### I. Seniors

#### 1. In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: [ ] or [ ]

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
<td>36%</td>
<td>32%</td>
<td>29%</td>
<td>3%</td>
</tr>
<tr>
<td>b. Made a class presentation</td>
<td>10%</td>
<td>45%</td>
<td>45%</td>
<td>0%</td>
</tr>
<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>7%</td>
<td>42%</td>
<td>32%</td>
<td>19%</td>
</tr>
<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>58%</td>
<td>23%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>22%</td>
<td>39%</td>
<td>26%</td>
<td>13%</td>
</tr>
<tr>
<td>f. Came to class without completing readings or assignments</td>
<td>6%</td>
<td>16%</td>
<td>55%</td>
<td>23%</td>
</tr>
<tr>
<td>g. Worked with other students on projects during class</td>
<td>0%</td>
<td>29%</td>
<td>55%</td>
<td>16%</td>
</tr>
<tr>
<td>h. Worked with classmates outside of class to prepare class assignments</td>
<td>10%</td>
<td>16%</td>
<td>55%</td>
<td>19%</td>
</tr>
<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td>26%</td>
<td>39%</td>
<td>26%</td>
<td>9%</td>
</tr>
<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
<td>7%</td>
<td>16%</td>
<td>45%</td>
<td>32%</td>
</tr>
<tr>
<td>k. Participated in a community-based project as part of a regular course</td>
<td>0%</td>
<td>7%</td>
<td>32%</td>
<td>61%</td>
</tr>
<tr>
<td>l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment</td>
<td>39%</td>
<td>29%</td>
<td>26%</td>
<td>6%</td>
</tr>
<tr>
<td>m. Used e-mail to communicate with an instructor</td>
<td>29%</td>
<td>29%</td>
<td>35%</td>
<td>7%</td>
</tr>
<tr>
<td>n. Discussed grades or assignments with an instructor</td>
<td>32%</td>
<td>32%</td>
<td>32%</td>
<td>4%</td>
</tr>
<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
<td>23%</td>
<td>32%</td>
<td>35%</td>
<td>10%</td>
</tr>
<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>10%</td>
<td>26%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>q. Received prompt feedback from faculty on your academic performance (written or oral)</td>
<td>16%</td>
<td>55%</td>
<td>23%</td>
<td>6%</td>
</tr>
<tr>
<td>r. Worked harder than you thought you could to meet an instructor's standards or expectations</td>
<td>20%</td>
<td>45%</td>
<td>32%</td>
<td>3%</td>
</tr>
<tr>
<td>s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>13%</td>
<td>6%</td>
<td>52%</td>
<td>29%</td>
</tr>
<tr>
<td>t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)</td>
<td>10%</td>
<td>42%</td>
<td>42%</td>
<td>10%</td>
</tr>
<tr>
<td>u. Had serious conversations with students of a different race or ethnicity than your own</td>
<td>29%</td>
<td>29%</td>
<td>32%</td>
<td>16%</td>
</tr>
<tr>
<td>v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>23%</td>
<td>29%</td>
<td>32%</td>
<td>16%</td>
</tr>
</tbody>
</table>

#### 2. During the current school year, to what extent has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>A Bit</th>
<th>Some</th>
<th>Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>55%</td>
<td>26%</td>
<td>16%</td>
<td>3%</td>
</tr>
<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td>48%</td>
<td>36%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td>35%</td>
<td>35%</td>
<td>19%</td>
<td>10%</td>
</tr>
<tr>
<td>d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>32%</td>
<td>36%</td>
<td>26%</td>
<td>6%</td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td>58%</td>
<td>23%</td>
<td>13%</td>
<td>6%</td>
</tr>
</tbody>
</table>

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S.J.C./Seniors
Prepared by Office of Institutional Research on 1/30/03 (el, fr)
During the current school year, about how much reading and writing have you done?

- Number of assigned textbooks, books, or book-length packs of course readings:
  - None: 0%
  - Between 1 and 4: 20%
  - Between 5 and 10: 40%
  - Between 11 and 20: 23%
  - More than 20: 17%

- Number of books read on your own (not assigned) for personal enjoyment or academic enrichment:
  - Between 1 and 4: 13%
  - Between 5 and 10: 47%
  - Between 11 and 20: 13%
  - More than 20: 10%

- Number of written papers or reports of 20 pages or more:
  - Between 1 and 4: 67%
  - Between 5 and 10: 30%
  - Between 11 and 20: 3%
  - More than 20: 0%

- Number of written papers or reports between 5 and 19 pages:
  - Between 1 and 4: 13%
  - Between 5 and 10: 37%
  - Between 11 and 20: 24%
  - More than 20: 13%

- Number of written papers or reports of fewer than 5 pages:
  - Between 1 and 4: 10%
  - Between 5 and 10: 43%
  - Between 11 and 20: 23%
  - More than 20: 13%

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

- Very much: 19%
- Very little: 0%

Which of the following have you done or do you plan to do before you graduate from your institution?

- Practicum, internship, field experience, co-op experience, or clinical assignment:
  - Yes: 63%
  - No: 27%
  - Undecided: 10%

- Community service or volunteer work:
  - Yes: 53%
  - No: 33%
  - Undecided: 14%

- Participate in a learning community or some other formal program where groups of students take two or more classes together:
  - Yes: 7%
  - No: 77%
  - Undecided: 16%

- Work on a research project with a faculty member outside of course or program requirements:
  - Yes: 37%
  - No: 67%
  - Undecided: 0%

- Foreign language coursework:
  - Yes: 60%
  - No: 37%
  - Undecided: 3%

- Study abroad:
  - Yes: 13%
  - No: 70%
  - Undecided: 17%

- Independent study or self-designed major:
  - Yes: 30%
  - No: 63%
  - Undecided: 7%

- Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
  - Yes: 43%
  - No: 47%
  - Undecided: 10%

About how many hours do you spend in a typical 7-day week doing each of the following?

- # of hours per week:
  - 0
  - 1 - 5
  - 6 - 10
  - 11 - 15
  - 16 - 20
  - 21 - 25
  - 26 - 30
  - More than 30

- Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program):
  - 3%
  - 27%
  - 43%
  - 13%
  - 0%
  - 3%
  - 17%
  - 7%

- Working for pay on campus:
  - 83%
  - 0%
  - 0%
  - 7%
  - 0%
  - 0%
  - 3%

- Working for pay off campus:
  - 38%
  - 0%
  - 0%
  - 7%
  - 0%
  - 7%
  - 13%

- Participating in co-curricular activities (organizations, campus publications, student government, etc.):
  - 43%
  - 43%
  - 0%
  - 3%
  - 8%
  - 0%
  - 0%

- Relaxing and socializing (watching TV, partying, exercising, etc.):
  - 0%
  - 30%
  - 30%
  - 23%
  - 0%
  - 7%
  - 3%
  - 7%

- Providing care for dependents living with you (parents, children, spouse, etc.):
  - 46%
  - 20%
  - 7%
  - 3%
  - 7%
  - 7%
  - 0%
  - 10%

- Commuting to class:
  - 7%
  - 48%
  - 31%
  - 10%
  - 0%
  - 0%
  - 0%
  - 4%

Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent: 19%
- Good: 55%
- Fair: 13%
- Poor: 13%

SJC/senior
Prepared by Office of Institutional Research on 1/30/03 (el, fr)
8. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Acquiring a broad general education</td>
<td>53%</td>
<td>37%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>b. Acquiring job or work-related knowledge and skills</td>
<td>35%</td>
<td>31%</td>
<td>24%</td>
<td>10%</td>
</tr>
<tr>
<td>c. Writing clearly and effectively</td>
<td>37%</td>
<td>50%</td>
<td>13%</td>
<td>0%</td>
</tr>
<tr>
<td>d. Speaking clearly and effectively</td>
<td>43%</td>
<td>43%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>e. Thinking critically and analytically</td>
<td>57%</td>
<td>40%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>f. Analyzing quantitative problems</td>
<td>27%</td>
<td>53%</td>
<td>17%</td>
<td>3%</td>
</tr>
<tr>
<td>g. Using computing and information technology</td>
<td>20%</td>
<td>37%</td>
<td>33%</td>
<td>10%</td>
</tr>
<tr>
<td>h. Working effectively with others</td>
<td>30%</td>
<td>43%</td>
<td>23%</td>
<td>4%</td>
</tr>
<tr>
<td>i. Voting in local, state, or national elections</td>
<td>7%</td>
<td>20%</td>
<td>23%</td>
<td>50%</td>
</tr>
<tr>
<td>j. Learning effectively on your own</td>
<td>43%</td>
<td>40%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>k. Understanding yourself</td>
<td>42%</td>
<td>31%</td>
<td>17%</td>
<td>10%</td>
</tr>
<tr>
<td>l. Understanding people of other racial and ethnic backgrounds</td>
<td>37%</td>
<td>33%</td>
<td>20%</td>
<td>10%</td>
</tr>
<tr>
<td>m. Solving complex real-world problems</td>
<td>23%</td>
<td>47%</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>n. Developing a personal code of values and ethics</td>
<td>43%</td>
<td>23%</td>
<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>o. Contributing to the welfare of your community</td>
<td>13%</td>
<td>30%</td>
<td>33%</td>
<td>24%</td>
</tr>
</tbody>
</table>

9. To what extent does your institution emphasize each of the following?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Spending significant amounts of time studying and on academic work</td>
<td>40%</td>
<td>43%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>b. Providing the support you need to help you succeed academically</td>
<td>23%</td>
<td>43%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
<td>33%</td>
<td>27%</td>
<td>10%</td>
<td>30%</td>
</tr>
<tr>
<td>d. Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
<td>13%</td>
<td>33%</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>e. Providing the support you need to thrive socially</td>
<td>7%</td>
<td>40%</td>
<td>23%</td>
<td>30%</td>
</tr>
<tr>
<td>f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</td>
<td>23%</td>
<td>33%</td>
<td>17%</td>
<td>27%</td>
</tr>
</tbody>
</table>

10. Mark the box that best represents the quality of your relationships with people at your institution.

<table>
<thead>
<tr>
<th>Relationships with:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Other Students</td>
</tr>
<tr>
<td>b. Faculty Members</td>
</tr>
<tr>
<td>c. Administrative Personnel and Offices</td>
</tr>
<tr>
<td>Friendly, Supportive, Sense of Belonging</td>
</tr>
<tr>
<td>c. Available, Helpful, Sympathetic</td>
</tr>
<tr>
<td>b. Helpful, Considerate, Flexible</td>
</tr>
</tbody>
</table>

11. How would you evaluate your entire educational experience at this institution?

- 27% Excellent
- 60% Good
- 13% Fair
- 0% Poor

12. If you could start over again, would you go to the same institution you are now attending?

- 37% Definitely yes
- 33% Probably yes
- 17% Probably no
- 13% Definitely no
13 Write in your year of birth: 

14 Your sex

27% Male 73% Female

15 Are you an international student or foreign national?

3% Yes 37% No

16 Are you of Hispanic, Latino, or Spanish origin?

21% Yes 79% No

17 What is your racial or ethnic identification? (Mark all that apply.)

0% American Indian or other Native American
13% Asian American or Pacific Islander
3% Black or African American
61% White
7% Other: Specify

18 What is your current classification in college?

0% Freshman/first-year 97% Senior
0% Sophomore 3% Unclassified
0% Junior

19 Did you begin college at your current institution or elsewhere?

70% Started here 30% Started elsewhere

20 Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)

0% Vocational-technical school
10% Community or junior college
19% 4-year college other than this one
67% None
3% Other: Specify

21 Thinking about this current academic term, how would you characterize your enrollment?

90% Full-time 10% Less than full-time

22 Are you a member of a social fraternity or sorority?

14% Yes 86% No

23 What have most of your grades been up to now at this institution?

43% A 7% B-, C+
29% A-, B+ 0% C, C-, or lower
21% B

24 Which of the following best describes where you are living now while attending college?

7% Dormitory or other campus housing (not fraternity/sorority house)
3% Residence (house, apartment, etc.) within walking distance of the institution
90% Residence (house, apartment, etc.) within driving distance
0% Fraternity or sorority house

25 Did either of your parents graduate from college?

60% No 17% Yes, both parents
3% Yes, father only 7% Don't know
13% Yes, mother only

26 Which of these fields best describes your major(s) or your expected major(s)? Mark only one major in each column.

Primary Major Second Major (not minor, concentration, etc.) (if applicable)

11% Agriculture
Biological/life sciences (biology, biochemistry, botany, zoology, etc.)
Business (accounting, business admin., marketing, management, etc.)
4% Communications (speech, journalism, television/radio, etc.)
4% 3% Computer and information sciences
Education
Engineering
Ethnic, cultural studies, and area studies
Foreign languages and literature (French, Spanish, etc.)
4% 3% Health-related fields (nursing, physical therapy, health technology, etc.)
Humanities (English, literature, philosophy, religion, etc.)
4% 3% Liberal/general studies
Mathematics
Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)
Parks, recreation, leisure studies, sports management
3% Physical sciences (physics, chemistry, astronomy, earth sciences, etc.)
Public administration (city management, law enforcement, etc.)
54% 3% Social sciences (anthropology, economics, history, political science, psychology, sociology, etc.)
Visual and performing arts (art, music, theater, etc.)
4% 7% Undecided
Other: Specify

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