humanities**  
  **Monday, October 28, 1:50 to 3:15 p.m., Bent Hall 277B**  
  Caroline Fuchs, University Libraries  
  Jennifer Travis, St. John’s College of Liberal Arts and Sciences
- **Building Computation/Informatics into the Curriculum**  
  **Monday, November 4, 1:50 to 3:15 p.m., Bent Hall 277A**  
  Christopher Bazinet, St. John’s College of Liberal Arts and Sciences  
  Bonnie MacKellar, College of Professional Studies

**WRITING BIOGRAPHY**  
**Monday, November 11, 1:50 to 3:15 p.m., D’Angelo Center 416C**  
Frank Coppa, author of *The Life and Pontificate of Pope Pius XII: Between History and Controversy*, St. John’s College of Liberal Arts and Sciences

**FACULTY WRITING INITIATIVE (WAC/CTL)**

- **Publish and Flourish**  
  **Monday, October 7, 1:50 to 3:15 p.m., Library 110**
- **What Published Faculty Do**  
  **Tuesday, October 22, 12:15 to 1:40 p.m., Institute for Writing Studies Conference Room, Library 150**
- **Faculty Writing Retreat**  
  **Saturday, October 26, 10 a.m. to 4 p.m., Institute for Writing Studies Conference Room, Library 150**
- **Faculty Writing Retreat**  
  **Friday, December 20, 10 a.m. to 4 p.m., Institute for Writing Studies Conference Room, Library 150**

**STATEN ISLAND**

- **Learning from Each Other: Teaching Approaches from the Four Colleges**  
  **Tuesday, October 1, 12:15- to 1:40 p.m., Kelleher Center Lower Level L20**
- **Blackboard User Group**  
  **Tuesday, October 8, 12:15 to 1:40 p.m., DaSilva Academic Center 208**
- **Video Conference Show and Tell**  
  **Thursday, October 10, 1:50 to 3:15 p.m., DaSilva Academic Center 208**
- **Introduction to Tegrity**  
  **Thursday, October 17, 1:50 to 3:15 p.m., DaSilva Academic Center 208**
- **Skydrive and Storage Options**  
  **Tuesday, November 19, 12:15 to 1:40 p.m., DaSilva Academic Center 208**
- **Teaching a Multicultural Student Population**  
  **Monday, October 21, 1:50 to 3:15 p.m., DaSilva Academic Center 208**  
  President’s Multicultural Advisory Committee (PMAC)  
  Natalie Byfield, St. John’s College of Liberal Arts and Sciences
Blackboard User Group  
*Wednesday, October 23, 12:15 to 1:40 p.m., DaSilva Academic Center 208*

Teaching Through the Arts: Two Different Approaches  
*Thursday, November 14, 1:50 to 3:15 p.m., DaSilva Academic Center 208*  
Elizabeth Albert, Institute for Core Studies  
Heidi Upton, Institute for Core Studies

Blackboard User Group  
*Tuesday, November 19, 1:50 to 3:15 p.m., DaSilva Academic Center 208*

**Also of Interest:**

**CAREER SERVICES**
All sessions will take place in the Career Services' conference room in CCK.  
**To register:** Contact Dr. Michelle Kyriakides at kyriakim@stjohns.edu.

Career Resources for Faculty - Introduction to CareerLink  
*Monday, October 7, 2 to 3 p.m.*

Career Resources for Faculty – Going Global & Vault Career Insider  
*Monday, November 4, 2 to 3 p.m.*

**JUNIOR FACULTY RESEARCH COLLOQUIA (JFRC)**
All JFRC: 1:50 to 3:15 p.m., Institute for Writing Studies Conference Room, Library 150  
**To register:** Contact Elizabeth Herbin-Triant at herbine@stjohns.edu or Philip Misevich at mis-evicp@stjohns.edu.

The Seductiveness of Virtue: Abraham Joshua Heschel and John Paul II on Morality and Personal Fulfillment  
*Thursday, October 24*  
John Fitzgerald, St. John's College of Liberal Arts and Sciences

Non-native English Speakers in Philosophy  
*Thursday, November 21*  
Moti Mizrahi, St. John's College of Liberal Arts and Sciences

**WRITING ACROSS THE CURRICULUM (WAC)**
**To register:** Contact Dorothy Bukay at bukayd@stjohns.edu or ext. 6910

Risky Writing Assignments  
*Thursday, October 3, 1:50 to 3:15 p.m., Institute for Writing Studies Conference Room, Library 150*

Forms of Reflective Writing  
Cosponsored by CTL  
*Thursday, November 7, 1:50 to 3:15 p.m., Bent Hall 277B*

**UNIVERSITY LIBRARIES**
**LIBRARY RESEARCH WORKSHOPS**
All research workshops: Library 307, unless otherwise noted (*)  
Workshop descriptions and registration: [http://stjohns.campusguides.com/QLWorkshops](http://stjohns.campusguides.com/QLWorkshops)

**GENERAL RESEARCH WORKSHOPS**
Finding e-books for Research  
*Tuesday, October 1, 3:30 to 4:30 p.m.*  
*Thursday, October 3, 12:30 to 1:30 p.m., *Lib 307 & Online*  
*Tuesday, November 5, 11 a.m. to 12 p.m.*
WORKSHOPS COVERING CITING SOURCES & BIBLIOGRAPHIC MANAGEMENT

Using RefWorks to Manage/Cite Research (bibliographic manager)
   Thursday, October 17, 4 to 5 p.m., *Online
   Tuesday, October 22, 3:30 to 4:30 p.m.
   Thursday, November 21, 3:30 to 4:30 p.m.
   Friday, November 22, 12:30 to 1:30 p.m., *Online
   Thursday, December 5, 4 to 5 p.m.

Using Zotero to Manage/Cite Research (bibliographic manager)
   Tuesday, October 15, 11 a.m. to 12 p.m.
   Monday, October 21, 11 a.m. to 12 p.m., *Lib 307 & Online
   Tuesday, November 19, 5 to 6 p.m.

DISCIPLINE RESEARCH AND CAREER DEVELOPMENT

Resources for BUSINESS Research
   Wednesday, October 2, 3 to 4 p.m.

Resources for GOVT & POLITICS Research
   Tuesday, October 8, 9:30 to 10:30 a.m., *Online

Resources for MULTIDISCIPLINARY Research
   Friday, October 18, 2 to 3 p.m.

Resources for SOCIAL JUSTICE Research
   Thursday, October 24, 9:30 to 10:30 a.m., *Lib 307 & Online

Resources for GOVT & POLITICS Research
   Monday, October 28, 4 to 5 p.m.

Resources for HISTORY Research
   Monday, October 28, 5 to 6 p.m.

Resources for SPORTS MANAGEMENT
   Tuesday, October 29, 3 to 4 p.m.

Resources for MULTIDISCIPLINARY Research
   Thursday, November 14, 3:30 to 4:30 p.m.

ENGAGING WITH PRIMARY RESOURCES

Primary Resources: Historical Newspapers
   Friday, October 4, 11 a.m. to 12 p.m.

Primary Resources: Digital Public Library of America - DPLA
   Monday, November 4, 3:30 to 4:30 p.m.

Primary Resources: Using UN Website and Databases
   Thursday, November 7, 11 a.m. to 12 p.m., *Lib 307 & Online

Primary Resources: Using UN Website and Databases
   Tuesday, November 12, 3:30 to 4:30 p.m.

LIBRARY TECH WORKSHOPS

All tech workshops: Library 110, unless otherwise noted (*)
Workshop descriptions and registration: http://stjohns.campusguides.com/QLTechWorkshops

HARDWARE WEDNESDAYS SERIES: Wednesdays in Lib 110 feature an in-house “technology petting zoo”
   – stop in for hands-on exploration of newer devices, and/or stay for a workshop/demo

Clickers
   Wednesday, October 2, 11 a.m. to 12 p.m.
   Wednesday, October 9, 3:30 to 4:30 p.m.

iPads for Research
   Wednesday, October 9, 11 a.m. to 12 p.m.
Wednesday, October 16, 3:30 to 4:30 p.m.

**Kindles for Research**
- Wednesday, October 16, 11 a.m. to 12 p.m.
- Wednesday, October 23, 3:30 to 4:30 p.m.

**Nooks for Research**
- Wednesday, October 23, 11 a.m. to 12 p.m.
- Wednesday, October 30, 3:30 to 4:30 p.m.

**Google Nexus for Research**
- Wednesday, October 30, 11 a.m. to 12 p.m.
- Wednesday, November 6, 2 to 3 p.m.

**Galaxy Tablet for Research**
- Wednesday, November 6, 11 a.m. to 12 p.m.
- Wednesday, November 13, 3:30 to 4:30 p.m.

**MS Surface for Research**
- Wednesday, November 13, 11 a.m. to 12 p.m.
- Wednesday, December 4, 11 a.m. to 12 p.m.

**Lenovo Helix for Research**
- Wednesday, December 4, 3:30 to 4:30 p.m.
- Wednesday, December 11, 11 a.m. to 12 p.m.

**SOCIAL MEDIA SERIES: Maintaining Privacy and a Professional Profile**

**Social Media: Academia.edu**
- Tuesday, October 1, 12:30 to 1:30 p.m., *Lib 110 & Online*

**Social Media: Photo & Image Platforms**
- Tuesday, October 15, 12:30 to 1:30 p.m., *Lib 110 & Online*

**Social Media: Facebook**
- Tuesday, October 22, 12:30 to 1:30 p.m., *Lib 110 & Online*

**Social Media: GeoData & GeoLocation Platforms**
- Tuesday, October 29, 12:30 to 1:30 p.m., *Lib 110 & Online*

**Social Media: Twitter**
- Tuesday, November 5, 12:30 to 1:30 p.m., *Lib 110 & Online*

**Social Media: LinkedIn**
- Tuesday, November 19, 12:30 to 1:30 p.m., *Lib 110 & Online*

**GOOGLE SERIES: Google Tools For Collaboration & Research**

**Google Search & Scholar**
- Thursday, October 10, 11 a.m. to 12 p.m., *Lib 110 & Online*

**Google Docs/Drive**
- Thursday, October 17, 11 a.m. to 12 p.m.

**Google Forms**
- Thursday, October 24, 11 a.m. to 12 p.m., *Lib 110 & Online*

**GoogleMaps/Geodata**
- Thursday, October 31, 11 a.m. to 12 p.m., *Lib 110 & Online*

**TECH TOOLS FOR YOUR COURSES: ENGAGE, COLLABORATE, AND RESEARCH**

**Mobile Apps for Education**
- Monday, October 28, 11 a.m. to 12 p.m.
- Tuesday, October 29, 11 a.m. to 12 p.m.

**Ted-Ed Platform: Build Lessons Around YouTube Videos**
- Monday, November 11, 11 a.m. to 12 p.m.
- Tuesday, November 12, 9:30 to 10:30 a.m.
USING POLLING SOFTWARE TO PROMOTE PARTICIPATION IN COURSES AND PRESENTATIONS

Clickers/polling software
  Wednesday, October 2, 11 a.m. to 12 p.m.

Web-based Polling Software
  Tuesday, October 8, 3:30 to 4:30 p.m.

Clickers/polling software
  Wednesday, October 9, 3:30 to 4:30 p.m.

Polling Software
  Thursday, October 10, 3:30 to 4:30 p.m., *Lib110 & Online

PRESENTATIONS: Visual Display of Content

Creating Infographics/Charts
  Monday, October 21, 3:30 to 4:30 p.m.
  Tuesday, October 22, 9:30 to 10:30 a.m.

Social Media: GeoData & GeoLocation
  Tuesday, October 29, 12:30 to 1:30 p.m.
  Thursday, Oct 31, 11 a.m. to 12 p.m., *Lib 110 & Online

Concept Mapping: Mindmeister
  Monday, November 4, 11 a.m. to 12 p.m.
  Wednesday, November 6, 12:30 to 1:30 p.m., *Lib 110 & Online
  Friday, November 8, 11 a.m. to 12 p.m.

PRESENTATIONS: Audio Content

Capturing Audio files (PC and MAC): Audio for Beginners
  Wednesday, October 23, 9:30 to 10:30 a.m., *Lib 110 & Online
  Thursday, October 24, 3:30 to 4:30 p.m.
  Friday, October 25, 9:30 to 10:30 a.m.

Editing Audio Files (PC and MAC): Advanced/Editing
  Wednesday, November 6, 9:30 to 10:30 a.m., *Lib 110 & Online
  Thursday, November 7, 3:30 to 4:30 p.m.
  Friday, November 8, 9:30 to 10:30 a.m.

Audio Hosting and Syndication (PC and MAC): Blogs & iTunes
  Wednesday, November 13, 5 to 6 p.m., *Lib 110 & Online
  Friday, November 15, 9:30 to 10:30 a.m.

PRESENTATIONS: Screencasting and A/V movie content

Creating and Editing Movies with Windows Movie Maker (PC)
  Tuesday, October 1, 11 a.m. to 12 p.m.
  Wednesday, October 2, 9:30 to 10:30 a.m., *Lib 110 & Online
  Thursday, October 3, 11 a.m. to 12 p.m., *Lib 307
  Thursday, November 21, 11 a.m. to 12 p.m., *Lib 307

Creating and Editing Movies with iMovie (MAC)
  Monday, October 7, 11 a.m. to 12 p.m.
  Tuesday, October 8, 11 a.m. to 12 p.m.
  Wednesday, October 9, 9:30 to 10:30 a.m., *Lib 110 & Online
  Monday, November 18, 9:30 to 10:30 a.m.

Using Screencasting tools to create tutorials (MAC and PC)
  Tuesday, October 15, 9:30 to 10:30 a.m.
  Wednesday, October 16, 12:30 to 1:30pm, *Lib 110 & Online
  Thursday, Oct 17, 12:30pm-1:30pm, Screencasting - Lib 110

Video Hosting & Syndication (MAC and PC): YouTube & Vimeo
  Tuesday, October 29, 9:30 to 10:30 a.m.
  Wednesday, October 30, 12:30 to 1:30 p.m., *Lib 110 & Online
The CTL Certificate Program! If you attend four or more of our events during the Fall 2013 semester you will receive a certificate at the end of that semester and all of the sessions will be listed on the certificate. **Are NOT included in the CTL Certificate Program

**ACADEMIC SERVICE LEARNING (A-SL)**
For more information: Contact Valerie Kutcher at kutcherv@stjohns.edu or ext. 8289
Orientation and Breakfast for New Faculty
  Tuesday, October 22, 9 to 11 a.m., D’Angelo Center 416A
Faculty Showcase
  Thursday, November 14, Noon to 2 p.m., 9 to 11 a.m., D’Angelo center 416C

**HUMAN RESOURCE: REQUIRED FACULTY TRAINING**
All sessions: University Center Suite D (Employee Training Center)
For registration instructions: http://www.stjohns.edu/faculty/hr/training.
Questions: Contact Liz Arruda at ext. 2330 or arrudae@stjohns.edu.
Emergency Readiness Training for Full-Time Faculty
  Monday, October 7, 2 to 4 p.m.
  Wednesday, November 20, 2 to 4 p.m.
Active Shooter Preparedness Training
  Tuesday, October 22, 2 to 3 p.m.
  Friday, November 15, 9:30 to 10:30 a.m.
  Thursday, December 5, 2 to 3 p.m.
Sexual Harassment and Discrimination Prevention Training for Faculty
  Thursday, November 14, 10:40 a.m. to 12:40 p.m.
  Thursday, November 14, 1:50 to 3:50 p.m.

**OFFICE OF GRANTS AND SPONSORED RESEARCH**
All sessions: 1:50 to 3:15 p.m., Marillac 308 *unless otherwise noted
To register: Contact Adrianna Berlingerio at gerlinga@stjohns.edu or ext. 6276.
Elements for Grants Success-Tools of the Trade
  Monday, October 7, *Marillac 325
Proposal Budgeting
  Thursday, October 10
The SJU Internal Grant Process: Post-Award Management, & Electronic Submission Resources
  Thursday, October 17

**VINCENTIAN CENTER FOR CHURCH AND SOCIETY**
For more information: Contact the Vincentian Center at ext. 1612 or Mary Ann Dantuono at ext. 6758
Founder’s Week 2013 “Be Vincentian: Scholar and Servant”
  September 22-28, www.stjohns.edu/foundersweek
“Educational Justice for All?” The Vincentian Chair of Social Justice Biennial Poverty Conference
  October 26, 12:30 to 5:30 p.m. D’Angelo Center 416
The Vincentian Tradition and the Academic Mission of St. John’s
Vincentian Mission Orientation for New Faculty +
  November 20, 12:15 to 4:30 p.m. D’Angelo 401
Faculty Conversations on Catholic Social Thought and Higher Education: A Way to Social Justice +
  January 15, Noon to 4:30 p.m., D’Angelo Center 416

+ Vincentian Center Social Justice Certificate Program
**Are NOT included in the CTL Certificate Program
Remember:
The best places to look for faculty-related information are the CTL webpage and the CTL Teaching and Learning Forum.

Faculty News:
If you would like to send an entry to “Faculty News,” the deadline for the October issue is October 1. We prefer that you email the information to CTL@stjohns.edu. Please have your entries follow the style presented in “Faculty News.”

WOMEN AND GENDER STUDIES**
To register and for materials that will be use to prompt the discussion: Contact Tracey-Anne Cooper at coopert@stjohns.edu.
All sessions: 1:50 to 3:15 p.m., Front Lounge of the Institute for Writing Studies, Library 150

Dishing Gender:
The “Who Needs Feminism?” Campaign - Minor's Party
Monday, September 16
The Trayvon Martin Case
Monday, October 7
The “Burka Avenger”
Monday, October 28
Slut Walk and Slut Shaming
Monday, November 18
Feminists Poets/ Poetry Slam - End of Year Bash
Monday, December 2
Hosted by the Women and Gender Studies Minor

SILENT BEACHES,UNTOLD STORIES: NEW YORK CITY’S FORGOTTEN WATERFRONT**
Curator: Elizabeth Albert
To RSVP: Contact alberte@stjohns.edu with the event name in the subject line.

Hart Island, an American Cemetery
Thursday, October 3, 6 to 8 p.m., D’Angelo Center 416A&B
Waterpod
Tuesday, October 8, 6 to 8 p.m., Dr. M. T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall
Artists on the Waterfront
Thursday, October 10, 1:50 to 3:10 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall
Dead Horse Bay Excursion
Saturday, October 12, Time TBD
An Environmental Odyssey: New York City’s Ever-Changing Waterfront
Thursday, October 24, 1:40 to 3:15 p.m., D’Angelo Center 416A
Gowanus Canal paddle with the Gowanus Dredgers Canoe Club
Saturday, October 26, Time TBD
Silent Beaches Readings: Curated by Underwater New York
Tuesday, October 29, 6 to 8 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall
Maritime Musical Performance: The Mercantillers
Thursday, November 7, 6 p.m., Dr. M.T. Geoffrey Yeh Art Gallery, Sun Yat Sen Hall
Exhibition Closes
Saturday, November 9