Overview:

- The report starts with a graph representing **overall indicators**, which are the average scores of various questions on the course evaluation.

- **Section A**: “Course Organization and Planning” (questions 1-3)
- **Section B**: “Communication” (questions 4-6)
- **Section C**: “Faculty-Student Interaction” (questions 7-9)
- **Section D**: “Assignments, Exams, and Grading” (questions 10-14)
- **Section E**: “Instructional Methods” (questions 15-16)
- **Section F**: “Course Outcomes” (questions 17-19)
- **Section G**: “Student Effort and Involvement” (questions 20-22)
- **Section H**: “Course Difficulty, Work Load, and Pace” (questions 23-25)
- **Section I**: “Overall Evaluation” (question 26)

- Each question is then individually assessed using the following scales. Appropriate comparative results are also shown. The percentages next to the name of the college/unit represent the response rate.

- The following are the value labels for the aggregated results pertaining to each question:

**Value Labels**

**Questions 1-22:**

5 = Strongly Agree  
4 = Agree  
3 = Somewhat Agree  
2 = Disagree  
1 = Strongly Disagree

**Question 23 - Course Difficulty:**

5 = Very Difficult  
4 = Difficult  
3 = About Right  
2 = Easy  
1 = Very Easy

**Question 24 - Course Pace:**

5 = Very Fast  
4 = Fast  
3 = Just about right  
2 = Slow  
1 = Very Slow
Question 25 - Study Hours:

5 = 8 or more hours
4 = 6 to 7
3 = 4 to 5
2 = 2 to 3
1 = Under 1 hour

Question 26 - Overall Evaluation:

5 = Excellent
4 = Good
3 = Fair
2 = Poor
1 = Very Poor

For any questions related to course evaluations, please contact:

Steven W. Glogocheski
Associate Director of Academic Assessment
718-990-6998
glogochs@stjohns.edu
Overall indicators

A. Course Organization and Planning

1. The course goals, objectives, and grading procedures were clearly explained.

   - Strongly Agree: 62%  
   - Strongly Disagree: 11%  
   - N = 1420  
   - Average: 4.4  
   - Standard Deviation: 0.91  

2. Lectures and other class activities were well organized.

   - Strongly Agree: 65%  
   - Strongly Disagree: 9%  
   - N = 1418  
   - Average: 4.57  
   - Standard Deviation: 0.77  

3. The instructor was regularly punctual and regularly kept the class for the full class time.

   - Strongly Agree: 63%  
   - Strongly Disagree: 11%  
   - N = 1417  
   - Average: 4.57  
   - Standard Deviation: 0.77  

B. Communication

4. The instructor's presentations were clear and understandable.

   - Strongly Agree: 61%  
   - Strongly Disagree: 9%  
   - N = 1418  
   - Average: 4.38  
   - Standard Deviation: 0.96  

5. The instructor used a variety of teaching methods.

   - Strongly Agree: 62%  
   - Strongly Disagree: 11%  
   - N = 1420  
   - Average: 4.4  
   - Standard Deviation: 0.91  

C. Faculty-Student Interaction

6. The instructor was approachable.

   - Strongly Agree: 58%  
   - Strongly Disagree: 15%  
   - N = 1419  
   - Average: 4.2  
   - Standard Deviation: 0.88  

D. Assignments, Exams, and Grading

7. The assignments were clear and fair.

   - Strongly Agree: 55%  
   - Strongly Disagree: 10%  
   - N = 1418  
   - Average: 4.41  
   - Standard Deviation: 0.93  

8. The exams were fair and challenging.

   - Strongly Agree: 65%  
   - Strongly Disagree: 9%  
   - N = 1418  
   - Average: 4.57  
   - Standard Deviation: 0.77  

E. Instructional Methods

9. The instructor used a variety of teaching methods.

   - Strongly Agree: 63%  
   - Strongly Disagree: 11%  
   - N = 1420  
   - Average: 4.49  
   - Standard Deviation: 0.87  

F. Course Outcomes

10. The course met its goals.

    - Strongly Agree: 62%  
    - Strongly Disagree: 11%  
    - N = 1420  
    - Average: 4.29  
    - Standard Deviation: 1.09  

G. Student Effort and Involvement

11. The students were actively involved in the course.

    - Strongly Agree: 65%  
    - Strongly Disagree: 9%  
    - N = 1420  
    - Average: 4.49  
    - Standard Deviation: 0.82  

H. Course Difficulty, Work Load, and Pace

12. The course was appropriately challenging.

    - Strongly Agree: 58%  
    - Strongly Disagree: 11%  
    - N = 1420  
    - Average: 2.77  
    - Standard Deviation: 0.77  

I. Overall Evaluation

13. The class was overall a positive experience.

    - Strongly Agree: 60%  
    - Strongly Disagree: 11%  
    - N = 1420  
    - Average: 4.07  
    - Standard Deviation: 1.01
5. The instructor adequately explained abstract or complex materials so that I understood it.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
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</table>

6. The instructor conveyed interest and enthusiasm in the subject matter.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

C. Faculty-Student Interaction

7. The instructor encouraged student discussion and participation.

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<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

8. The instructor satisfactorily answered students' questions.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

9. The instructor was accessible to students during office hours and by email.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

D. Assignments, Exams, and Grading

10. The instructor asked questions on the course material.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

11. Students were tested on material covered in the course.

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<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

12. The instructor returned students' work in a reasonable amount of time.

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<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</table>

13. The instructor provided sufficient feedback on tests and papers.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</tbody>
</table>

14. Tests, papers, and other assignments were graded fairly.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
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</tbody>
</table>
E. Instructional Methods

15. The instructor made appropriate use of technology in teaching.

16. Students were actively involved in class discussion, group work, and other classroom activities.

F. Course Outcomes

17. This course has increased my understanding of the subject matter.

18. This course increased my ability to think independently and critically.

19. I would recommend this instructor to other students.

G. Student Effort and Involvement

20. I attended class regularly.

21. I read the assignments and was well prepared for every class.

22. I spent a sufficient amount of time on assignments and research papers.

H. Course Difficulty, Work Load, and Pace

23. For my preparation and ability, this course was
24. For me, the pace at which the course materials were covered was

25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?

I. Overall Evaluation

26. Rate the quality of this course as it contributed to your learning:

K. Student Information

30. For you, this course is

31. Your class level:

32. Your sex:

33. What grade do you expect for this course?
<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>n=</th>
<th>av.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The course goals, objectives, and grading procedures were clearly explained.</td>
<td></td>
<td></td>
<td>1420</td>
<td>4.4</td>
</tr>
<tr>
<td>2. Lectures and other class activities were well organized.</td>
<td></td>
<td></td>
<td>1418</td>
<td>4.35</td>
</tr>
<tr>
<td>3. The instructor was regularly punctual and regularly kept the class for the full class time.</td>
<td></td>
<td></td>
<td>1417</td>
<td>4.57</td>
</tr>
<tr>
<td>4. The instructor's presentations were clear and understandable.</td>
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<td></td>
<td>1418</td>
<td>4.38</td>
</tr>
<tr>
<td>5. The instructor adequately explained abstract or complex materials so that I understood it.</td>
<td></td>
<td></td>
<td>1412</td>
<td>4.35</td>
</tr>
<tr>
<td>6. The instructor conveyed interest and enthusiasm in the subject matter.</td>
<td></td>
<td></td>
<td>1410</td>
<td>4.58</td>
</tr>
<tr>
<td>7. The instructor encouraged student discussion and participation.</td>
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<td>1414</td>
<td>4.57</td>
</tr>
<tr>
<td>8. The instructor satisfactorily answered students' questions.</td>
<td></td>
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<td>1410</td>
<td>4.42</td>
</tr>
<tr>
<td>9. The instructor was accessible to students during office hours and by email.</td>
<td></td>
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<td>1384</td>
<td>4.51</td>
</tr>
<tr>
<td>10. The instructor asked questions on the course material.</td>
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<td>1385</td>
<td>4.48</td>
</tr>
<tr>
<td>11. Students were tested on material covered in the course.</td>
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<td>1288</td>
<td>4.36</td>
</tr>
<tr>
<td>12. The instructor returned students' work in a reasonable amount of time.</td>
<td></td>
<td></td>
<td>1401</td>
<td>4.4</td>
</tr>
<tr>
<td>13. The instructor provided sufficient feedback on tests and papers.</td>
<td></td>
<td></td>
<td>1398</td>
<td>4.39</td>
</tr>
<tr>
<td>14. Tests, papers, and other assignments were graded fairly.</td>
<td></td>
<td></td>
<td>1397</td>
<td>4.42</td>
</tr>
<tr>
<td>15. The instructor made appropriate use of technology in teaching.</td>
<td></td>
<td></td>
<td>1411</td>
<td>4.51</td>
</tr>
<tr>
<td>16. Students were actively involved in class discussion, group work, and other classroom activities.</td>
<td></td>
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<td>1408</td>
<td>4.47</td>
</tr>
<tr>
<td>17. This course has increased my understanding of the subject matter.</td>
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<td>1412</td>
<td>4.3</td>
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<tr>
<td>18. This course increased my ability to think independently and critically.</td>
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<td></td>
<td>1409</td>
<td>4.26</td>
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<tr>
<td>19. I would recommend this instructor to other students.</td>
<td></td>
<td></td>
<td>1402</td>
<td>4.29</td>
</tr>
<tr>
<td>20. I attended class regularly.</td>
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<td>1419</td>
<td>4.58</td>
</tr>
<tr>
<td>21. I read the assignments and was well prepared for every class.</td>
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<td></td>
<td>1412</td>
<td>4.42</td>
</tr>
<tr>
<td>22. I spent a sufficient amount of time on assignments and research papers.</td>
<td></td>
<td></td>
<td>1403</td>
<td>4.47</td>
</tr>
<tr>
<td>23. For my preparation and ability, this course was</td>
<td>Very Difficult</td>
<td>Very Easy</td>
<td>1411</td>
<td>2.85</td>
</tr>
<tr>
<td>24. For me, the pace at which the course materials were covered was</td>
<td>Very Fast</td>
<td>Very Slow</td>
<td>1412</td>
<td>3.12</td>
</tr>
<tr>
<td>25. In a typical 7-day week, how many hours did you spend preparing for this course (studying, reading, doing homework or other academic activities)?</td>
<td>8 or more hours</td>
<td>Under 1 hour</td>
<td>1412</td>
<td>2.33</td>
</tr>
</tbody>
</table>
26. Rate the quality of this course as it contributed to your learning:

Excellent | Very Poor
---|---

A

33. What grade do you expect for this course?

A | Below C
---|---

n=1407
av.=4.07

n=1414
av.=6.64
Profile

Compilation: UG Institute for CORE Studies (50%)

A. Course Organization and Planning
   - av.=4.44

B. Communication
   - av.=4.44

C. Faculty-Student Interaction
   - av.=4.5

D. Assignments, Exams, and Grading
   - av.=4.41

E. Instructional Methods
   - av.=4.49

F. Course Outcomes
   - av.=4.29

G. Student Effort and Involvement
   - av.=4.49

H. Course Difficulty, Work Load, and Pace
   - av.=2.77

I. Overall Evaluation
   - av.=4.07
1. The course goals, objectives, and grading procedures were clearly explained. Strongly Agree

2. Lectures and other class activities were well organized. Strongly Agree

3. The instructor was regularly punctual and regularly kept the class for the full class time. Strongly Agree

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33. What grade do you expect for this course?