NSSE

St. John's College of Liberal Arts and Sciences

Executive Summary

2001

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NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE) – 2001

ST. JOHN’S COLLEGE OF LIBERAL ARTS AND SCIENCES

The data for St. John’s College of Liberal Arts and Sciences (SJC) is based on responses of 85 first-year students and 63 seniors on the Queens and Staten Island campuses.

- The responses of first-year students in St. John’s College were very similar to the overall SJU first-year respondents, except that a higher percent plan to do foreign language coursework (60% vs. 40%).

- The responses of seniors were also similar to the overall SJU seniors on most characteristics. Responses differed in some areas related to student interactions with faculty or other students, with SJC seniors more engaged. For example, a higher proportion of SJC students indicated that they very often or often:
  - Discussed grades or assignments with an instructor (67% vs. 52%).
  - Discussed ideas from their readings or classes with others outside of class (77% vs. 58%).
  - Had serious conversations with students of different religious beliefs, political opinions, or personal values (73% vs. 59%).

Two tables with the percentage distributions for each question can be accessed from the links on page 2.

These can form the basis for a detailed analysis, discussion, and action plans. The Chief Assessment Officer and the Associate Vice President of Institutional Research are available to participate in presentations or discussions as needed.