In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: ☑ or ☐

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
<td>21%</td>
<td>33%</td>
<td>42%</td>
<td>4%</td>
</tr>
<tr>
<td>b. Made a class presentation</td>
<td>6%</td>
<td>23%</td>
<td>55%</td>
<td>16%</td>
</tr>
<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>26%</td>
<td>33%</td>
<td>28%</td>
<td>12%</td>
</tr>
<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>30%</td>
<td>44%</td>
<td>23%</td>
<td>3%</td>
</tr>
<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>21%</td>
<td>35%</td>
<td>36%</td>
<td>8%</td>
</tr>
<tr>
<td>f. Come to class without completing readings or assignments</td>
<td>5%</td>
<td>15%</td>
<td>59%</td>
<td>21%</td>
</tr>
<tr>
<td>g. Worked with other students on projects during class</td>
<td>8%</td>
<td>30%</td>
<td>49%</td>
<td>14%</td>
</tr>
<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
<td>10%</td>
<td>28%</td>
<td>46%</td>
<td>16%</td>
</tr>
<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td>10%</td>
<td>32%</td>
<td>48%</td>
<td>10%</td>
</tr>
<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
<td>4%</td>
<td>9%</td>
<td>33%</td>
<td>53%</td>
</tr>
<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
<td>3%</td>
<td>7%</td>
<td>21%</td>
<td>69%</td>
</tr>
<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td>29%</td>
<td>25%</td>
<td>30%</td>
<td>16%</td>
</tr>
<tr>
<td>m. Used e-mail to communicate with an instructor</td>
<td>33%</td>
<td>36%</td>
<td>28%</td>
<td>3%</td>
</tr>
<tr>
<td>n. Discussed grades or assignments with an instructor</td>
<td>15%</td>
<td>32%</td>
<td>45%</td>
<td>9%</td>
</tr>
<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
<td>7%</td>
<td>18%</td>
<td>49%</td>
<td>26%</td>
</tr>
<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>3%</td>
<td>11%</td>
<td>40%</td>
<td>46%</td>
</tr>
<tr>
<td>q. Received prompt feedback from faculty on your academic performance (written or oral)</td>
<td>13%</td>
<td>38%</td>
<td>40%</td>
<td>9%</td>
</tr>
</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>31%</td>
<td>39%</td>
<td>24%</td>
<td>5%</td>
</tr>
<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td>34%</td>
<td>45%</td>
<td>19%</td>
<td>2%</td>
</tr>
<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td>25%</td>
<td>40%</td>
<td>30%</td>
<td>5%</td>
</tr>
<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>24%</td>
<td>40%</td>
<td>30%</td>
<td>6%</td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td>34%</td>
<td>39%</td>
<td>23%</td>
<td>4%</td>
</tr>
</tbody>
</table>
**Question 3:** Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.

<table>
<thead>
<tr>
<th>Box</th>
<th>Very Little</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>2</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>4</td>
<td>10%</td>
<td>31%</td>
</tr>
<tr>
<td>5</td>
<td>36%</td>
<td>18%</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 4:** During the current school year, about how much reading and writing have you done?

- a. Number of assigned textbooks, books, or book-length packs of course readings
  - Between 1 and 4
  - Between 5 and 10
  - More than 20
- b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
  - Between 1 and 4
  - Between 5 and 10
  - More than 20
- c. Number of written papers or reports of 20 pages or more
  - Between 1 and 4
  - Between 5 and 10
  - More than 20
- d. Number of written papers or reports between 5 and 19 pages
  - Between 1 and 4
  - Between 5 and 10
  - More than 20
- e. Number of written papers or reports of fewer than 5 pages
  - Between 1 and 4
  - Between 5 and 10
  - More than 20

**Question 7:** Which of the following have you done or do you plan to do before you graduate from your institution?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
  - Done: 6%
  - Plan to do: 77%
  - Do not plan to do: 4%
  - Have not decided: 14%
- b. Community service or volunteer work
  - Done: 31%
  - Plan to do: 41%
  - Do not plan to do: 8%
  - Have not decided: 20%
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
  - Done: 15%
  - Plan to do: 21%
  - Do not plan to do: 29%
  - Have not decided: 36%
- d. Work on a research project with a faculty member outside of course or program requirements
  - Done: 4%
  - Plan to do: 28%
  - Do not plan to do: 26%
  - Have not decided: 43%
- e. Foreign language coursework
  - Done: 17%
  - Plan to do: 29%
  - Do not plan to do: 30%
  - Have not decided: 24%
- f. Study abroad
  - Done: 2%
  - Plan to do: 34%
  - Do not plan to do: 33%
  - Have not decided: 32%
- g. Independent study or self-designed major
  - Done: 2%
  - Plan to do: 15%
  - Do not plan to do: 49%
  - Have not decided: 35%
- h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
  - Done: 1%
  - Plan to do: 41%
  - Do not plan to do: 14%
  - Have not decided: 44%

**Question 5:** In a typical week, how many homework problem sets do you complete?

<table>
<thead>
<tr>
<th>Box</th>
<th>None</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>More than 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 6:** In your experience at your institution during the current school year, about how often have you done each of the following?

- a. Attended an art exhibit, gallery, play, dance, or other theater performance
  - Very often: 7%
  - Often: 14%
  - Sometimes: 48%
  - Never: 31%
- b. Exercised or participated in physical fitness activities
  - Very often: 28%
  - Often: 24%
  - Sometimes: 29%
  - Never: 20%
- c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
  - Very often: 13%
  - Often: 12%
  - Sometimes: 25%
  - Never: 49%

**Question 8:** Mark the box that best represents the quality of your relationships with people at your institution.

<table>
<thead>
<tr>
<th>Relationships with:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Other Students</td>
</tr>
<tr>
<td>b. Faculty Members</td>
</tr>
<tr>
<td>c. Administrative Personnel and Offices</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Friendly, Supportive, Sense of Belonging</th>
<th>Available, Helpful, Sympathetic</th>
<th>Helpful, Considerate, Flexible</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 28%</td>
<td>7 17%</td>
<td>7 14%</td>
</tr>
<tr>
<td>6 32%</td>
<td>6 34%</td>
<td>6 25%</td>
</tr>
<tr>
<td>5 22%</td>
<td>5 29%</td>
<td>5 26%</td>
</tr>
<tr>
<td>4 10%</td>
<td>4 14%</td>
<td>4 18%</td>
</tr>
<tr>
<td>3 4%</td>
<td>3 4%</td>
<td>3 8%</td>
</tr>
<tr>
<td>2 2%</td>
<td>2 2%</td>
<td>2 5%</td>
</tr>
<tr>
<td>1 1%</td>
<td>1 1%</td>
<td>1 3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unfriendly, Unsupportive, Sense of Alienation</th>
<th>Unavailable, Unhelpful, Unsympathetic</th>
<th>Unhelpful, Inconsiderate, Rigid</th>
</tr>
</thead>
</table>
9 About how many hours do you spend in a typical 7-day week doing each of the following?

- Preparing for class (studying, reading, writing, doing homework, lab work, analyzing data, rehearsing, and other academic activities)
- Working for pay on campus
- Working for pay off campus
- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
- Relaxing and socializing (watching TV, partying, exercising, etc.)
- Providing care for dependents living with you (parents, children, spouse, etc.)
- Commuting to class (driving, walking, etc.)

11 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- Acquiring a broad general education: Very much, Quite a bit, Some, Very little
- Acquiring job or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analyzing quantitative problems
- Using computing and information technology
- Working effectively with others
- Voting in local, state, or national elections
- Learning effectively on your own
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community
- Developing a deepened sense of spirituality

10 To what extent does your institution emphasize each of the following?

- Spending significant amounts of time studying and on academic work
- Providing the support you need to help you succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to thrive socially
- Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
- Using computers in academic work

12 Overall, how would you evaluate the quality of academic advising you have received at your institution?

24% Excellent
49% Good
21% Fair
6% Poor

13 How would you evaluate your entire educational experience at this institution?

28% Excellent
56% Good
13% Fair
3% Poor

14 If you could start over again, would you go to the same institution you are now attending?

37% Definitely yes
44% Probably yes
13% Probably no
5% Definitely no
15 Write in your year of birth: 19

16 Your sex
37% Male  63% Female

17 Are you an international student or foreign national?
6% Yes  94% No

18 Are you of Hispanic, Latino, or Spanish origin?
8% Yes  92% No

19 What is your racial or ethnic identification? (Mark all that apply.)
1% American Indian or other Native American
8% Asian American or Pacific Islander
6% Black or African American
70% White
15% Other, specify:

20 What is your current classification in college?
88% Freshman/first-year  0% Senior
9% Sophomore  1% Unclassified
1% Junior

21 Did you begin college at your current institution or elsewhere?
93% Started here  7% Started elsewhere

22 Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)
4% Vocational or technical school
8% Community or junior college
6% 4-year college other than this one
78% None
2% Other, specify:

23 Thinking about this current academic term, how would you characterize your enrollment?
95% Full-time  5% Less than full-time

24 Are you a member of a social fraternity or sorority?
9% Yes  91% No

25 Are you a student-athlete on a team sponsored by your institution's athletics department?
7% Yes  93% No (go to question 26)

On what team(s) are you an athlete (e.g., football, swimming)? Please answer below:

26 What have most of your grades been up to now at this institution?
22% A  22% B  4% C
17% A-  9% B-  2% C- or lower
18% B+  6% C+

27 Which of the following best describes where you are living now while attending college?
56% Dormitory or other campus housing (not fraternity/sorority house)
6% Residence (house, apartment, etc.) within walking distance of the institution
37% Residence (house, apartment, etc.) within driving distance
2% Fraternity or sorority house

28 What is the highest level of education that your parent(s) completed? (Mark one box per column.)
Father  
Mother  
7%  7% Did not finish high school
23%  25% Graduated from high school
16%  18% Attended college but did not complete degree
8%  12% Completed an associate's degree (A.A., A.S., etc.)
27%  25% Completed a bachelor's degree (B.A., B.S., etc.)
13%  12% Completed a master's degree (M.A., M.S., etc.)
5%  2% Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

29 Please print your primary major or your expected primary major:

30 If applicable, please print your second major or your expected second major (not minor, concentration, etc.):

THANKS FOR SHARING YOUR VIEWS!

After completing The Report, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47409-7512 or nsse@indiana.edu or www.iub.edu/nsse. Copyright © 2003 Indiana University.